



Bob Davis Gym Audit

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Accessibility for Sport and Recreation Facilities at Brock University:



“Opportunities for recreation, leisure and active sport participation should be available to all members of the community. Access should be provided to halls, arenas, and other sports facilities, including access to the site, all activity spaces, gymnasias, fitness facilities, lockers, dressing/change rooms and showers. Persons with a disability may be active participants, as well as spectators, volunteers and members of staff”



- **Limited Space**
- **Carpets**
- **Players enter space during game**





- **Inaccessible
for all
populations**
- **Creates
exclusion**





**Fluorescent
lightening can
be over
stimulating**



- **Visual stimuli**
- **Distractions**
- **Fearful Images**



- **Audio Stimuli**
- **Shocking**



Today's Agenda

1

- Brock and AODA Policies & Definitions

2

- Connections With Readings

3

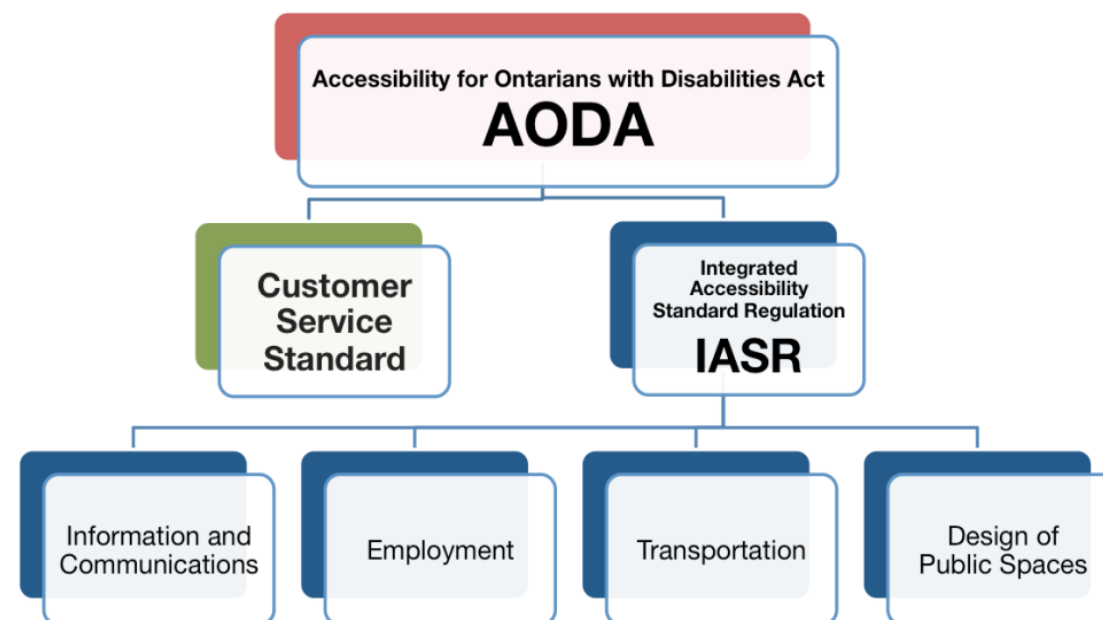
- Strengths & Challenges

4

- Future Plans & Options

AODA & Their Mission

Provides mandatory accessibility standards that identifies, removes, and prevents barriers for people with disabilities that applies to all levels of government, non-profits, and private sector businesses across Ontario who have one or more staff.



Definition of a Disability

- (a) “any degree of physical disability, infirmity, malformation or disfigurement that is caused by bodily injury, birth defect or illness and, without limiting the generality of the foregoing, includes diabetes mellitus, epilepsy, a brain injury, any degree of paralysis, amputation, lack of physical co-ordination, blindness or visual impediment, deafness or hearing impediment, muteness or speech impediment, or physical reliance on a guide dog or other animal or on a wheelchair or other remedial appliance or device,...”
- (b) “a condition of mental impairment or a developmental disability,...”
- (c) “a learning disability, or a dysfunction in one or more of the processes involved in understanding or using symbols or spoken language,...”
- (d) “a mental disorder, or...”
- (e) “an injury or disability for which benefits were claimed or received under the insurance plan established under the Workplace Safety and Insurance Act, 1997.”



Brock University Policy

“In fulfilling our mission, Brock University strives at all times to undertake reasonable efforts to provide University goods, services or facilities in a way that respects the dignity and independence of persons with disabilities. We are also committed to providing persons with disabilities the same opportunity to access University goods, services or facilities and allowing them to benefit from the same services, in the same place and in a similar way as that given to other persons.”



Brock Accessibility Training

Training for Services

“The University will provide training to employees, agents, volunteers and others who may be reasonably expected to interact with the public or other third parties on behalf of the University”

Training for Educators

“The University will provide our educators with relevant accessibility awareness training related to accessible program or course delivery and instruction”

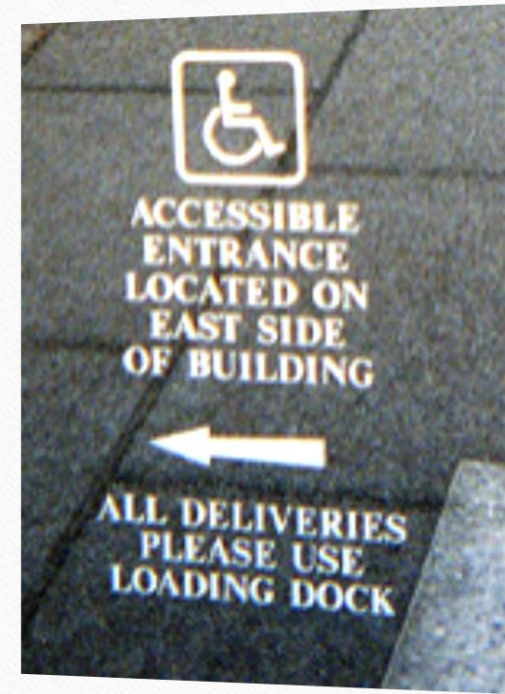


CONCEPTS IN DISABILITY STUDIES



Chapter 1: Access

- Challenge of Accessibility throughout buildings
- Buildings are still inaccessible and “disempowering”
- Partial victories



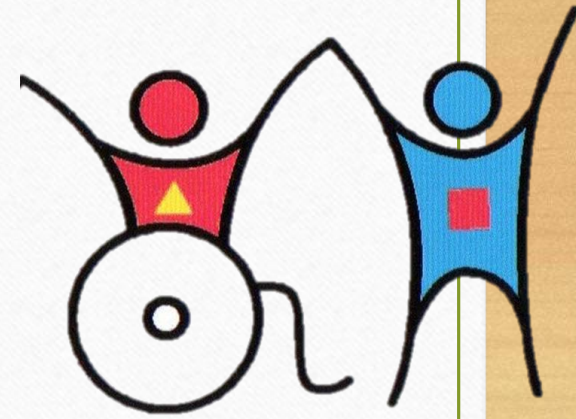
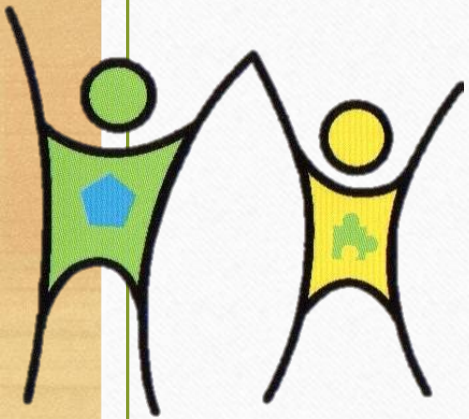
Chapter 5: Barriers

- Socially constructed barriers that exclude and restrict individuals
- Barriers influence how a person with a disability leads their lives
 - Physical Barriers
 - Psychological Barriers
 - Cultural or Systemic barriers



Chapter 25: Inclusion

- “Responsibility for change lies within the society”
- Identify and address barriers which have prevented the ability to be involved as equal citizens





Chapter 41- Rights & Legislation

- Past and present legislation and considers what needs to be done in order to promote equal rights and treatment for all
- Anti- discrimination legislation governs the provision of services and access to areas such as employment and education
- Although anti-discrimination legislation is a significant tool in promoting individuals' rights and equality, inequality cannot solely be tackled by implementing legislation but through the everyday practices of society



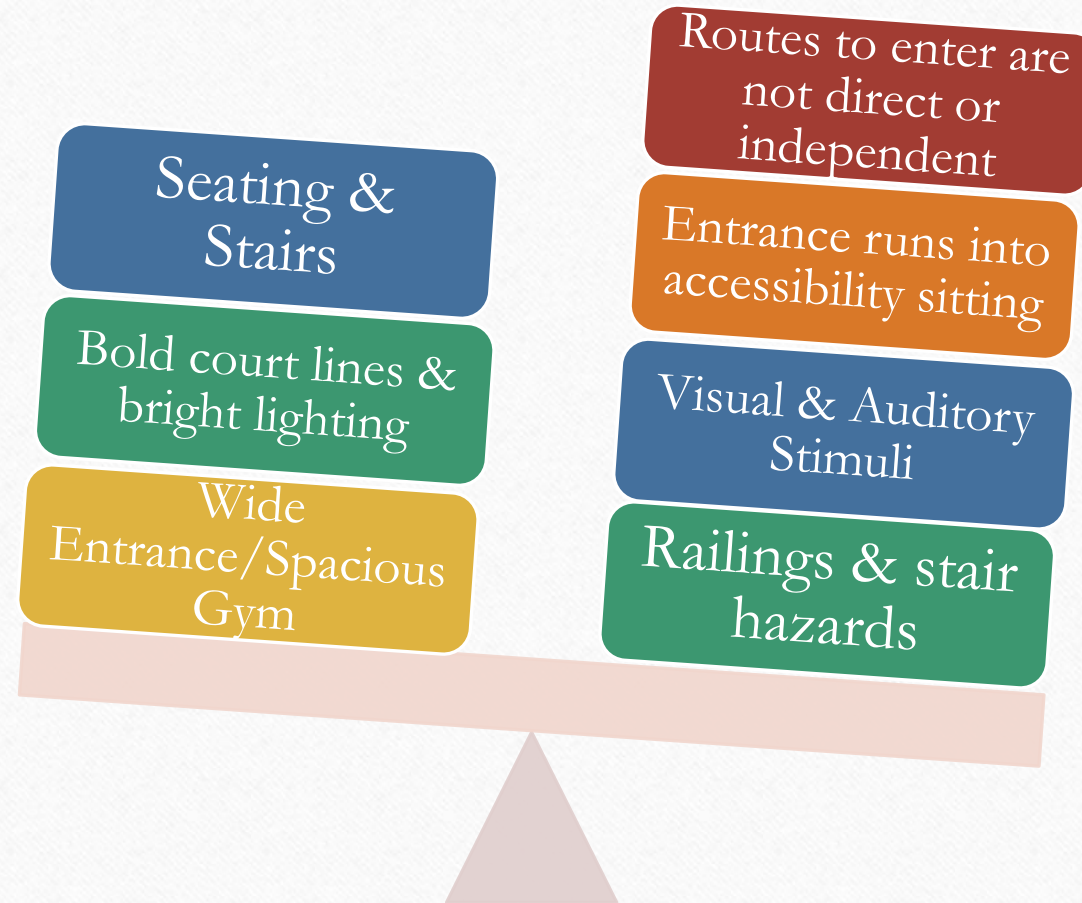
Chapter 44- The Social Model

- Framework for how society can improve the needs of people with disabilities in the sense of better attitudes and improved care instead of solely believing that they need physical treatment
- Important for individuals to have an equal, enjoyable time in social environments



Strengths

Challenges



Dimensions for Clear Floor Space

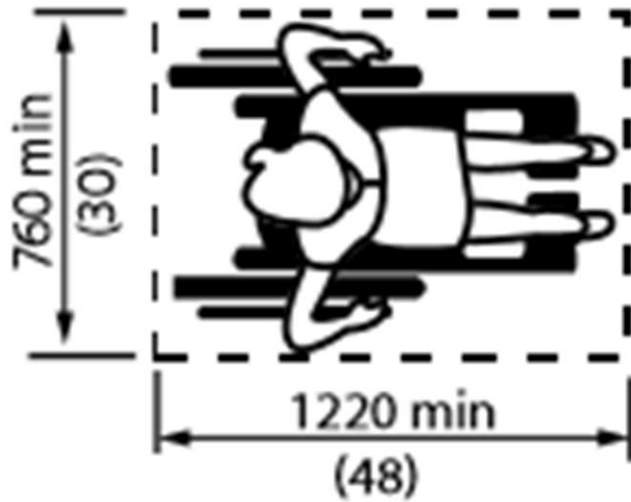


Figure 4.1.1.5
Clear Floor Space for Wheelchair

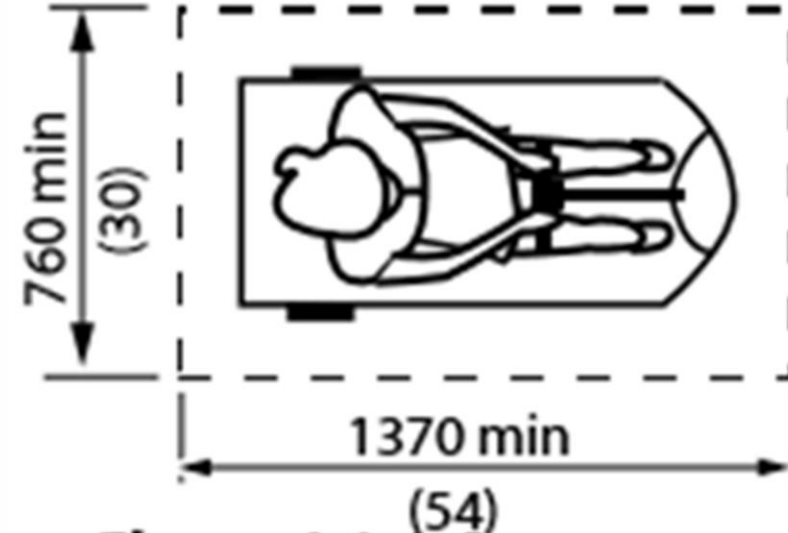


Figure 4.1.1.6
Clear Floor Space for Scooter

Looking forward in 2016		
Initiatives		Accountability
Redevelop Policy	<p>In order to evolve into an environment that acknowledges the strength of diversity Brock University will continue to reframe its Accessibility policy structure to encompass a human rights approach to dealing with disability issues.</p> <p>As far practicable policy will be updated to reflect this approach in 2016 forward.</p>	<p>AODA Coordinator Human Resources Office of Human Rights and Equity</p>
The Office of Human Rights and Equity	<p>In 2015 the Office of the AODA Coordinator was merged with the Office Human Rights and Equity. The department is housed within Human Resources at Brock and it is responsible for the redevelopment of key policies that will assist the university in creating an inclusive and responsive environment in which to learn, work and lead.</p>	<p>AODA Coordinator Office of Human Rights and Equity</p>
Promotion of an Inclusive University	<p>In 2016 Tools will be deployed to promote inclusion as it relates to cross disability awareness.</p> <ul style="list-style-type: none">a) An inclusion award will be developed and given every year to an individual who has excelled in the field of advocacy or inclusion.b) Surveys and focus groups will be organized and held to get a sense of how Brock University can become a more inclusive institutionc) The Multi-year Accessibility plan will be completely redeveloped and redeployed as an interactive tool. This will be done to forecast developments over the next five years and to promote inclusion at Brock.	<p>AODA Coordinator Brock University Accessibility Advisory Committee (BUAAC) Human Resources Brock University Students Union</p>
Ensuring AODA Standards continue to be met and exceeded	<p>2016 represents a mid-point for implementation of the AODA.</p> <p>As such Brock University needs to be mindful of gaps that might occur or systemic barriers that might be present but not yet uncovered. To be responsive is one part of the equation as the University will become increasingly proactive in ensuring that all the features of the AODA are operating soundly. Through the implantation of regular system checks Brock University will be able to evolve beyond compliance and become a hub of innovation.</p>	<p>AODA Coordinator. Facilities Management Human Resources Services for students with Disabilities James. A Gibson Library Wider Brock Community</p>

Principals of Universal Design

Equitable Use

Flexible In Use

Simple & Intuitive
Design

Perceptible
Information

Tolerance for
Error

Low Physical
Effort

Appropriate Size
& Space for
Approach and Use





Please get into
pairs & write
down one way
Brock can make
this space more
accessible!

IDEAS



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