



Centre for Pedagogical Innovation (CPI)

# TA Workshops – Winter 2021

Open to ALL Brock University Teaching Assistants, Lab Demonstrators, Tutorial Leader, Course Coordinators & Marker-Graders.

To increase **flexible access** and model **online teaching and learning environments**, TA workshop sessions will take place both **synchronously** through Microsoft Teams and **asynchronously** through Sakai, Brock University’s Learning Management System.

## Winter Welcome Session

Are you a new TA, marker-grader, lab demonstrator, tutorial leader, or course-coordinator? Please join us on **Tuesday, January 7<sup>th</sup> at 3pm-4pm** for a welcome session. In this session we will share campus resources to support your work as well as information about Sakai, Teams, and the TA role at Brock! To register for this session please visit the CPI Events system (Winter Welcome Session).

## Certificate in Teaching and Learning in Higher Education Workshops

### SYNCHRONOUS WORKSHOPS:

All of our synchronous workshops will take place in Teams. Register on the [CPI Events system \(calendar\)](#), you will be added to the “CPI – TA Program” Team and an invitation for the session will also be sent via email.

SYNCHRONOUS WORKSHOP	DATE	Time
<p><b>STATEMENT OF TEACHING PHILOSOPHY</b> Teaching dossiers or portfolios often begin with a statement of teaching philosophy that describes what the teacher believes and values about teaching and learning. In this session we will discuss the purpose of teaching philosophy statements and begin to draft an outline for a philosophy statement that can guide our teaching practice. <b>Facilitator: Lianne Fisher, Centre for Pedagogical Innovation</b></p>	Saturday, January 9	9am-10:20am
<p><b>DOCUMENTING YOUR TEACHING</b> The teaching dossier or portfolio is a collection of artifacts that documents your teaching expertise and growth. This workshop provides examples and suggestions for what to collect and why. <b>Facilitator: Lianne Fisher, Centre for Pedagogical Innovation</b></p>	Saturday, January 23	9am- 10:20am

<p><b>SUPPORTING ACADEMIC INTEGRITY WITH YOUR STUDENTS</b>  Join us to explore ways to support students' academic integrity (AI) and cultivate a positive and supportive learning environment. In this interactive session, you will review the Academic Integrity process at Brock, identify common student challenges, and gain strategies to support students' AI in assignments and exams.  <b>Facilitator: Monica Drenth, A-Z Learning Services</b></p>	<p>Saturday, February 6</p>	<p>9am- 10:20am</p>
<p><b>COMPASSIONATE TAs ADVOCATING FOR STUDENTS DEALING WITH LOSS</b>  It is estimated that <b>7 in 10 teachers</b> will have at least <b>one</b> student who has experienced the death of a loved one in the past year. Grief is a normal and appropriate reaction to a loss, but students may find the experience even more challenging while trying to juggle their classes and assignments. As a TA, it is important to be able to identify when someone is struggling with grief and learn how to provide support. This support can be in the form of a referral to the appropriate resources, having the skills and tools regarding how to listen and simply knowing what to say to someone who may be dealing with loss.  <b>Facilitator: Hannah Rongits, Compassionate Brock</b></p>	<p>Saturday, February 20</p>	<p>9am- 10:20am</p>
<p><b>TAs TEACHING ABOUT TEACHING, Part 1</b>  Join us for a workshop facilitated by an experienced TA who will explore a topic related to teaching and learning.  <b>Facilitator: To be announced</b></p>	<p>Saturday, March 6</p>	<p>9am- 10:20am</p>
<p><b>TAs TEACHING ABOUT TEACHING, Part 2</b>  Join us for a workshop facilitated by an experienced TA who will explore a topic related to teaching and learning.  <b>Facilitator: To be announced</b></p>	<p>Saturday, March 20</p>	<p>9am-10:20am</p>

**ASYNCHRONOUS WORKSHOPS:**

Register on the [CPI Events system](#) and you will be added to the "TA Program (CPI) 2020-2021" Sakai site where the workshops will be held.

Join us to talk about the workshops and any other questions you may have related to teaching and learning and your role as a TA at our weekly drop-in sessions on **Tuesdays, 1pm-2pm** and **Fridays, 11:30am-12:30pm**. Information on how to join those sessions is available on the joinable TA Sakai site: "TA Program (CPI), 2020-2021".

<p><b>ASYNCHRONOUS WORKSHOP</b></p>	<p><b>DATE(S): Activities and Discussions will be available throughout the time listed</b></p>
<p><b>STATEMENT OF TEACHING PHILOSOPHY</b>  Teaching dossiers or portfolios often begin with a statement of teaching philosophy that describes what the teacher believes and values about teaching and learning. In this session we will discuss the purpose of teaching philosophy statements and begin to draft an outline for a philosophy statement that can guide our teaching practice.  <b>Facilitators: Lianne Fisher and Natalie Currie-Patterson, Centre for Pedagogical Innovation</b></p>	<p>Saturday, January 9 –  Friday, January 22</p>
<p><b>DOCUMENTING YOUR TEACHING</b>  The teaching dossier or portfolio is a collection of artifacts that documents your teaching expertise and growth. This workshop provides examples and suggestions for what to collect and why.  <b>Facilitators: Lianne Fisher and Natalie Currie-Patterson, CPI</b></p>	<p>Saturday, January 23 – Friday,  February 5</p>
<p><b>DISCUSSION TECHNIQUES FOR THE CLASSROOM</b>  Facilitating discussion is often a responsibility of teaching assistants and can be a challenging task! In this workshop on discussion techniques we will discuss and practice a variety of strategies that can help you to facilitate an energetic, high-quality, and participatory discussion in your classes.  <b>Facilitator: Natalie Currie-Patterson, CPI</b></p>	<p>Saturday, February 6 – Friday,  February 19</p>
<p><b>TEACHING AND ACCESSIBILITY</b>  Explore ways of facilitating greater access to learning in our seminars, labs, and tutorials. We will explore some of the challenges students with disabilities may experience in learning contexts and discuss ways to address these challenges to foster engagement and learning.  <b>Facilitator: Natalie Currie-Patterson, CPI</b></p>	<p>Saturday, February 20 – Friday,  March 5</p>
<p><b>ETHICAL DILEMMAS</b>  Many of the decisions we make as educators require an ethical response to a human situation. Join this workshop to discuss how we can or might respond when faced with challenging situations. In this workshop particular attention is paid to the ethical dilemmas related to the practical and complex realities of the TA role.  <b>Facilitator: Natalie Currie-Patterson, CPI</b></p>	<p>Saturday, March 6 – Friday, March  19</p>

<p><b>ASYNCHRONOUS WORKSHOP</b></p>	<p><b>DATE(S):</b> Activities and Discussions will be available throughout the time listed</p>
<p><b>REFLECTING ON YOUR TEACHING</b>          After a semester of teaching, what questions do you still have? Have you answered some of the questions that you began with? Have your questions changed? Come share your experiences with other TAs.  <b>Facilitator:</b> Lianne Fisher, CPI</p>	<p>Saturday, March 20 – Friday, April 2  <b>NOTE:</b> This workshop will also have a discussion hour during the week of March 29<sup>th</sup> – details to follow.</p>

### Certificate in Online Teaching and Learning in Higher Education Workshops

All of the workshops for the online certificate are asynchronous and will take place in Sakai. Register on the [CPI Events system](#) and you will be added to the “TA Program (CPI) 2020-2021” Sakai site where the workshops will be held.

Join us to talk about the workshops and any other questions you may have related to teaching and learning and your role as a TA at our weekly drop-in sessions on **Tuesdays, 1pm-2pm** and **Fridays, 11:30am-12:30pm**. Information on how to join those sessions is available on the joinable TA Sakai site: “TA Program (CPI), 2020-2021”.

<p><b>WORKSHOP (Mode of workshop listed beside title below)</b></p>	<p><b>DATE(S):</b> Activities and Discussions will be available throughout the time listed</p>
<p><b>BEING AN ONLINE TA</b>  <b>Part 1: Being an Online TA in Teams - SYNCHRONOUS</b>  <b>Part 2: Being an Online TA in Sakai ASYNCHRONOUS</b></p> <p><b>Part 1:</b> Join us to see what is new in Teams as we embark on the winter term!          In this workshop we will explore different tools to facilitate student learning online. Many of our students will have become more familiar with the online teaching and learning tools available at Brock during the remote instruction phase. Join us to review the tools available and consider the challenges and opportunities of remote teaching and learning.</p> <p><b>Part 2:</b> Join us to explore, review, and/or refresh your skills on key actions and functions in Sakai that will support you in your TA role!  <b>Facilitators:</b> Giulia Forsythe and Natalie Currie-Patterson, Centre for Pedagogical Innovation</p>	<p><b>Part 1:</b> Thursday, January 7<sup>th</sup>          3:00pm – 4:30pm</p> <p><b>Part 2:</b> Friday, January 8<sup>th</sup> –          Friday, January 22<sup>nd</sup></p>

WORKSHOP (Mode of workshop listed beside title below)	DATE(S): Activities and Discussions will be available throughout the time listed
<p><b>BUILDING AN ONLINE LEARNING COMMUNITY (ASYNCHRONOUS)</b>            Curious about how you can create a positive learning environment in the online teaching and learning space? In this workshop you will discover and reflect on tools and strategies that you can use to create an online learning community that is productive, supportive, and positive.  <b>Facilitator: Natalie Currie-Patterson, CPI</b></p>	Saturday, January 23 – Friday, February 5
<p><b>ONLINE DISCUSSION TECHNIQUES (SYNCHRONOUS)</b>            Facilitating discussions is an important skill for teaching assistants. In this workshop we will explore some ways discussions can be facilitated in the online teaching and learning environment, discuss some important elements of the process of developing points/questions for discussion, and creating/keeping engagement online.  <b>Facilitator: Natalie Currie-Patterson, CPI</b></p>	Saturday, February 6 <sup>th</sup> 10:30am – 11:50am
<p><b>GRADING PARTICIPATION ONLINE (ASYNCHRONOUS)</b>            What does high quality participation in the online classroom look like? How can we assign a grade to participation for online learning? How can we provide students with useful feedback on their participation to support their learning? What is the role of a TA in all of this? In this workshop, participants will explore these issues and more.  <b>Facilitator: Natalie Currie-Patterson, CPI</b></p>	Saturday, February 20 – Friday, March 5
<p><b>STRATEGIES FOR ENGAGEMENT ONLINE (SYNCHRONOUS)</b>            Zoom (or in our case Teams/Lifesize) fatigue is real! How can we balance this fatigue while fostering a positive learning environment and encouraging student engagement? Join us in this workshop to discuss these challenges and collaborate to develop strategies to combat them.  <b>Facilitator: Natalie Currie-Patterson, CPI</b></p>	Saturday, March 6 <sup>th</sup> 10:30am – 11:50am
<p><b>TIPS FOR GRADING ONLINE (ASYNCHRONOUS)</b>            In this workshop we will explore strategies for grading online. These strategies will be relevant to helping you in the areas of: time management, technical steps of grading in Sakai, consistency, equity, and more.  <b>Facilitator: Natalie Currie-Patterson, CPI</b></p>	Saturday, March 20 – Friday, April 2