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Welcome to Business Breathers

Bridging the gap between knowledge and action to enhance organizational performance

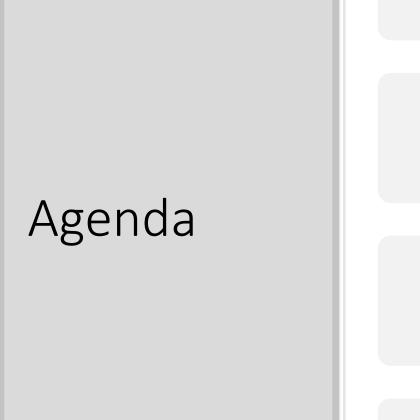
Dr. Madelyn Law Associate Vice-Provost, Teaching & Learning Brock University

Taking businesses, careers and ideas to the next level

Bridging the gap between knowledge and action to enhance organizational performance

Business Breathers
July 15th, 2020
Madelyn Law







Introduction



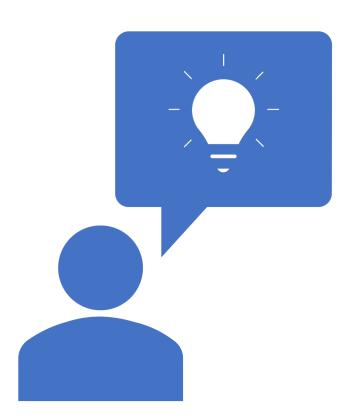
The Problem



Why should you care?



What can you do?



Key takeaways from this session

 Consider reflecting on how you might be able to engage with, develop and implement research to enhance organizational performance

Who am I and why am I interested in this?









International Journal of Sport and Exercise Psychology

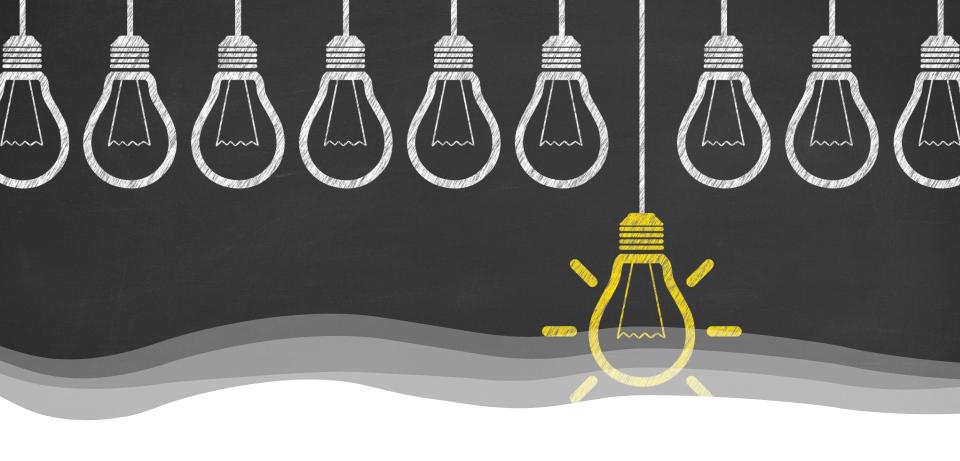
Then....

ISSN: 1612-197X (Print) 1557-251X (Online) Journal homepage: https://www.tandfonline.com/loi/rijs20

Characteristics of expert development in rhythmic gymnastics: A retrospective study

Madelyn P. Law , Jean Côté & K. Anders Ericsson

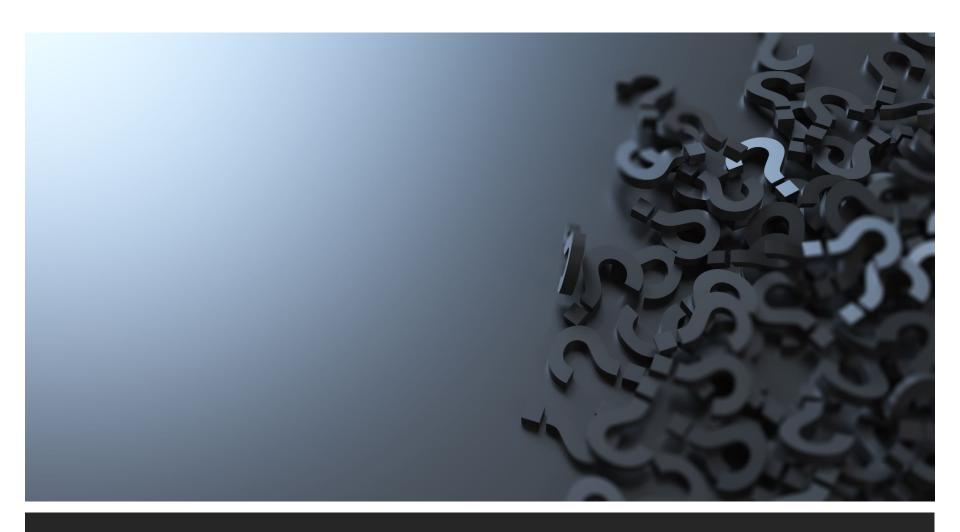




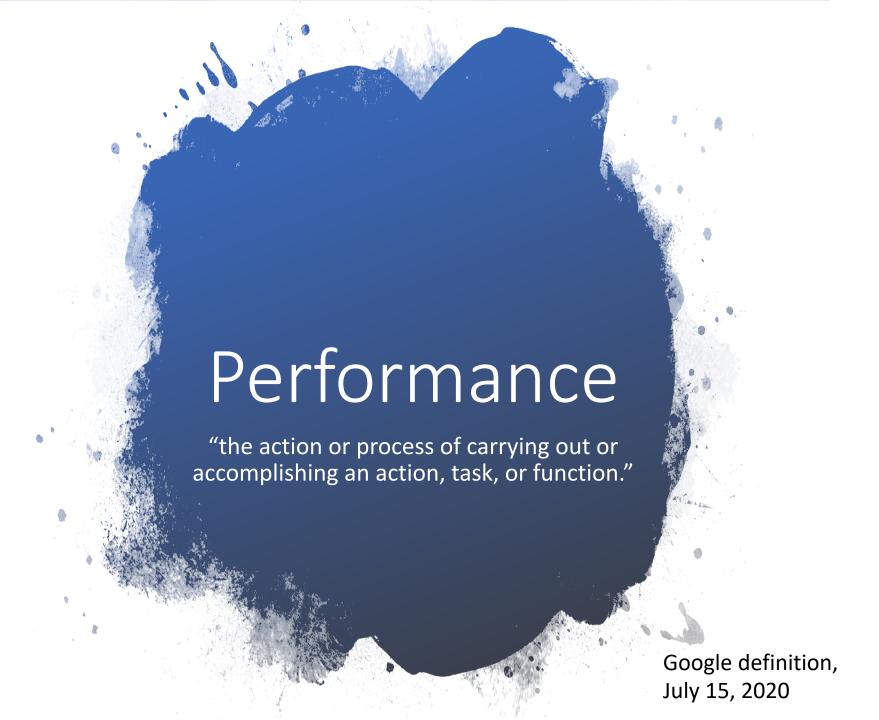
The Problem

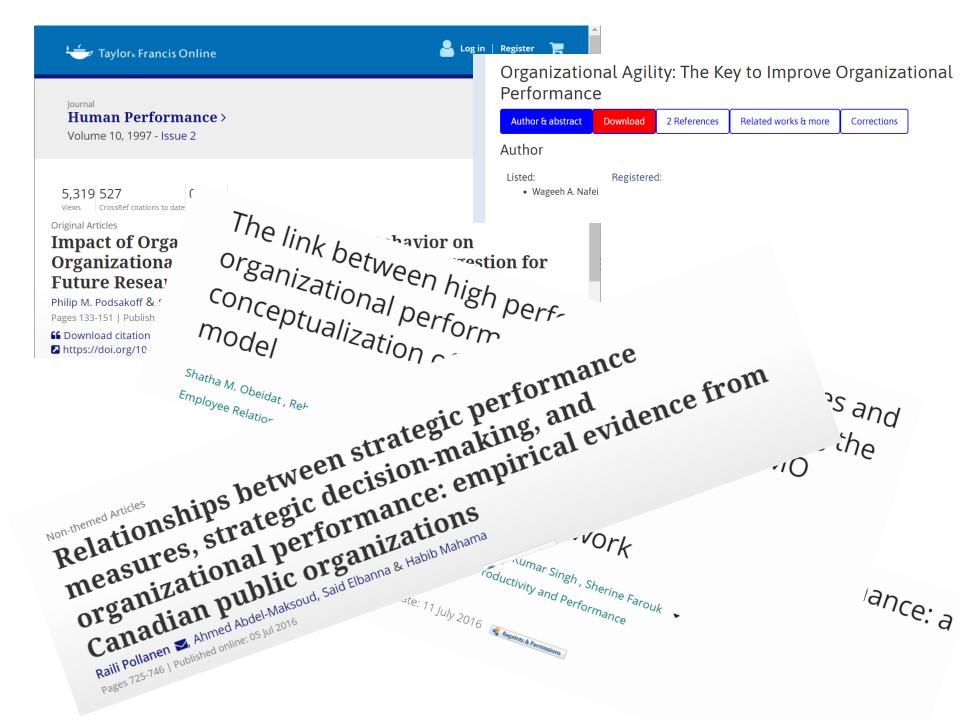
 "It now takes an average of 17 years for new knowledge generated by randomized controlled trails to be incorporated into practice, and even then application is highly uneven."

IOM, 2001



Why should you care?









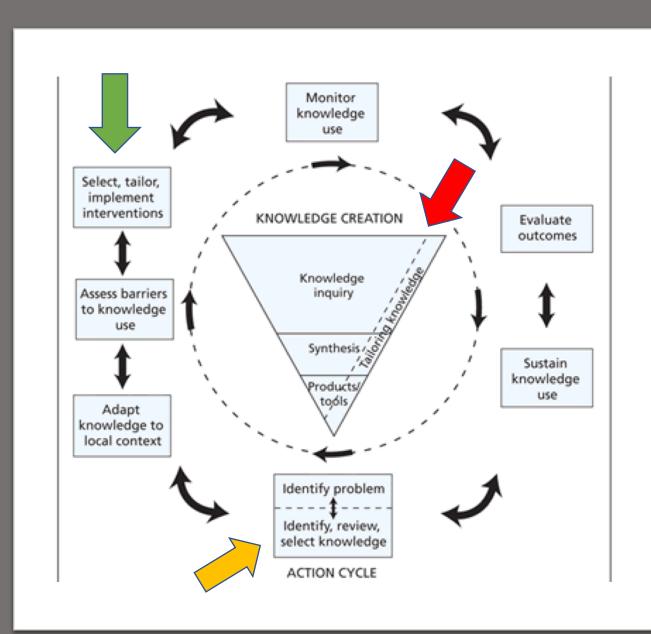
Evidence Based Management

Pfeffer & Sutton

How can we work together to bridge the knowledge to action gap?

From Health Care: Knowledge Translation

 "...dynamic and iterative process that includes synthesis, dissemination, exchange and ethically sound application of knowledge to improve the health of Canadians, provide more effective health services and products, and strengthen the health care system."



Knowledge to Action Framework

Strengthening



Enabling continuous quality improvement in Ontario's public health units: A scoping review

This research project includes 19 public health units working together to understand how to strengthen continuous quality improvement (CQI) in Ontario's' public health units.

Project Objective

To learn what critical elements (organizational structures, systems, processes and activities, as well as individual capabilities) are needed to create, support and sustain CQI in public health.

What We Did

A scoping review of key literature to identify key enablers and ideas for advancing CQI in public health settings.



QI Maturity Tool Survey Results: Ontario Report

This research project includes 19 public health units working together to understand how to strengthen continuous quality improvement (CQI) in Ontario's' public health units.

Project Objective

To understand the current state of CQI in public health and provide a baseline assessment of CQI to public health units.

What We Did

34 out of 36

public health units participated in the QI Maturity Tool – Ontario Modified Version

Province-Wide Report

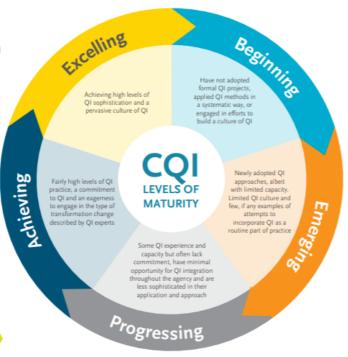
3.503 staff across all public health professions and divisions completed the survey

QI Maturity is assessed through Tquestions focused on:

QI Organizational Culture: the values and norms about QI that pervade throughout the organization relative to how the public health unit interacts with staff and stakeholders.

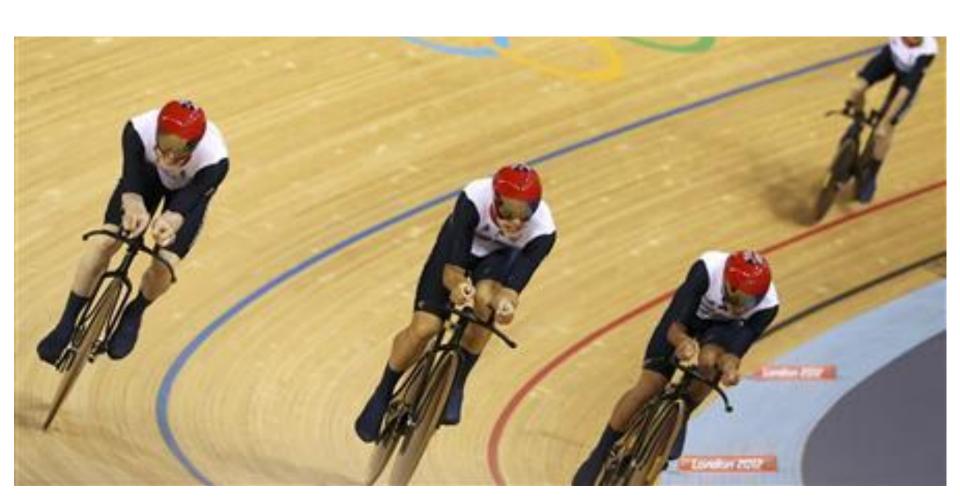
QI Capacity and Competency: the skills, functions, and approaches used to assess and improve quality in an organization.

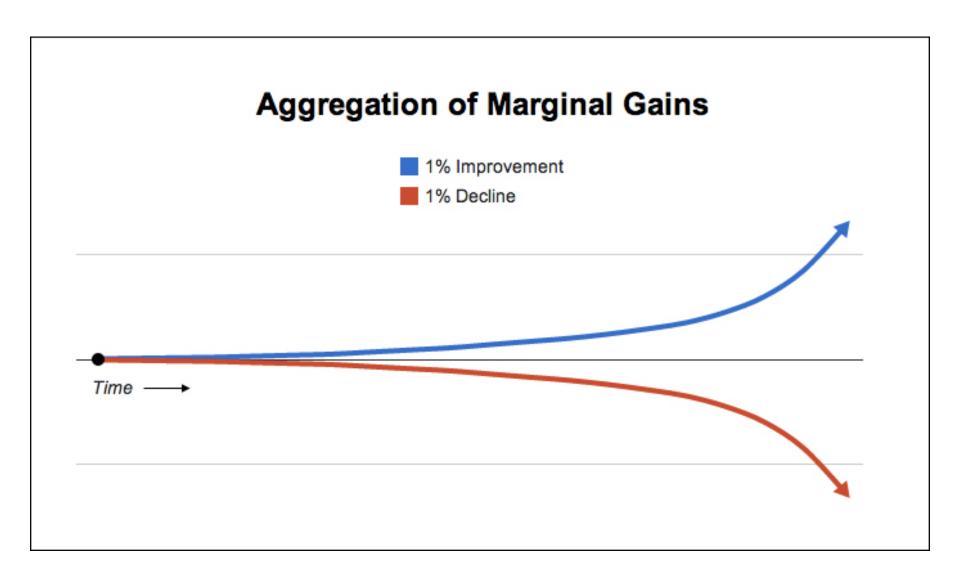
QI Perceived Value: the perceptions of employees that QI is a priority in the organization and supported by leaders while also having the potential to impact services and the community.



What We Found

Aggregation of Marginal Gains





Model for Improvement

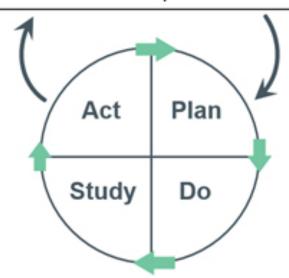
- Small scale changes
- Test out innovations and implement new evidence
- Use of sound research methods to guide decision making

Model for Improvement

What are we trying to accomplish?

How will we know that a change is an improvement?

What change can we make that will result in improvement?



www.ihi.org

CQI and Patient Safety in Pediatric Care

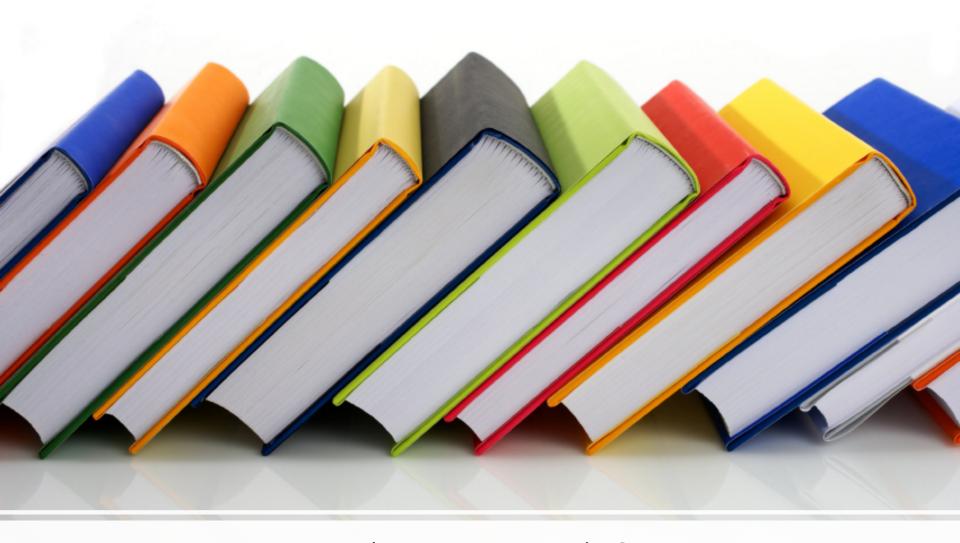
Embedding short term innovation in to a long term strategy Focus on multimodel and multidisciplinary approaches in easy and achievable QI projects

Gain commitment for CQI

Build on positive results to reinforce QI







What can you do?

• • • • • • • •

What can you do?



Reflect on what you are trying to achieve



Is it implementing something new?



Do you have a question that requires some research?



How might you be able to test this out with one of these frameworks?

Building a Partnership



COMMON LANGUAGE



COMMON GOALS

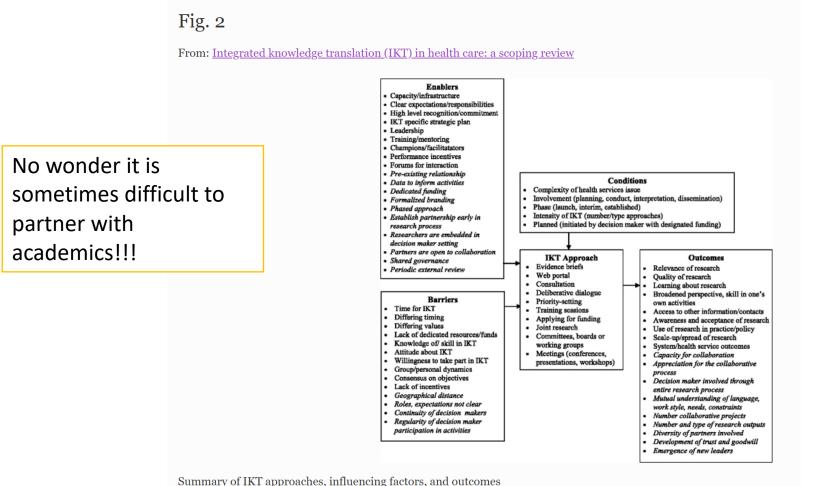


COMMON STRATEGIC VISIONS



MAKING THE RIGHT CONNECTION

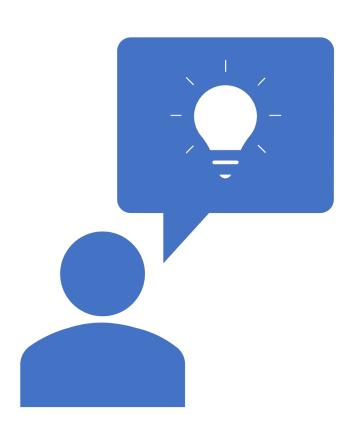
Integrated Knowledge Translation



Gagliardi, A

What can you do today?

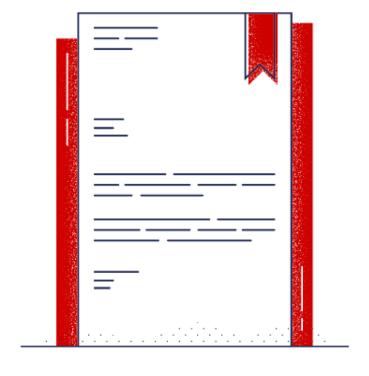
- When the need for enhanced performance is being discussed...
 - Ask or think about what the evidence is to support the change?
 - Has it been tested?
 - Is there research evidence to help support this direction?
 - Do I need to dig deeper?



Key takeaways from this session

 Consider reflecting on how you might be able to engage with, develop and implement research to enhance organizational performance

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