

## CURRICULUM VITAE

### **DARLENE CIUFFETELLI PARKER**

*Professor*

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### **A. FORMAL EDUCATION**

#### **Degrees**

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| 2004 | Doctor of Philosophy, Curriculum Teaching & Learning<br>OISE/University of Toronto       |
| 1994 | Master of Education, Curriculum Teaching & Learning<br>OISE/University of Toronto        |
| 1988 | Bachelor of Education<br>University of Toronto   |
| 1986 | Bachelor of Arts (Honours), English Specialist/Psychology Major<br>University of Toronto |

#### **Professional Credentials**

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|------|----------------------------------|
| 2003 | Principal Certification, Ontario |
| 2003 | Intermediate English, Ontario    |
| 1992 | Reading, Ontario                 |
| 1992 | Science, Ontario                 |
| 1992 | Dance, Ontario                   |
| 1991 | Primary Specialist, Ontario      |

### **B. DISTINCTIONS AND AWARDS**

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|------|--|
| 2013 | Brock University Award for Distinguished Teaching (Institutional)                                      |
| 2012 | Narrative Research (SIG) Early Career Award<br>American Education Research Association (International) |
| 2012 | Excellence in Teaching, Brock University, Faculty of Education   |

### C. ACADEMIC POSITIONS HELD

2017-	Professor, Faculty of Education, Brock University
2010-2017	Associate Professor, Faculty of Education, Brock University
2005-2010	Assistant Professor, Faculty of Education, Brock University

### Prior Teaching and Administrative Appointments

2004-2005	Vice Principal Toronto Catholic District School Board
1996-2004	Literacy Resource-Consultant Toronto Catholic District School Board
2004	Teaching Assistant, Centre for Teacher Development, OISE/University of Toronto
1988-1996	Teacher, Primary/Junior/Intermediate Toronto Catholic District School Board
1997-1999	Instructor, Primary Education, Continuing Studies in Education York University

### D. SCHOLARLY ACTIVITIES

#### Summary of Scholarly Activities

<b>Publications</b>	Books	3
	Contribution to edited books	9
	Papers in peer-refereed journals, refereed conference proceedings	34
	Other professional publications with significant impact (reports, briefs, monographs, non-refereed articles)	21
	Journals edited	5
<b>Presentations</b>	Papers delivered at peer-refereed conferences and symposia	61
	Invited conference keynotes and addresses	27
	Non-refereed conferences, presentations, panels, and workshops. media	26
	Upcoming peer-reviewed conference submissions	2
<b>Works in Progress</b>	Articles under revision	1
	Articles under construction	1
	Papers submitted for presentation	2

## 1. PUBLICATIONS

*[NOTE: 1. Order of author represented in bold font; when all author names are in bold font, it indicates equal authorship. 2. Asterisk after a publication indicates it has been cross listed in another section for clarity and/or emphasis.]*

### (a) Books, Case Studies, Monographs, and Contributions to Edited Books

#### i) Books

**Ciuffetelli Parker, D. & Flessa, J.** (2011). *Poverty and schools in Ontario: How seven elementary schools are working to improve education*. Elementary Teachers Federation of Ontario. Toronto, ON.

Kitchen, J., **Ciuffetelli Parker, D.**, Pushor, D. (Eds.). (2011). *Narrative inquiries into curriculum making in teacher education*. Emerald Publishing, UK.

**Ciuffetelli Parker, D.** (Ed.). (2007). *Case Studies: Understanding Teaching and Learning*. Pearson Publishing, Toronto, ON.

#### ii) Monographs

**Ciuffetelli Parker, D.** (2015). Poverty and schooling: Where mindset meets practice. *What Works: Research into Practice Series*. Ontario Association of Deans of Education (OADE) and the Ontario Ministry of Education. (4 pages) [blind peer reviewed]

#### iii) Chapter Contributions to Peer-Edited Books

**Ciuffetelli Parker, D.**, Mogadime, D., Ankomah, W. (In press, 2018). Diversity, curriculum making, and teacher education: Are we doing it right? *CATE Polygraph Book Series*. [Peer refereed book publication, expected publication fall 2018].

**Ciuffetelli Parker, D.** (2014). Literacy narratives for 21<sup>st</sup> century curriculum making: The 3Rs to excavate diverse issues in education. In C.J. Craig, & L. Orland-Barak (Eds). *International Teacher Education: Promising Pedagogies (Part A)*. pp 233-253. Emerald Publishing. UK.

**Ciuffetelli Parker, D.** & Pushor, D. (2014). How to make teacher education better: The making of an international narrative inquiry teacher education discourse community. In S. Feller, & I. Yengin (Eds). *21<sup>st</sup> Century Education: Constructing meaning and building knowledge in technology supported learning environments*. pp 181-202. Dialogue Series. Benjamin Publishing.

**Ciuffetelli Parker, D.** (2013). Commentary on Danny the Catechist. In D. Smith (Ed.), *A call to vocation: Catholic education narratives*. pp. 84-85. Pearson Publishing.

**Ciuffetelli Parker, D.** (2011). Related literacy narratives: Letters as a narrative inquiry method in teacher education. In J. Kitchen, D. Ciuffetelli Parker, & D. Pushor (Eds.), *Narrative inquiries into curriculum making in teacher education*. pp 131-149. Emerald Publishing, UK.

**Ciuffetelli Parker, D.**, Kitchen, J., & Pushor, D. (2011). Narrative inquiry, curriculum making, and teacher education. In J. Kitchen, D. Ciuffetelli Parker, & D. Pushor (Eds.), *Narrative inquiries into curriculum making in teacher education*. pp. 3-18. Emerald Publishing, UK.

Pushor, D., Kitchen, J., & **Ciuffetelli Parker, D.** (2011). Turning points: reflections on the autumn leaves. In J. Kitchen, D. Ciuffetelli Parker, & D. Pushor (Eds.), *Narrative inquiries into curriculum making in teacher education*. pp. 279-292. Emerald Publishing, UK.

Kitchen, J., & **Ciuffetelli Parker, D.** (2009). Developing Self-Study Communities of Practice. In C. Lassonde, S. Galman, & C. Kosnik (Eds.), *Self-Study Research Methodologies for Teacher Educators*, pp. 107-128. Rotterdam, The Netherlands: Sense Publishing.

**Ciuffetelli Parker, D.** (2007). "Becoming a teacher: Case studies for teaching practice" in D. Ciuffetelli Parker (Ed.) *Case Studies: Understanding Teaching and Learning*, pp. xi-xix. Pearson Custom Publishing, Toronto.

#### **iv) Reports and Policy Briefs**

**Ciuffetelli Parker, D.** (2018). *Durham Youth Strategy: Poverty and Education in Secondary School Settings. Final Research Report* for the Durham District School Board. (75 pages).

**Ciuffetelli Parker, D.** (2017). *DDSB Youth Strategy – Research Partnership with Brock University*. Administrative Report to Trustees. (15 pages).

**Ciuffetelli Parker, D.** (2012). *Poverty and Education: A Niagara Perspective*. Policy Brief, Niagara Community Observatory. (8 pages).

**Ciuffetelli Parker, D.** (2010). *Possibilities: An impact analysis of schools working with children and communities affected by poverty*. (70 pages). Report for Elementary Teachers' Federation of Ontario.

#### **(b) Papers in Peer Refereed Journals**

**Ciuffetelli Parker, D.**, Murray Orr, A., Mitton-Kukner, J., Griffin, S., Pushor, D. (2017). Problematizing complexities and pedagogy in teacher education programs: Enacting knowledge in a narrative inquiry teacher education discourse community. *Canadian Journal of Education*.40 (2). 30 pages. <https://cje-rce.ca/journals/volume-40-issue-2/problematizing-complexities-and-pedagogy-in-teacher-education-programs-enacting-knowledge-in-a-narrative-inquiry-teacher-education-discourse-community/>

**Ciuffetelli Parker, D.** (2017). The impact of professional development on poverty, schooling, and literacy practices: Teacher narratives and reformation of mindset. Taylor & Francis Publication: *Cogent Education*. Vol.4(1) 1-19. <http://dx.doi.org/10.1080/2331186X.2017.1279381>

**Ciuffetelli Parker, D.** & Craig, C. (2017). An international inquiry: Stories of poverty – poverty stories. *Urban Education*. Vol. 52(1) 120 –151. (online access publication pre 2017: [http://uex.sagepub.com/search/results?fulltext=Ciuffetelli+Parker+%26+Craig&submit=yes&journal\\_set=spuex&src=selected&andorexactfulltext=and&x=0&y=0](http://uex.sagepub.com/search/results?fulltext=Ciuffetelli+Parker+%26+Craig&submit=yes&journal_set=spuex&src=selected&andorexactfulltext=and&x=0&y=0) ).

Grenville, H., & **Ciuffetelli Parker, D.** (2014). From research assistant to researcher: Being wakeful in a mentorship journey about methodology, poverty, and deficit thinking. *FormaMente*, 2014. Retrieved from <http://formamente.guideassociation.org> (Republished from *Journal of Research Practice*, 2013).

**Ciuffetelli Parker, D.** (2013). Narrative understandings of poverty and schooling: Reveal, revelation, reformation of mindsets *International Journal for Cross-Disciplinary Subjects in Education (IJCDSE)*, Special Issue Volume 3, Issue 2, ISSN 2042 6364. <http://www.infonomics-society.org/IJCDSE/>

Grenville, H., & **Ciuffetelli Parker, D.** (2013). From research assistant to researcher: Being wakeful in a mentorship journey about methodology, poverty, and deficit thinking. *Journal of Research Practice*, 9(2). Retrieved from <http://www.jrp.icaap.org/>

Pushor, D. & **Ciuffetelli Parker, D.** (2013). Reformation of storied assumptions of parents and poverty. *International Journal about Parents in Education*. 7(2). 164-176.

**Ciuffetelli Parker, D., Gallagher, T., & Griffin, S. M.** (2011). Multiple layers of leadership in professional learning communities: An essay review. *Mentoring & Tutoring: Partnership in Learning*, 19(4). pp. 503-522.

**Ciuffetelli Parker, D., Grenville, H., Flessa, J.** (2011). Case studies of school community and climate: Success narratives of schools in challenging circumstances. *School Community Journal*. 21(1), pp.129-150.

Gallagher, T., Griffin, S., **Ciuffetelli Parker, D.**, Kitchen, J., & Figg, C. (2011). Establishing and sustaining teacher educator professional development in a self-study community of practice: Pre-tenure teacher educators developing professionally. *Teaching and Teacher Education*, 27(5), 880–890.

**Ciuffetelli Parker, D.** (2010) Writing and becoming [a teacher]: Teacher candidates' literacy narratives over four years. *Teaching and Teacher Education*. 26(6), 1249-1260.

**Ciuffetelli Parker, D.,** & McQuirter Scott, R. (2010). From mentorship to tenureship: A storied inquiry of two academic careers in education. *Mentoring and Tutoring*, 18(4), 405-425.

Flessa, J., Gallagher-McKay, K., **Ciuffetelli Parker, D.** (2010). "Good steady progress": Success stories from Ontario Elementary Schools in Challenging Circumstances. *Canadian Journal of Educational Administration and Policy*.

Griffin, S.M., **Ciuffetelli Parker, D.,** & Kitchen, J. (2010). Carrying stories from the outside in: A collaborative narrative into a teacher education community. *In Education*. 16(2), Retrieved from [www.ineducation.ca](http://www.ineducation.ca).

**Ciuffetelli Parker, D.** & Flessa, J. (2009). Poverty and education: New research in Ontario schools. *Alberta Journal of Educational Research*, 55(2), 249-252.

**Ciuffetelli Parker, D.,** Smith, D., & Goldblatt, P. (2009). Teacher education partnerships: Integration of case studies within an initial teacher education program. *Brock Education*, 18(2), 96-113.

**Ciuffetelli Parker, D.** & Volante, L. (2009). Responding to challenges posed by summative teacher candidate evaluation: A collaborative self-study of practicum supervision by faculty. *Studying Teacher Education*, 5(1), 33-44.

Flessa, J., **Ciuffetelli Parker, D.**, Gallagher-Mackay, K., Becker, H. (2009). Learning from schools in challenging circumstances: Emerging findings from new research in Ontario. *Changing Perspectives*, Ontario ASCD. February 2009, 2-4.

**Ciuffetelli Parker, D.** (2008). Literacy leadership and the administrator: Relationship as moral agency from within. *The International Electronic Journal for Leadership and Learning*. 12:9, ISSN 1206-9620.

**Ciuffetelli Parker, D.**, Fazio, X., Volante, L., Cherubini, L. (2008). Relationship matters: Negotiating and maintaining relations in a unique school-university partnership. *Action in Teacher Education*. 30(3), 39-53.

**Ciuffetelli Parker, D.** & Cherubini, L. (2008). Living in the margins of teaching and scholarship: Two professors' program and leadership in a learning faculty. *Excelsior*, 3(1), 15-26.

Kitchen, J., **Ciuffetelli Parker, D.**, & Gallagher, T. (2008). Authentic conversation as faculty development: Establishing a self-study group in an education college. *Studying Teacher Education*, 4(2), 157-171.

**Ciuffetelli Parker, D.** (2007). Professing through eulogy, activity and memoriam: When death strikes a university learning community. *Professing Education*, 5(2), pp.7-9.

**Ciuffetelli Parker, D.** (2006). Stress on the tenure track: A narrative of my induction year as an education professor. *Teaching and Learning*. 3(3). pp. 13-17.

### **(c) Papers in Refereed Conference Proceedings**

**Ciuffetelli Parker, D.** (2016). Global issues and barriers to learning: Deconstructing unconscious assumptions of poverty and mental health in secondary school education. Proceedings of the *London International Conference on Education*, London, UK. Published by Infonomics Society ISBN: 978-1-908320-76-6

**Ciuffetelli Parker, D.** (2012). Poverty and education: Narrative reveal, narrative revelation, narrative reformation. Proceedings of the *London International Conference on Education*, London, UK.

**Ciuffetelli Parker, D.** (2012). Narrative unity, narrative inquiry, and curriculum making in teacher education. Proceedings of the *Hawaii International Conference on Education*. Honolulu, Hawaii.

**Ciuffetelli Parker, D.** (2008). Moral literacy in an initial teacher education program: Teacher candidates' literacy narratives over four years. In P.T. Begley, & M.P. Begley (Eds.), *The Moral Agency of the Educational Leader: Selected Papers Presented at the 13<sup>th</sup> Annual Values and Educational Leadership Conference*, Pennsylvania State University.

**Ciuffetelli Parker, D.** (2008). Restructuring program, changing practice: A professor's enactment of a pedagogy of teacher education. In M.L. Heston, D.L. Tidwell, K.K. East, & L.M. Fitzgerald (Eds.),

*The Seventh International Conference on Self-Study of Teacher Education Practices*, Cedar Falls, IA, USA. ISBN 978-1-5539-156-2

Kitchen, J., Gallagher, T., **Ciuffetelli Parker, D.**, & Volante, L. (2007). The Brock self-study group in action: Examining teacher candidate evaluations. *International Study Association for Teachers and Teaching*, St. Catharines, Canada, July 2007.

Gallagher, T., **Ciuffetelli Parker, D.**, Kitchen, J., & Cherubini, L. (2007). Establishing a self-study group in a faculty of education. *International Study Association for Teachers and Teaching*, St. Catharines, Canada, July 2007.

**Ciuffetelli Parker, D.** (2006). "Literacy leadership and the administrator: Relationship as moral agency from within." In P.T. Begley, & M.P. Begley (Eds.), *The Moral Agency of the Educational Leader: Selected Papers Presented at the 11<sup>th</sup> Annual Values and Educational Leadership Conference*, Pennsylvania State University.

**Ciuffetelli Parker, D.** (2006). Literacy narrative relationships: Self-study in collegial letters. In M.L. Heston, D.L. Tidwell, K.K. East, & L.M. Fitzgerald (Eds.), *The Sixth International Conference on Self-Study of Teacher Education Practices*, Cedar Falls, IA, USA. ISBN 978-1-55339-142-5

#### **(d) Journals Edited**

**Kitchen, J.** & Ciuffetelli Parker, D. (Eds.) (2011). *Brock Education*, 20(2).  
<http://brocked.ed.brocku.ca>

Ciuffetelli Parker, D. & **Kitchen, J.** (Eds.) (2010). *Brock Education*, 20(1).  
<http://brocked.ed.brocku.ca>

**Kitchen, J.** & Ciuffetelli Parker, D. (Eds.) (2010). *Brock Education*, 19(2)  
<http://brocked.ed.brocku.ca>

Ciuffetelli Parker, D. & **Kitchen, J.** (Eds.) (2009). *Brock Education*, 19(1).  
<http://brocked.ed.brocku.ca>

**Kitchen, J.** & Ciuffetelli Parker, D. (Eds.) (2009). *Brock Education*, 18(2).  
<http://brocked.ed.brocku.ca>

#### **(e) Publications in Non-Refereed Journals, Newspapers/Media and Editorials**

**Ciuffetelli Parker, D.** (2017). *Youth Strategy Research Partnership*. Preliminary Research Report to Durham District School Board Council. June 5, 2017. Durham, Ontario.

**Ciuffetelli Parker, D.** (2013). Leadership in tight times: Shining your light by leading against storied assumptions of children and youth affected by poverty. *Principal Connections*, 16(3), 16-18.

**Ciuffetelli Parker, D.** (2013). To my students: Be grateful and be brave. Column in the *St. Catharines Standard*. October 17, 2013.

**Ciuffetelli Parker, D.** (2013). Sweet sorrow of parting with summer. Column in the *St. Catharines Standard*. August 29, 2013.

**Ciuffetelli Parker, D.** (2013). A lesson on food after the storm. Column in the *St. Catharines Standard*. July 13, 2013.

**Ciuffetelli Parker, D.** (2013). Inequality in our Schools: On which side of the tracks? Column in the *St. Catharines Standard*. May 30, 2013.

**Ciuffetelli Parker, D.** (2013). Parent engagement versus involvement. Column in the *St. Catharines Standard*. April 6, 2013.

**Ciuffetelli Parker, D.** (2013). Every child must feel they belong. Column in the *St. Catharines Standard*. February 20, 2013.

**Ciuffetelli Parker, D.** (2013). What brings brighter days in tight times? Column in *The St. Catharines Standard*. January 5, 2013.

**Ciuffetelli Parker, D.** (2012). Educationally speaking, what's the point of your story? Column in *The St. Catharines Standard*. November 22, 2012.

Kitchen, J., & **Ciuffetelli Parker, D.** (2011). Editorial, Teachers as fountainheads of curriculum making: Challenges and possibilities. *Brock Education*. 20 (2), 1-3.

**Ciuffetelli Parker, D.**, & Kitchen, J. (2010). Editorial, Making practice of curriculum: Curriculum making in teaching and teacher education. *Brock Education*. 20(1). 1-3.

Kitchen, J., & **Ciuffetelli Parker, D.** (2010). Editorial, Teachers as bridges: Educating for a better tomorrow. *Brock Education*. 19(2), 1-3.

**Ciuffetelli Parker, D.**, & Kitchen, J. (2009). Editorial, Teaching and teacher education research in Canada. *Brock Education*. 19(1), 1-3

Kitchen, J. & **Ciuffetelli Parker, D.** (2009). Continuity and change: Inquiry into teacher education practices. *Brock Education*. 18(2), 1-3.

**Ciuffetelli Parker, D.** & Becker, H. (2008). Success stories in challenging circumstances: Case Studies of schools working with children and communities affected by poverty. *Voice*, 10(5), 9-10.

**Ciuffetelli Parker, D.** (2007). "Becoming a teacher: Case studies for teaching practice" in D. Ciuffetelli Parker (Ed.) *Case Studies: Understanding Teaching and Learning*. Pearson Publishing, Toronto. pp. xi-xix. \*

## **(f) Papers Delivered at Professional Meetings**

### **i) Refereed Conference Papers**

**Ciuffetelli Parker, D.**, Battagli, C., Markovski, J. (March 2018). Educating for Youth. *Ontario Education Research Symposium*. Toronto, Ontario.

**Ciuffetelli Parker, D.** (Accepted paper, 2018). Peace together: Collaborative research towards a human rights youth strategy in teaching and teacher education. *Annual Meeting of the Canadian*



*Society for Study of Education (CSSE)*, Regina, Saskatchewan. (Unable to attend conference due to unexpected circumstances).

**Ciuffetelli Parker, D.** (Submitted conference symposium paper, for AERA 2018). Policy, curriculum reform, and public confidence: Dialogic knowledge building to re-shape lives on the boundaries of policy prescriptions, poverty, and professional identity. *Division K, AERA*, New York 2018. Rejected, notwithstanding exemplary blind review points (all 5 pts per area, the highest allotted per criteria)

Howe, D. & **Ciuffetelli Parker, D.** (Submitted symposium conference paper, for AERA 2018). *Comparative Pedagogies: Comparative Ethnographic Narrative and Literacy Narratives. Narrative research SIG, AERA*, New York 2018. Rejected, with excellent review points per criteria.

**Ciuffetelli Parker, D.** (November 2017). How is diversity of students enacted in faculties of education? Student voice to inform a diversity and equity strategy in teacher education. *CATE Working Conference*. Halifax, N.S.

**Ciuffetelli Parker, D.** (June 26, 2017). *Changing Mindset in Changing World*. The Canadian International Conference of Education. Toronto. University of Toronto, Mississauga campus.

**Ciuffetelli Parker, D.** (May, 2017). Tight times and education in secondary schools: Youth strategy in issues relating to poverty, mental health, and academic emotional success. *Annual Meeting of the Canadian Society for Study of Education (CSSE)*, Toronto, ON.

Flores, M. & **Ciuffetelli Parker, D.** (April, 2017). Teacher Education in Portugal and Canada: Challenges and Opportunities in Adverse Times. Invisible College, *AERA*, San Antonio, Texas.

**Ciuffetelli Parker, D.** (December, 2016). Literacy narratives as curriculum making: The 3Rs to unpack social justice issues in education. *ISATT Regional Conference*, Haifa, Israel.

**Ciuffetelli Parker, D.** (November, 2016). Global issues and barriers to learning: Deconstructing unconscious assumptions of poverty and mental health in secondary school education. *London International Conference on Education*, London, UK.

**Ciuffetelli Parker, D.** (May 31, 2016). When mindset meets practice: Narratively deconstructing unconscious assumptions of poverty and mental health in secondary education. *Annual Meeting of the Canadian Society for the Study of Education (CSSE)*. Calgary, Alberta.

**Ciuffetelli Parker, D., Griffin, S., Fleet, C., Mitton-Kukner, J., Murray Orr, A., & Pushor, D.** (May 30, 2016). Problematizing the complexities in teacher education programs: Discourses in the narrative inquiry teacher education discourse community. *Annual Meeting of the Canadian Society for the Study of Education (CSSE)*. Calgary, Alberta.

Griffin, S., **Ciuffetelli Parker, D.**, Fleet, C., Mitton-Kukner, J., Murray Orr, A., & Pushor, D. (May 22, 2016). Taking root: Developing a narrative inquiry discourse community among teacher educators. *Narrative Soundings: Narrative Inquiry in Music Education (NIME) Conference*. Urbana-Campaign, Illinois, USA.

**Ciuffetelli Parker, D.**, Fleet, C., Griffin, S., Mitten, J., Orr, A.M., & Pushor, D. (June 1, 2015). Narrative inquiry teacher education discourse community: Enacting knowledge and pedagogy. Paper

presented in equal authorship. *Annual Meeting of the Canadian Society for the Study of Education* (CSSE). Ottawa, ON.

McQuirter, R. & **Ciuffetelli Parker, D.** (June 2, 2015). Pre-service teachers as literacy leaders: Teacher candidates and teacher educators leading together in a blended learning environment. *Annual Meeting of the Canadian Society for the Study of Education* (CSSE). Ottawa, ON.

**Ciuffetelli Parker, D.** (April 20, 2015). Literacy narratives for 21<sup>st</sup> century curriculum making: The 3Rs to excavate diverse issues in education. Symposium, *AERA*, Chicago, Illinois.

**Ciuffetelli Parker, D.** & McQuirter, R. (May 7 2015). Authentic, engaging blended learning in a teacher education classroom. *CONNECT Conference*, Niagara Falls, ON.

**Ciuffetelli Parker, D.** & Pushor, D. (May, 2014). Creating a narrative inquiry teacher education discourse community. *CSSE*, St. Catharines, ON.

Mogadime, D., O'Sullivan, M., **Ciuffetelli Parker, D.**, Fleet, C., & Radersma, K. (May, 2014). Equal authorship. Paper Panel invitation to SURE Knowledge Mobilization Event. Panel discussion from symposium entitled: Questioning the Enactment of Diversity in Teacher Education and Schooling. D. Ciuffetelli Parker entitled: *The Invisible Poverty: Educating Against Storied Assumptions of Students and Families*. Paper delivered at CSSE, Brock University, St. Catharines, (SURE event for Knowledge Mobilization Day). May 26, 2014.

Pushor, D. & **Ciuffetelli Parker, D.** (May, 2014). Through a curriculum of parent: Reforming storied assumption of parents and poverty. *CSSE*, St. Catharines, ON.

Pushor, D., & **Ciuffetelli Parker, D.** (September 2013). Reformation of Storied Assumptions of Parents and Poverty. Presented at the 9th International *ERNAPE Conference*. Lisbon, Portugal, September 2013.

Gagne, A, Schmidt, C., Serebim, W., Segida, L., **Ciuffetelli Parker, D.** (June 3, 2013). At the Intersection of Diverse Teachers and Diverse Learners. Symposium. *CSSE*, Victoria, BC.

Grenville, H. & **Ciuffetelli Parker, D.** (June 3, 2013). Narratives of experience of a student and a teacher living and working in a rural school affected by poverty. *CSSE*, Victoria, BC.

**Ciuffetelli Parker, D.** (May 1, 2013) A school community and stories of poverty: Narrative reveal, narrative revelation, narrative reformation. *American Education Research Association* (AERA). San Francisco, USA.

**Ciuffetelli Parker, D.** & Craig, C. (April 28, 2013). Stories of poverty – poverty stories: An international inquiry. *American Education Research Association* (AERA). San Francisco, USA.

**Ciuffetelli Parker, D.** (November 2012). Poverty and education: Narrative reveal, narrative revelation, narrative reformation. *London International Conference on Education*, London, UK.

**Ciuffetelli Parker, D.** (May 2012). Tight times: Teaching against storied assumptions of children and communities affected by poverty. *Narrative Matters*. May 30, 2012, Paris, France.

**Ciuffetelli Parker, D.** (January 2012). Narrative unity, narrative inquiry, and curriculum making in teacher education. *Hawaii International Conference on Education*. January 5, 2012. Honolulu, Hawaii.

**Ciuffetelli Parker, D.** (April 2011). Success at what cost: Dilemmas of the hero teacher image in schools affected by poverty. *American Education Research Association (AERA)*. New Orleans, Louisiana.

Craig, C., Cutri, R., Griffin, S., Kitchen, J., **Ciuffetelli Parker, D.**, Pushor, D. (April 2011). Book Symposium: Narrative inquiries into curriculum making in teacher education. *American Education Research Association*. New Orleans, U.S.A.

**Ciuffetelli Parker, D.** & Flessa, J. (May 2009). Poverty and education in Ontario elementary schools: What education faculties can do? *Ministry of Education/Faculties of Education Forum*, Toronto, Ontario.

**Ciuffetelli Parker, D.** & Becker, H. (May 2009). Case studies of school community and climate: Success narratives of schools in challenging circumstances. *Annual Meeting of the Canadian Society for the Study of Education (CSSE)*. Ottawa, ON.

**Ciuffetelli Parker, D.** (May 2009). Connecting our self-study community work to a scholarship of study. *Annual Meeting of the Canadian Society for the Study of Education (CSSE)*. Ottawa, Ontario.

**Ciuffetelli Parker, D.** (April 2009). What's worth writing for: Four years of an adult literacy application towards teacher induction. *American Educational Research Association*, San Diego.

**Ciuffetelli Parker, D.**, Flessa, J., Becker, H., & Gallagher-Mackay, K. (April, 2009). Success stories of schools in challenging circumstances: Case studies of school community, climate, and culture. *American Educational Research Association*, San Diego, USA.

Flessa, J., **Ciuffetelli Parker, D.**, Gallagher-Mackay, K., & Becker, H. (April, 2009). Narratives of success in challenging circumstances: Case studies of elementary schools, Ontario, Canada. *American Educational Research Association*, San Diego, USA.

McAdie, P., Flessa, J., **Ciuffetelli Parker, D.** (February, 2009). Poverty and education in Ontario elementary schools: A research collaboration. *Ontario Education Research Symposium*, Toronto, Ontario.

**Ciuffetelli Parker, D.** (October, 2008). Moral literacy in an initial teacher education program: Teacher candidates' literacy narratives over four years. *Presented at the 13<sup>th</sup> Annual Values and Educational Leadership Conference*, Victoria, B.C.

**Ciuffetelli Parker, D.** (August, 2008). Restructuring program, changing practice: A professor's enactment of a pedagogy of teacher education. *International Conference on Self-Study of Teacher Education Practices*, Herstmonceux Castle, East Sussex, United Kingdom.

**Ciuffetelli Parker, D.**, Goldblatt, P., Smith, D. (June 2008). Teacher education partnerships: Integration of case studies within an initial teacher education program. *Annual Meeting of the Canadian Society for the Study of Education (CSSE)*. Vancouver, BC.

**Ciuffetelli Parker, D.** (May, 2008). Pre-service teacher literacy narratives: A professional writing practice towards teacher induction. *Annual Meeting of the Canadian Society for the Study of Education* (LLRC). Vancouver, BC.

**Ciuffetelli Parker, D.** (May, 2008). Writing becomes you: Using narrative in a pre-service education program. *Narrative Matters 2008*. Toronto, Ontario.

Griffin, S., **Ciuffetelli Parker, D.**, Kitchen, J. (May, 2008). Coming to a new circle: Carrying stories into a self-study context of teacher education. *Narrative Matters 2008*. Toronto, ON.

Gallagher, T., Kitchen, J., **Ciuffetelli Parker, D.**, Figg, C., Griffin, S. (March, 2008). Establishing and sustaining community: The second year of a self-study group in a faculty of education. *Annual General Meeting of the American Educational Research Association*, New York, NY.

Cherubini, L. & **Ciuffetelli Parker, D.** (May, 2007). Living in the margins of teaching and scholarship: Two professors' program and study in a learning faculty. *Annual Meeting of the Canadian Society for the Study of Education* (CSSE). Saskatoon, SK.

Volante, L. & **Ciuffetelli Parker, D.** (May, 2007). Reconciling summative teacher candidate evaluation within a formative assessment framework: A collaborative self-study. *Annual Meeting of the Canadian Society for the Study of Education* (CSSE). Saskatoon, SK.

Gallagher, T. L., Kitchen, J., **Ciuffetelli Parker, D.** (May, 2007). Collaborative self-study of new professors in a learning faculty. *Annual Meeting of the Canadian Society for the Study of Education* (CSSE). Saskatoon, SK.

Kitchen, J., Gallagher, T., **Ciuffetelli Parker, D.**, & Volante, L. (July, 2007). The Brock self-study group in action: Examining teacher candidate evaluations. *International Study Association for Teachers and Teaching*, St. Catharines, Ontario.

Gallagher, T., **Ciuffetelli Parker, D.**, Kitchen, J., & Cherubini, L. (July, 2007). Establishing a self-study group in a faculty of education. *International Study Association for Teachers and Teaching*, St. Catharines, Ontario.

**Ciuffetelli Parker, D.** (April, 2007). Letter writing and becoming a teacher: Using narrative in pre-service teacher education *Annual General Meeting of the American Educational Research Association*, Chicago, USA.

**Ciuffetelli Parker, D.** (April, 2007). Pre-service teacher literacy narratives: A critical development approach. *Annual General Meeting of the American Educational Research Association*, Chicago, USA.

Volante, L., **Ciuffetelli Parker, D.**, Fazio, X., Cherubini, L. (February, 2007). Fostering school-university partnerships within teacher education programs. *Association of Teacher Educators Annual Meeting*, San Diego, California.

**Ciuffetelli Parker, D.** (October, 2006). Literacy leadership and the administrator: Relationship as moral agency from within. *11<sup>th</sup> Annual Values and Educational Leadership Conference*, Victoria, B.C.

**Ciuffetelli Parker, D.** (August, 2006). Literacy narrative relationships: Self-study in collegial letters. *Conference on Self-Study of Teacher Education Practices*. Herstmonceux Castle, East Sussex, United Kingdom.

**Ciuffetelli Parker, D.** (May, 2006). Stories of literacy: Relationship in collegial letters. *Narrative Matters Conference*. Acadia University. Wolfville, Nova Scotia.

**Ciuffetelli Parker, D.** (May, 2006). Literacy narratives: a critical development approach. *Canadian Society for the Study of Education Conference*. Toronto, Ontario.

**Ciuffetelli Parker, D.** (May, 2006). Literacy narrative relationships: The teacher as writer. *Canadian Society for the Study of Education Conference*. Toronto, Ontario.

Cherubini, L. & **Ciuffetelli Parker, D.** (May, 2006). Re-conceptualizing program: Two professors' narrative of their induction into the learning faculty. *Canadian Society for the Study of Education Conference*. Toronto, Ontario.

**Ciuffetelli Parker, D.** & Kitchen, J. (April, 2004). Corresponding Conversations: combining letters and conversations to create a powerful professional development tool for collaborative relationships and teacher development. *American Education Research Association*, San Diego, California.

Kitchen, J. & **Ciuffetelli Parker, D.** (April, 2003). Corresponding Conversations, Corresponding Journeys of Inquiry. *American Education Research Association*, Chicago, USA.

DeCarrion, D., **Ciuffetelli, D.**, Kitchen, J. Colalillo-Kates, I. & Marujo, M. (June, 1995). Teacher writing: A new genre. *Canadian Society for the Study of Education*, Montreal, Quebec.

## **ii) Invited Keynotes and Addresses**

**Ciuffetelli Parker, D.** (February 8, 2018). Invited workshop to administrators. *Poverty and schools: What leaders need to know*. Niagara Catholic District School Board. Welland, ON.

**Ciuffetelli Parker, D.** (November 22, 2017). Invited Keynote. Changing Mindset: What Matters in Tough Times. *Embracing All Voices Through Family-School-Community Action Conference*. Nipissing University. North Bay, ON.

**Ciuffetelli Parker, D.** (November 15, 2017). Invited Workshop. Youth Strategy Collaborative: The Making of a Community of Practice. Workshop invitation to RSEKN (Reseau de Savoir Sr L'Equite/Equity Knowledge Network) Launch, Ottawa, ON.

**Ciuffetelli Parker, D.** (October 10, 2017). Public Address. Youth Summit: Changing Mindset in a Changing World opening address. 250 educators, youth, parents and community organizations in attendance from Durham and Niagara. Brock University. St. Catharines.

**Ciuffetelli Parker, D.** (June 26, 2017). Invited Keynote. Changing Mindset in Changing World. *The Canadian International Conference of Education*. Opening keynote. Toronto. University of Toronto, Mississauga campus.

**Ciuffetelli Parker, D** (June 5, 2017). Invited presentation to School Board Trustee Board Meeting of the Durham District School Board. Poverty, Well-being an Academic Success in Secondary Schools. How DDSB support a Youth Strategy framework: Report on preliminary research results.

**Ciuffetelli Parker, D.** (January 23, 2017). Invited Presentation. Superintendents' Advisory Committee (SAC) of the Niagara Catholic District School Board. Invited talk on collaborative partnership of secondary school research in multiple school districts and with community agencies: report on the research collaborative. Presentation to all school district superintendents and director of education, Welland, ON.

**Ciuffetelli Parker, D.** (November 23, 2016). Invited Address. Niagara Poverty Reduction Network. Invited to address/speak on new research in secondary school settings on poverty and intersection of mental health issues. Approximately 30 members of agencies for the reduction of poverty in Niagara, Welland, ON.

**Ciuffetelli Parker, D.** (February 5, 2016). Invited Address. Poverty and Mental Health in Secondary School Education. Ontario Teachers' Federation Annual General Meeting Retreat. Special invited speaker to retreat for approximately 60 across-Ontario curriculum representatives to OTF, Barrie, ON.

**Ciuffetelli Parker, D.** (October 24, 2015). Invited Keynote. Changing Mindset. Approximately 200 audience members, educators/community organizations. Durham District School Board. Poverty Symposium. Durham, Ontario

**Ciuffetelli Parker, D.** (February 10, 2015). Invited Keynote. Poverty is visible and invisible. *Quebec Ministry of Education*. Conference. Approximately 250 audience members/educators. Laval, Quebec.

**Ciuffetelli Parker, D.** (February 17, 2015). Invited Presentation. School stories of poverty: Changing mindset and taking action. Approximately 100 Student Success Ministry Personnel. *Ontario Ministry of Education*, Toronto, ON.

**Ciuffetelli Parker, D.** (April 11, 2014). Invited Keynote and Workshop. "Poverty is not destiny: Changing mindset in a changing world." Literacy Success: The Role of Communities and Schools in Supporting Families Affected by Poverty. Approximately 100 community members of youth organizations. *Child & Youth Network*, London, ON.

**Ciuffetelli Parker, D.** (March 20, 2014). Invited Keynote. "Who are we to judge?" The Poverty Summit. *Dufferin Peel Catholic District School Board* for secondary school students, district wide. Mississauga Learning Centre, Mississauga, ON.

**Ciuffetelli Parker, D.** (March 18, 2014). Invited Address. "School stories of poverty: The 3Rs for changing mindset and taking action." Half day workshop for new teachers, mentor teachers and administrators, district wide. *Niagara Catholic District School Board*. Holiday Inn, St.Catharines, ON.

**Ciuffetelli Parker, D.** (December 12, 2013). Public Address. "Whatever anything is, it oughta begin by being personal." Public address hosted by CTLET and given to Brock faculty and administration for Teaching Tribute Day. Brock University.

**Ciuffetelli Parker, D.** (September 28, 2013). Invited Speaker. "Poverty and schooling: Narrative reveal, revelation and reformation." *Provincial Council of Women*. Toronto, ON.

**Ciuffetelli Parker, D** (March 1, 2013). Invited Keynote. “Teacher inquiry and the impact of research practice in schools.” SSHRC supported event *SURE Conference* (teachers, administrators, educators) on topic of teacher inquiry & school university partnerships, teachers’ work in critical topics (i.e. poverty and education), Wilfred Laurier, Brantford, ON.

**Ciuffetelli Parker, D.** (March 16, 2013) Invited Keynote: “Let’s Talk Poverty.” *Brock University Concurrent Education Conference*, March 16, 2013, St. Catharines, ON.

**Ciuffetelli Parker, D. & Pushor, D.** (October 2012). Invited Presentation. *Teacher inquiry into storied assumptions of poverty and parents*. Ontario College of Teachers. Toronto, ON.

**Ciuffetelli Parker, D.** (2012). Invited Address, *Convocation Address*, Brock University, June 2012. St.Catharines, ON.

**Ciuffetelli Parker, D.** (September, 2012). Invited Speaker. “Advice to First Year Concurrent Students.” *Concurrent Orientation*. Brock University, St.Catharines, ON.

**Ciuffetelli Parker, D.** (November 2011). Speaker. Poverty in Ontario Schools. *Book Talk*, Brock University, St. Catharines, ON. (over 75 participants, book launch, faculty supported event). St. Catharines, ON.

**Ciuffetelli Parker, D.** (November 2011). Media: Television taping. *Taking Niagara by Storm*. Interview by John Storm, topic: poverty and education. Niagara Falls, ON>

**Ciuffetelli Parker, D.** (2009). Invited Speaker. “Poverty and education in Ontario schools.” *Concurrent Education Conference*, Brock University, February 28, 2009. St.Catharines, ON.

### iii) Non-refereed Conference Papers and Symposia

**Ciuffetelli Parker, D.** (May 7, 2018). Changing mindset in a changing world: Educating against storied assumptions in schools. *Managing Information for Student Achievement (MISA) Learning Symposium Creating Conditions for Excellence*. London, ON.

**Ciuffetelli Parker, D.** (November 15, 2017). Invited Workshop for Conference. Youth Strategy Collaborative: The Making of a Community of Practice. Workshop invitation to *RSEKN (Reseau de Savoir Sr L’Equite/Equity Knowledge Network) Launch*, Ottawa, ON.\*

**Ciuffetelli Parker, D.** (November 22, 2017). Invited Lecture. Changing mindset: What matters in teacher education. Nipissing University. North Bay, ON.

**Ciuffetelli Parker, D.** (May 17, 2016). Research Celebration Symposium Grade 11 Leaders and Grade 9 Participants: Breaking the stigma of poverty and mental health. Grade 9. Approx. 300 grade 9 students. Superintendents (4), Mayors (2), Principal, Vice Principals, Parents and School Community Members, Dean of Education. Niagara Catholic District School Board. Grimsby, ON.

**Ciuffetelli Parker, D.** (February, 2014). The road less traveled: Let’s talk poverty. *Research Celebration 2014*. Poster Presentation. Brock University

**Ciuffetelli Parker, D.** (November, 2013). Poverty and the school story: 3Rs for Changing Mindsets. *Equity, engagement, teaching and learning conference. Accepting schools for all: Culture, context, curriculum, and climate.* Brock University.

**Ciuffetelli Parker, D.** (March, 2012). Poverty and education in Ontario: What can teacher candidates learn? *Concurrent Education Conference*, March 2012, Brock University

**Ciuffetelli Parker, D., & Flessa, J.** (April 2010). Poverty and education in Ontario: A case study report. *ETFO Poverty Symposium*, Hilton Hotel, Toronto, ON.

**Ciuffetelli Parker, D., & Flessa, J.** (May 2009). "Poverty and education in Ontario elementary schools: What education faculties can do?" Presentation at the *Ministry of Education/Faculties of Education Forum*, Toronto, ON.

**Ciuffetelli Parker, D. & Becker, H.** (2008). Narratives of success in challenging circumstances: Case studies of elementary schools. Presentation at the *Brock Colloquium*, November 2008.

**Ciuffetelli Parker, D. & Flessa, J.** (2008). Success stories in challenging circumstances: Learning from Ontario schools. Panel Presenters and Opening Address of the *ETFO Poverty and Education Symposium*, October 2008, Toronto, ON.

**Ciuffetelli Parker, D. & Flessa, J.** (2008). Success stories in challenging circumstances: Working together. Workshop conducted at the *ETFO Poverty and Education Symposium*, October 2008, Toronto, ON.

**Ciuffetelli Parker, D. & Volante, L.** (May, 2007). A collaborative self-study of faculty professors: Evaluating teacher candidates during the practicum. *Ministry of Education/Faculties of Education Forum*, OISE/UT, Toronto, ON.

**Ciuffetelli Parker, D. & Volante, L.** (January, 2007). Promoting reflection on assessment within a learning faculty: A collaborative self-study. *OTF/OADE Conference*, Toronto, ON.

**Bennett, S., Ciuffetelli Parker, D., Volante, L., Zahos, M.** (May, 2006). "Brock University's Pre-service Internship Model". *Ministry of Education/Faculties of Education Forum*, Toronto, ON.

**Bennett, S., Ciuffetelli Parker, D., Volante, L., Zahos, M.** (January, 2006). Strengthening school university partnerships through an internship model: Brock's counseling group teacher education programme. *OTF/OADE Innovations Conference*, Toronto, ON.

#### **(g) Contributions to Panels and Workshops, Media Presentations and Contributions**

**Ciuffetelli Parker, D.** (October 24, 2015). Invited Workshop: Parent Engagement. Durham District School Board. Poverty Symposium. Durham, Ontario

**Ciuffetelli Parker, D.** (October 14, 2015). Workshop for Teachers: Breaking the stigma of poverty and mental health. Approx. 40 teachers. Niagara Catholic District School Board. Grimsby, ON.

**Ciuffetelli Parker, D.** (October 1, 2015). Workshop for Grade 10: Breaking the stigma of poverty and mental health. Grade 10 workshop. Approx. 300 students. Niagara Catholic District School Board. Grimsby, ON.



**Ciuffetelli Parker, D.** (September 29, 2015). Workshop for Grade 12: Breaking the stigma of poverty and mental health. Grade 12 workshop. Approx. 200 students. Niagara Catholic District School Board. Grimsby, ON.

**Ciuffetelli Parker, D.** (September 15, 2015). Workshop for Grade 11: Breaking the stigma of poverty and mental health. Grade 11 workshop. Approx. 300 students. Niagara Catholic District School Board. Grimsby, ON.

**Ciuffetelli Parker, D.** (October 24, 2015). Invited Workshop: Parent Engagement. Durham District School Board. Poverty Symposium. Durham, Ontario

**Ciuffetelli Parker, D.** (April 26, 2013). Invited Workshop. "Poverty and schooling: What can leaders do?" *CPCO Principal's 2013 Conference*, Toronto, ON.

**Ciuffetelli Parker, D.** (October, 2012). Media: TVO Television Interview/Taping. *TVO Why Poverty Campaign*. Poverty and Education. October 2, 2012. Toronto, ON.

**Ciuffetelli Parker, D.** (September 2012). *Policy Brief Talk and Panel Discussion*. Poverty and Education: A Niagara Perspective. Niagara Community Observatory, Niagara Falls, ON.

**Ciuffetelli Parker, D.** (September 2012). Media: Radio Interview. News Talk 610 CKTO with Tim Denis. Topic of poverty and education. September 13, 2012.

**Ciuffetelli Parker, D.** Selected Columnist, 2012-2013. *St. Catharines Standard* Newspaper, Niagara Voices.

## **(h) Editorial and Refereeing Duties**

### **i) Editor, Peer-Refereed Journal**

2009-2011            *Editor*, Brock Education: A Journal of Educational Research and Practice

### **ii) Section Editor, Peer-Refereed Journal**

2018- present        *Associate Editor*, Frontiers Education  
[An open-access, peer-reviewed journal, Frontiers in Education has a wide, global reach informed by sound theoretical frameworks and evidence-based inquiry. <https://www.frontiersin.org/journals/education#about>

2014 – present        *Editor* (editor on select manuscripts), Cogent Education  
[Cogent Education is an international multidisciplinary open access publishing imprint of Taylor & Francis, international in representation] ISSN: 2331-186X, [education@CogentOA.com](mailto:education@CogentOA.com)

### **iii) Member, Journal Editorial Boards/Committees**

2018 – present        *Editorial Board Member*, Frontiers Education Journal

2014 – present        *Editorial Board Member*, Cogent Education Journal

**iv) Reviewer for Books, Book Manuscripts and Book Proposals**

- 2015 Connelly, F.M. & Xu, S. *Intercultural Reciprocal Learning in Chinese and Western Education*. [Palgrave Macmillan Series Book Proposal Review]
- 2014 Rose, E. (2013). *On reflection: An essay on technology, education, and the status of thought in the twenty-first century*. Canadian Scholar's Press, Toronto.
- 2011 Brown, C., & Giles, J. *Possibilities: Addressing poverty in elementary schools* [book manuscript, published 2012]
- 2006 *Education Methods: A case study approach to professional development*. John Wiley & Sons, Canada. (2006).
- 2005 *Education Methods*. John Wiley & Sons, Canada (book proposal)

**v) Reviewer, Journal Manuscripts**

- 2016- *Urban Education*
- 2015- *Action in Teacher Education Journal*
- 2014- *Cogent Education*
- 2013- *Language and Literacy*
- 2009- 2011 *Brock Education Journal*
- 2012-2013 *Teaching and Teacher Education*
- 2006 *Teaching Education*

**vii) Reviewer, Conference Proposal Submissions**

- Canadian Society for the Study of Education
- ISAAT Spain – 12 papers reviewed 2017
- American Education Research Association Conference
- International Studies Association on Teachers and Teaching

**(i) Contributions to Software Online Programming**

**Ciuffetelli Parker, D.** (2007). Website content consultant and contract research and writing work for online publication: *MyLabSchool Canada*. Online publication, Pearson Publishing, Canada.

**2. WORK SUBMITTED FOR PUBLICATION**

**Ciuffetelli Parker, D.,** Mogadime, D., Ankomah, W. (Accepted, 2018). Diversity, curriculum making, and teacher education: Are we doing it right? *CATE Polygraph Book Series*. [Peer refereed book publication, expected publication fall 2018].

### 3. PATENTS APPLIED FOR OR RECEIVED (NOT APPLICABLE)

### 4. GRANTS OBTAINED

#### Summary of Grants Obtained

Internal Grants	18
External Grants	8

#### Internal Funding

- 2017 *Principal Investigator.* Youth Summit: A social Justice Strategy to Address Poverty and Mental Health in Secondary Students in secondary school education. Social Justice Research Institute Community Grant. \$2000.00
- 2017 Principal Investigator. Youth Summit: How Socioeconomic Factors Affect Well Being & Academic Success. Discretionary Strategic Initiative Fund. Faculty of Education. \$2500.00
- 2017 Principal Investigator. Ontario Youth Strategy: A human rights framework to address poverty and mental health in secondary school education GRAD fund, Faculty of Education. \$1850.00
- 2017 Principal Investigator. R&D fund, Faculty of Education. \$ Ontario Youth Strategy: A human rights framework to address poverty and mental health in secondary school education. \$1000.00
- 2016 *Principal Investigator.* Narratively deconstructing unconscious assumptions of poverty and mental health in secondary school education. Social Justice Research Institute seed grant. \$7000.00
- 2015 *Principal Investigator.* Narrative inquiry teacher education discourse community: Preparing future teachers as curriculum makers. BSIG seed grant \$3660.00
- 2015 *Principal Investigator.* If not now, then when? Breaking the stigma of poverty, mental health and education success. R&D research assistant support. \$974.00

- 2015 *Principal Investigator*. Narrative minds: Diverse issues in teaching and teacher education. Editorial research support. GRAD fund 60 hours.
- 2015 *Principal Investigator*. If not now, then when? Breaking the stigma of poverty, mental health and education success. Social Justice Research Institute Seed Grant Application. Requested amount \$7000.00. Declined Summer 2015. Resubmission November 2015 in preparation for future SSHRC application
- 2013 *Principal Investigator*. How do we make teacher education better? The making of a narrative inquiry teacher education discourse community. \$666.66
- 2012 *Principal Investigator*. How do we make teacher education better? The making of a narrative inquiry teacher education discourse community. Research Seed Grant. Request: \$7,998.00 Received: \$3,465.06
- 2009-10 Grad Fund, *Brock Education Journal*, \$1076 and \$2017
- 2008-09 *Principal Investigator*. Self-Study of Teacher Education Practices of New Faculty. (6 faculty co-investigators), Faculty of Education Dean's Scholarly Project Grant - \$2100
- 2008-09 *Co-Principal Investigator*, (with Julian Kitchen). Editorial Assistance fund for *Brock Education: A Journal of Educational Research and Practice*. Brock University: Graduate Research Assistant Development Fund - \$1600
- 2007-10 *Principal Investigator*. *Self-Study of Teacher Education Practices of New Faculty*. Brock University: Faculty of Education Dean's Scholarly Initiative Grant - \$780
- 2005-07 *Principal Investigator*, Literacy Narratives: A critical discourse and development approach. Brock University: Research and Development Grant - \$1250

### External Grants

- 2018 *Third Party Evaluator/Researcher* (with 5 co-evaluators across Brock U). Niagara Prosperity Initiative Evaluation. *Local Poverty Reduction Fund* (see <https://www.ontario.ca/page/local-poverty-reduction-fund> ) Province of Ontario. \$514,574.00
- 2017 *Co-Investigator*. KNAER Community of Practice. *Leading for Equity Knowledge Grant*. *Ottawa U (PI)*. Community of practice collaborators for Southern Ontario Region (Western University PI): Brock University; Durham District School Board, Niagara District School Board, Niagara Poverty Reduction Network. \$75,000.00.
- 2017 *Principal Investigator*. The Youth Summit: Poverty, Wellness and Community Connections. Niagara Poverty Reduction Network. Collaborative network funding. \$1500
- 2017 *Principal Investigator*. Ontario Youth Strategy: Poverty, Well Being and Community Partnerships. *Niagara Prosperity Initiative*. Grant Request: \$88099.51, February 2017. Declined, April 2017.

- 2017 *Co-investigator*. KNAER. *Leading for Equity Knowledge Grant*. Grant Request: \$968,084.00. June 1, 2017. Declined, September 2017.
- 2016 *Principal Investigator*. Durham Youth Strategy: Poverty and Education in Secondary School Settings. *Durham District School Board Research Grant Contract*. \$28,084.00
- 2012 *Collaborator*. The impact of diverse teachers on Canadian school communities. Principal Investigator: Clea Schmidt (U of Manitoba). SSHRC Insight Grant. Request: \$500,000 October 2012. Declined.
- 2012 *Principal Investigator*. Narrative inquiry teacher education discourse community: How do we make teacher education better? Grant application submitted to *Spencer Foundation*, \$39,935. April 2012. Declined, September, 2012.
- 2008- 10 *Principal Investigator*. Impact Analysis of Professional Development and the Ontario Poverty Project. Elementary Teachers Federation of Ontario (ETFO) – \$20,000.
- 2007- 09 *Co-Principal Investigator*, Success Stories of Schools in Challenging Circumstances. (co-principal investigator, Joseph Flessa, OISE/UT). *ETFO provincial poverty project, supported and funded by Ontario Ministry of Education* funding -\$100,000.00
- 2006-07 *Principal Investigator*, Literacy Narratives. *Toronto Catholic District School Board* funding grant for teachers’ professional development offered by PI - \$1200

### **Invited Collaboration**

- 2015- *Advisory Team Member*, Mental Health Literacy Project. Principal Investigator: Susan Rodger (Western University), Co-Investigator: Kathy Hibbert (Western University). SSHRC Insight Grant

## **5) WORK IN PROGRESS**

**Ciuffetelli Parker, D.** (submitted conference symposium paper). Policy, curriculum reform, and public confidence: Dialogic knowledge building to re-shape lives on the boundaries of policy prescriptions, poverty, and professional identity. *Division K, AERA*, Toronto, 2019.

**Ciuffetelli Parker, D.** (Manuscript in process). Research note: Youth, poverty, and mental health in secondary school education. Preparation for submission to *Alberta Journal of Educational Research*.

### **1. Course Work and Related Activities**

#### **a) Masters Courses Taught and Developed – Brock University**

EDUC 5P81 – Personal Narratives in Educational Research, 2009, 2010, 2013, 2015, 2016, 2017

#### **b) Teacher Education Courses Taught and Developed/Co-ordinated – Brock**

EDUC 8P15 Teaching, Learning, and Schooling, 2005 to Winter 2011; Fall 2012 to present

EDBE 8P15

EDUC 8P20 Language Arts Junior/Intermediate, 2013, 2014, 2015, 2017/18

EDUC 8D09 Principles & Practices for Professional Certification, 2005 to 2010

EDUC 8F08 Foundational Methods in Teaching and Learning, 2005, 2006, 2007, 2008

## **F. UNIVERSITY/COMMUNITY SERVICE**

### **Participation in University, Faculty, Departmental Committees – Brock University**

#### **i) University**

2017- *Chair*, Interfaculty Concurrent Committee, Brock University  
2017 *Member*, SSHRC Graduate Adjudication Committee, Brock University, Jan 2017  
2014- *Member*, Social Justice Research Institute  
2016 *Member*, Associate Dean of Undergraduate Search Advisory Committee  
2016 - *Member*, Dean's Search Advisory Committee  
2015 *Member*, Dean's Reappointment Committee  
2012-2013 *Member*, Associate Dean Advisory Committee

#### **ii) Faculty of Education**

2017- *Chair*, Concurrent Program Steering Committee, Faculty of Education  
2016- *Chair*, Research and Development Committee, Faculty of Education  
2013 - 2016 *Member*, Research and Development Committee  
2006- 2014 *Member*, Concurrent Program Committee  
2014- *Member*, Diversity Advocacy Committee, Faculty of Education  
2012- *Member*, Faculty and Sessional Teaching Awards Committee  
2013-2015 *Member*, Promotion & Tenure Committee  
2008- 2011 *Editor*, Brock Education Journal (with J. Kitchen)

- 2008-2011     *Member*, Publications Committee, Faculty of Education
- 2008            *Chair*, Search Committee for Faculty Hire: Methods in Elementary Education
- 2007            *Chair*, Search Committee for Faculty Hire: Methods in Elementary Education
- 2008- 2009     *Member*, M.Ed. Educational Inquiry Committee
- 2006            *Member*, Search Committee for Faculty Hire: Physical and Health Education
- 2005            *Member*, Impact Writing Group, Faculty of Education

**iii) Departmental Committees**

- 2016 -            *Member*, Program Committee, Department of Teacher Education
- 2015-            *Team Leader*, Concurrent Language Arts J/I EDBE 8P20
- 2005-            *Team Leader*, Foundations in Teaching, Concurrent EDBE 8P15
- 2011            *Invited Lecturer*, topic: narrative inquiry research, EDUC 5P92  
February, 2011; November 4, 2011.
- 2005-2010     *Member*, Program Committee, Department of Teacher Education
- 2005- 2008     *Team Leader*, Foundational Methods, Consecutive Program
- 2007 - 2008     *Coordinator*, Case Study Institute: Professional Development of all cohort  
advisors and faculty, in partnership with the Ontario College of Teachers
- 2008            *Member*, Ad Hoc Committee for Faculty Practicum Evaluation Form
- 2008            *Invited Lecturer*, narrative inquiry methods, EDUC 5P92
- 2006            *Liaison Member*, C.O.O.P. Committee

**Service in and Recognition by Regional, National, and International Committees and other Organizations, including Professional Organizations**

**i) Regional Committees and Organizations**

- 2012-2013     *Columnist*, St. Catharines Standard Newspaper. Invited Columnist on Niagara  
area, issues/topic of diversity, education, narrative lives. Monthly columns

**ii) National Committees and Organizations**

- 2017            *SSHRC Adjudication/Assessor*, SSHRC Insight Grant, Canada.

- 2015 *External Referee*, Promotion evaluation for appointment of faculty member to full professor, Nipissing University
- 2014 *SSHRC Adjudication/Assessor*, SSHRC Insight Grant, Canada.
- 2006- *Chair and/or Discussant and/or Reviewer*, Canadian Society for the Study of Education Conference
- 2012-2013 *Panellist*, Globe & Mail Education Advisory Council
- 2010-2013 *Member*, Student Achievement Division Working Table, Ontario Ministry of Education
- 2005-2010 *Member*, Literacy Numeracy Secretariat Working Table, Ontario Ministry of Education
- 2007-2009 *Member*, Poverty Steering Committee, Elementary Teachers' Federation of Ontario/Ontario Ministry of Education

### **iii) International Committees and Organizations**

- 2015 *Adjudication Member*, AERA PhD Dissertation Award Committee, Narrative Inquiry Special Interest Group
- 2013-2014 *Adjudication Member*, AERA Early Career Award Committee, Narrative Inquiry Special Interest Group
- 2012 *Discussant*, Hawaii International Conference on Education (HICE),
- 2012 *Moderator/Discussant*, Narrative Matters, Paris, France

### **iv) Membership in Scholarly and/or Professional Organizations**

American Educational Research Association  
 Canadian Association for Teacher Education  
 Canadian Society for the Study of Education  
 International Studies on Teachers and Teaching (ISATT)  
 Language and Literacy Researchers (LLRC), CSSE  
 Narrative Inquiry Special Interest Group, AERA  
 Ontario College of Teachers