

# 2019 B.R.L.S. Program Planner - Outdoor

Student Name:

Transfer Institution:

# Of Transfer Credits awarded:

Student ID#:

Student Email:

# Of Transfer Credits used:

| Year 1                 |  | Marks | Year 2                 |  | Marks | Year 3                                                                    |  | Marks | Year 4                           |  | Marks |
|------------------------|--|-------|------------------------|--|-------|---------------------------------------------------------------------------|--|-------|----------------------------------|--|-------|
| RECL 1P90              |  |       | RECL 2P00              |  |       | RECL 3P11                                                                 |  |       | RECL 4F07 or 4F27 (Honours Only) |  |       |
| RECL 1P99              |  |       | RECL 2P07              |  |       | RECL 3P30                                                                 |  |       | RECL 4F15 (With Major Only)      |  |       |
| Elective (Non-RECL)    |  |       | RECL 2P11              |  |       | RECL 3P86                                                                 |  |       | RECL 4P16                        |  |       |
| Elective (Non-RECL)    |  |       | RECL 2P16              |  |       | RECL 3Q07 or 3Q17                                                         |  |       | RECL 4P21                        |  |       |
| Science Context        |  |       | RECL 2P26              |  |       | one of RECL 3P04, 3P12, 3P24, 3P45, 3P51, 3P76                            |  |       | RECL 4P96                        |  |       |
|                        |  |       | RECL 2P02 or RECL 2P15 |  |       | one of RECL 3P06, 3P16, 3P26, 3P36, 3Q16, 3Q26, 3Q36, 3Q46, 3Q56 and 4Q56 |  |       | RECL 3(alpha)90 or above         |  |       |
| Social Science Context |  |       | Elective (Non-RECL)    |  |       | Elective                                                                  |  |       | Elective (Non-RECL)              |  |       |
|                        |  |       | Elective (Non-RECL)    |  |       | Elective                                                                  |  |       | Elective (Non-RECL)              |  |       |
| Humanities Context     |  |       | Elective               |  |       | Elective (Non-RECL)                                                       |  |       | Elective                         |  |       |
|                        |  |       | Elective               |  |       | Elective (Non-RECL)                                                       |  |       | Elective                         |  |       |

| Program Notes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Notes         |
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| <p>1. A minimum 65 percent overall average in RECL 1P90 and 1P99 is required to continue as a major in Recreation and Leisure Studies. □</p> <p>2. At least four elective credits (excluding context credits) must be taken outside of the Department of Recreation and Leisure Studies. □</p> <p>3. Admission to year 4 (honours) requires a minimum 70 percent major average, and a minimum 70 percent non-major average. Students must submit an application for year 4 studies by July 1. □</p> <p>4. Students in the outdoor recreation honours program are strongly encouraged to take both RECL 3Q07 and 3Q17. 5. Students in the honours program are strongly encouraged to take RECL 3P95 and 4P77 □</p> <p>6. Students interested in receiving credit for extended outdoor recreation field experiences must contact the Department. Certain restrictions will apply. □</p> <p>7. Students in Therapeutic Recreation are required to supply the following documentation prior to clinical placements: (a) police record check, with a vulnerable sector screening (vulnerability screening can take up to two months), (b) proof of immunization, and (c) TB test. It is the student's responsibility to ensure the process is complete at his/her expense. A mask fit may be required. The student may not be allowed to attend placement if these requirements are not met. Documentation due August 1. □</p> <p>8. In 20 credit degree programs a maximum of eight credits may be numbered 1(alpha)00 to 1(alpha)99; at least three credits must be numbered 2(alpha)90 or above; at least three credits must be numbered 3(alpha)90 or above; and the remaining credits must be numbered 2(alpha)00 or above.</p> |               |
| <p>In 15 credit degree programs a maximum of eight credits may be numbered 1(alpha)00 to 1(alpha)90; at least three credits must be numbered 2(alpha)90 or above; and the remaining credits must be numbered 2(alpha)00 or above.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Date/Initials |
| <p>In some circumstances, in order to meet university degree and program requirements, more than 15 or 20 credits may be taken.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |               |