

Assignment Criteria	Score	Level A	B	C	D
Criteria #1 (e.g. Style and Formatting)	/2	Describe here what “A” level formatting looks like and what it includes.	Describe here what “B” level formatting looks like, what it includes and how it differs from an “A”.	Describe here what “C” level formatting looks like, what it includes and how it differs from an “B”.	Describe here what “D” level formatting looks like, what it includes and how it differs from an “C”.
Criteria #2 (e.g. Content Knowledge)	/4	Describe how students can demonstrate “A” level understanding of course content in this assignment.	Describe how students can demonstrate “B” level understanding of course content and how it differs from “A”.	Describe how students can demonstrate “C” level understanding of course content and how it differs from “B”.	Describe how students can demonstrate “D” level understanding of course content and how it differs from “C”.
Criteria #3 (e.g. Critical Engagement)	/4	Describe how students can demonstrate exemplary or “A” level critical engagement in this assignment.	Describe how students can demonstrate “B” level critical engagement in this assignment and how it differs from “A”.	Describe how students can demonstrate “C” level critical engagement in this assignment and how it differs from “B”.	Describe how students can demonstrate “D” level critical engagement in this assignment and how it differs from “C”.