Research on Course Repeating and on Prognostic Feedback  
Chancellor’s Chair for Teaching Excellence  
2012 Recipient

Michael is working on two streams of research related to university teaching and learning.

His first project examines the performance of students who repeat courses. How well do these repeating students perform, compared to students who are taking the course for the first time? How much do their outcomes improve, relative to their previous attempt at the course? Can we identify any factors that help to explain or predict their relative performance in either case?

His second project considers the impact of giving students extra feedback during a course. Students sometimes are overly optimistic about how well they have learned the material, and on the marks they are likely to receive. Michael is investigating whether non-traditional forms of feedback can help students overcome these misperceptions and be more successful in their studies.

Publications


**Presentations**


**News Media Coverage**

“Motivating students to make the grade through feedback”, 24 Hours, 29 July 2013, page 13.  