

Agenda

Note-Taker: Andy

- **Contents of Agenda**

Icebreakers:

- If you could travel anywhere in the world, where would it be?
- What superpower would you like to have?
- If you had one wish, what would it be?
- Name one item on your bucket list

Is everyone's accessibility needs being met in order to participate and is everyone's mental health alright?

- Yes

Recording: Aayushi Vasava

Is everyone alright to record this meeting?

- Yes

Land Acknowledgement:

Brock University is situated in the regions colonially known as Thorold and St. Catherines, which is occupying the Territory of the Haudenosaunee and Anishinabek peoples; the land that is home to the First Nations, Métis, and Inuit Peoples. I also recognize these lands as being subject to treaty agreements that do not represent or engage many Indigenous communities consensually.

Since time immemorial, Indigenous peoples have and continue to take care of these lands and waterways. I am grateful to have the opportunity to advocate for marginalized communities on this land.

In our work, we must seek to uphold a commitment to fostering Indigenous solidarity and centering Indigenous ways of knowing. We are committed to the liberation of Indigenous communities.

Documents for Today:

- Possibility Seeds!

1. [Courage Catalysts](#)

- Sections/Pages to cover:

- Introduction (pg. 5 - 6)
- Student Levy (pg. 80 - 84)
- Community Care (pg. 93 - 97)
- Policy recommendations (pg. 122 - 124)
- Policy Review and Feedback (pg. 126 - 129)
- Providing Feedback (pg. 131 - 135)
- Self-care (pg. 147 - 151)
- Recommended, however not necessary - the student stories

- Tool kit for advocacy?
- Student Associations x SWAC x HRE collaboration?
- Page 128: In the last paragraph of the Administrative Consultation section, it is mentioned that students should advocate for their institutions to compensate them for their efforts surrounding the consultation. Realistically, I think this is a very unlikely occurrence for an institution to offer to pay students for work they weren't asked to do. However, if this were a possibility, there is no reference to how students should advocate for themselves for that compensation and ways to approach institutions appropriately. Personally, I find the idea distressing and could not imagine asking Brock for compensation for my time and would fear potential negative consequences even if it was for a very good and necessary cause.
- **Self-care section (pg 147-151):** I think adding crisis support numbers such as mental health/emergency crisis lines may be beneficial.

2. [Taking Courageous Actions](#)

- o Sections/Pages to cover: Please over the whole document, specifically all the recommendations under each section.
- Campus security meet student at a safe place of their choice (on or off campus)
- Section. G – understanding aspects of effects of GSV (physical, emotional, psychological, ect)
- Support leadership of researchers, survivors,
- consent – also for friendships (provide education)
- drop-in centre that is ran similar like TMU consent comes first (GSV Peer Support Mentors)
- Brock residence pilot (January 2023)
 - o 3 times a day, 3 weeks, 1 hour
 - o How do you make mandatory? - strongly encouraged
 - o Reached over 800 students in residence
 - o Getting feedback
 - o Look to Mac and other schools
 - o Mandatory training for athletes
 - o In person consent module – must pay attention
- climate survey?
 - o Talks about reported
 - o Updated survey - last *published* October 2020
 - [campus-climate-survey](#)

3. [Courage to Act: Call to Action](#)

- o Sections/Pages to cover:
 - Executive Summary (pg. 12 - 15)
 - Key recommendations (pg. 20 - 33)
 - Programming and awareness needed in campus environments around GBV (pg. 103 - 107)
- Page 106: under the topic of Men, Masculinity, and Gender Role socialization

- perhaps adding how cultural contexts/environments are major contributors to whether a man is likely to commit GBV.
- Party environment

4. [OUSA - Gender-based and Sexual Violence Prevention & Response Policy Brief](#)

Sections/Pages to cover: Please look over the whole document

- Systemic prevention
 - Mandatory staff training for ALL Brock staff?
 - Accessibility
- Issacs' Sexual violence training?
- Page 1 under systemic challenges: making note of how colonialism and White supremacist ideologies have caused most of the systemic barriers many faces today would be of value.
 - This is especially important in reference to the barriers racialized, Black, and Indigenous students, Two Spirit, and LGBTQ+ students. It is relevant given how university institutions are colonial by nature and how university administrations reflect colonial ideologies.

5. [Brock SAHP \(Sexual Harassment and Assault Policy\)](#)

- Sections/Pages to cover: This is a recommended but not required reading.
- Currently under review
- In one of my classes, it was brought up how on the Brock website under the Gender and Sexual violence tab and the section for options on reporting sexual violence at Brock, there is an issue with the stylistic choices made. Upon opening the website, the first thing a person's eye is drawn to is the bolded writing that states "Know that you are not required to file a report". While in context to the rest of the content, this makes sense, it is a poor choice to have that bolded as one may misinterpret this and think that they are being discouraged from filing a report. I know it is not part of the documents we were asked to review for the meeting, but I thought it was necessary to bring up given how everyone in that class expressed interpreting that bolded writing in the same way—as if it was discouraging the victim from reporting their abusers for the sake of reducing paperwork.
 - <https://brocku.ca/human-rights/what-are-my-sexual-violence-disclosing-and-reporting-options/>
 - Change to "survivor led"
- How often for review of the doc - once every 3 years

Let's go Over the Documents:

- Anything Interesting?
- Any Ideas that we can take and implement at Brock/HRE/BUSU

Next Meeting Date March:

- I'll be sending a when to meet form after this to see what time works best
- Would anyone like to volunteer to be the Third Chair?

Any Questions?

Checkout:

Does everyone feel like their ideas have been heard, and if not, would you like to add anything?

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