
Brock Tier 2 SSHRC CRC in Indigenous Child & Youth Wellbeing

Initial Posting Date: April 7, 2022

Brock University is located on the traditional territory of the Haudenosaunee and Anishinaabe peoples, many of whom continue to live and work in St. Catharine's and the Niagara region. This territory is covered by the Upper Canada Treaties and is within the land protected by the Dish with One Spoon Wampum Agreement.

Established in 1964 and located in one of the most historic parts of Canada, the Niagara Region, Brock University is one of Canada's top post-secondary institutions. Brock serves its community as a cultural, academic and recreational centre, bringing excellent facilities to the people who created the University all those years ago. Brock is committed to building the Niagara community and to fostering an environment that serves its students and their neighbours. With a student population of almost 19,000, approximately 1,500 faculty and staff including over 600 faculty members, and a network of over 100,000 accomplished alumni, Brock University has forged a reputation as a modern and innovative comprehensive institution. Brock has six teaching Faculties offering a wide range of programs at the undergraduate, master's and doctoral levels. It also features one of Canada's most diversified co-operative programs and a range of experiential, service, and creative learning opportunities. Brock is committed to fostering excellence in academic programs, research, creativity, and community-engaged teaching, learning, and scholarship. With world-class facilities, providing over \$4 million in awards programs to current and prospective students, ranked #2 in Canada for overall student satisfaction and #1 in Canada for mental health services, at Brock University, student success and the student experience are at their core.

Brock University's Department of Child and Youth Studies (CHYS) invites applications for a Tier 2 SSHRC Canada Research Chair (CRC) in Indigenous Child and Youth Wellbeing at the rank of Assistant or Associate Professor. As part of the Faculty of Social Sciences, the Department of Child and Youth Studies is one of the largest and highest-ranked programs at Brock University and represents one of the largest/most comprehensive Child and Youth Studies departments in the world. The Department of Child and Youth Studies offers undergraduate programs (BA Pass or Honours, BA with Major, BA/BEd) that provide a broadly based interdisciplinary approach that considers theoretical and applied approaches to children and youth within the multiple contexts of culture, the economy, the law, family, school, peer group, and community. With roots in anthropology, criminology, cultural studies, education, psychology, and sociology, the academic focus provides an integration of approaches through which a comprehensive understanding of children and youth can evolve. We offer a dynamic multidisciplinary master's program as well as the first transdisciplinary PhD in Child and Youth Studies. Our graduate program is currently the largest graduate program in the Faculty of Social Sciences and draws applicants throughout the world.

Brock University is actively seeking to address in meaningful and sustainable ways the 94 Calls to Action from Canada's 2015 Truth and Reconciliation Commission, more than one-third of which concern educators

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at all levels. Courses and workshops offered by the Tecumseh Centre for Aboriginal Research and Education, Aboriginal Student Services, the Office of Human Rights and Equity, and the Faculties of Education and Social Sciences have helped incorporate Indigenous worldviews, traditions, histories and current affairs. Ongoing initiatives also support and sustain Indigenous students, staff and faculty, and build bridges between the University and broader Indigenous communities. Brock has an active Aboriginal Education Council, a Two Row/One Dish One Spoon Council, and a Vice-Provost, Indigenous Engagement. The CHYS department has also established a Reconciliation, Decolonization, and Indigenization committee. This CRC position represents a concrete step to use CRC and University resources to address and overcome barriers towards incorporating an Indigenous understanding of the wellbeing of Indigenous children, youth and their communities into the Department of Child and Youth Studies, Brock University, and the broader Niagara Region.

Our ideal candidate will be an innovative Indigenous scholar whose research focuses broadly on the wellbeing of First Nations, Métis, and/or Inuit children and youth. Indigenous children and youth represent one of the fastest growing groups of children and youth. Their needs are urgent, underscoring the importance of current and future Indigenous-led research on their wellbeing. In this regard, we explicitly recognize the importance of understanding interlocking components of Indigenous children's and youth's wellbeing that include, but are not limited to, areas such as the following: population or public health, law, individual psychological differences, family relationships, institutions and social services (e.g. schools and other child and youth service organizations), social structure, cultural studies, critical theory, economics, geography, and worldviews (e.g. Indigenous approaches to ableism). We are seeking a candidate who recognizes and embraces transdisciplinarity informed by Indigenous ways of knowing and being that recognize the crucial value of intellectual contributions from Indigenous scholars and peoples. They must self-identify as First Nations, Métis, and/or Inuit, in accordance with the Collective Agreement between Brock University and the Brock University Faculty Association and is expected to have lived experience of Indigenous worldviews, cultures, and values. This candidate will be an emerging academic leader, bringing a body of coherent research and associated social impact to the CRC position.

In addition to research, the CRC candidate will work within the current climate of training graduate students and highly qualified personnel. With a world-leading Ph.D. program and a thriving MA program, the Child and Youth Studies department provides a robust, academically engaging setting for the mentorship of graduate students, including guidance in diverse research methods, dynamic theories, and pedagogical innovations. With a cutting-edge research program on Indigenous child and youth wellbeing, the candidate will provide an attractive and important opportunity to a range of students.

Applications will be accepted until June 6, 2022, at 11:59 PM EDT. Candidates must add the following documents to a ZIP file and submit at the time of application, in order for their application to be considered complete:

- Letter of application (3-5 pages) which should address the following:
 - Your qualifications for a successful Tier 2 Chair nomination funded by the Social Sciences and Humanities Research Council;
 - the alignment of your profile and expertise with the identified research areas;
 - your vision for the future research program for the Chair;

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- novel opportunities for training highly qualified personnel; and
- the potential for the Chair to enhance the scholarly leadership and innovation capacity of the Department, Faculty, and University in strategic areas.
- Updated and complete curriculum vitae
- Research and/or artistic creation statement along with representative documentation of this work in the most suitable format (e.g., PDFs, digital files, web links, etc.)
- Statement of teaching interests related to Child and Youth Studies
- Statement or Proof of Inclusive Excellence
- Brock University self-identification form
- Names and contact information for three references

The Canada Research Chairs program recognizes outstanding scholars at all career stages and is a key mechanism for Canadian universities to attract and retain the best talent from around the world to achieve excellence in research and research training. Canada Research Chairs advance the frontiers of knowledge in their fields through their scholarly research, teaching, and supervision. Tier 2 Canada Research Chairs are intended for exceptional emerging scholars, typically those who have been active scholars in their field for fewer than 10 years at the time of nomination. Applicants who are more than 10 years from having earned their highest degree (and where career breaks exist, such as maternity, parental, or extended sick leave; clinical training; etc.) may have their eligibility for a Tier 2 Chair assessed through the program's [Tier 2 justification process](#). Please contact Karen Espiritu [kespiritu@brocku.ca](mailto:kespritu@brocku.ca) for more information.

Differing career patterns may be more common among members of designated groups, and those who have experienced leaves from the workplace. These differences will be taken into account in assessing the experiences and qualifications of applicants.

Brock University is actively committed to diversity and the principles of employment equity and invites applications from all qualified candidates. Women, Aboriginal peoples, members of visible minorities, people with disabilities and lesbian, gay, bisexual, transgender, and queer (LGBTQ) persons are encouraged to apply and to voluntarily self-identify as a member of a designated group as part of their application. LGBTQ is an umbrella category and shall be read to include two-spirited people. Candidates who wish to be considered as a member of one or more designated groups can voluntarily self-identify as a member of a designated group as part of their application.

Please note that Brock University currently requires all employees to be fully vaccinated against COVID-19 if they are working on campus and/or in-person with other employees, students, or members of the public. As a condition of being hired, employees in these types of roles will be required to provide proof of full vaccination or provide proof of a bona fide medical or Human Rights Code exemption.

Brock will accommodate the needs of applicants under the Ontario Human Rights Code and the Accessibility for Ontarians with Disabilities Act (AODA) throughout all stages of the selection process. Please email accommodate@kbrs.ca or communicate your needs to a recruitment professional named below to ensure that accessibility needs are accommodated through this process. Information received relating to accommodation measures will be addressed confidentially.

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The anticipated start date for this position may be as early as July 1, 2022, but can be negotiated. It is expected that this job search will lead to a nomination in April 2023. If you are interested in this opportunity, contact Dr. Jennie Massey at jmassey@kbrs.ca or Kyle Steele at ksteele@kbrs.ca or submit your full application package online at: <http://www.kbrs.ca/Career/15841>.