



## **REB – Social Sciences REB**

<b>Approved Protocols</b>		<b>01-APRIL-2022 to 30-APRIL-2022</b>		
<b>No</b>	<b>Last Name</b>	<b>Date Submitted</b>	<b>Title</b>	<b>Accepted</b>
21-221	RABY	02-Feb-22	Taking the Lead: Understanding Student Leadership in Atlantic Canadian Secondary Schools	04-Apr-22
21-267	EVANS	30-Mar-22	Increasing children's self-awareness as a method for promoting honesty	04-Apr-22
21-260	SEGALOWITZ	21-Mar-22	Cortical responses to stimulus information processing	04-Apr-22
21-227	GREEN	09-Feb-22	The risk of greenwashing in corporate social responsibility	05-Apr-22
21-214	WANG	26-Jan-22	Mobile Augmented Reality Application Usability Instrument Development and Its Marketing Applications	06-Apr-22
21-244	LEE	28-Feb-22	What makes second language speech perception difficult?	07-Apr-22
21-243	CHEN	28-Feb-22	Equity, Diversity, and Inclusion in the Alcoholic Beverage Industry in Canada	11-Apr-22
21-229	PICKERING	09-Feb-22	Exploring Relationships Between Consumers' Knowledge, Context, and Purchase Preferences in Sustainable Wine	11-Apr-22
21-256	COOK	14-Mar-22	Immigration, Mobility and Social Inclusion: The Resettlement Experiences of Muslim Immigrant and Refugee Women in Niagara	13-Apr-22
21-252	GALLAGHER	07-Mar-22	Understanding Teachers' Beliefs and Practices about Coding and Computational Thinking through Digital Learning Coaching	13-Apr-22
21-271	GOODMAN	04-Apr-22	The Administration of Election Technology in Municipal Elections in Ontario	14-Apr-22
21-254	GREEN	07-Mar-22	Consumer Response to Proactive and Reactive Corporate Social Responsibility (CSR) Contributions in the Environmental and Social Domains	27-Apr-22
21-276	MGOMBELO	07-Apr-22	Mathematics Learning in a Computer Programming Environment: Coactional Phenomenon, Mathematical Significance and Computational Thinkin	28-Apr-22

# Continuing Reports

01-APRIL-2022 to 30-APRIL-2022

No			Title	Continuing Report
20-299	CHANDLER	15-Apr-21	Accessing the Arts: Centring Disability Perspectives in Accessibility Initiatives	01-Apr-22
19-019	COX	22-Jul-19	A pyramidal approach for training parents of children with ASD rapport building skills.	07-Apr-22
19-338	JULIEN	12-May-20	Exploring the impact of IBS (Irritable Bowel Syndrome) on employment, employability and promotion in the workplace	18-Apr-22
20-286	GOOD	29-Mar-21	Investigating memory performance and perception in persons with and without mild head injury	18-Apr-22
19-362	MELEADY	15-Jun-20	The impact of contextual and chronic disease threat on intergroup contact engagement and prejudice	19-Apr-22
20-327	UNDERWOOD	19-May-21	Inclusive Early Childhood Service System Project	19-Apr-22
20-291	CHERUBINI	05-Apr-21	Honouring the Agency and Voice of Indigenous Youth	19-Apr-22
19-374	SCHLOSSER	30-Jun-20	Exploring the Involvement of Institutions in Matching Immigrant Newcomers and Closing Family Businesses in Windsor-Essex	20-Apr-22
19-363	BUSSERI	15-Jun-20	Beliefs About Your Future Health – Study 2	20-Apr-22
20-311	BOSACKI	28-Apr-21	The development of mentalization, identity, and well-being across adolescence	20-Apr-22
19-334	DITOR	11-May-20	Cannabis use and perceptions among Canadians with Spinal Cord Injury	21-Apr-22
19-337	LIBBEN	13-May-20	Typing Words and Sentences	22-Apr-22
20-308	GALLAGHER	27-Apr-21	Don't Judge a Book by Its Cover: A Parent's Pursuit to Advocate Literacy as a Life Skill for her Children with Autism Spectrum Disorder who use Augmentative Alternative Communication	22-Apr-22
20-297	DUNN	12-Apr-21	Can Professional Accountants Detect Deception in an Auditing Context?	22-Apr-22
18-342	MADHANI	17-Jun-19	Clinical instructors' Experiences of Clinical Facilitation and Evaluation of Nursing Students in a Professional Practice Course at Brock University	22-Apr-22
19-368	BINFET	22-Jun-20	Virtual Canine-Assisted Intervention Study	22-Apr-22
20-314	CAMPBELL	05-May-21	Influence of Contextual Familiarity on Natural Scene Perception	22-Apr-22
19-353	THAI	01-Jun-20	Shared Habits and Routines in Romantic Relationships	22-Apr-22
19-342	THOMSON	20-May-20	High-Variability Pronunciation Training from	25-Apr-22

			the lab to the real world	
16-007	FOGEL	06-Jul-16	Blood on the Pitch: An Exploration of Rugby Violence	27-Apr-22
16-293	FOGEL	01-May-17	Rink Rage: Spectator Violence and Harassment in Canadian Youth Hockey	27-Apr-22
20-305	WANG	26-Apr-21	How do temperature and different types of messages interact to influence consumers' purchase intentions?	28-Apr-22
20-298	KHAN	14-Apr-21	Learning Financial Literacy in Canada: Experiences of domestic and international graduate students and faculty.	28-Apr-22
20-321	ZINGA	13-May-21	Youth and Teachers Perspectives on the Pandemic Study	29-Apr-22
19-344	KOUDYS	25-May-20	PECS@perts! Exploring the use of online training to teach parents to implement PECS®	29-Apr-22
17-375	KOUDYS	30-Apr-18	Evaluation of Behaviour Analytic Assessment and Intervention to Address Sleep Problems in Young Children with ASD	29-Apr-22
16-311	ZINGA	24-May-17	The Lived Experience of Youth Engaged in the Performance Arts	29-Apr-22
18-339	THOMSON	12-Jun-19	Directly Measuring Committed Actions for Parents of Older/Adult Children with Neurodevelopmental Disabilities	30-Apr-22
19-349	THOMSON	25-May-20	Integrating Behavioural Skills Training & Video Modelling within an E-Learning Modality to Train Volunteers Working with Neurodiverse Populations	30-Apr-22
18-338	THOMSON	12-Jun-19	A Training Evaluation of Acceptance and Commitment Therapy for Caregivers of Children with Neurodevelopmental Disabilities	30-Apr-22

## Modifications

01-APRIL-2022 to 30-APRIL-2022

No	Last Name	Date Submitted	Title	Modification Number
21-137	COX	22-Nov-21	Examining the validity an objective severity tool to classify severe problem behaviour	18-Apr-22 1
21-240	HALL	23-Feb-22	Experiences with social identity	19-Apr-22 1
20-311	BOSACKI	28-Apr-21	The development of mentalization, identity, and well-being across adolescence	22-Apr-22 3
21-174	MULLINS	20-Dec-21	Evaluation of the Group Living Compatibility Assessment Tool (GCAT)	25-Apr-22 1
20-327	UNDERWOOD	19-May-21	Inclusive Early Childhood Service System Project	27-Apr-22 1

**Final Reports****01-APRIL-2022 to 30-APRIL-2022**

<b>No</b>	<b>Last Name</b>	<b>Title</b>	<b>Accepted</b>	<b>Final Report</b>
20-287	TARDIF-WILLIAMS	Remembering Nonhuman Conversations	17-May-21	07-Apr-22
21-182	DELLA PORTA	Exploring Early Years Among Immigrants: What	19-Jan-22	14-Apr-22
21-180	DELLA PORTA	The contribution and barriers of father	19-Jan-22	14-Apr-22
21-178	DELLA PORTA	Exploration of Ontario's English Second	08-Feb-22	14-Apr-22
21-177	DELLA PORTA	How are early years sectors prepared to	17-Jan-22	14-Apr-22
21-193	DELLA PORTA	How is Technology Beneficial in a Kindergarten	14-Jan-22	14-Apr-22
15-315	HODSON	Watching Videos and Media Preferences	05-Jul-16	18-Apr-22
20-309	O'SULLIVAN	Professoriate to Positions of Additional	21-May-21	18-Apr-22
19-346	STEINBAUER	Ethical Decision Making in Virtual Reality	19-Jun-20	19-Apr-22
17-373	MCPHEE	Taking Your Pet to Work: Do Interactions with	05-Jun-18	20-Apr-22
18-335	MCPHEE	Attracting Talent in the Emerging Cannabis	04-Jul-19	20-Apr-22
20-316	KWAN	Exploring the Impact of Archway at McMaster:	11-May-21	20-Apr-22
20-283	JAHANZEB	Workplace bullying and employee work related	20-May-21	25-Apr-22
20-295	NARUSHIMA	Civic engagement for a sustainable local	05-May-21	27-Apr-22
19-355	BREEN	Young Carers Coming of Age: Examining	08-Jun-20	28-Apr-22
18-350	NARUSHIMA	HLSC 3P37 - Qualitative Research in Health	29-Jul-19	28-Apr-22
20-302	BROWN	Canadian Violence Link Coalition Awareness	26-May-21	28-Apr-22
18-345	SHARPE	Kids on Bikes Project: Researching Kids'	24-Jul-19	28-Apr-22
17-380	BURNHAM RIOSA	Increasing Community Participation through the	28-Jun-18	30-Apr-22