

Job Title: Faculty Advisor (Concurrent Education Program)

Overview: As part of a team, this position teaches *Principles & Practices for Professional Certification* (EDUC 8D09 (P/J/I) or EDUC 8L09 (I/S)) in the 5th year of the concurrent education program and is largely focused on mentoring, assessing, and evaluating teacher candidates in their field experiences, supporting student progression to becoming culturally responsive and competent teacher learners.

Duties

- Design and provide programming for 16 two-hour classes throughout the academic year plus the Cohort sessions scheduled for Beginning of Program if applicable;
- Collaborate with Placement Officer in arranging for/setting up placements;
- Coach and mentor professional preparation of teacher candidates for internships (P/J/I) and microteaching/practicum placements (P/J/I/S) with reference to the Teacher Candidate Handbook;
- Advise teacher candidates, including those experiencing difficulty in the practicum;
- Participate, as warranted, in the Department's referral procedures as outlined in the Teacher Candidate Handbook;
- Provide representation from each faculty advisor team at Faculty Advisor meetings;
- Undertake additional academic and administrative responsibilities as noted in the course outlines for EDUC 8D09 (P/J/I) or EDUC 8L09 (I/S);
- Submit travel claims in a timely manner;
- **Use of a provided Brock email address for all Brock-related communications;**
- Attend the Spring and/or Fall Department of Teacher Education retreats; and
- Complete the instructor's online tutorial prior to first class (about 1 hour).

Qualifications

- Normally a minimum of 5 years teaching experience;
 - A Master degree or other recognized specialization in the field such as a 3-level specialization;
 - Demonstrated leadership in curriculum and/or education;
 - Demonstrates currency in educational theory and pedagogy;
 - Preference may be given to applicants with experience with teacher candidates or other adult learners;
 - Competency in using technology for course management purposes;
- or
- A combination of education and experience matching and/or exceeding the above.
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- **Must hold** an active membership in the Ontario College of Teachers, a valid Ontario Driver's License, and pass a police vulnerable sector check (PVSC).