



FACULTY OF EDUCATION

Overview

With programs ranging from minors and certificates to graduate degrees, Brock's **Faculty of Education (FOE)** equips students to support learning from early childhood through to adulthood. Teachings within the Faculty are grounded in research and proven in practice, providing students the skills required to have maximum impact on the lives of the students and communities they serve after graduation.



Faculty Highlights

- Known in the educational industry for its excellence in research, teaching, learning and service, Brock's FOE is one of the most highly respected Faculties of Education in Canada and around the world.
- Unique to Ontario, our Faculty is one of only five universities to offer an **Adult Education** program. The customizable program offers a variety of study options and attracts a high number of mature learners, welcoming them back into the post-secondary environment to gain expertise on working with adults in educational and/or supervisory settings.
- In support of student retention and experiential education, the Faculty is developing a variety of new micro-credentials on topics such as global and international education and mental health needs of children and youth, set to launch in 2022. In addition to expanding offerings for both current and new students, several of the proposed micro-credentials will build on and strengthen the Faculty's community partnerships.
- Building on the Faculty's mission to support teacher capacity building, Brock faculty and staff recently ran two online professional development initiatives for educators and teaching assistants from the Caribbean. The programs support **Brock's Canada-Caribbean Institute** mission to contribute to the quality of life of people in Canada/the Caribbean by facilitating mentorship opportunities.
- Putting student experience and practice first, Brock teacher candidates had the unique opportunity to adapt their lessons for online delivery in early 2020. Learning in real-time with their own instructors and fellow classmates, candidates experienced the challenges and triumphs of online demonstration and are better prepared to master the tools of technology as future teachers.



1,625

UNDERGRADUATE STUDENTS



200

GRADUATE STUDENTS



56

FACULTY MEMBERS



2

RESEARCH LABS AND CENTRES



“ With more than 30,000 graduates, Brock’s Faculty of Education is committed to ensuring that future educators have the knowledge, aptitudes, skills and motivation to be Ontario’s and Canada’s best teachers and educational leaders. We ensure that our teacher graduates meet the standards of our professions, they are committed to advancing equity, diversity and inclusion across all learning and teaching environments. ”

Michael Owen
Dean, Faculty of Education

Research Extending Beyond Brock

- Professor from Brock’s FOE recently published a new edited collection exploring the ways young people construct their visual and cultural identities. Bringing together the ideas of key global scholars including other Brock researchers and graduate students, *Visual and Cultural Identity Constructs of Global Youth and Young Adults* was celebrated internationally and across disciplines.
- Master’s student in Brock’s FOE interned with Associate Professor from the Goodman School of Business and together published a white paper for CPA Ontario’s Thought Leader series on virtual reality and how educators can use it to prepare students for real-life ethical dilemmas.
- Assistant Professor of **Educational Studies** and her research team were involved in one of three Brock community research collaborations, funded by the Social Sciences and Humanities Research Council of Canada (SSHRC). Partnering with the not-for-profit forest school Nature School and Education Centre in Lincoln, the team worked to get a better understanding of how forest schools impact students’ mental health and well-being.

Emerging Priorities

Burlington Campus: As Brock prepares to relocate its satellite campus, used primarily for teacher education, support is needed to create a more accessible and innovative teaching location for students in and around the Burlington area. The goal of the relocation is to better serve the community and to prepare student teachers for the 21st century classrooms by teaching them in one. Educating our teachers with the latest educational technologies and moving from dusty chalkboards to smartboards, scribblers to iPads, and more during their time as a student at the Burlington campus will leave them better prepared to enter classrooms of tomorrow as a teacher.

Student Support: The Faculty of Education recognizes the value of having a diverse background of cultures and identities represented in its students, faculty and staff. We also recognize the challenges with accessibility and retention to graduation that Indigenous, Black and People of Colour, as well as First Generation students may face. Supporting underrepresented students through new scholarships and bursaries will allow for diversity and equity in the Faculty, but more importantly, teaching in the classrooms of future generations.

Chair for Teaching Excellence: By supporting the development of a Chair for Teaching Excellence, faculty and students of the FOE would benefit from advancements of research in learning and teaching, with a focus on timely Teacher Education (e.g. Indigenous knowledge, mental health, educational technology, etc).

For more information, please visit brocku.ca/education or contact Julie Bertoia at jbertoia@brocku.ca

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