



# POSTHUMANISM RESEARCH INSTITUTE

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2025 Annual Meeting of the Philosophy of Education Society

Posthumanism Research Institute

Contact and find us:

[PRI@brocku.ca](mailto:PRI@brocku.ca)

<https://brocku.ca/pri/>

## PRI READING GROUP:

*Marx in the Anthropocene*

[MORE INFO](#)

**MARX** IN THE ANTHROPOCENE  
TOWARDS THE IDEA OF DEGROWTH COMMUNISM  
KOHEI SAITO

**FIRST MEETING | OCTOBER 31**  
**2-4 EST | 11-1 PST**  
KOHEI SAITO WILL BE JOINING US IN MAY!

Brock University | Posthumanism Research Institute (PRI)  
**2024-2025 Reading Group**  
**MARX IN THE ANTHROPOCENE**  
Monthly meetings held online via Teams  
Facilitated by Trevor Norris, Andrew Pendakis, Claudia Ruitenberg, and Nandita Biswas-Mellamphy  
Please join us this year for a PRI Reading Group!

For participating, contact [PRI@brocku.ca](mailto:PRI@brocku.ca).  
For full details on this event, visit [here](#).

## VIRTUAL TALK:

### *Becoming Human: Blackfoot Knowledge, Governance, and Tribal College Frameworks* by Mickey Vallee

[MORE INFO](#)



OCTOBER 29, 2024  
16:00-17:30 EST

ATTEND VIRTUALLY:  
[LIVESTREAM LINK](#)

## Becoming Human: Blackfoot Knowledge, Governance, and Tribal College Frameworks

This presentation is concerned with the relationship between Blackfoot knowledge, governance, and value creation within academic institutions, particularly tribal colleges like Red Crow Community College. The presentation begins by examining the relationship between Blackfoot ontological responsibilities and Western governance structures in academic settings. This is followed by an examination of how colonial educational frameworks have shaped and constrained Blackfoot knowledge within tribal colleges. The presentation then questions the oversimplified logic that assumes Blackfoot knowledge can seamlessly adapt to these frameworks without losing its specific, context-driven value. The presentation begins by examining the relationship between Blackfoot ontological responsibilities and Western governance structures in academic settings. This is followed by an examination of how colonial educational frameworks have shaped and constrained Blackfoot knowledge within tribal colleges. The presentation then questions the oversimplified logic that assumes Blackfoot knowledge can seamlessly adapt to these frameworks without losing its specific, context-driven value.

**Presenter:** Mickey Vallee, Canada Research Chair (Tier II) in Sound Studies at Athabasca University, specializes in the study of voice, media, and cultural theory, exploring how sound and communication technologies shape human interactions and social structures.

Organizer: Posthumanism Research Institute | Brock University (Canada)

Visit <https://brocku.ca/pri/> for more information!

VIRTUAL EVENT: [MORE INFO](#)

## CROSSING BORDERS, WEAVING CONNECTIONS: ON POSTHUMANISM

A virtual conversation between  
Victor J. Krebs and Elizabeth Neswald



NOV 13, 2024

10:00 AM (EST)

JOIN US ON LIFESIZE



A joint partnership between **Posthumanism Research Institute**  
and **Red Latinoamericana de Posthumanismo**

## IN-PERSON & FREE EVENT:

 Cali, Colombia

Please RSVP before Oct 5, 2024 by clicking [HERE](#) [MORE INFO](#)



**MORE THAN HUMAN LIFE:**  
How Nature Can Teach Us The Way  
Forward on Biodiversity Protection

Tuesday, October 29th, 2024  
9:00 a.m. - 8:30 p.m.

Museo La Tertulia (Avenida Colombia No. 5-105 Oeste)  
Cali - Colombia  
\* Follow this [link](#) to RSVP

 **MORE THAN HUMAN LIFE**  
NYU Law

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FOUNDATION

 BIOMIMICRY  
INSTITUTE



READING GROUP: [RSVP LINK](#)

## The Critical Posts /pHn Presents POSTHUMAN READING GROUP 2024-2025 KEY POSTHUMAN CONCEPTS, CONNECTIONS, AND POSSIBILITIES

**2ND & 4TH  
TUESDAYS**

**12:00–1:00 PM EST**

This year the reading group will take on critical posthuman and complex concepts in education.

The bi-monthly meetings will focus around ideas like assemblage, affect, and intra-action and the connections and possibilities they produce for/with us.

Each session will encompass a discussion of a theoretical text and an article that puts the key ideas of that text to work, with facilitation by the author(s) of the latter.

Asynchronous discussions for each session will be offered through the Posthuman Nexus Facebook Group.

**REGISTER:**

<https://tinyurl.com/PHNREADS2024>

**OR SCAN QR CODE**



### FALL SCHEDULE

10/8	<b>Posthuman Ontoepistemology</b> <i>Katie Strom</i>
10/22	<b>Affect</b> <i>Asilia Franklin-Phipps</i>
11/12	<b>Intra-action</b> <i>Maverick Zhang</i>
11/26	<b>Becoming</b> <i>Donna Carlysle &amp; Kay Sidebottom</i>
12/10	<b>Relationality and Immanence</b> <i>Bretton Varga &amp; Erin Adams</i>

For questions or more information, please email [Kathryn.strom2@csueastbay.edu](mailto:Kathryn.strom2@csueastbay.edu).



Critical Posthuman and  
Postfoundational Studies  
in Education

(pHn) | posthuman  
nexus



## CALL FOR APPLICATIONS:

### JHI-CDHI Digital Humanities Postdoctoral Fellowship

[MORE INFO](#)

The Jackman Humanities Institute (JHI) at the University of Toronto, in partnership with the Critical Digital Humanities Initiative, offers a twelve-month Postdoctoral Fellowship in Digital Humanities, with a project that fits the JHI's annual theme, "Dystopia and Trust".

#### **Deadline: 28 November 2024**

A new millennium, rapid advances in science and technology, and a new determination to fight social injustice could have encouraged dreams of utopia. Instead, as though from the predictable plot of some pulp sci-fi or true crime story, they seem to have delivered a nightmarish dystopia. Easy information has given way to facile misinformation, the promise of solidarity to faction and polarization, democracy to authoritarianism, supremacism, and the kleptocracy of the 1%. People all over the world have lost trust, not only in many major institutions of societies, but also in each other. Are these trends reversible? Can widespread political and social trust be achieved, within and across societies? If not, with what consequence? If so, how should the subjective, social scientific, and philosophical dimensions of our dystopia be analyzed and re-imagined? What possible utopia has our dystopia, if it is one, betrayed?

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## CALL FOR APPLICATIONS:

### Landhaus Fellowship Program

[MORE INFO](#)

The Rachel Carson Center for Environment and Society and Herrmannsdorfer Landwerkstätten are pleased to invite applications for our fellowship program based at the Herrmannsdorf Landwerkstätten (an organic farm outside of Munich).

Launched in January 2022, the Landhaus Fellowship Program is a residential program. Ten fellows live and work together in the newly renovated historic house on the Herrmannsdorfer farm. Fellowships are open to excellent doctoral, postdoctoral, and senior scholars working in the field of environment and society.

The deadline for applications is **15 October 2024**. Applications must be made in our online portal. The application portal is open from 16 September 2024 until 23:59 (Central European Time) on 15 October 2024. Successful candidates will be notified before the end of November.

## CALL FOR PAPERS:



### Imagining Extinction: Afterness, Fossils and Fiction

[MORE INFO](#)

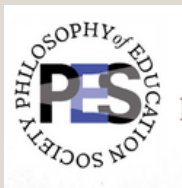
Abstracts must be received by **Monday, October 14, 2024**.

The panel invites submissions that explore ways of dealing with the urgency and exigencies of extinction, which may include (but not limited to):

Extinction and Time/ Extinction and New Subjectivity/ Extinction and Colonialism/ Extinction and Animals/ Extinction and Death Drive/ Extinction and Pessimism/ Extinction and Spiritualism/ Extinction and Pandemics/ Extinction and Storytelling/ Extinction and Reproduction/ Extinction and Post/Transhumanism/ Extinction and Fossil-making

## CALL FOR PAPERS:

[MORE INFO](#)



### PES 2025 CONFERENCE

#### EDUCATION AND THE FUTURE OF THE FUTURE

**MARCH 6-10, 2025 | BALTIMORE, MARYLAND**

The program committee invites your submissions for the 2025 annual meeting of the Philosophy of Education Society, to be held at the Kimpton Hotel Monaco Inner Harbor in Baltimore, MD, March 6-10, 2025.

**Submissions are welcome starting August 1, 2024, and are due on November 1, 2024.**

Link to the conference website will be available during summer 2024.

We invite papers and session proposals for all topics in philosophy of education. To encourage focused conversations, we also invite contributors to consider this year's theme: "Education and the Future of the Future."