

Two Days of Canada 2013

*Educating [in] Canada:
Inequalities, Controversies, Debates, Possibilities*

Presented by The Centre for Canadian Studies

All events will take place in The Pond Inlet



Thursday 7 November

8:30am—9:00am Coffee in Pond Inlet

9:00am—9:15am Welcoming remarks

9:15am—10:30am Session One

History of Canadian Education and Education Administration

Panel Chair: Tamari Kitossa (Brock University)

Anuik, Jonathan (University of Alberta), & Shea Betts (University of Alberta).

“Robert S. Patterson: The Man and His Work in Alberta Education”

Kwan-Lafond, Dani (York University), & Selom Chapman-Nyaho (York University).

“If Everything is OK, Why Would I go to your School?: Reconsidering Parental Involvement.”

Trought-Pitters, Evra (Brock University).

“What are the Perceived Challenges Facing Black Elementary School Principals/Administrators in Leadership, Learning, and School Change in the 21st Century?”

10:30—10:45 Break

10:45—12:00 Session Two

First Nations and Canadian Education

Panel Chair: Gregory Betts (Brock)

Friesen, John (University of Calgary).

“Educational Inequities in Canada: A Comparison of First Nations Experiences with those of Three Western Canadian Immigrant Groups – Mennonites (1874), Doukhobors (1899), and Hutterites (1918).”

Raisinghani, Latika (University of British Columbia).

“Indigenous Research: What it Can Offer You, Me, and Us.”

Watson, Kaitlyn (Trent University).

“Thomas King’s Truth & Bright Water as Counter-Narrative and Teaching Tool. “

12:00—1:30 pm

Lunch

1:30—2:45 pm

Session Three

Education as Consciousness Raising

Panel Chair: Sandra Starmans

Breuing, Mary (Brock University).

“Does Environmental Knowledge Lead to Pro-Behaviour Change? Exploring the Knowledge/Attitude/Action Gap.”

Jacob, Mihaela (Lakehead University).

“Environmental Education: Policy and Practice.”

Mogadime, Dolana (Brock University).

“A Critical Autobiography Account of Developing a Blended Learning Course on Equity Issues in Education.”

2:45—3:00

Break

3:00—4:15

Session Four

What Should We Teach and How Should We Teach It? Canadian Educational Curricula

Panel Chair: Dolana Mogadime (Brock University)

Gilham, Chris (St. Francis Xavier University).

“Suffering ‘Like This’: Interpretation and the Pedagogical Disruption of the Dual System of Education.”

Makulloluwa, Enoka (Brock University).

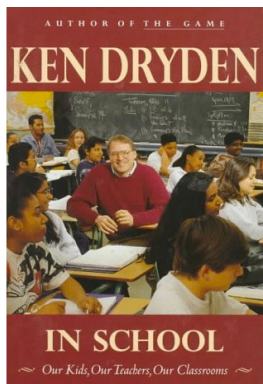
“Fostering Vocabulary Retention in English Language Learners.”

Palma, Anthony J. (University of Toronto).

“Charles Taylor and the Great Books Debate.”

7:00pm—9:00pm

“Making the Future: Canada in 2017 and Beyond”



Opening Reception and Welcoming Remarks

Keynote Plenary Address by the

Right Honourable Ken Dryden

Friday 8 November

9:00am —10:15am Session One

Canadian Education: LGBTQ Experiences and Perspectives
Panel Chair: Mary-Beth Raddon (Brock University)

Chappel, Wendy (York University), & Paul Ferraro (York University).

“Inclusivity, Equity and the Public School System: Challenges from Non-Normative Gender and Sexual Identities.”

Fleet, Courtenay (Brock University).

“Narrative Experiences of Queer Teacher Candidates in Ontario.”

Greensmith, Cameron (OISE, University of Toronto).

“Being Good, Being the Problem: Queer Settler Understandings of Self in Toronto’s Social Service Sector.”

10:15—10:30 Break

10:30—11:45 Session Two

Creating Inclusive Classrooms
Panel Chair: Kevin Gosine (Brock University)

Akanmori, Harriet (OISE, University of Toronto), & Michelle Sutherland (OISE, University of Toronto).

“Meeting the Needs of Diverse, Class-Divided Student Populations: Challenges, Solutions, and Implications.”

Henry, Natasha (York University).

“Teaching and Learning African Canadian History: Where are we Today?”

R.C. George (York University)

“The Toronto District School Board’s Africentric Alternative.”

12:00—1:30 pm *Educating [in] Canada Banquet Roundtable:*
What’s Working and Persisting Challenges

Panelists:

Dr. Carl E. James (Faculty of Education, York University)

Dr. Lisa Taylor (Faculty of Education, Bishop’s University)

Mr. Christopher Penrose (Success Beyond Limits Education Program)

Moderator: Cameron Greensmith (OISE, U of T)

1:30pm—1:45pm

Break

1:45pm—3:00pm

Session Three

How Should Our Story Be Told? Teaching Canadian History

Panel Chair: Andrew Holman (Bridgewater State University)

Calverley, David (Crescent School, Toronto, ON).

“Why Historiography must be Included in High School History Textbooks and Curriculum.”

Fine-Meyer, Rose (OISE, University of Toronto).

“Questioning Triumphant War Narratives in the Classroom: Seeking out Alternative Content.”

Lacob, Mihaela (Lakehead University).

“Teaching History at a Confluence: Public Controversies, Reforms, and Didactical Approaches.”



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