

Before we begin...

Complete the questionnaire and consider these ideas as you investigate the research and current theory in second language learning.

1.	Languages are learned mainly through imitation.					Strongly disagree
Strongly agree						
2.	Parents usually correct young children when they make grammatical errors.					Strongly disagree
Strongly agree						
3.	People with high IQs are good language learners.					Strongly disagree
Strongly agree						
4.	The most important factor in second language acquisition success is motivation.					Strongly disagree
Strongly agree						
5.	The earlier a second language is introduced in school programs, the greater the likelihood of success in learning.					Strongly disagree
Strongly agree						
6.	Most of the mistakes, which second language learners make, are due to interference from their first language.					Strongly disagree
Strongly agree						
7.	Teachers should present grammatical rules one at a time, and learners should practise examples of each one before going on to another.					Strongly disagree
Strongly agree						
8.	Teachers should teach simple language structures before complex ones.					Strongly disagree
Strongly agree						
9.	Learners' errors should be corrected as soon as they are made in order to prevent the formation of bad habits.					Strongly disagree
Strongly agree						
10.	Teachers should use materials that expose students to only those language structures which they have already been taught.					Strongly disagree
Strongly agree						
11.	When learners are allowed to interact freely (for example in group or pair activities), they learn each others' mistakes.					Strongly disagree
Strongly agree						
12.	Students learn what they are taught.					Strongly disagree
Strongly agree						

(Lightbown & Spada, 1999, p. xv)