

#### **REB – Social Sciences REB**

<b>Approved Protocols</b>			01-August-2020 to 31-August-2020		
No	Last Name	Date Submitted	Title	Accepted	
19-370	ANAZODO	23-Jun-20	Essential service through crisis: Highlighting the experiences of justice and social service staff workers during the COVID-19 pandemic	04-Aug-20	
20-011	LEE	13-Jul-20	The effects of various types of form-focused instruction on the acquisition of English articles by second language learners of English	04-Aug-20	
20-029	BOIARINTSEVA	05-Aug-20	Renegotiating Work-Life Balance in Covid-19 Era: Dual-Career Professional Couples	05-Aug-20	
20-008	MICHAELSON	13-Jul-20	Exploring transformational experiences in pedagogical experiences of decolonization and reconciliation	06-Aug-20	
20-001	VAN INGEN	06-Jul-20	Dancing Beyond Diversity: The Experiences of Black Female Ballerinas	06-Aug-20	
20-006	SMITH	08-Jul-20	Gen Z's Practices for Resisting Ads	11-Aug-20	
20-040	MILLER	11-Aug-20	Triggering Education: Relational Readings of Trigger Warnings in the Canadian Post- Secondary Classroom	13-Aug-20	
20-025	BROWN	27-Jul-20	Envisioning exceptional educational experiences for international master's students at a southern Ontario university	13-Aug-20	
20-035	MULLINS	10-Aug-20	The Transition Online: The Impact of COVID- 19 on Students with Disabilities in Higher Education	13-Aug-20	
20-020	SULLIVAN	20-Jul-20	An Athlete's Perspective of Varsity Sport: Coaches, Mental Health and the Athletic Environment	13-Aug-20	
20-037	SHULMAN	10-Aug-20	COVID-19 and prejudice	13-Aug-20	
20-031	BOIARINTSEVA	05-Aug-20	Life Behind the Curtain: Lived Experiences of Sex Workers During the COVID-19 Crisis	14-Aug-20	
20-022	Bourgeois	22-Jul-20	Indigenizing Women's and Gender Studies: Developing Indigenouscentered curriculum and pedagogy at Brock University - Phase 2 (Community).	14-Aug-20	
20-042	SAVAGE	13-Aug-20	Exploring Foster Parents' Experiences of Wellbeing During the COVID-19 Pandemic: Conversations with Foster Parents.	14-Aug-20	

20-023	BOOK	24-Jul-20	Personality and Attitudes Towards Women	20-Aug-20
19-340	SAINI	20-May-20	Renewal Plus Reinstatement: A Laboratory Translation	20-Aug-20
20-050	CHUM	20-Aug-20	Understanding disparities in substance-use related crisis across sexual orientations in Canada	20-Aug-20
20-030	BOOK	05-Aug-20	Videogames and Personality 3	21-Aug-20
20-032	GAMMAGE	05-Aug-20	Understanding the relationship between body image and menopause in South Asian women	21-Aug-20
20-045	GREEN	14-Aug-20	The role of Corporate Social Responsibility in the period of COVID-19	25-Aug-20
20-033	VLOSSAK	05-Aug-20	Lest We Forget: Stained Glass Windows in Niagara Churches and their Contribution to Memory of the First World War	25-Aug-20
20-024	MULLINS	24-Jul-20	Voices lost in crisis: Persons with IDD share their lived experience during the COVID 19 pandemic	27-Aug-20
20-055	HODSON	26-Aug-20	Impact of changing demographics on attitudes and voting behavior	28-Aug-20
20-009	BURNHAM RIOSA	13-Jul-20	Effects of a Brief Mobile Mindfulness Application on Mindful Parenting, Child Noncompliance, and Parental Stress of Parents of Children with Autism	28-Aug-20
20-053	GREENBERG	24-Aug-20	A study examining the upper-year student experience in the chemistry laboratory	28-Aug-20
20-054	ZUPAN	25-Aug-20	Categorising Emotion Words	28-Aug-20
20-036	CHEN	10-Aug-20	From Thinking to Doing to Being: Women Entrepreneurs and Experiential Activities	31-Aug-20

## **Continuing Reports**

# 01-August-2020 to 31-August-2020

No			Title	Continuing Report	
19-050	CHIU	26-Aug-19	Assessing Refugee Claims on Religious Grounds: An Integration of Law, Psychology, and Religion	17-Aug-20	
17-047	GAMMAGE	30-Aug-17	Impressions of Others	17-Aug-20	
19-018	THAI	17-Jul-19	Testing New Psychological Methods	17-Aug-20	
17-391	SOARES	14-May-18	The Infants at Risk for Autism (Tiara) Program: Identification of, and Intervention for, Very Early Signs of Autism Spectrum Disorders (ASD)	18-Aug-20	
19-025	CAMPBELL	31-Jul-19	PSYC 3P19 Psychology of Aging	18-Aug-20	
18-050	FELDMAN	29-Aug-18	Ameliorating Developmental Warning Signs in Infants	19-Aug-20	

19-069	GRIFFIN	16-Sep-19	Arts Matter: Advocating for Arts Education in Postsecondary Contexts	19-Aug-20
19-035	GALLAGHER	14-Aug-19	Student perspectives on COM101 assessment	19-Aug-20
17-349	CONNOLLY	23-Apr-18	Bringing Student Voices into the Sex-Ed Conversation	20-Aug-20
17-009	MONDLOCH	02-Aug-17	Matching Identity in Photographs: Phase 1	24-Aug-20
16-181	MCQUIRTER	19-Dec-16	Collaborative Teacher Inquiry on Technology in Education	24-Aug-20
19-044	ARNELL	14-Aug-19	Cognitive Performance and Motivation	25-Aug-20
18-053	VOLK	05-Sep-18	Adolescent Social Relationships	26-Aug-20
16-325	ZINGA	05-Jun-17	Breaking Down Barriers: First Generation Students and Programming That Addresses Barriers to Post Secondary Achievement	27-Aug-20
15-090	WOLOSHYN	13-Oct-15	Exploring Undergraduate Students' Evolving Perceptions and Stories of Mental Health and Wellness	27-Aug-20

### Modifications

## 01-August-2020 to 31-August-2020

No	Last Name	Date Submitted	Title	Modificati	on Number	
19-217	МАНҮ	21-Jan-20	Attention performanc social impressions in and older adults		04-Aug-20	1
17-375	KOUDYS	30-Apr-18	Evaluation of Behavior Analytic Assessment Intervention to Addre Problems in Young C with ASD	and ss Sleep	06-Aug-20	1
19-274	BAIRD	09-Mar-20	NSERC ResNet: A not for monitoring, mode managing Canada's ecosystem s for sustainability and	lling, and services	06-Aug-20	3
19-146	BOSACKI	20-Nov-19	An Evolutionary- Developmental Persp Prosocial Behaviours, Cognition, Perceived Stress and Perceived Competence in Midd Childhood	, Social Academic	07-Aug-20	1
18-123	MONDLOCH	07-Nov-18	Influence of the other effect on first impress perception of trustwo	ions and	11-Aug-20	6
19-208	MONDLOCH	15-Jan-20	First Impressions and Age	Facial	13-Aug-20	3
19-207	JULIEN	13-Jan-20	Investigating pop cult influences in perception		14-Aug-20	1
20-012	GAMMAGE	13-Jul-20	Perceptions and exper	riences of	18-Aug-20	1

			online fitness programming at the Brock-Niagara Centre for Health and Well-being.		
19-370	ANAZODO	23-Jun-20	Essential service through crisis: Highlighting the experiences of justice and social service staff workers during the COVID-19 pandemic	21-Aug-20	1
19-344	KOUDYS	25-May-20	PECS®perts! Exploring the use of online training to teach parents to implement PECS®	25-Aug-20	1
20-032	GAMMAGE	05-Aug-20	Understanding the relationship between body image and menopause in South Asian women	25-Aug-20	1
19-264	CONDILLAC	27-Feb-20	Strengths, Experiences, and Needs of Canadian Autistic Post- Secondary Students (SEN- CAPS): A Participatory Action Research Study	25-Aug-20	3

### **Final Reports**

## 01-August-2020 to 31-August-2020

No	Last Name	Title	Accepted	Final Report
19-036	THONGPAPANL	Electronic Local Administrative Accounting	16-Aug-19	03-Aug-20
18-337	JACOBS	High Impact and Inclusive: Investigating Barriers	13-Aug-19	06-Aug-20
18-095	BOOK	Personality and Videogames 3	02-Nov-18	08-Aug-20
16-040	TARDIF-WILLIAMS	Children's Developing Ideas about the Moral	02-Sep-16	14-Aug-20
18-070	MAHY	The Relation Between Young Children's	27-Sep-18	14-Aug-20
17-041	HODSON	Attitudes and Food Preferences	01-Sep-17	17-Aug-20
18-034	WILSON	Project E-QOL.: Exergaming and Quality of Life	20-Sep-18	17-Aug-20
18-044	VOLK	Child Facial Cues and Parental Interactions -	14-Sep-18	17-Aug-20
19-031	ROSENBERG	The Ethics of Categorization in Sport: An	17-Sep-19	17-Aug-20
19-032	RIOSA	The Effects of an Advance Notice Treatment	23-Sep-19	17-Aug-20
19-041	VOLK	Factors that Influence Parenting Versus Mating	24-Sep-19	17-Aug-20
19-057	WILSON	Structural relationship of the Social Ecological	12-Sep-19	17-Aug-20
19-064	JARVIKIVI	Learning of Mandarin Tones by Heritage and	23-Sep-19	17-Aug-20
19-066	GAMMAGE	Investigating the relationship between oral	11-Sep-19	17-Aug-20
14-304	GARDNER	The Mindfulness Experiment (Phase II)	02-Jul-15	19-Aug-20
19-027	ANDREWS	Faith and Wellness: A Daily Mental Health	30-Sep-19	19-Aug-20
14-005	KITOSSA	Killing in the Name of?: Analyzing the role of	12-Sep-14	25-Aug-20
19-039	MACK	Wearable activity monitors and goal selection	18-Sep-19	27-Aug-20