

2021/01/15 12:37

Course Composition Details

Year 2020	Session FW	Prerequisite Courses N/A FREN 3P03 and FREN 3P05
Course Name FREN	Course Number 4P05	
Duration 3	Section 1	
Description FRENCH INTERNSHIP	Class Type INT	
Instructor(s) Ntakirutimana Jean; TBA;		

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☐ Composition of Final Grade

Please provide information concerning the grading of your course, in accordance with the Faculty Handbook section III:10. To be submitted no later than the last date for course change.

A) Seminar:

(Number and Total %)

%

B) Laboratories:

(Number and Total %)

%

C) Essay(s): (Please indicate the percentage assigned to each.)

1)

%

2)

%

3)

%

4)

%

5)

%

6)

%

D) Term Tests: (%assigned to each)

NOTE: Term Tests are those held in class

1)

%

2)

%

3)

%

4)

%

5)

%

6)

%

E) Other (please specify):

1) Description

%

2) Description

%

3) Description

%

4) Description

%

5) Description

%

6) Description

%

7) Description

%

8) Description

%

9) Description

%

F) Progress Exam:

%

G) Final Exam:

%

H) Take-Home Progress Exam:

%

I) Take-Home Final Exam:

%

J) Is there a penalty for late assignments? *

Yes No

K) Is there a required % on the final exam in order to obtain a final passing grade in the course? *

Yes No

L) A phrase-matching system will be used (example turnitin.com). *

Yes No

The above Composition of FInal Grade information (A - L) is included on the course outline. *

Yes No

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☐ Experiential Education

Experiential education is a philosophy that informs many methodologies in which educators purposefully engage with learners in direct experience and focused reflection in order to increase knowledge, develop skills, clarify values, and develop people's capacity to contribute to their communities.

This course has experiential components. If YES, please complete curricular components below of all applicable experiential education:

*

Yes No

Please indicate if this course has a Capstone Project (*Culminating experience that integrates learning in the final year of study*). *

Yes No

☐ Curricular

All of the following activities are part of a course requirements where students will receive a grade for the activity.

Conference Participation

Develop, plan, coordinate, attend or present an original work at a conference or exhibition.

Average Hours per Student per Course Required Optional

Consulting Project

Work with a client to identify issues or opportunities and develop and/or implement solutions and/or strategies.

Average Hours per Student per Course Required Optional

Co-op

Alternate academic study with paid work terms to gain relevant knowledge of the industry or workplace.

Average Hours per Student per Course Required Optional

Creative or Physical Practice

Develop artistic, physical, technical, management or production skills through intensive embodied and/or practice-based experiences.

Average Hours per Student per Course Required Optional

Creative Performance or Exhibit

Produce, manage, curate or participate in a dramatic, artistic, dance or musical performance or exhibit for an audience (virtual, live).

Average Hours per Student per Course Required Optional

Creative, Entrepreneurship or Design Project

Identify problems and prototype/test solutions to create a final artistic, scientific, business or other project.

Average Hours per Student per Course Required Optional

Events

Develop, deliver or attend an event in order to network with community partners and present and gather feedback on projects and ideas.

Average Hours per Student per Course

Required Optional

Research Project (Graduate level)

Develop and complete a research thesis/dissertation through systematic investigation, discovery, synthesis and/or application of information designed to solve a specific problem or answer an original research question.

Average Hours per Student per Course

Required Optional

Research Project (Undergraduate level)

Develop and complete a major research paper or thesis project through discovery, synthesis, and/or application of information to solve a specific problem or question.

Average Hours per Student per Course

Required Optional

Field Experience (Short Term)

Explore academic content in a purposeful way outside the classroom through short-term field trips and/or field-work (less than 20 hours) in Canada

Average Hours per Student per Course

Required Optional

Field Experience (Long Term)

Intensive and immersive time in the field (21+ hours) to study and apply academic concepts within Canada.

Average Hours per Student per Course

Required Optional

International Field Experience (Short Term)

Explore academic content in a purposeful way outside the classroom through short-term field trips and/or field-work (less than 20 hours) outside of Canada.

Average Hours per Student per Course

Required Optional

International Field Experience (Long Term)

Intensive and immersive time in the field (21+ hours) to study and apply academic concepts outside of Canada.

Average Hours per Student per Course

Required Optional

Internship

Participate in discipline-specific, supervised, full-time work during the study period (400+ hours, paid/unpaid).

Average Hours per Student per Course

Required Optional

Lab

Observe, test and apply course concepts in a controlled setting specialized for small group learning (typically affiliated with specific technology and/or facilities).

Average Hours per Student per Course

Required Optional

Practicum

Supervised, practice based experience in employment related field of study.

Average Hours per Student per Course

Required Optional

Professional Practicum

Supervised, practice-based experience required for professional licensing or certification.

Average Hours per Student per Course

Required Optional

Project Activities

Develop and complete a project as an independent study working individually or in small groups with a faculty member(s).

Average Hours per Student per Course

Required Optional

Simulations & Experimentation

Engage with academic content through content-specific activities such as simulations, demonstrations, archival or design work, role play and/or case studies.

Average Hours per Student per Course

Required Optional

Service-Learning

Address a community need (on campus or beyond) in a reciprocal partnership through the integration of course content, academic theory and assessed critical reflection to produce meaningful outcomes in personal, academic and civic learning.

Average Hours per Student per Course

Required Optional

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