

White Privilege in Canadian High School Sport



Exploring white coaches' perspectives
on social justice



**White
Privilege**
McIntosh, 1988

Unearned social, economic, political advantages
afforded to white people because of their race.

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THE STUDY

- 463 white Canadian high school coaches
- 2021-2022 school year
- Online survey
- Structural equation modelling and moderation analyses

THE RESULTS

- A greater awareness of white privilege was associated with higher scores for anti-racism and importance attributed to climate change
- A greater awareness of white privilege did not significantly predict attitudes toward people living with a disability
- Gender differences were found, whereby for men, awareness of white privilege was a stronger predictor of attitudes toward climate change and the LGBT community than it was for women

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WHAT THE RESULTS MEAN

- Awareness of one's white privilege may serve as a steppingstone in getting white coaches to attribute higher importance to social justice issues
- Social justice issues are interrelated and future research in this area must explore the intricacies of their entanglement
- Social justice focused coach education may serve as a tool to create culturally and psychologically safe spaces for all youth to practice sport

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