



CONSECUTIVE TEACHER EDUCATION

TEACHERS CHANGE LIVES. THAT TEACHER CAN BE YOU.

There's never been a greater need for teachers who empower students to thrive in a diverse global, digital society. Brock's Faculty of Education launches careers that make an impact inside and outside the classroom. If you're passionate about education and want to join a community at the forefront of future-ready teaching and learning, come to Brock.

Brock offers Consecutive Teacher Education programs for those wanting to teach Primary/Junior or Grades K-6 (P/J), Junior/Intermediate or Grades 4-10 (J/I) and Intermediate/Senior or Grades 7-12 (I/S).

SAMPLE YEAR 1 OVERVIEW			SAMPLE YEAR 2 OVERVIEW	
FALL (ALL)	WINTER (P/J AND J/I)	WINTER (I/S)	FALL (ALL)	WINTER (ALL)
<ul style="list-style-type: none"> 12 weeks of classes including weekly in-school Structured Experience days 2 weeks of internship 	<ul style="list-style-type: none"> 4 weeks of practicum experience 12 weeks of classes 	<ul style="list-style-type: none"> 12 weeks of classes 4 weeks of practicum experience 	<ul style="list-style-type: none"> 6 weeks of classes 6 weeks of practicum experience 	<ul style="list-style-type: none"> 6 weeks of classes 6 weeks of practicum experience

YEAR 1 P/J AND J/I COURSES*	YEAR 2 P/J AND J/I COURSES*
<ul style="list-style-type: none"> Teaching in the Ontario Context (Practicum) Integrating Teaching, Learning & Assessment Practicum for Teaching, Learning, & Assessment Mathematics 1 Language and Literacy 1 Cognition & the Exceptional Learner Social Studies Exceptional Learner Science & Technology Assessment, Evaluation and Reporting Teaching Digital Learners in the Digital Age Music Visual Arts 	<ul style="list-style-type: none"> Professional Collaborative Practice Practicum for Professional Collaborative Communities 1 Practicum for Professional Collaborative Communities 2 Mathematics 2 Language and Literacy 2 Health & Physical Education Professionalism and Law Programming for Inclusive Classrooms Teacher as Researcher Dance Drama <p>*Those with J/I French as a teachable subject will take French as a second language in Year 1 and Year 2.</p>

YEAR 1 I/S COURSES	YEAR 2 I/S COURSES
<ul style="list-style-type: none"> Professionalism, Law & Principles of Teaching Practicum for Professionalism, Law & Principles of Teaching First Teachable Subject Specialization 1 Second Teachable Subject Specialization 1 Student Assessment, Practice & Policy Cognition, Development & the Exceptional Learner ICT for Teaching and Learning School and Society 	<ul style="list-style-type: none"> Professional Collaborative Communities Practicum for Professional Collaborative Communities 1 Practicum for Professional Collaborative Communities 2 First Teachable Subject Specialization 2 Second Teachable Subject Specialization 2 Exceptional Learner Programming for the Inclusive Classroom Teacher as Researcher One elective each term. Special topics in Teaching in Middle School, Environmental Education, Student Success Programs or Aboriginal Education. Electives offered may change.



UNIQUE TRIPLE-C MODEL

Our Triple-C model (Cohort, Community and Coursework) integrates theory and practice to create a supportive learning environment.



A FUTURE-READY FOCUS

Our technology-enriched programs equip you to teach digital learners using instructional strategies that engage and motivate.



LEARN THROUGH EXPERIENCE

Starting in September or October, teacher candidates are in schools once a week preparing for their first practicum.



ACADEMIC AND CAREER SUPPORT

From academic advising to professional development opportunities, we help you to thrive at Brock and beyond.

ADMISSION CONSIDERATIONS

Visit brocku.ca/admissions/teacher-education/consecutive for details.

Minimum Academic Requirements: 70 per cent average across your best 10 full undergraduate university credits completed by the time of your application. This average accounts for 50 per cent of the admission decision.

Experience Requirement: Two significant teaching-related experiences are required (see the website above for details).

Primary/Junior (Grades K-6) Program Specific Requirements:

General Requirements: Preference is given to applicants who, at the time of application, present completed university degree level courses in one or more of Mathematics, Science, English, Indigenous Studies or Indigenous Education, and/or a degree in Child and Youth Studies and/or an honours degree in Early Childhood Education.

Teachable Subject Requirements: None. Applicants are encouraged to have a concentration related to school curriculum.

Junior/Intermediate (Grades 4-10) Program Specific Requirements:

General Requirements: Preference is given to applicants who, at the time of application, present completed university degree level courses in one or more of Mathematics, Science, Indigenous Studies or Indigenous Education, and/or English. Must have one teachable subject.

Teachable Subject Requirements: Three full university credits with an average of 70 per cent or greater with at least one full credit at or above the 2nd-year level. At least two of the three* full credits must be completed by application deadline.

Intermediate/Senior (Grades 7-12) Program Specific Requirements:

General Requirements: Two teachable subjects.

Teachable Subject Requirements: First teachable subject - Five full university credits with an average of 70 per cent or greater with at least three at or above the 2nd-year level. At least three of the five* first teaching subject credits must be completed by application deadline. Second teachable subject - Three full university credits with an average of 70 per cent or greater with at least one at or above the 2nd-year level. At least two of the three* second teaching subject credits must be completed by application deadline.

*Teachable subject credits not completed by the application deadline must show as 'in progress' on the transcript submitted at the time of application.

The information published in this document is subject to change without notice. Information posted on the website of the Office of the Registrar supersedes all information published elsewhere. While student preferences are considered, placement and campus assignment requests are not guaranteed by the Department of Educational Studies. Placements in each school board are limited and depending on availability in each board, the Teacher Education program reserves the right to place teacher candidates accordingly. Meeting minimum requirements does not guarantee acceptance to the program. Due to limited capacity, not all subjects may be offered in any one year and, given the Faculty's need to respond to teacher shortages, special priority may be given to areas of high need. Programs may not be offered at both the Burlington and St. Catharines Campuses in any one year.

LEARN MORE

Admissions: brocku.ca/admissions/teacher-education
Admissions questions: futurestudent@brocku.ca
Academic advising questions: foeadvising@brocku.ca
Program information: brocku.ca/education

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