

## 2022-2023 OGS/QEII-GSST CRITERIA WEIGHTING

Criteria	Description	Weight
<b>ACADEMIC EXCELLENCE</b>	<p>As demonstrated by past academic results, transcripts, awards and distinctions.</p> <p>Indicators of Academic Excellence:</p> <ul style="list-style-type: none"> <li>• Academic record (first-class average)</li> <li>• Scholarships and awards held</li> <li>• Year of program</li> <li>• Type of program and courses pursued (please consider the context of what “excellence” means in the student’s field of study)</li> <li>• Letter of References mention publications, awards, presentations, etc.</li> </ul>	<b>50%</b>
<b>RESEARCH POTENTIAL</b>	<p>As demonstrated by the applicant’s research history, their interest in discovery, the proposed research, its potential contribution to the advancement of knowledge in the field, and any anticipated outcomes.</p> <p>Indicators of Research Potential:</p> <ul style="list-style-type: none"> <li>• Quality and originality of contributions to research and development</li> <li>• Relevance of work experience and academic training to field of proposed research</li> <li>• Significance, feasibility and merit of proposed research</li> <li>• Judgment and ability to think critically</li> <li>• Ability to apply skills and knowledge</li> <li>• Initiative and autonomy</li> <li>• Research experience and achievements relative to expectations of someone with the candidate’s academic experience</li> </ul>	<b>30%</b>
<b>COMMUNICATIONS, INTERPERSONAL AND LEADERSHIP ABILITIES</b>	<p>As demonstrated by the applicant’s past professional and relevant extracurricular interactions and collaborations.</p> <p>Indicators of Personal Characteristics and Interpersonal Skills:</p> <ul style="list-style-type: none"> <li>• Professional, academic and extracurricular interactions and collaborations with supervisors, colleagues, peers, students and members of the community</li> <li>• Leadership experience</li> <li>• Project management including organizing conferences, meetings and/or volunteer/outreach</li> <li>• The ability or potential to communicate theoretical, technical and/or scientific concepts clearly and logically in written and oral formats</li> <li>• Participation in publication writing</li> <li>• Quality of presentation of application</li> </ul>	<b>20%</b>