

**EXPERIENCE.  
CONSECUTIVE  
TEACHER  
EDUCATION.  
COME TO  
BROCK.**

**Brock**  
University

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University





Now is the time to begin your career in education at Brock. There has never been such widespread need for quality teachers who encourage students to dream big and strive for success while also preparing them to live and work in a global, digital society. Brock's Faculty of Education builds careers that extend outside of traditional classrooms and around the world.

For those who already hold a university degree, Brock offers Consecutive Teacher Education programs at the following levels: Primary/Junior, Junior/Intermediate and Intermediate/Senior, including Technological Education.

For those with professional qualifications in a broad-based technology, and several years of relevant work experience, Brock offers a Technological Teacher Education program leading to a Certificate in Education as required for qualification and registration with the Ontario College of Teachers. Details of this program are provided separately.

Please visit our website or contact an academic adviser at: [foe advising@brocku.ca](mailto:foe advising@brocku.ca) or 905 688 5550 x4226.

# WHY STUDY TEACHER EDUCATION AT BROCK?

## Two great campuses

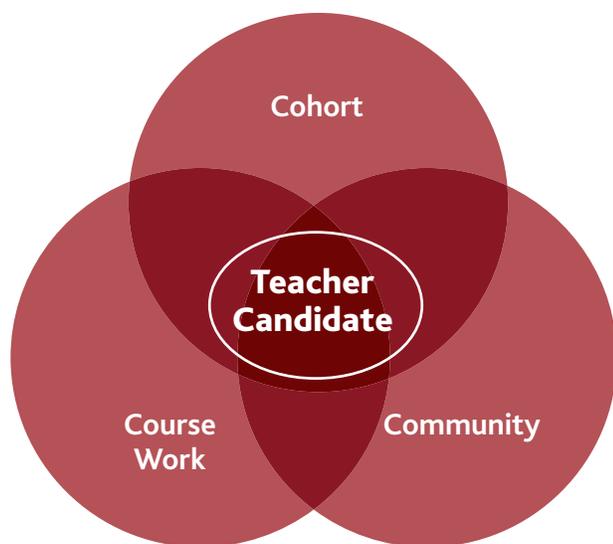
Programs are offered at our Hamilton Campus, 1842 King Street East Hamilton, and at our St. Catharines Campus, located in a UNESCO Biosphere Reserve. Both campuses allow you to access both urban and rural environments and to experience diverse school populations.

## Amazing relationships with school partners

Brock enjoys successful collaborative relationships with partner school boards across the province. Our programs focus on putting teacher candidates into classrooms early in their studies and supporting their experience with school-based engagement.

## Unique Triple-C model

Brock's Teacher Education program fluidly integrates theory and practice through a unique Triple-C model: Cohort, Coursework and Community. Small groups of students, advisers and associate teachers create a supportive learning environment.



## Technology enriched

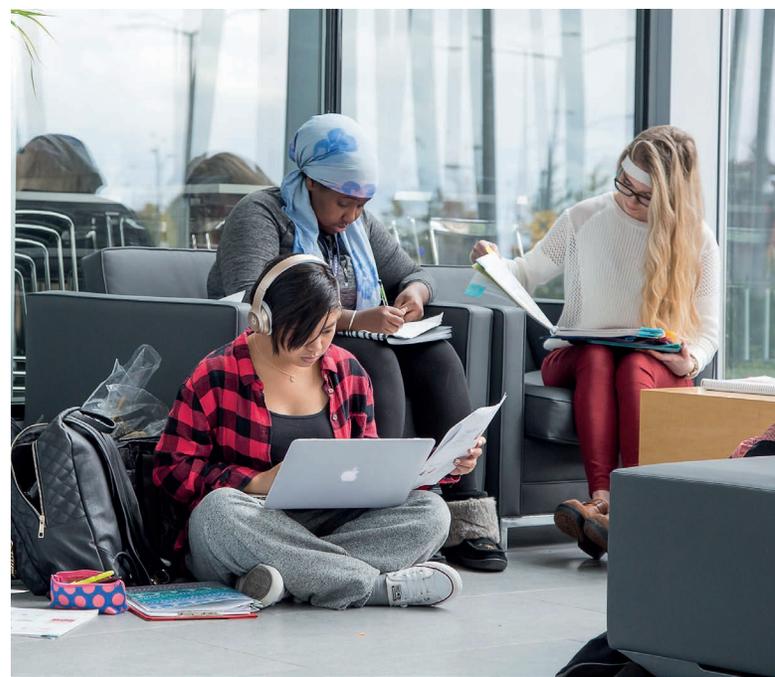
Developing the ability to teach digital learners using instructional strategies that engage and motivate achievement is a key professional skill of today's teachers, and is foundational to Brock programs.

## Courses recognizing the complexities of teaching

Brock offers a variety of courses that focus on learners with diverse educational and behavioural needs. Cognition, development, exceptionality and inclusive practice are central to working successfully with students in any learning environment.

## Research to practice — practice to research

The Department of Teacher Education is immersed in both teaching and research. As a teacher candidate, you will explore the translation of research to learning in the classroom, as well as the use of data to inform research, create an important and dynamic relationship between theory and practice, and provide a gateway to graduate studies.



# PROGRAM HIGHLIGHTS

## ● A September start in classrooms

Starting in September, teacher candidates are in schools once a week. Teacher candidates have full days of guided, in-school experiences that focus on the school and the classroom specifically, preparing them for their first practicum.

## ● Professional development

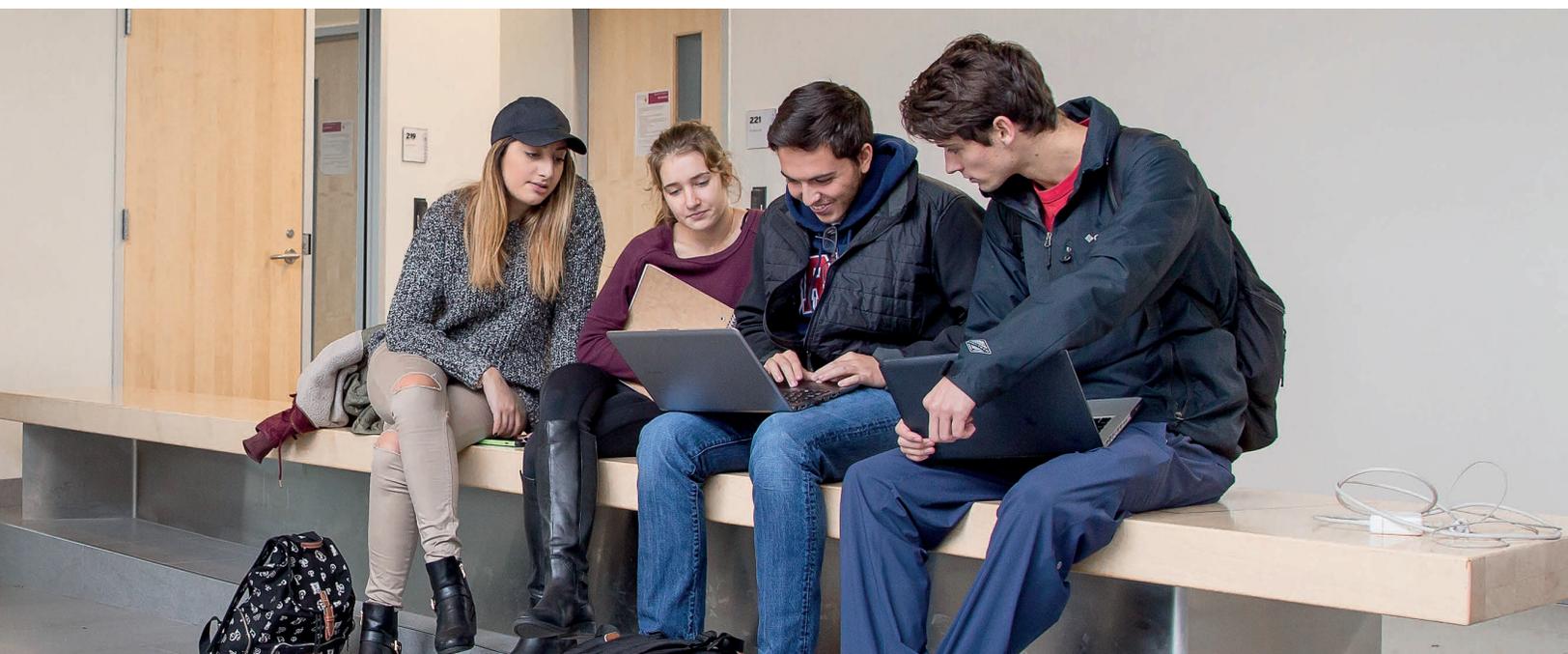
Learning experiences relevant to your future are important. Teacher candidates are invited to explore new ideas and dig deeper into areas of interest through professional development. These experiences are traced on a Brock Experience Plus transcript – a unique addition to your professional portfolio.

## ● Opportunities for non-traditional placements and placements beyond Brock's partnership school boards

In Year 2, teacher candidates can apply to have their final practice teaching experience in a non-partner school board or apply for non-traditional placements such as international experiences, outdoor education centres, museums and more. Candidates must meet certain success criteria to apply and, of course, such placements are at the discretion of school boards and partner agencies.

## ● Teaching, research and educational inquiry

Research lets us know what works in teaching. Year 2 provides an exciting opportunity to explore the connections between teacher research, policies and practices. Using an action research methodology, candidates develop a research project proposal based on questions related to best practices in the field. (A great segue for those planning to complete their MEd.)



# PROGRAM OVERVIEW:

Primary/Junior (K-6) and Junior/Intermediate (4-10) programs

## At the end of the first year, teacher candidates will:

- Know how to plan and implement Language Arts and Mathematics lessons
- Add blended and flipped learning to instruction and enhance teaching practice, using various technological tools
- Use inquiry learning in multiple subject areas
- Differentiate instruction for diverse developmental needs of students
- Develop assessment tools that match learning outcomes to student performance
- Build specialized knowledge about teaching through participation in professional development
- Demonstrate knowledge of the professional and ethical standards of Ontario teachers

## At the end of the second year, teacher candidates will:

- Be collaborative members of a professional community
- Use combined inquiry and professional development to personalize professional growth
- Use action-research to improve teaching practice and promote personal and professional growth
- Build specialized knowledge about programming instruction for inclusiveness
- Demonstrate knowledge of the professional and ethical standards of Ontario teachers

### Year 1

#### FALL

##### THE BEGINNING TEACHER — UNDERSTANDING TEACHING PRACTICE

- 12 weeks of classes with one day per week of internship in schools
- 2 weeks of internship

#### WINTER

##### BUILDING PROFESSIONAL KNOWLEDGE ABOUT TEACHING PRACTICE — SPECIALIZATION OF PEDAGOGICAL KNOWLEDGE

- 5 weeks of practicum experience
- 12 weeks of classes

### Year 2

#### FALL

##### PROFESSIONAL GROWTH THROUGH ONGOING PROFESSIONAL DEVELOPMENT

- 6 weeks of classes
- 6 weeks of practicum experience

#### WINTER

##### MAKING CONNECTIONS THROUGH LEARNING COMMUNITIES

- 6 weeks of classes
- 6 weeks of practicum

## Year 1 Courses\*:

Teaching in the Ontario Context  
Integrating Teaching, Learning & Assessment  
Practicum for Teaching, Learning, & Assessment  
Mathematics 1  
Language and Literacy 1  
Cognition & the Exceptional Learner  
Social Studies  
Arts In and Across the Curriculum 1  
Developmental Domains & the Exceptional Learner  
Science & Technology  
Assessment, Evaluation and Reporting  
Teaching Digital Learners in the Digital Age

## Year 2 Courses\*:

Professional Collaborative Practice  
Practicum for Professional Collaborative Communities 1  
Practicum for Professional Collaborative Communities 2  
Mathematics 2  
Language and Literacy 2  
Health & Physical Education Curriculum and Pedagogy  
Arts in and Across the Curriculum 2  
Professionalism and Law for Educators in Ontario  
Programming for Inclusive Classrooms  
Teaching, Research and Education Inquiry

\*Those with J/I French as a teachable subject will take French as a second language each term.



# PROGRAM OVERVIEW:

## Intermediate/Senior program (7-12)

### At the end of the first year, teacher candidates will:

- Know how to plan and implement lessons in their teachable subjects
- Add blended and flipped learning to instructional practice and enhance teaching using various technological tools
- Develop assessment tools that match learning outcomes to student performance
- Build specialized knowledge about teaching through participation in professional development
- Demonstrate knowledge of the professional and ethical standards of Ontario teachers

### At the end of the second year, teacher candidates will:

- Be collaborative members of a professional learning community
- Increase knowledge about teaching in chosen teachable subjects
- Differentiate instruction for diverse developmental and cultural needs of students
- Build specialized knowledge about programming instruction for inclusiveness
- Use action-research to improve teaching practice and promote personal and professional growth
- Demonstrate knowledge of the professional and ethical standards of Ontario teachers

### Year 1

#### FALL

##### THE BEGINNING TEACHER — UNDERSTANDING TEACHING PRACTICE

- 12 weeks of classes with one day per week of internship in schools
- 2 weeks of internship

#### WINTER

##### BUILDING PROFESSIONAL KNOWLEDGE ABOUT TEACHING PRACTICE — SPECIALIZATION OF PEDAGOGICAL KNOWLEDGE

- 12 weeks of classes
- 5 weeks of practicum experience

### Year 2

#### FALL

##### PROFESSIONAL GROWTH THROUGH ONGOING PROFESSIONAL DEVELOPMENT

- 6 weeks of classes
- 6 weeks of practicum experience

#### WINTER

##### MAKING CONNECTIONS THROUGH LEARNING COMMUNITIES

- 6 weeks of classes
- 6 weeks of practicum experience

## Year 1 Courses:

Professionalism, Law & Principles of Teaching in Ontario  
Practicum for Professionalism, Law & Principles of Teaching in Ontario  
First Teachable Subject Specialization 1  
Second Teachable Subject Specialization 1  
Student Assessment, Practice & Policy  
Cognition, Development & the Exceptional Learner  
ICT for Teaching and Learning  
School and Society

## Year 2 Courses:

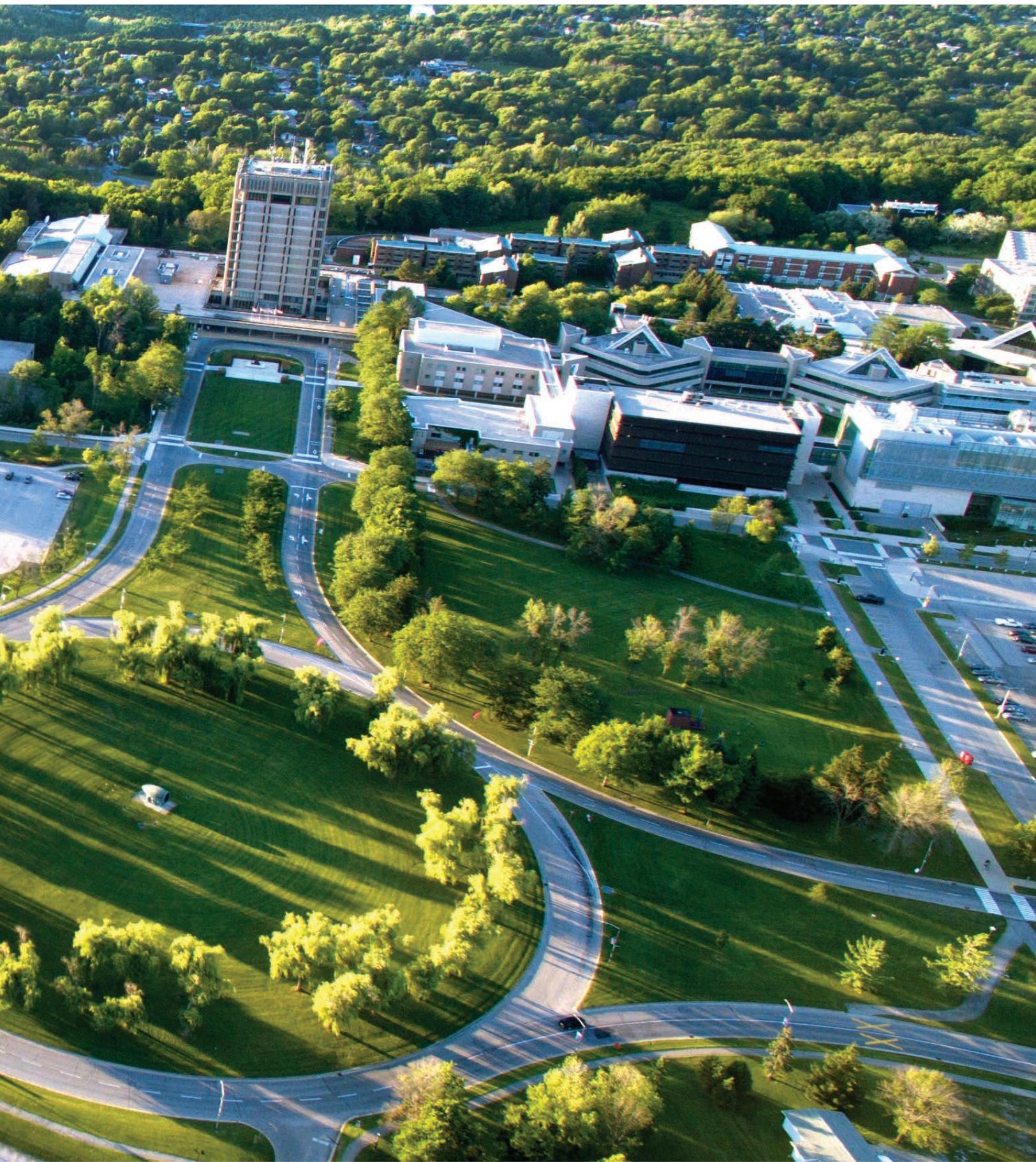
Professional Collaborative Communities  
Practicum for Professional Collaborative Communities 1  
Practicum for Professional Collaborative Communities 2  
First Teachable Subject Specialization 2  
Second Teachable Subject Specialization 2  
Socioemotional/ Physical Processes and the Exceptional Learner  
Programming for the Inclusive Classroom  
Teaching, Research & Education Inquiry  
One elective each term\*. Special topics in:

- Teaching in Middle School
- Environmental Education
- Student Success Programs
- Aboriginal Education

\*Electives offered may change.







**Brock University**  
**Niagara Region**  
1812 Sir Isaac Brock Way  
St. Catharines, ON  
L2S 3A1, Canada

## Learn more

Admission details:  
[brocku.ca/admissions/teacher-education/general-admission-criteria/](https://brocku.ca/admissions/teacher-education/general-admission-criteria/)

Admissions questions:  
[central@brocku.ca](mailto:central@brocku.ca)

Academic advising:  
[foeadvising@brocku.ca](mailto:foeadvising@brocku.ca)

Bursaries and awards:  
[discover.brocku.ca/awards](https://discover.brocku.ca/awards)

Tuition and fees:  
[brocku.ca/safa/tuition-and-fees/overview/teacher-education](https://brocku.ca/safa/tuition-and-fees/overview/teacher-education)

OSAP:  
[brocku.ca/safa/student-loans/osap](https://brocku.ca/safa/student-loans/osap)