

# Applicant Interest Form

**First name:**

**Last name:**

**Faculty members:** A list of faculty members who are currently accepting graduate students can be found here. Below please indicate in order of preference which faculty member(s) you wish to work with. (You may list up to four faculty members)

1.

2.

3.

4.

**Research topics:** Which topic(s) are you interested in researching? (check rank/check all that apply)

- |                                                          |                                                        |                                                     |
|----------------------------------------------------------|--------------------------------------------------------|-----------------------------------------------------|
| <input type="checkbox"/> Adolescence                     | <input type="checkbox"/> fMRI                          | <input type="checkbox"/> Physiology                 |
| <input type="checkbox"/> Aggressive behavior             | <input type="checkbox"/> Future oriented cognition     | <input type="checkbox"/> Positive psychology        |
| <input type="checkbox"/> Aging                           | <input type="checkbox"/> Gender                        | <input type="checkbox"/> Prejudice                  |
| <input type="checkbox"/> Asexuality                      | <input type="checkbox"/> Happiness                     | <input type="checkbox"/> Psycholinguistics          |
| <input type="checkbox"/> Attention                       | <input type="checkbox"/> Inclusion Individual          | <input type="checkbox"/> Psychopathy                |
| <input type="checkbox"/> Brain development               | <input type="checkbox"/> Differences                   | <input type="checkbox"/> Reproduction               |
| <input type="checkbox"/> Childhood                       | <input type="checkbox"/> Intergroup Relations          | <input type="checkbox"/> Resilience                 |
| <input type="checkbox"/> Cognition                       | <input type="checkbox"/> Language                      | <input type="checkbox"/> Risk assessment            |
| <input type="checkbox"/> Clinical/community psychology   | <input type="checkbox"/> Lexical processing            | <input type="checkbox"/> Risk-taking                |
| <input type="checkbox"/> Close Relationships             | <input type="checkbox"/> Lifespan development          | <input type="checkbox"/> Self-evaluation            |
| <input type="checkbox"/> Cognitive development           | <input type="checkbox"/> Mental Health                 | <input type="checkbox"/> Sentence processing        |
| <input type="checkbox"/> Cognitive neuroscience          | <input type="checkbox"/> Memory                        | <input type="checkbox"/> Sex hormones               |
| <input type="checkbox"/> Conscious perception            | <input type="checkbox"/> Mild head injury/concussions  | <input type="checkbox"/> Sexual orientation         |
| <input type="checkbox"/> Deception                       | <input type="checkbox"/> Moral development             | <input type="checkbox"/> Sleep                      |
| <input type="checkbox"/> Decision-making                 | <input type="checkbox"/> Multitasking                  | <input type="checkbox"/> Sleep deprivation          |
| <input type="checkbox"/> Dehumanization                  | <input type="checkbox"/> Neuropsychology               | <input type="checkbox"/> Social Comparison          |
| <input type="checkbox"/> Development                     | <input type="checkbox"/> Neuropsychological assessment | <input type="checkbox"/> Social development         |
| <input type="checkbox"/> Discrimination                  | <input type="checkbox"/> Neuroendocrinology            | <input type="checkbox"/> Stress                     |
| <input type="checkbox"/> Diversity                       | <input type="checkbox"/> Neurolinguistics              | <input type="checkbox"/> Time                       |
| <input type="checkbox"/> Electrophysiology (EEG/ ERPs)   | <input type="checkbox"/> Peer relationships            | <input type="checkbox"/> Traumatic brain injury     |
| <input type="checkbox"/> Emerging adulthood              | <input type="checkbox"/> Performance                   | <input type="checkbox"/> Victim selection           |
| <input type="checkbox"/> Emotion                         | <input type="checkbox"/> Performance monitoring        | <input type="checkbox"/> Visual working memory      |
| <input type="checkbox"/> Emotion perception              | <input type="checkbox"/> Person perception             | <input type="checkbox"/> Well-being                 |
| <input type="checkbox"/> Experience Sampling Methodology | <input type="checkbox"/> Personality                   | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Face recognition                | <input type="checkbox"/> Personality assessment        |                                                     |
|                                                          | <input type="checkbox"/> Personality structure         |                                                     |