ADMISSIONS CONSIDERATIONS

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STEP 1: MINIMUM ACADEMIC REQUIREMENTS

70 per cent average across your best 10 full undergraduate university credits completed by the time of your application. This average accounts for 50 per cent of the admission decision.

STEP 2: EXPERIENCE REQUIREMENT

Two 100-hour experiences (see the above website for details) of teaching and/or subject and/or related experiences. This profile counts for 50 per cent of the admission decision.

STEP 3: PROGRAM SPECIFIC REQUIREMENTS

Primary/Junior (Grades K-6)
• General Requirements: Preference is given to applicants who, at the time of application, present completed university degree level courses in one or more of Mathematics, Science, English, and/or a degree in Child and Youth Studies and/or an honours degree in Early Childhood Education.
• Teachable Subject Requirements: None. Applicants are encouraged to have a concentration related to school curriculum.

Junior/Intermediate (Grades 4-10)
• General Requirements: Preference is given to applicants who, at the time of application, present completed university degree level courses in one or more of Mathematics, Science and/or English. Must have one teachable subject.
• Teachable Subject Requirements: Three full university credits with an average of 75 per cent or greater with at least one full credit at or above the 2nd-year level. At least two of the three* full credits must be completed by December 14, 2018.

Intermediate/Senior (Grades 7-12)
• General Requirements: Two teachable subjects.
• Teachable Subject Requirements: First teachable subject - Five full university credits with an average of 75 per cent or greater with at least three at or above the 2nd-year level. At least three of the five* first teaching subject credits must be completed by December 14, 2018. Second teachable subject - Three full university credits with an average of 70 per cent or greater with at least one at or above the 2nd-year level. At least two of the three* second teaching subject credits must be completed by December 14, 2018.
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CONTACT WITH US

Admission details: brocku.ca/admissions/teacher-education
Admissions questions: futuresstudent@brocku.ca
Academic advising questions: foeadvising@brocku.ca
Program information: brocku.ca/education/nextstep

Brock University
1812 Sir Isaac Brock Way
St. Catharines
ON L2S 3A1
T 905 688 5550

Teachers change lives. That teacher can be you.

There’s never been a greater need for teachers who empower students to thrive in a diverse global, digital society. Brock’s Faculty of Education launches careers that make an impact inside and outside the classroom. If you’re passionate about education and want to join a community at the forefront of future-ready teaching and learning, come to Brock.
Brock offers Consecutive Teacher Education programs at the following levels:

- Primary/Junior (Grades K-6)
- Junior/Intermediate (Grades 4-10)
- Intermediate/Senior (Grades 7-12)

If you have professional qualifications in a broad-based technology field, and several years of relevant work experience, we offer a Technological Teacher Education program leading to a Certificate in Education or a Bachelor of Education, depending on your qualifications, as required for qualification and registration with the Ontario College of Teachers.

For program details, visit brocku.ca/education/nextstep

**Hands-on Experience from the Start**

Starting in September or October, teacher candidates are in schools once a week preparing for their first practicum.

**Future-Ready Focus**

Our technology-enriched programs equip you to teach digital learners using instructional strategies that engage and motivate.

**Building on Leading Research**

You’ll examine the connections between research, policies and practices to develop a research project proposal based on best practices in the field.

**Professional Development**

Explore new ideas and dig deeper into areas of interest through professional development while building your Brock Experience Plus transcript – a unique addition to your professional portfolio.

### Programs at a Glance

#### Fall: The Beginning Teacher – Understanding Teaching Practice

- 12 weeks of classes with approximately 8 weekly in-school internship days
- 2 weeks of internship

12 weeks of classes

- 2 weeks of internship
- 5 weeks of practicum experience

#### Winter: Building Professional Knowledge about Teaching Practice – Specialization of Pedagogical Knowledge

- 5 weeks of practicum experience
- 12 weeks of classes

#### Year 1/5 Courses

- Professionalism, Law & Principles of Teaching in Ontario
- Practicum for Professionalism, Law & Principles of Teaching in Ontario
- First Teachable Subject Specialization 1
- Second Teachable Subject Specialization 1
- Student Assessment, Practice & Policy
- Cognition, Development & the Exceptional Learner
- ICT for Teaching and Learning
- School and Society

#### Year 1/6 Courses

- Professional Collaboration Communities 1
- Practicum for Professional Collaborative Communities 1
- First Teachable Subject Specialization 2
- Second Teachable Subject Specialization 2
- Special topics in Teaching, Research and Education Inquiry

#### Year 2/6 Courses

- Second Teachable Subject Specialization 2
- Special topics in Teaching, Research and Education Inquiry

### Year 2 All Programs

#### Fall: Professional Growth through Ongoing Professional Development

- 6 weeks of classes
- 6 weeks of practicum experience

#### Winter: Making Connections through Learning Communities

- 6 weeks of classes
- 6 weeks of practicum experience

**Those with J/I French as a teachable subject will take French as a second language.**

**Electives offered may change.**

Please note that, while student preferences are considered, placement and campus assignment requests are not guaranteed by the Department of Educational Studies. The information presented here is for illustrative purposes only. Program outlines and course offerings are subject to change.

**Opportunities for Non-Traditional Placements**

Teacher candidates can apply to have their final practice teaching experience in a non-partner school board or to participate in non-traditional placements such as international experiences or museums once required placement hours are met. Candidates must meet success criteria to apply and placements are at the discretion of placement hosts.

**Preparation for the Complexities of Teaching**

Our courses prepare you to support learners with diverse educational needs.

**Unique Triple-C Model**

Our programs integrate theory and practice through a unique Triple-C model, creating a supportive learning environment.

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**Teacher Candidate**

- Community
- Coursework
Brock offers Consecutive Teacher Education programs at the following levels:

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### PROGRAMS AT A GLANCE

**YEAR 1 P/J & J/I COURSES**

| FALL: THE BEGINNING TEACHER — UNDERSTANDING TEACHING PRACTICE |
| 12 weeks of classes with approximately 8 weekly in-school internship days |
| 2 weeks of internship |
| WINTER: BUILDING PROFESSIONAL KNOWLEDGE ABOUT TEACHING PRACTICE — SPECIALIZATION OF PEDAGOGICAL KNOWLEDGE |
| 5 weeks of practicum experience |
| 12 weeks of classes |

**YEAR 1 S/COURSES**

| FALL: THE BEGINNING TEACHER — UNDERSTANDING TEACHING PRACTICE |
| 12 weeks of classes with approximately 8 weekly in-school internship days |
| 2 weeks of internship |
| WINTER: BUILDING PROFESSIONAL KNOWLEDGE ABOUT TEACHING PRACTICE — SPECIALIZATION OF PEDAGOGICAL KNOWLEDGE |
| 12 weeks of classes |
| 5 weeks of practicum experience |

**YEAR 2 ALL PROGRAMS**

| FALL: PROFESSIONAL GROWTH THROUGH ONGOING PROFESSIONAL DEVELOPMENT |
| 6 weeks of classes |
| 6 weeks of practicum experience |

| WINTER: MAKING CONNECTIONS THROUGH LEARNING COMMUNITIES |
| 6 weeks of classes |
| 6 weeks of practicum experience |

### YEAR 1 P/J & J/I COURSES*

- Teaching in the Ontario Context
- Integrating Teaching, Learning & Assessment
- Practicum for Teaching, Learning, & Assessment
- Mathematics 1
- Language and Literacy 1
- Cognition & the Exceptional Learner
- Social Studies
- Arts In and Across the Curriculum 1
- Developmental Domains & the Exceptional Learner
- Science & Technology
- Assessment, Evaluation and Reporting
- Teaching Digital Learners in the Digital Age

### YEAR 2 P/J & J/I COURSES*

- Professional Collaborative Practice
- Practicum for Professional Collaborative Communities 1
- Practicum for Professional Collaborative Communities 2
- Mathematics 2
- Language and Literacy 2
- Health & Physical Education Curriculum and Pedagogy
- Arts in and Across the Curriculum 2
- Professionalism and Law for Educators in Ontario
- Programming for Inclusive Classrooms
- Teaching, Research and Education Inquiry

### YEAR 1 S/COURSES*

- Professionalism, Law & Principles of Teaching in Ontario
- Practicum for Professionalism, Law & Principles of Teaching in Ontario
- First Teachable Subject Specialization 1
- Second Teachable Subject Specialization 1
- Student Assessment, Practice & Policy
- Cognition, Development & the Exceptional Learner
- ICT for Teaching and Learning
- School and Society

### YEAR 2 S/COURSES*

- Professional Collaborative Communities
- Practicum for Professional Collaborative Communities 1
- Practicum for Professional Collaborative Communities 2
- First Teachable Subject Specialization 2
- Second Teachable Subject Specialization 2
- Socioemotional/ Physical Processes and the Exceptional Learner
- Programming for the Inclusive Classroom
- Teaching, Research & Education Inquiry
- One elective each term** * Special topics in Teaching in Middle School, Environmental Education, Student Success Programs or Aboriginal Education.

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