

BUSU Gender & Sexual Violence Advisory Committee Annual Report 2025/2026

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Terms of Reference

Mission Statement

The Gender & Sexual Violence Support and Education Office and the BUSU Advisory Committee work as a review and advisory body. The committee's mission is to apply intersectional approaches to improve GSV-related programming on and off campus.

Mandate

The committee reviews service delivery and provides feedback on programming and policy.

Membership and Terms

- Three co-chairs (one from BUSU, one from HRE GSVSE Office, and a student representative).
- Applications open in September, with members serving up to two consecutive terms (three if exceptional circumstances apply).

Executive Summary

The BUSU Gender & Sexual Violence (GSV) Advisory Committee, a partnership between the Office of Human Rights and Equity's Gender and Sexual Violence team and BUSU executives, has prepared this annual report to summarize and reflect on the past academic year's gender and sexual violence prevention, support, and education initiatives. The report highlights programming outcomes and participation, specialized educational opportunities, campus engagement and outreach efforts, the Committee's review of the Sexual Violence Policy, and recommendations for future initiatives and service improvements. A central purpose of the Committee is to ensure that student perspectives meaningfully inform the development and review of gender and sexual violence policies, procedures, programming, and services. This report is intended to increase transparency, improve student awareness and accessibility of GSV programming, events, and supports, and demonstrate an ongoing commitment to strengthening the effectiveness, responsiveness, and reach of these services in future academic years.

Gender & Sexual Violence Programming and Events

Spring/Summer Term Programming

Ongoing Programming

Emergency Survivor Fund (ESF)

Provides timely financial support for survivors of sexual and gender-based violence, assisting with urgent needs related to safety, mental health, and basic necessities.

Applications are open to any Brock community member experiencing acute challenges connected to gender-based or sexual violence. During the spring/summer term, 9 survivors benefitted from this fund.

Gender Affirmation Fund (GAF)

Offers financial assistance to students seeking gender-affirming services or products, including medical support, clothing, or other resources that affirm their gender identity. The fund supports students in addressing barriers that may otherwise prevent access to affirming care. One person accessed the Gender Affirmation Fund during this term.

Safer Text Program

A confidential, text-based support service where students can ask questions, seek guidance, or disclose experiences related to gender-based or sexual violence. Trained peer supporters respond in a trauma-informed and survivor-centered manner. One survivor accessed this service this term.

Safer Walk Program

Provides a peer escort service on campus to enhance safety and accessibility, especially during evening and late-night hours. The program ensures that students can travel across campus with support and peace of mind. No one accessed this program this term.

Counsellor of Choice Program

Allows survivors of gender-based or sexual violence to select a preferred counsellor to provide individualized support. This program is trauma-informed, survivor-centered, and ensures timely access to professional care in a safe and supportive environment. Four survivors accessed this program this term. This term, most survivors in need of counselling used the services of our Intake and Support counsellor.

Tabling

Tabling at Niagara Applicant Reception (Student Recruitment)

Date: May 15th, 2025

Description: Outreach booth providing information on consent, support services, and prevention programming while engaging incoming students in conversations about gender and sexual violence resources.

Participants: 38

Tabling at Smart Start (Student Recruitment)

Date: July 15, 17 & 18 and August 22 2025

Description: Outreach session focused on increasing awareness of supports for incoming students and promoting Human Rights and Equity supports and services.

Participants: 114

Drop- In Event

Colour with Care

Date: June 10 & 24 , July 8 & 22, August 5 2025

Description: Creative drop-in initiative offering students a calming space to engage in colouring and creative expression while learning about support services.

Participants: 14

Workshops

Responding to Disclosures: Using Trauma Informed Approaches

Date: July 30, 2025

Description: Workshop exploring trauma, how to receive a disclosure and our sexual violence policy and supports.

Participants: 30

Events

“Our Bodies, Our Business” Screening and Panel (Positive Living, OPIRG, Niagara Reproductive Justice)

Date: June 2, 2025

Description: A creative community-building event where students engaged in crafts while discussing consent culture and accessing resources related to gender-based and sexual violence.

Participants: 46

Trainings

Varsity Coach Training: Consent and Anti-Racism

Date: June 9, 2025

Description: Training for the varsity coaches regarding Human Rights and Equity supports and policies regarding gender-based violence and anti-racism in partnership with the Anti-Racism Coordinator.

Participants: 18

Youth Summer Camp Leaders Training: EDI Training

Date: June 23, 2025

Description: HRE GSV staff conducted a 1.5-hour training session for Brock's Youth Summer Staff. The focus of this training was EDI, consent, and an introduction to the Human Rights and Equity Office.

Participants: 64

Varsity Athlete Training: Meet and Greet

Date: August 27, 2025

Description: Training for the varsity athletes regarding Human Rights and Equity supports and policies as an introduction to further gender-based violence and anti-racism content in partnership with the Anti-Racism Coordinator.

Participants: 134

Head Resident Training (Part One)

Date: August 7, 2025

Description: HRE conducted two training sessions for Dons and Head Residents from Housing Services. Day one topics included gender and sexual diversity, gender and sexual violence, and trauma. Day two topics included anti-racism, accessibility, and equity, diversity, and inclusion.

Participants: 10

Don Training (Part Two)

Date: August 26, 2025

Description: HRE conducted two training sessions for Dons and Head Residents from Housing Services. Day one topics included gender and sexual diversity, gender and sexual violence, and trauma. Day two topics included anti-racism, accessibility, and equity, diversity, and inclusion.

Participants: 73

Fall Term Programming

September – December

Ongoing Programming

Peer-to-Peer (P2P) Drop-In Space (Fall Term Summary)

The P2P Drop-In offers a welcoming, trauma-informed environment where students can connect with peer supporters, access resources related to gender and sexual violence and build community. The space provides low-barrier access to support and education through informal conversation, resource sharing, and peer engagement.

Total Sessions: 34

Participants: 68

Emergency Survivor Fund (ESF)

Provides timely financial support for survivors of sexual and gender-based violence, assisting with urgent needs related to safety, mental health, and basic necessities. Applications are open to any Brock community member experiencing acute challenges connected to gender-based or sexual violence. During the fall term, 5 survivors benefitted from this fund.

Gender Affirmation Fund (GAF)

Offers financial assistance to students seeking gender-affirming services or products, including medical support, clothing, or other resources that affirm their gender identity. The fund supports students in addressing barriers that may otherwise prevent access to affirming care. No one accessed the Gender Affirmation Fund during this term.

Safer Text Program

A confidential, text-based support service where students can ask questions, seek guidance, or disclose experiences related to gender-based or sexual violence. Trained peer supporters respond in a trauma-informed and survivor-centered manner. Two survivors accessed this service this term.

Safer Walk Program

Provides a peer escort service on campus to enhance safety and accessibility, especially during evening and late-night hours. The program ensures that students can travel across campus with support and peace of mind. One survivor accessed this program this term, and we gave 12 Safer Walks.

Counsellor of Choice Program

Allows survivors of gender-based or sexual violence to select a preferred counsellor to provide individualized support. This program is trauma-informed, survivor-centered, and ensures timely access to professional care in a safe and supportive environment. Two survivors accessed this program this term. This term, most survivors in need of counselling used the services of our Intake and Support counsellor and the Niagara Regional Sexual Assault Centre's on-campus counsellor.

2SLGBTQIA+ Drop-In Space (Fall Term Summary)

The 2SLGBTQIA+ Drop-In offers a welcoming environment where students can connect with both the 2SLGBTQIA+ Coordinator and a peer supporter, access resources and build community. The space provides low-barrier access to support and education through informal conversation, resource sharing, and peer

engagement.

Total Sessions: 3

Participants: 18

2SLGBTQIA+ GSV Drop-In Space (Fall Term Summary)

The 2SLGBTQIA+ Drop-In offers a welcoming, trauma-informed environment where students can connect with both the 2SLGBTQIA+ Coordinator and a peer supporter, access both 2SLGBTQIA+ and gender and sexual violence resources and build community. The space provides low-barrier access to support and education through informal conversation, resource sharing, and peer engagement.

Total Sessions: 2

Participants: 1

GSV Certificate Series

GSV Certificate Series (Fall Term Summary)

The Gender and Sexual Violence Certificate Series provides weekly educational workshops on topics such as consent, disclosure, restorative justice, anti-ableism, healthy masculinities, and intersectional experiences of gender-based violence. Participants can earn certificates by completing a series of workshops designed to deepen knowledge and strengthen skills related to prevention and survivor support.

Workshops Delivered: 12

Participants: 235

GSV Certificate Series Names

Reclaiming Power and Place for Indigenous Voices

Creating Safer Spaces with Consent & Disclosure

Invisible Wounds: Recognizing Trauma After Gender and Sexual Violence

Strength in Self-Care: Healing and Resilience After Harm

Boundaries in Practice: Everyday Consent

Beyond the Binary: 2S&LGBTQIA+ Perspectives on GSV

Harm to Healing: Restorative Justice

Trust to Trap: Grooming and Human Trafficking

Reimagining Manhood: Masculinity and Roots of Sexual Violence

Crossing Cultures: Exploring Sexual Violence in a Global context

Intersecting Realities: Race, Culture, and Sexual Violence

Removing the Barriers: Anti-Ableism and Survivor Support

Drop- In Events

Survivor Strength: Boundaries in Play

Date: September 24, October 23, and November 19, 2025

Description: Community-building drop-in encouraging survivors to come in a play boundary bingo to allow for more of a relaxed conversation around GSV supports.

Participants: 0

Colour with Care

Date: October 21, 2025

Description: Creative drop-in initiative offering students a calming space to engage in colouring and creative expression while learning about support services.

Participants: 4

Cut, Paste, Heal: Self-Care Collage

Date: October 23, 2025

Description: Creative wellness session encouraging emotional reflection and healing through collage and artistic expression.

Participants: 2

Take a Breath with Board Games

Date: November 25, 2025

Description: Community-building drop-in encouraging students to connect, decompress, and learn about GSV supports.

Participants: 5

Monsters, Masks, and Manhood

Date: October 28, 2025

Description: Discussion-based drop-in exploring masculinity and identity through creative activities and reflective prompts.

Participants: 1

Masculinity in Media Drop-In

Date: November 17, 2025

Description: Discussion-based drop-in examining portrayals of masculinity in media and their impact on identity and relationships.

Participants: 3

Boundaries for the Holidays Drop-In

Date: December 2 & 4, 2025

Description: Discussion-based drop-in helping student navigate interpersonal dynamics and boundary-setting during the holiday season.

Participants: 0

Crafting our Commitments (16 Day of Activism)

Date: December 8th, 2025

Description: Creative wellness session encouraging conversation and reflection on the 16 days of Activism through collage and artistic expression.

Participants: 0

Tabling

Tabling at Sexy Bingo (BUSU)

Date: September 2, 2025

Description: The P2P team hosted an information booth at BUSU's Sexy Bingo event to engage students, distribute resources, and promote gender and sexual violence prevention initiatives and support services.

Participants: 105

Tabling at Shaken, Not Stirred (SWAC)

Date: September 3, 2025

Description: Outreach booth providing information on consent, support services, and prevention programming while engaging students in conversations about gender and sexual violence resources.

Participants: 87

Tabling Sessions (Campus Outreach)

Dates: September 12 & September 25, 2025

Description: Regular outreach tabling sessions aimed at increasing awareness of GSV supports, programs, and prevention initiatives while engaging students in conversations about consent and healthy relationships.

Participants: 35

Tabling at Brock International Event

Date: September 17, 2025

Description: Outreach session focused on increasing awareness of supports for international students and promoting GSV prevention resources.

Participants: 8

Residence Tabling (Decew Residence)

Date: September 18 & October 28, 2025

Description: Outreach in residence aimed at connecting directly with students about consent education, available supports, and prevention initiatives.

Participants: 61

Take Back the Night (Niagara Region Sexual Assault Centre)

Date: September 18, 2025

Description: Participation in the annual community event advocating for an end to sexual violence. The team hosted a resource table and engaged with students and community members.

Participants: 47

Tabling at Sexy Bingo (BUSU – Second Event)

Date: September 25, 2025

Description: Outreach booth engaging students in discussions about consent, relationships, and available supports.

Participants: 40

SWAC Success & Wellness Fair

Date: September 23, 2025

Description: Outreach event promoting GSV resources and prevention initiatives within a broader campus wellness fair.

Participants: 106

WGST Student Social Tabling (WGST)

Date: September 29, 2025

Description: Outreach at the Women and Gender Studies student social event to promote programming and support resources.

Participants: 10

Boo Bash Tabling (SWAC)

Date: October 30, 2025

Description: Outreach event promoting consent education, party safety, and available supports during a campus Halloween celebration.

Participants: 76

Weave the Rainbow (SWAC)

Date: November 6, 2025

Description: Outreach and collaborative wellness event promoting GSV resources while engaging students in a creative community activity.

Participants: 11

Tabling at Brock International Event (Accessibility Coordinator)

Date: December 3, 2025

Description: Outreach session focused on increasing awareness of supports for incoming students and promoting Human Rights and Equity supports and services.

Participants: 20

Additional Workshops

Cookies & Consent

Date: October 27, 2025

Description: Educational discussion about consent and cultural appropriation during Halloween celebrations followed by a cookie-decorating activity.

Participants: 4

Ghosting and Healthy Relationships

Date: October 29, 2025

Description: Workshop discussing communication, emotional safety, and respectful relationship dynamics.

Participants: 4

Speak Your Truth: Boundaries, Values and Healthy Bonds

Date: November 13, 2025

Description: Workshop exploring interpersonal boundaries and communication strategies across relationships.

Participants: 0

Violence, Stigma, and Survival: GSV Against Sex Workers (16 Day of Activism)

Date: November 25, 2025

Description: Educational workshop examining violence against sex workers through an intersectional and stigma-informed lens.

Participants: 11

Beyond the Screen: Technology-Facilitated GSV (16 Day of Activism)

Date: November 27, 2025

Description: Workshop examining online abuse, digital harassment, and emerging forms of gender-based violence.

Participants: 13

Beyond the 16 Days (16 Day of Activism)

Date: December 10th, 2025

Description: Workshop examining the purpose of the 16 days of activism, creating a culture of consent, bystander intervention, and advocacy practices for the end of gender-based violence.

Participants: 6

Resisting Transphobia

Date: November 26, 2025

Description: Educational session exploring transphobia and strategies for creating safer and more inclusive communities.

Participants: 4

Events

Consent Crafternoon

Date: September 16, 2025

Description: A creative community-building event where students engaged in crafts while discussing consent culture and accessing resources related to gender-based and sexual violence.

Participants: 42

MMA and Self-Defense Class

Date: September 19, 2025

Description: A collaborative workshop with Brock Recreation that introduced self-defense techniques and promoted discussions about safety and empowerment.

Participants: 12

Poetry Reading (16 Days of Activism)

Date: November 27, 2025

Description: Creative open-mic event allowing students to share poetry and personal reflections related to healing and community.

Participants: 8

Loud and Proud (SWAC)

Date: October 21, 2025

Description: Supported SWAC with their opening of their Loud and Proud drop -n. Casual social gathering designed to build 2SLGBTQIA+ community, connect students with resources, and create a welcoming peer support environment.

Participants: 11

Café Social

Date: October 24, 2025

Description: Casual social gathering designed to build community, connect students with resources, and create a welcoming peer support environment.

Participants: 1

Honour and Action: Remembering École Polytechnique

Date: December 5, 2025

Description: Memorial event reflecting on the École Polytechnique tragedy while discussing ongoing efforts to address gender-based violence and promote systemic change.

Participants: 36

WGST Student Art Social (16 Day of Activism) (WGST)

Date: December 3, 2025

Description: The GSV team staff spoke at the Women and Gender Studies Student Art Social about the importance of 16 Days of Activism and the issue of violence against women.

Participants: 8

Trainings

Residence Consent Training

Date: August 31 – September 1, 2025

Description: Mandatory consent education for residence students focusing on gender-based and sexual violence, consent, sexual communication, rejection, and bystander intervention. Workshops were delivered across multiple sessions, with an accompanying online module reinforcing policy awareness and support resources.

Participants: 2,356

Varsity Athlete Meet and Greet: Intro to Human Rights and Equity

Date: September 9 & 7, 2025

Description: Training for the varsity athletes regarding Human Rights and Equity supports and policies as an introduction to further gender-based violence and anti-racism content in partnership with the Anti-Racism Coordinator.

Varsity Athlete Training: Consent and Anti-Racism

Dates: September 29 & 30, October 6 & 27, 2025, Multiple dates in November 2025, December 5

Description: Training for varsity athletes on consent, gender-based violence prevention, and anti-racism in partnership with the Anti-Racism Coordinator.

Participants: 345

Teacher Candidate Training

Dates: October 29, November 19 & November 26, 2025

Description: Consent and gender-based violence prevention training for teacher candidates across Brock campuses.

Participants: 898

Brock Recreation Manager Training

Dates: December 11, 2025

Description: The GSV team and the Accessibility Coordinator met with Brock staff working as Brock Recreation Managers and facilitated training in consent and how to receive a disclosure through our B.E.S.T. practice.

Participants: 25

Winter Term Programming

Ongoing Programming

Peer-to-Peer (P2P) Drop-In Space (Winter Term Summary)

The P2P Drop-In offers a welcoming, trauma-informed environment where students can connect with peer supporters, access resources related to gender and sexual violence and build community. The space provides low-barrier access to support and education through informal conversation, resource sharing, and peer engagement.

Total Sessions: 36

Participants: 83

Emergency Survivor Fund (ESF)

Provides timely financial support for survivors of sexual and gender-based violence, assisting with urgent needs related to safety, mental health, and basic necessities. Applications are open to any Brock community member experiencing acute challenges connected to gender-based or sexual violence. During the winter term, 6 survivors benefitted from this fund.

Gender Affirmation Fund (GAF)

Offers financial assistance to students seeking gender-affirming services or products, including medical support, clothing, or other resources that affirm their gender identity. The fund supports students in addressing barriers that may otherwise prevent access to affirming care. 7 accessed the Gender Affirmation Fund during this term.

Safer Text Program

A confidential, text-based support service where students can ask questions, seek guidance, or disclose experiences related to gender-based or sexual violence. Trained peer supporters respond in a trauma-informed and survivor-centered manner. 2 survivors accessed this service this term.

Safer Walk Program

Provides a peer escort service on campus to enhance safety and accessibility, especially during evening and late-night hours. The program ensures that students can travel across campus with support and peace of mind. 2 survivor accessed this program this term, and we gave 3 Safer Walks.

Counsellor of Choice Program

Allows survivors of gender-based or sexual violence to select a preferred counsellor to provide individualized support. This program is trauma-informed, survivor-centered, and ensures timely access to professional care in a safe and supportive environment. 10 survivors accessed this program this term. This term, most survivors in need of counselling used the services of our Intake and Support counsellor and the Niagara Regional Sexual Assault Centre's on-campus counsellor.

2SLGBTQIA+ Drop-In Space (Winter Term Summary)

The 2SLGBTQIA+ Drop-In offers a welcoming environment where students can connect with both the 2SLGBTQIA+ Coordinator and a peer supporter, access resources and build community. The space provides low-barrier access to support and education through informal conversation, resource sharing, and peer engagement.

Total Sessions: 6

Participants: 34

2SLGBTQIA+Safe Disclosure & Support Drop-In (Winter Term Summary)

The 2SLGBTQIA+ Drop-In offers a welcoming, trauma-informed environment where students can connect with both the 2SLGBTQIA+ Coordinator and a peer supporter, access both 2SLGBTQIA+ and gender and sexual violence resources and build community. The space provides low-barrier access to support and education through informal conversation, resource sharing, and peer engagement.

Total Sessions: 10

Participants: 28

GSV Certificate Series

GSV Certificate Series (Winter Term Summary)

The Gender and Sexual Violence Certificate Series provides weekly educational workshops on topics such as consent, disclosure, restorative justice, anti-ableism, healthy masculinities, and intersectional experiences of gender-based violence. Participants can earn certificates by completing a series of workshops designed to deepen knowledge and strengthen skills related to prevention and survivor support.

Workshops Delivered: 16

Participants: 176

GSV Certificate Series Names

Step in for Consent: Bystander Intervention on Campus

Reclaiming Power and Place for Indigenous Voices

Creating Safer Spaces: How to Support a Friend

Invisible Wounds: Recognizing Trauma After Gender and Sexual Violence

Strength in Self-Care: Healing and Resilience After Harm

Boundaries in Practice: Everyday Consent

Beyond the Binary: 2S&LGBTQIA+ Perspectives on GSV

Harm to Healing: Restorative Justice

Trust to Trap: Grooming and Human Trafficking

Reimagining Manhood: Masculinity and Roots of Sexual Violence

Crossing Cultures: Exploring Sexual Violence in a Global context

Intersecting Realities: Race, Culture, and Sexual Violence

Removing the Barriers: Anti-Ableism and Survivor Support

Beyond the Binary: Queering Consent in Practice

Beyond the Screen: Understanding Technology-Facilitated Gender & Sexual Violence

Violence, Stigma, and Survival: GSV Against Sex Workers

Drop- In Events

Empower Hour

Date: January 23, 2026

Description: Community-building drop-in encouraging survivors to come in grab food and colour which allowed for more of a relaxed conversation around GSV supports.

Participants: 3

Craft & Chat

Date: January 21, 2026

Description: Creative drop-in initiative offering students a calming space to engage in colouring and creative expression while learning about support services.

Participants: 5

Colouring & Collage: Black Joy and Rest

Date: February 2, 2026

Description: This was an infinity space for Black students encouraging emotional

reflection and healing through collage and artistic expression.

Participants: 0

Music and Meaning Lounge

Date: February 4, 2026

Description: This was an infinity space for Black students using music as a springboard for conversation, connection and community regarding themes of love, joy, healing and resistance.

Participants: 1

Recharge & Play

Date: January 23, 2026

Description: Relaxed drop-in encouraging students to connect, decompress, and learn about GSV supports.

Participants: 1

Love Letters to you

Date: February 10, 2026

Description: Creative drop-in initiative offering students a calming space to engage in colouring and creative self-love expression prior to Valentine's day.

Participants: 1

Who Do We See? Black Masculinity Through Media

Date: February 24, 2026

Description: This drop-in event examined portrayals of Black masculinity in media and their influence on perception and identity. Participants unpacked stereotypes, explored their origins, and highlighted narratives of depth, vulnerability, intelligence, and care.

Participants: 0

Beading Community: Flag by Flag

Date: March 4th, 2026

Description: This was an infinity space for 2SLGBTQIA+ students encouraging community connection and healing through perler beads and artistic expression.

Participants: 3

Heated Rivalry Screening

Date: March 17th, 2026

Description: Relaxed drop-in where there was a show screening encouraging students to connect, discuss, and learn about 2SLGBTQIA+ supports.

Participants: 5

Queers Who Consent

Date: March 28th, 2026

Description: Community style drop-in encouraging individuals to come in and join a conversation around consent specific to Queer relationships.

Participants: 2

Pride Affirmation Cards

Date: March 23rd 2026

Description: This was an infinity space for 2SLGBTQIA+ students encouraging community connection and healing through card making and artistic expression.

Participants: 0

Cultural Mood Boards

Date: March 23rd 2026

Description: This was an infinity space for International students encouraging emotional reflection and healing through collage and artistic expression.

Participants: 4

Queer Collage Making: Cut, Paste and Pride

Date: March 23rd 2026

Description: This was an infinity space for 2SLGBTQIA+ students encouraging community connection and healing through collage and artistic expression.

Participants: 1

Hard Conversations: Setting Boundaries before heading Home

Date: March 31st, 2026

Description: Discussion-based drop-in helping student navigate interpersonal dynamics and boundary-setting during the holiday season.

Participants: 1

Masculinity Through Community

Date: April 1, 2026

Description: This drop-in event fostered an open and welcoming space to explore masculinity and community, where participants connected through interactive games and meaningful discussion while reflecting on how to continue and strengthen these conversations within their communities.

Participants: 0

Chill and Unwind: Stress Ball Making with GSV

Date: April 7th, 2026

Description: Drop-in allowing for students to connect, decompress, and create a stress ball while visiting our Peer-to-Peer space.

Participants: 1

Game and Break

Date: April 8th, 2026

Description: Drop-in allowing for students to connect, decompress, and use gaming as a study break while visiting our Peer-to-Peer space.

Participants: 1

Tabling

Tabling at PowWow (Hadiya'dagénhahs)

Date: January 16, 2026

Description: Outreach booth providing information on consent, support services, and prevention programming while engaging students, staff and community members in conversations about gender and sexual violence resources.

Participants: 181

Tabling at Red Dress Day (Hadiya'dagénhahs)

Date: February 13, 2026

Description: Outreach booth providing information on consent, support services, and prevention programming while engaging students, staff and community members in conversations about gender and sexual violence resources.

Participants: 20

Tabling Session (Campus Outreach)

Dates: February 6, 2026

Description: Regular outreach tabling sessions aimed at increasing awareness of GSV supports, programs, and prevention initiatives while engaging students in conversations about consent and healthy relationships.

Participants: 17

Tabling at Brock International Event

Date: January 14, 2026

Description: Outreach session focused on increasing awareness of supports for international students and promoting GSV prevention resources.

Participants: 5

SWAC Success & Wellness Fair

Date: January 28, 2026

Description: Outreach event promoting GSV resources and prevention initiatives within a broader campus wellness fair.

Participants: 61

Tabling at Accessibility and Empowerment Day (Accessibility Coordinator)

Date: February 19, 2026

Description: Outreach booth providing information on consent, support services, and prevention programming while engaging with post-secondary students in conversations about gender and sexual violence resources.

Participants: 29

Tabling Sessions (Campus Outreach)

Dates: March 13th, 2026

Description: Regular outreach tabling sessions aimed at increasing awareness of GSV supports, programs, and prevention initiatives while engaging students in conversations about consent and healthy relationships.

Participants: 12

Allyship Sticker Pop Up

Date: March 12, 2026

Description: Outreach event promoting 2SLGBTQIA+ resources and support initiatives.

Participants: 99

“What Does Pride Mean to You” Reflection Wall

Date: March 30th, 2026

Description: Outreach event promoting 2SLGBTQIA+ resources and support initiatives.

Participants: 37

Additional Workshops

Kink & Consent: Understanding Consensual Non- Consent

Date: January 27, 2025

Description: Workshop discussing consensual non-consent with a focus on safety, boundaries, and ethical responsibilities.

Participants: 3

Kink & Consent: Understanding Consensual Non- Consent

Date: February 13, 2026

Description: This question- and- answer styled workshop offered participants a space to talk with a sex worker and discuss consensual non-consent with a focus on safety, boundaries, and ethical responsibilities.

Participants: 3

Writing Trauma

Date: February 24, 2026

Description: Workshop combining an educational presentation with guiding reflective writing to explore the relationship between journaling, trauma and healing.

Participants: 2

Historical Black Feminist and Queer Teach-In

Date: February 27, 2026

Description: Workshop explored the historical foundation of Black queer and black feminists and their impact on key movements regarding feminism, gender and sexual violence and queer activism.

Participants: 5

Sexual Violence as Tools of Colonialism and Imperialism

Date: March 3rd, 2026

Description: Workshop discussing gendered and sexual violence is used as a tool of colonization, imperialism, and war tactics.

Participants: 4

I Heart Aftercare Workshop

Date: March 10th, 2026

Description: Interactive Film Screening and workshop discussing the importance of aftercare and boundaries.

Participants: 8

Aftercare: What comes after Intimacy?

Date: March 10th, 2026

Description: Workshop discussing the importance of aftercare and boundaries in both one-time hookups and ongoing relationships.

Participants: 2

Events

Satirizing Ableism: A Screening of The Squeaky Wheel Canada and discussion

Date: January 29, 2026

Description: A collaborative event with the Brock Accessibility Association that had a screening of two episodes from the squeaky wheel followed by conversation regarding ableism and the impacts it has on lives, social attitudes and access to supports.

Participants: 7

Poetry Night 2.0

Date: January 22, 2026

Description: Creative open-mic event allowing students to share poetry and personal reflections related to healing and community.

Participants: 8

Roots and Routine: Black Care Packages (SJC)

Date: February 11, 2026

Description: This was an infinity space for Black students to come and assemble self-care packages that featured Black-owned hair care, skincare, and hygiene products, each accompanied by resources on our programs and supports.

Participants: 4

Hair Matters (SWAC)

Date: February 11, 2026

Description: This was an event designed for Brock community to come together and to learn and appreciate and black hair. The event had cultural food, barbers and braiders, and a panel of black hair artists speaking to the importance of culturally competent hair - care.

Participants: 80

Ambassador of Campus Wellbeing Discussion

Date: February 6, 2026

Description: The Gender and Sexual Violence Support and Education Coordinator was invited to be a guest educator for the Ambassador of Campus Wellbeing group exploring themes on health equity.

Participants: 14

Afro- Caribbean Night: Black Futures Showcase

Date: February 27, 2026

Description: The Black Futures Showcase (Art Speaks) is an annual art exhibit hosted by The Gender and Sexual Violence Team that promotes artwork as a vehicle for discussing human rights related issues. The 2026 topic was "Black Futures

Showcase". This was part of that capstone celebration of Black History Month/African Heritage Month at Brock University; an expo-style event dedicated to highlighting the groundbreaking work of Black, African & Caribbean student creators, innovators, and researchers.

Participants: 280

Give to Gain: A Lunch & Panel on Community Care and Equity

Date: March 9, 2026

Description: This is our annual International Women's Day event hosted by The Gender and Sexual Violence Team. The 2026 topic was "Give to Gain", where we hosted a lunch and panel discussion on community care and collective action.

Participants: 33

Queer Show and Tell

Date: March 11, 2026

Description: Creative event allowing students to share something whether it was a physical item, poetry or emotional reflection related to healing and the 2SLGBTQIA+ community.

Participants: 4

Eid Together

Date: March 16 2026

Description: This was an infinity space for Muslim students to come and assemble self-care packages to help celebrate Eid al-Fitr.

Participants: 14

Hair Matters (SWAC and SVPC)

Date: March 24, 2026

Description: This was an event designed for Brock community to come together and to learn about consent in a carnival style environment. The event had multiple external and Brock support booths participating in hands on activities for an interactive environment on consent, boundaries, and bystander intervention.

Participants: 154

Pride Poster Making

Date: March 27, 2026

Description: Creative event allowing students to come make posters for the upcoming Trans Day of Visibility March.

Participants: 12

Play Proud: Celebrating Gender Diversity in Sport

Date: March 28, 2026

Description: This event was hosted for Trans Day of Visibility. We supported a dinner and panel discussion on gender diversity in sports.

Participants: 75

Trainings

Residence Consent Training

Date: January 6, 7 & 13, 2025

Description: Mandatory consent education for residence students focusing on gender-based and sexual violence, consent, sexual communication, rejection, and bystander intervention. Workshops were delivered across multiple sessions, with an accompanying online module reinforcing policy awareness and support resources.

Participants: 27

Varsity Athlete Training: Consent and Anti-Racism

Dates: January 29 and April 1st, 2026

Description: Training for varsity athletes on consent, gender-based violence prevention, and anti-racism in partnership with the Anti-Racism Coordinator.

Participants: 20

Brock Pool Employee Training

Dates: January 6, 2026

Description: The GSV team and the Accessibility Coordinator met with Brock staff working at the Brock Pool and facilitated training in consent and how to receive a disclosure through our B.E.S.T. practice.

Participants: 48

Student Wellness and Accessibility Centre Training

Dates: January 8, 2026

Description: The GSV team met with Brock staff working at in Student Wellness and Accessibility Centre and facilitated training in GSV policies, consent and how to receive a disclosure through our B.E.S.T. practice.

Participants: 13

Med Plus Presentation- First Year Students

Date: February 10, 2026

Description: The GSV team facilitated training about trauma, intersectionality and equity to first year Med Plus program students.

Participants: 52

Med Plus Presentation- Third Year Students

Date: February 23, 2026

Description: The GSV team facilitated training about sex work, grooming, human trafficking, trauma, and intersectionality to third year Med Plus program students.

Participants: 22

Applied Disability Studies – Master Students

Date: March 5th, 2026

Description: The GSV team facilitated training about trauma, intersectionality and equity to Applied Disability Studies graduate students.

Participants: 12

Club Summit Training

Date: March 6th, 2026

Description: Mandatory consent education for incoming club leaders focusing on gender-based and sexual violence, consent, intersectionality, and bystander intervention.

Participants: 13

Teacher Candidate Training

Dates: March 5, March 17, March 25, and April 29

Description: Consent and gender-based violence prevention training for teacher candidates across Brock campuses.

Participants: 251

Attendance and Engagement Numbers

Support Request	Trimester 1 2025-26	Trimester 2 2025-26	Trimester 3 2025-26	YTD 2025-26
Safer Walk Program	0	1	2	3
Safe Text Program	1	2	2	5
Survivor Group	4	2	0	6
Safety Planning	2	5	7	14
Check-In	37	91	123	251
Direct Support	103	168	185	456
Emergency Survivor Fund	9	5	6	20
Gender Affirmation Fund	4	0	7	11

Outreach Efforts	Trimester 1 2025-26	Trimester 2 2025-26	Trimester 3 2025-26	YTD 2025-26
Workshops *	1	19	23	34
Workshop Attendance - attendance at open learning opportunities for students, staff and faculty	30	277	203	434
Formal Trainings	5	79	17	101
Formal Training Attendance - attendance in class or formal meeting training delivery	299	3624	458	4381
Events *: Including drop ins, tabling, special events	8	70	90	168
Event Attendance	212	740	1,175	2,127
Total Engagement:	541	4641	1836	7018
Total <u>Social Media</u> : number of likes, comments, reshares on our social media posts	935	1616	5156	7707

Specialized Education Opportunities

Over the past year, the Gender & Sexual Violence (GSV) team deepened its commitment to specialized, community-responsive programming by centering collaboration, cultural relevance, and trauma- and violence-informed approaches. Across all initiatives, there was a consistent emphasis on working alongside communities, prioritizing “nothing about us without us,” and creating both educational and relational spaces that reflect the diverse experiences of students.

Indigenous-focused programming remained a key priority through the continued delivery of *Reclaiming Power and Place for Indigenous Voices*, offered once per term in partnership with colleagues from Hadiya’dagénhahs First Nations, Métis and Inuit Student Centre. This workshop foregrounded Indigenous perspectives on GSV, emphasizing culturally grounded approaches to healing, resistance, and community care. In parallel, the team expanded its engagement with international students through intentional outreach within the Brock International Centre, increasing visibility of GSV supports and reducing barriers related to stigma, system navigation, and access to culturally relevant resources.

Programming for Black, Indigenous, and racialized students reflected a strong focus on intersectionality, community care, and cultural affirmation. *Intersecting Realities: Race, Culture, and Sexual Violence*, delivered in both Fall and Winter terms in collaboration with a Brock Wellness Coordinator, examined how systemic inequities shape experiences of violence and access to support. During Black History/African Heritage Month, the team hosted *Colouring & Collage: Black Joy & Rest*, creating space for rest and creativity as forms of resistance, alongside *Hair Matters*, a collaborative event with SWAC that celebrated Black hair and culture through food, live demonstrations, and a panel of Black hair artists speaking to culturally competent care. This work culminated in *Afro-Caribbean Night: Black Futures Showcase (Art Speaks)* on February 27, 2026, an annual art exhibit and expo-style capstone event highlighting the work of Black, African, and Caribbean student creators, innovators, and researchers. With 280 participants, this large-scale event demonstrated both strong community engagement and the role of art as a vehicle for advancing conversations on human rights and GSV.

2SLGBTQIA+ programming continued to expand in both depth and accessibility. A new initiative, the 2SLGBTQIA+ Drop-In Space launched in the Winter term, provided a low-barrier, ongoing environment where students could connect with the 2SLGBTQIA+ Coordinator and peer supporters through informal conversation, resource sharing, and community-building. Educational offerings such as *Resisting Transphobia* supported skill-building for creating safer and more inclusive communities, while collaborative events like *Weave the Rainbow* (with SWAC) integrated wellness, creativity, and outreach. The team also facilitated a range of affinity-based and creative spaces, including *Beading Community: Flag by Flag*,

Queers Who Consent, and *Queer Show and Tell* (March 11, 2026; 4 participants), which emphasized healing, identity affirmation, and peer connection through art and dialogue.

Pride Month programming further extended these efforts through a series of outreach and engagement initiatives, including *Pride Affirmation Cards*, *Queer Collage Making: Cut, Paste and Pride*, an *Allyship Sticker Pop-Up*, and the interactive “What Does Pride Mean to You?” reflection wall, which engaged 37 participants. Collectively, these initiatives blended education with creative expression, reinforcing visibility, affirmation, and access to GSV resources.

In addition, the team introduced programming focused on sex work as an emerging area of practice. These sessions created intentional spaces for students to learn directly from sex workers, with a focus on consent, labour, stigma, and the intersections of sex work and GSV. This approach reflects a broader commitment to harm reduction, anti-stigma education, and the inclusion of perspectives that are often marginalized within traditional GSV discourse.

Overall, this year’s specialized programming reflects a strategic shift toward layered engagement: offering large-scale events that build awareness and visibility, alongside smaller, relational spaces that support healing, connection, and sustained community building.

Program Evaluation and Reporting

Programs and initiatives delivered through the GSV team were primarily evaluated through ongoing consultation and feedback gathered via the BUSU/GSV Advisory Committee. The committee, established in accordance with Ontario’s Bill 132, serves as both an advisory and review body for sexual violence prevention and response initiatives at Brock University. Feedback from committee members, student representatives, and campus stakeholders informed program development, training priorities, and accessibility considerations throughout the fiscal year.

In addition to existing consultation mechanisms, the GSV team is planning to implement more formalized feedback surveys and post-program evaluations during the upcoming Fall/Winter terms to strengthen assessment practices and better measure participant learning, engagement, and program impact over time.

During this fiscal year, the GSV team received a total of 95 disclosures through its trauma-informed reporting and support processes:

- 16 disclosures in Term 1 (T1)
- 40 disclosures in Term 2 (T2)
- 39 disclosures in Term 3 (T3)

Disclosure trends remained generally consistent with previous years. As in past reporting periods, the highest number of disclosures occurred during the Fall term (T2), which coincides with the “Red Zone” period, a time during the beginning of the academic year during which post-secondary students are at heightened risk of experiencing sexual violence.

All disclosures were responded to using a trauma-informed, survivor-centred approach that prioritized safety, autonomy, confidentiality, and informed choice. Students accessing support were provided with information about available reporting options, accommodations, safety planning, referrals, and emotional support without pressure to engage in any formal process.

Several significant developments were made this year in response to student and stakeholder feedback. One recurring recommendation was to increase access to asynchronous educational content related to consent and sexual violence prevention. While the GSV team maintains that in-depth discussions regarding gender-based and sexual violence are often not appropriate for fully asynchronous delivery due to the sensitive and potentially triggering nature of the content, efforts were made to improve accessibility while maintaining trauma-informed principles.

In response, the team developed a brief 15-minute asynchronous learning module focused specifically on Brock University’s Sexual Violence Policy and the FRIES model of consent. This module was designed to complement, rather than replace, in-person residence consent training sessions and was completed by all residence students.

Additionally, based on continued feedback emphasizing the importance of early prevention education, the university will be expanding residence consent training in the upcoming academic year to include all incoming first-year students. This expansion reflects an ongoing commitment to proactive education, accessibility, and continuous improvement in sexual violence prevention programming.

Campus Engagement and Visibility

In the 2025 - 2026 academic year, the Gender and Sexual Violence (GSV) Support and Education team undertook a range of intentional strategies to enhance the accessibility, visibility, and responsiveness of gender-based and sexual violence prevention and support programming within the Brock University community. These efforts were grounded in trauma-informed, survivor-centred, and intersectional approaches that emphasized relational engagement, culturally responsive programming, collaborative partnerships, and inclusive educational practices.

Tabling and On-Campus Outreach

Regular tabling and outreach initiatives continued to serve as important mechanisms for direct student engagement, resource dissemination, and community presence. The GSV team completed outreach through campus-wide initiatives and high-traffic events, including PowWow (Hadiya'dagénhahs), Red Dress Day, Brock International programming, Accessibility and Empowerment Day, SWAC's Success & Wellness Fair, and additional campus outreach sessions. These engagements provided low-barrier opportunities for students to access information about consent, healthy relationships, survivor supports, and educational programming while fostering approachable spaces for conversation and connection. Additional outreach initiatives, such as the *Allyship Sticker Pop-Up* and "*What Does Pride Mean to You*" *Reflection Wall*, further promoted 2SLGBTQIA+ visibility, allyship, and community engagement.

Educational Programming and Community Engagement

Educational programming remained central to the GSV team's prevention strategy through the continued delivery of the Gender and Sexual Violence Certificate Series. Workshops explored topics including consent, restorative justice, healthy masculinities, anti-ableism, trauma, intersectionality, queer and trans experiences, technology-facilitated violence, and survivor support. Additional workshops and drop-in initiatives integrated arts-informed and discussion-based approaches to explore themes of healing, identity, self-expression, and community care. Programs such as *Queers Who Consent*, *Writing Trauma*, *Masculinity Through Community*, *Beading Community: Flag by Flag*, and *Love Letters to You* created accessible spaces for reflection, education, and peer connection.

Cross-Departmental and Community Collaboration

Interdisciplinary and cross-unit collaboration remained foundational to the GSV team's programming and outreach efforts. Partnerships with campus stakeholders, including Human Rights and Equity (HRE), the Student Wellness and Accessibility Centre (SWAC), the Brock Accessibility Association, the Student Justice Centre (SJC), and other student and community groups, supported the implementation of campus-wide educational and community-building initiatives. Collaborative events included:

- *Hair Matters*
- *Afro-Caribbean Night: Black Futures Showcase*
- *Give to Gain: A Lunch & Panel on Community Care and Equity*
- *Play Proud: Celebrating Gender Diversity in Sport*
- *Satirizing Ableism: A Screening of The Squeaky Wheel Canada*

These events provided opportunities for dialogue, creative expression, identity affirmation, and peer-based learning while contributing to a more inclusive and engaged campus culture around gender justice, equity, and sexual violence prevention.

Training and Survivor Support Initiatives

The GSV team also continued to provide survivor-centred support programming and educational training opportunities for students, staff, and campus leaders. Ongoing initiatives such as the Peer-to-Peer (P2P) Drop-In Space, 2SLGBTQIA+ Drop-In programming, Emergency Survivor Fund, Gender Affirmation Fund, Counsellor of Choice Program, Safer Walk, and Safer Text Program provided low-barrier access to peer support, counselling, safety services, and financial assistance. In addition, the team facilitated consent and disclosure response training for residence students, varsity athletes, teacher candidates, club leaders, Brock staff, and graduate students, emphasizing trauma-informed practice, intersectionality, anti-racism, and bystander intervention.

Looking ahead, the GSV team will continue to prioritize relational engagement, survivor-centred support, arts-informed pedagogy, and culturally responsive programming as part of its broader commitment to fostering safer, more equitable, and inclusive learning environments at Brock University.

Recommendations for Future Programming

Fall Term GSV Programming Feedback

- Increase programming centered around intimate partner violence (IPV)
- Collaborate with other campus organizations to increase awareness of and attendance at programming
- Target all incoming Brock students for mandatory consent training sessions
- Provide training to staff regarding consent, disclosures, and/or power imbalances

Winter Term GSV Programming Feedback

- Increase accessibility and awareness of the P2P space

Policy Recommendations

- **Expanded Outcome Transparency:** Revise Section 8.5 of the Sexual Violence Policy to provide complainants with clearer information regarding corrective actions that directly impact their safety, participation, or accommodations. Greater transparency surrounding outcomes would strengthen survivor trust, procedural fairness, and confidence in institutional processes while remaining consistent with privacy obligations.
- **Cyber-Sexual Violence Definitions:** Expand Appendix 2 definitions to explicitly address technology-facilitated sexual violence, including cyber-flashing, image-based abuse, AI-generated intimate imagery, digital coercive control, cyber-stalking, and online harassment.
- **Clarification of Interim Measures & Informal Resolution:** Provide additional examples and explanations within the policy regarding interim measures, accommodations, and informal resolution options. There should be a description of potential consequences of a failure to comply with the terms of an informal resolution. Clearer language would improve student understanding of available supports, procedural options, and potential outcomes.
- **Intimate Partner Violence Definitions:** Include a definition of intimate partner violence (IPV) and make clear survivors IPV are able to access supports outlined in this policy.
- **Educational Initiatives for Respondents:** The Gender and Sexual Violence Support and Education Team should not provide direct support services to Respondents but should retain a mandate to recommend and deliver educational initiatives for Respondents. Any such involvement must not conflict with support provided to the Complainant and must uphold all confidentiality obligations under the Policy.
- **Mandatory Training for Policy Implementors:** Anyone who implements this policy, including decision-makers, should be provided mandatory training that covers topics such as trauma-informed process, intersectionality, sexual violence, and procedural fairness.
- **Culture of Consent:** Include a desire to foster a culture of consent in Purpose Sections 1.4 or 1.5, Policy Statement section 3.1, and Rights, Responsibilities & Obligations section 5.2 and 5.3. This shows that the university recognizes that consent is a collective effort and an important in sexual relations and other aspects of everyday life.
- **Investigation Timelines:** Investigation timelines should be shortened, with written justification required for extensions.
- **Culturally Competent Support:** Provisions should be added to explicitly mention culturally competent support for Indigenous students, LGBTQ+ students, international students, and disabled students

New Program Ideas

- **Intimate Partner Violence (IPV) Education Series:** Launch a semester-long IPV education series focused on healthy relationships, coercive control, emotional abuse, stalking, digital abuse, and safety planning. Programming could include survivor-centered panels, self-advocacy workshops, safety planning sessions, and collaborations with local community organizations specializing in relationship violence support.
- **Cyber-Safety & Digital Consent Workshops:** Develop a recurring workshop series addressing cyber-sexual violence, sextortion, revenge porn, cyber-flashing, online harassment, digital coercive control, and AI-generated intimate imagery. Workshops should provide students with practical information regarding digital boundaries, online safety, reporting tools, and legal protections related to image-based abuse and online harassment.

Demographic-Specific Initiatives

- **Consent & Disability Education Initiative:** Create accessibility-focused programming centered on the experiences of disabled students and survivors. Workshops and discussion spaces would explore topics such as communication and consent, power dynamics, medical trauma, accessibility within relationships, and barriers disabled survivors may face when accessing support services.
- **Commuter Student Lunch & Learn Series:** Develop low-barrier lunch-hour programming for commuter students focused on campus safety, healthy relationships, boundary-setting, digital safety, accessing campus supports, and building community while balancing school, work, and commuting responsibilities.

Conclusion

As in years past, throughout the 2025-2026 academic year, the BUSU GSV Advisory Committee met quarterly to fulfill its mandate of reviewing Brock University's Sexual Violence Policy and advising on the programming and services offered by the Gender & Sexual Violence Support and Education team. This report reflects the Committee's ongoing efforts to apply an intersectional, student-informed lens to policy review and program evaluation.

Over the course of four meetings, the Committee engaged in thoughtful discussions about students' engagement with the programming and services offered, campus needs and service gaps that may need extra support, and recommendations for strengthening existing supports and implementing new ones. Members brought forward lived experiences, critical perspectives, and valuable feedback that informed

our collective analysis. This report captures those reflections and offers recommendations intended to strengthen Brock's response to gender-based and sexual violence and to ensure survivors are met with trauma-informed, culturally responsive, and intersectionally-minded care.

In the years to come, the BUSU GSV Advisory Committee remains committed to advocating for meaningful change, amplifying student voices, and supporting a campus environment where consent, accountability, and safety are prioritized and championed.