

# Stressed @ Brock Participant Newsletter - October 2012

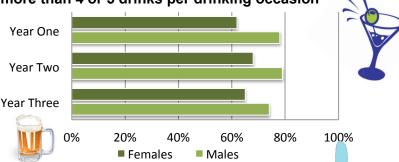
We're back with more results and another opportunity to make some cash!

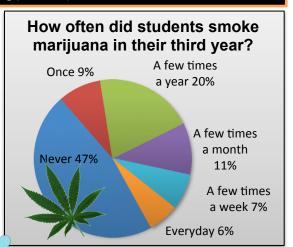
### Earn **\$40 CASH** by participating again this January!

An email invitation will be coming your way!

#### **DRINKING AND DRUGS @ BROCK**

Binge Drinking: Students who consumed, on average, more than 4 or 5 drinks per drinking occasion

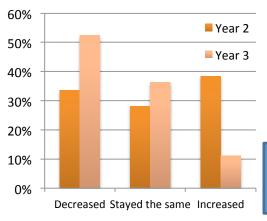




#### 74%

of students who smoked cigarettes last year reported that they wanted to quit smoking

How has cigarette consumption changed for smokers from year 2 to year 3?



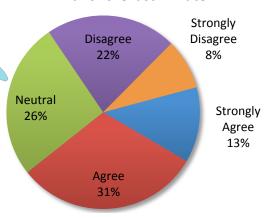
# Thanks

for the

We are currently using the collected spit samples to measure stress through cortisol levels



When I have a deadline, I wait until the last minute



Services at Brock, such as Student Health Services, have used the overall findings to help inform their programming. Please note that identifying information is never disclosed.

STRESSED @ BROCK DOESN'T END AT BROCK! Keep earning money even after graduation! Update your contact information at Stress.Brock@gmail.com

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# How has students' stress changed over the years?

#### **TOP 3 STRESSORS**

Year One Year Tw 1. Grades 1. Time

Year Two Year Three 1. Time 1. Time

- 2. Time 2. Money
- 2. Money
- 3. Money 3. Grades
- 3. Grades

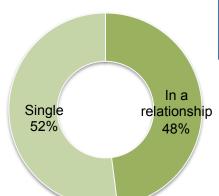
#### **TOP 3 STRESS RELIEVERS**

Consistent across the years...

- Do something else to think about it less
- 2. Try to get advice from others
- 3. Get emotional support from others

#### **SEX @ BROCK**

#### Relationship Status in Third Year

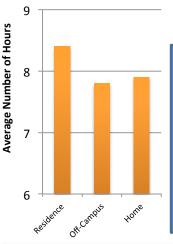


96.3% of students stated that they were comfortable with their sexual orientation

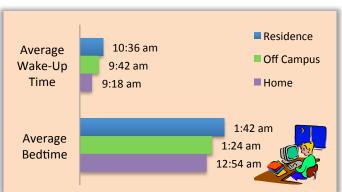


#### **SLEEP PATTERNS @ BROCK**

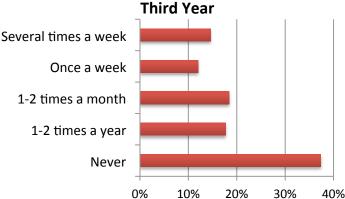
How long did you sleep in first year?



Students living at home in first year reported a more consistent sleep schedule between weekdays and weekends than students in residence. However, quality of sleep among the groups did not differ.

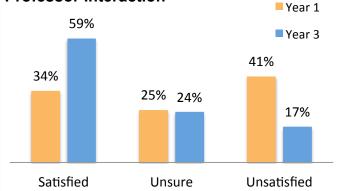


## Sexual Activity without Condom Use in



### **LEARNING @ BROCK**

Satisfaction with the level of Student-Professor Interaction



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