






Brock University Core Competencies

Competency	Description	Source(s)
<p>Apply Knowledge</p> 	<p>The ability to obtain and interpret information gained through curricular and co-curricular experiences and to apply this depth and breadth of knowledge to all aspects of life.</p>	<p>10 Core Competencies. University of Victoria Co-operative Education Program & Career Services. Retrieved November 28, 2018 from https://www.uvic.ca/coopandcareer/career/build-skills/core/index.php</p> <p>Career readiness defined. National Association of Colleges and Employers. Retrieved November 28, 2018 from http://www.nacweb.org/career-readiness/competencies/career-readiness-defined/</p> <p>Council for the Advancement of Standards in Higher education (2015). CAS learning and development outcomes. In J.B. Wells (Ed.), <i>CAS professional standards for higher education</i> (9th ed.). Washington, DC: Author. (Link)</p> <p>Lennon, M.C., Frank, B., Humphreys, J., Lenton, R., Madsen, K., Omri, A., & Turner, R. (2014). <i>Tuning: identifying and measuring sector-based learning outcomes in postsecondary education</i>. Toronto: Higher Education Quality Council of Ontario. (Link)</p>
<p>Think Critically</p> 	<p>The ability to assess information and exercise sound reasoning to analyze issues, apply knowledge, make decisions, reflect, and overcome problems.</p>	<p>Career readiness defined. National Association of Colleges and Employers. Retrieved November 28, 2018 from http://www.nacweb.org/career-readiness/competencies/career-readiness-defined/</p> <p>Council for the Advancement of Standards in Higher education (2015). CAS learning and development outcomes. In J.B. Wells (Ed.), <i>CAS professional standards for higher education</i> (9th ed.). Washington, DC: Author. (Link)</p>

<p>Act Innovatively</p> 	<p>The ability to identify a problem and creatively translate an idea into a solution through creative and experimental inquiry and the use of information from a variety of sources.</p>	<p>Innovation. Business Dictionary. Retrieved January 15, 2019 from http://www.businessdictionary.com/definition/innovation.html</p> <p>Lennon, M.C., Frank, B., Humphreys, J., Lenton, R., Madsen, K., Omri, A., & Turner, R. (2014). Tuning: identifying and measuring sector-based learning outcomes in postsecondary education. Toronto: Higher Education Quality Council of Ontario. (Link)</p>
<p>Communicate Effectively</p> 	<p>The ability to effectively convey and receive information, both formally and informally, using verbal, non-verbal, and writing skills to different audiences in diverse situations.</p>	<p>Council for the Advancement of Standards in Higher education (2015). CAS learning and development outcomes. In J.B. Wells (Ed.), <i>CAS professional standards for higher education</i> (9th ed.). Washington, DC: Author. (Link)</p> <p>Gray, K. (2017, November 27). Starting a campus-wide competency development program: different approaches, common ground. National Association of Colleges and Employers. Retrieved on November 27, 2018 from http://www.nacweb.org/career-readiness/best-practices/starting-a-campus-wide-competency-development-program/ -- adapted from The Spartan Ready Program http://www.ut.edu/spartanready/</p> <p>Lennon, M.C., Frank, B., Humphreys, J., Lenton, R., Madsen, K., Omri, A., & Turner, R. (2014). Tuning: identifying and measuring sector-based learning outcomes in postsecondary education. Toronto: Higher Education Quality Council of Ontario. (Link)</p>
<p>Surgite!</p> 	<p>The ability to “Push On” and respond positively to organizational change, new expectations, and constant evolving challenges.</p>	<p>Brock University</p> <p>Kachulis, E., McKean, M. (2018). Building skills connection series: Alberta in a nutshell. Ottawa: The Conference Board of Canada.</p>

Know Yourself



The ability to understand one’s strengths, limitations, emotions, and biases in a variety of situations and to articulate how one’s interests, skills, motives, and values align with personal and professional goals.

Council for the Advancement of Standards in Higher education (2015). CAS learning and development outcomes. In J.B. Wells (Ed.), *CAS professional standards for higher education* (9th ed.). Washington, DC: Author. ([Link](#))

Gray, K. (2017, November 27). Starting a campus-wide competency development program: different approaches, common ground. National Association of Colleges and Employers. Retrieved on November 27, 2018 from <http://www.nacweb.org/career-readiness/best-practices/starting-a-campus-wide-competency-development-program/> -- adapted from Core Competencies from the Clemson Centre for Career and Professional Development <https://career.sites.clemson.edu/core/>

Lennon, M.C., Frank, B., Humphreys, J., Lenton, R., Madsen, K., Omri, A., & Turner, R. (2014). Tuning: identifying and measuring sector-based learning outcomes in postsecondary education. Toronto: Higher Education Quality Council of Ontario. ([Link](#))

Collaborate Effectively



The ability to develop authentic, cooperative, and mutually beneficial relationships by valuing everyone and taking responsibility for one’s role within a team.

Gray, K. (2017, November 27). Starting a campus-wide competency development program: different approaches, common ground. National Association of Colleges and Employers. Retrieved on November 27, 2018 from <http://www.nacweb.org/career-readiness/best-practices/starting-a-campus-wide-competency-development-program/> -- adapted from Core Competencies from the Clemson Centre for Career and Professional Development <https://career.sites.clemson.edu/core/>

Be Curious





The desire to seek out and act on new ideas, opportunities, and knowledge sources, and the ability to demonstrate curiosity and interest in lifelong learning.

10 Core Competencies. University of Victoria Co-operative Education Program & Career Services. Retrieved November 28, 2018 from <https://www.uvic.ca/coopandcareer/career/build-skills/core/index.php>

Growing success: assessment, evaluation, and reporting in Ontario schools. (2010). Ottawa: Ontario Ministry of Education.

Lennon, M.C., Frank, B., Humphreys, J., Lenton, R., Madsen, K., Omri, A., & Turner, R. (2014). Tuning: identifying and measuring sector-based learning outcomes in postsecondary education. Toronto: Higher Education Quality Council of Ontario. ([Link](#))

<p>Co-op, Career & Experiential Education</p> <h2>Engage with Your Community</h2> 	<p>The ability to bring positive, measurable change to a community by working collaboratively to address issues identified by a variety of stakeholders.</p>	<p>Community Involvement. Boston College Centre for Corporate Citizenship. Retrieved on January 15, 2019 from https://ccc.bc.edu/content/ccc/research/corporate-citizenship-news-and-topics/corporate-community-involvement.html</p> <p>Lennon, M.C., Frank, B., Humphreys, J., Lenton, R., Madsen, K., Omri, A., & Turner, R. (2014). Tuning: identifying and measuring sector-based learning outcomes in postsecondary education. Toronto: Higher Education Quality Council of Ontario. (Link)</p> <p>Definition of Community Engagement. Financial Times. Retrieved January 15, 2019 from http://lexicon.ft.com/Term?term=community-engagement</p>
<h2>Practice Intercultural Fluency</h2> 	<p>The ability to understand, respect, and learn from the complex social, economic, cultural, and political nature of diverse peoples, and practice openness, inclusiveness, and sensitivity in all interactions.</p>	<p>Gray, K. (2017, November 27). Starting a campus-wide competency development program: different approaches, common ground. National Association of Colleges and Employers. Retrieved on November 27, 2018 from http://www.nacweb.org/career-readiness/best-practices/starting-a-campus-wide-competency-development-program/ -- adapted from The Spartan Ready Program http://www.ut.edu/spartanready/</p> <p>Career readiness defined. National Association of Colleges and Employers. Retrieved November 28, 2018 from http://www.nacweb.org/career-readiness/competencies/career-readiness-defined/</p> <p>Council for the Advancement of Standards in Higher education (2015). CAS learning and development outcomes. In J.B. Wells (Ed.), <i>CAS professional standards for higher education</i> (9th ed.). Washington, DC: Author. (Link)</p>

* Each of the Brock Competencies support the Ontario Universities Council on Quality Assurance Undergraduate and Graduate Degree Level Expectations.