Educational Development Intern

Role Title: Educational Development Intern
Department: Centre for Pedagogical Innovation
Reports to: Natalie Patterson (Associate Director, Centre for Pedagogical Innovation
Contract Length: 12 weeks, 10 hours per week
Start Date: January 4th, 2027

Job summary:

The Educational Development Intern will work to support the work of the Centre for Pedagogical Innovation's (CPI) in advancing teaching excellence across the Brock teaching and learning community. CPI programming is designed to enhance knowledge, develop skills, and promote evidence-informed teaching practices among Brock faculty/instructors, teaching assistants, seminar leaders, and lab demonstrators.

Working closely with the CPI team, the Educational Development Intern will contribute to a range of initiatives that support teaching and learning at Brock. The Intern will assist with projects related to pedagogy, academic integrity, professional development, and the Scholarship of Teaching and Learning (SoTL). Detailed responsibilities are shared below.

Through their work with the CPI, the Educational Development Intern will gain valuable insight into the role of Centres for Teaching and Learning in the post-secondary environment and the practice of an educational developers therein. At the same time, they will contribute to initiatives that will support strengthened teaching practices across the institution.

Job Duties:

1. Academic Integrity

- Support the review of existing resources related to Academic Integrity at Brock.
- Development of evidence-based resources for faculty/instructors, teaching assistants, seminar leaders, and lab demonstrators related to academic integrity.
- Assist with the development of the Academic Integrity Ambassadors program.

2. Teaching Assistant Programming

- Review existing TA programming and identify opportunities for new TA programming topics.
- Develop and update educational resources for TAs.

3. Scholarship of Teaching and Learning (SoTL)

- Development of evidence-based resources to support teaching on assessment design and innovation, feedback, and instructional approaches.
- Assist in identifying and synthesizing current research, trends, and evidence-informed practices in higher education teaching and learning.

4. Teaching and Learning Events

- Support the development of our annual Spring Perspectives on Teaching and Learning conference agenda. Including abstract review and session development, communication with authors.
- Support event logistics, including participant communications, material preparation, and coordination.