



PSLLT 2022

Pronunciation in Second Language Learning and Teaching

Program Book

**PRE-CONFERENCE
WORKSHOPS**
June 16, 2022

Investigating the phonological structure
of the L2 lexicon: Designing and
conducting experiments
&
How to build and contribute to spoken
corpora for L2 pronunciation research

**PSLLT
CONFERENCE**
June 16-18, 2022

Learning and Teaching
Pronunciation in Diverse Contexts

Brock
University



Welcome

Dear Colleagues,

We are delighted to welcome you to St. Catharines, Ontario for Pronunciation in Second Language Learning and Teaching 2022. It is an honour to host this event, and we hope your time at Brock University is filled with stimulating and productive experiences. Please do not hesitate to let any of us know if you need assistance and/or if there are ways in which we can help make your time here enjoyable and successful. You can also direct questions to our volunteers.

Sincerely,

The 2022 PSLLT Organizing Committee
Ron Thomson, Tracey Derwing, Andrew Lee, & John Levis

PSLLT 2022 Abstract Review Committee

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|---|--|---|
| <ul style="list-style-type: none">• Gemma Archer• Amanda Baker• Taylor-Anne Barriuso• Shannon Becker• Mike Burri• Walcir Cardoso• Dustin Crowther• Isabelle Darcy• Tracey Derwing• Jenn Foote• Mary Grantham O'Brien• Luke Harding | <ul style="list-style-type: none">• Mara Haslam• Rachel Hayes-Harb• Amanda Huensch• Okim Kang• Andrew Lee• John Levis• Alyssa Martoccio• Alison McGregor• Colleen Meyers• Murray Munro• Charlie Nagle• Lucy Pickering | <ul style="list-style-type: none">• Kazuya Saito• Mari Sakai• Veronica Sardegna• Sinem Sonsaat• Ron Thomson• Pavel Trofimovich• German Zarate-Sandez• Elisabeth Zetterholm• Beth Zielinski• Ivana Rehman• Solene Inceoglu• Ines Martin |
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PSLLT 2022 Conference Volunteers

- | | | |
|--|---|---|
| <ul style="list-style-type: none">• Alessandra Perri• Alyssa Gauthier• Caroline Duarte Ramos Avila | <ul style="list-style-type: none">• Jordan Gallant• Laura Stansfield | <ul style="list-style-type: none">• Osama Chattha• Xiaojun Liu |
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Wifi Access

Network: BROCKEVENTS WiFi.
Username: CANADA
Password: ExploreBU22!

Sponsors

- Exchange Grant (Brock University
- Brock Conference Services
- Office of Research Services)
- Brock University VP Research Supplemental Funding Grant
- Brock Faculty of Social Sciences Dean's Discretionary Fund
- Equinox
- Multilingual Matters
- De Gruyter
- John Benjamins
- Routledge
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PSLLT 2022 Conference Schedule

Thursday, June 16th

PSLLT Pre-Conference Workshops

1:00PM-5:00PM	Check-in and Registration (Thistle Building)
1:30PM-3:00PM	Workshop Session I: <i>How to build and contribute to spoken corpora for L2 pronunciation research</i> By Amanda Huensch (in person), Romy Ghanem & Shelley Staples (via Zoom) (TH (Thistle) 259)
3:15PM-4:45PM	Workshop Session II: <i>Investigating the phonological structure of the L2 lexicon: Designing and conducting experiments</i> By Rachel Hayes-Harb & Shannon Barrios (TH (Thistle) 259)
5:00PM-6:00PM	Public Lecture: <i>Foreign Accents: Their Mystique, Social Meaning and Scientific Significance</i> By Murray Munro (TH (Thistle) 325)

PSLLT 2022 Welcome Reception

6:30PM-8:00PM	Check-in and Registration (Pond Inlet)
6:30PM-8:00PM	Reception and Welcome (Pond Inlet)

PSLLT 2022 CONFERENCE SCHEDULE

Friday, June 17th

PSLLT 2022 Conference Opening

8:00AM-4:00PM	Check-in and Registration (Thistle Building)
8:45AM-9:00AM	Welcome and Housekeeping
9:00AM-10:00AM	Plenary: <i>'Show me who you are...'</i> Re-examining the role of individual differences in L2 pronunciation learning and teaching. By: Malgorzata Baran-Łucarz (TH 325)
10:00AM-10:30AM	Coffee Break

Oral Presentations Session I (10:30AM-12:25PM)

	TH (Thistle) 325	TH (Thistle) 259	TH (Thistle) 257
10:30AM-10:55AM	Featured Speakers Sonya Bird & Rae Ann Claxton Pronunciation in the context of Hul'q'umi'num' language revitalization		
11:00AM-11:25AM			
11:30AM-12:00PM	Networking / Book Exhibit / Poster Setup		
12:00PM-12:25PM	TH (Thistle) 258 Martin Adventures in Mispronunciation	Kang, Kostromintia, Yan, Thomson & Isaacs Listeners' attitudes towards different English accents in high-stakes listening tests	Yibokou Strategies French learners use to acquire English pronunciation via TV series viewing: a case study

Lunch & Poster Sessions

12:30PM-1:55PM	Poster Presentation Session & Boxed Lunch (Market Hall)
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Oral Presentation Session II (2:00PM - 4:40PM)

	TH (Thistle) 258	TH (Thistle) 259	TH (Thistle) 257
2:00PM-2:25PM	Sippel & Martin The effects of peer and teacher feedback on long-term maintenance of gains in L2 pronunciation	Lin Impact of face masks on second language word identification	Sanchez-Mesas & Sanchez-Mesas Phonetic realisations of English varieties and its multicultural perception in Qatar Airways and Emirates
2:30PM-2:55PM	Na The Impact of Segmental Accuracy on Intelligibility	Mora Cognitive task complexity effects on L2 pronunciation, speaking fluency and comprehensibility	
3:00PM-3:25PM	Zhou & Olson The use of visual feedback to train L2 lexical tone: Evidence from L2 Mandarin phonetic acquisition	Le & Trofimovich Exploring Sociopolitical Dimensions of Heritage Language Pronunciation: The Case of Vietnamese Speakers in Montreal	
3:25PM-3:45PM	Coffee Break		
3:45PM-4:10PM	Lin, Pollock, MacLeod, Li Teaching Mandarin pronunciation in Chinese-English bilingual schools in Canada	Crowther, Isbell, Nishizawa Standardized test performance in the ear of the beholder: University stakeholder perceptions of comprehensibility and academic acceptability	
4:15PM-4:40PM	Steele, Colantoni, Escudero & Marrero-Aguiar The Who, What, When, Why, and How of an Evidence-Based Second Language Pronunciation Textbook: A Case Study of Spanish	Nagle Rethinking pronunciation posttesting	

Conference Dinner

5:30PM	Shuttle from residences and Four Points to banquet site
6:00PM-9:00PM	Dinner
9:00PM	Shuttle back to residences and Four Points

PSLLT 2021 CONFERENCE SCHEDULE

SATURDAY, JUNE 18th

Saturday, June 19th Opening (9:30AM - 9:55AM)

8:30AM-10:00AM	Check-in and Registration (Thistle Building)
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Oral Presentation Session III (10:00AM - 11:55PM)

	TH (Thistle) 325	TH (Thistle) 259	TH (Thistle) 257
9:00AM-9:55AM	Featured Speaker: Mary Grantham O'Brien Pronunciation training in the absence of native listeners		
9:30AM-9:55AM			
10:00AM-10:25AM	Coffee Break		
10:30AM-10:55AM	TH (Thistle) 258 Cebrian, Gorba, Carlet & Gavalda Do L2 experience and metalinguistic knowledge affect the perception of cross-language similarity?	Le, Bodea, Shimada & Grantham-O'Brien Are HR Students and Faculty Aware of Accent Bias? A Calgary-Montreal Comparison	Violin-Wigent & Kanefsky Small work, big difference? The impact of short pronunciation lessons on the pronunciation of determiners in French
11:00AM-11:25AM	Skotarek It's not a pronunciation error - it's a new World English variety being born!	Huang Listeners' perspectives of phonological features that impact intelligibility, comprehensibility, and accentedness of international teaching assistants	Liu, Reed & Kim Reconceptualizing L2 Pronunciation Development as Multi-objective Optimization: In Search of a Pareto Frontier
11:30AM-11:55AM	Silpachai, Neiriznaghadehi, Novotny, Gutierrez-Osuna, Levis, & Chukharev-Hudilainen Computer-assisted feedback accuracy and segmental pronunciation improvement	Taylor Reid, Trofimovich & Grantham O'Brien Status and solidarity judgments of immigrant L2 speakers: A pan-Canadian perspective	

Break

12:00PM-2:00PM	LUNCH (on one's own)
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Oral Presentation Session IV (2:00 PM - 3:25PM)

	TH 258 (Thistle)	TH 259 (Thistle)	TH (Thistle) 257
2:00PM - 2:25PM	Tsunemoto & Trofimovich How Do Pre- and In-Service Teachers' Beliefs about Pronunciation Teaching Relate to Their L2 Speech Assessments?	Sardegna & Jarosz Mediating Variables in Learning English Word Stress with Technology	
2:30PM- 2:55PM	Kusz The limitations of self-imitation. Effects of self-imitation practice on L2 pronunciation practice with the use of a Golden Speaker Builder - an interactive tool for pronunciation training	Hirschi, Kang, Hansen, Looney Effects of technology-based pronunciation feedback on ITA's intelligibility and accentedness	
3:00PM- 3:25PM	Gallant, Derwing, Munro & Thomson Typed transcription as an implicit measure of foreign-accent comprehensibility: An online replication study		

Teaching Tips and Conference Closing (3:30 PM - 6:00 PM)

3:30PM- 4:15PM	Teaching Tips Block A (Market Hall)
4:15PM- 5:00PM	Teaching Tips Block B (Market Hall)
5:15PM- 6:00PM	Conference Closing

Poster Presentations

Using foreign-language accent imitation to explore production and perception (Henderson & Rojczyk)

Online Teaching During COVID-19: Exploring the Relationship of CALL Training and Beliefs about Pronunciation Teaching (McCrocklin, Messemer, Stuckel, Humaidan)

L2 allophones: Does similarity matter? (Barkanyi)

The acquisition of French [p, t, k] (Ruellot)

High Variability Pronunciation Training (HVPT): An Investigation of Different Stimulus Talkers and Sound-to-Symbol Associations (Labbe)

Measuring the extent speech-to-text shadowing aids speaking fluency in EFL learners using MALL (Cvitkovic)

Bilingual Phonological Acquisition in French Immersion Students (Weich, Macleod, Li)

Sounds & letters: The effect of phonics training on vowel perception and grapheme identification in L2 French instruction (Walton, Dalola)

Is PBL the hidden gem in pronunciation teaching: A systematic review (Zawadzki, Guskaroska)

The relationship between shared L1, accent familiarity, and comprehensibility (Miao)

Corrective feedback on Arabic pronunciation: Teachers' beliefs and practices (Shehata)

The effects of listening and mimicking on intermediate L2 Spanish (Jepson)

Mining the Czech General Service List for Minimal Pairs (Challis)

Individualizing L2 pronunciation by identifying learners' errors using SpeechArtist (Wang, Xiao, Lin, Miao, Liu)

The Expression of Information Structure Using Prominence: Evidence from the Corpus of Teaching Assistant Classroom Speech (Edalatishams)

Towards a Cognitive Phonology Framework: Aspects to Consider for the Teaching of Second Language Pronunciation (Añorga)

Teaching Tip Presentations

Block A

Awareness of Voicing in Learning Regular Past Tense Simple Forms and English Phonemes /p/ and /v/ among L1 Saudi Arabic Learners (Aldawasari)

Using an inductive approach to teach pronunciation (Martin, Sippel)

Using a baton to conduct pronunciation teaching of long vowels and stress in Arabic as a second language (Sedeek)

Using the Intelligibility Telephone Technique (Foote)

Chopsticks Are Not Only for Eating (Chan)

Using a map task to teach Spanish sound-spelling correspondences (Daidone)

Improving Pronunciation Skills with Speech Recognition Technology: An Expert Coach in Everyone's Pocket (Sambursky)

Creating guided and communicative activities for teaching word stress (Levis)

Block B

Introducing suprasegmental form and meaning using rising and falling intonation (Levis)

The masked speaker: teaching pronunciation during the pandemic (White)

Phonics for French: OER tools for teaching phoneme contrasts and sound-symbol correspondence (Walton)

Bridging the Theory to Practice Gap: Incentivizing Teachers to Access the Research and Utilize the Tools (Reed, Liu)

Flooding input with tone minimal pairs in ambiguous contexts to improve lexical encoding of tone (Schaefer, Sung, Zhang)

Train your brain: listening strategies to develop learner problem-solving skills in processing aural input (Cole-French, Reed)

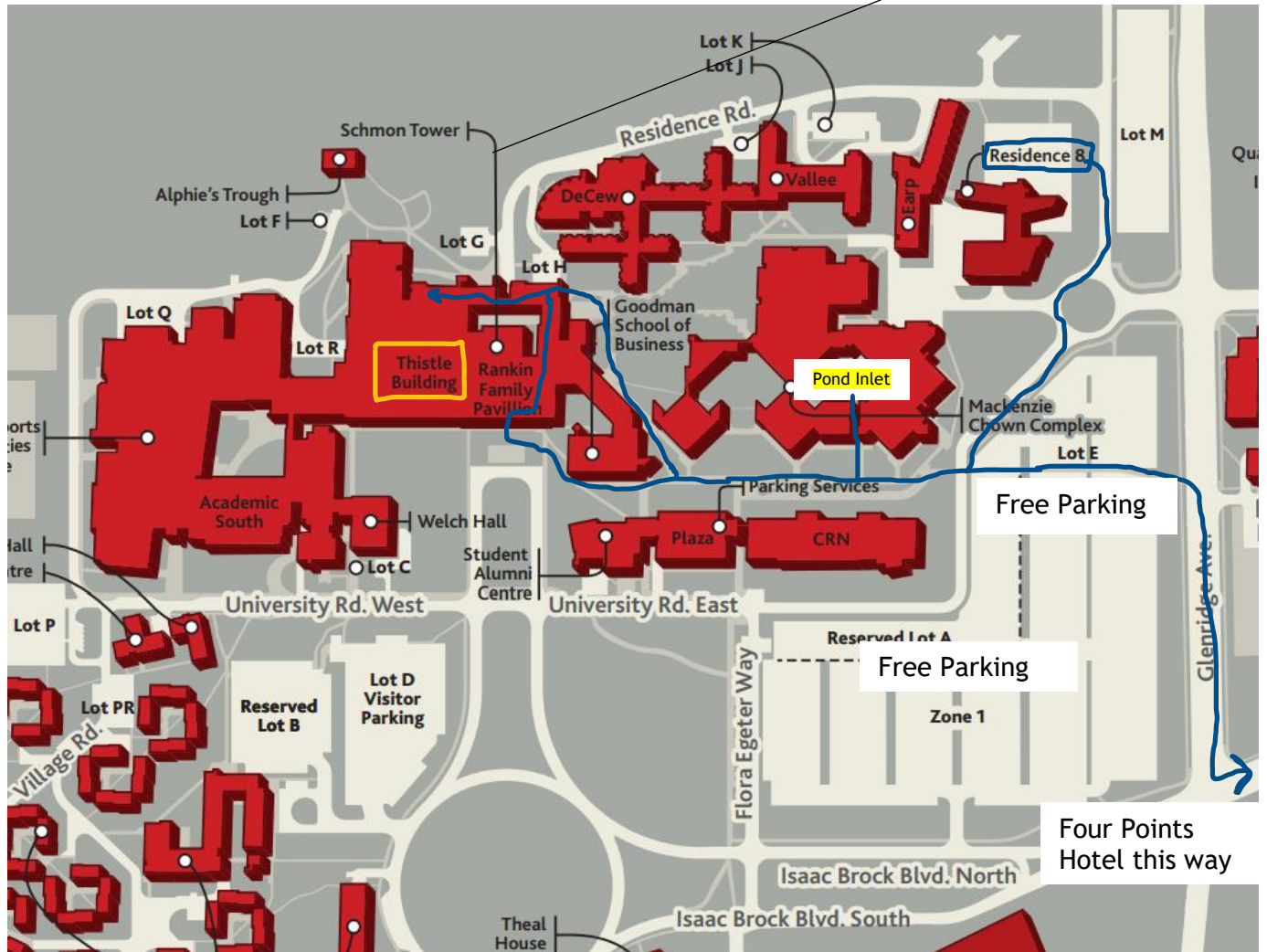
Implementing Asynchronous Pronunciation Practice through Flipgrid (Añorga)

Maps

Brock University Campus Map

Conference Location: Thistle Building

Use the tallest building as a landmark. It is called Schmon Tower and looks like this:



Four Points Hotel this way

Thistle Building Map

