

Timothy S. O'Connell

Department of Recreation & Leisure Studies – Brock University
St. Catharines, Ontario, Canada L2S 3A1
Phone: (905) 688-5550 x5014 E-Mail: tim.oconnell@brocku.ca

EDUCATION

Ph.D., Recreation and Leisure Studies, New York University
M.Ed., Outdoor Recreation and Education, University of Minnesota
B.S.E., Recreation Education, State University of New York College at Cortland

PROFESSIONAL EXPERIENCE

Chair, Department of Recreation & Leisure Studies, Brock University, St. Catharines, Ontario, Canada, July 1, 2012 – June 30, 2015. Primary responsibilities include: updating, revising and developing programs; orienting departmental faculty and staff to policies, procedures, and practices; mentoring faculty members early in their research and teaching careers; fostering an environment of excellence in teaching and research in the Department; managing the operations of the Department; overseeing the administration of the Department in consultation with members of the Department; submitting to the appropriate Dean in writing an estimate of the Department's budgetary requirements for the ensuing year and administering the current Departmental budget; overseeing the use of space and equipment assigned to the Department; chairing the Departmental Committee or designating a representative to do so, and preparing the Committee meeting agenda in a timely manner; consulting with all members of the Department on its needs and academic goals; encouraging participation in Departmental activities; representing the Department's interests to the Dean and within the University; recommending teaching duties of Departmental members to the Dean; allocating non-teaching responsibilities to faculty members after appropriate consultation; convening meetings of the Department Committee for the purpose of establishing matters of internal policy, or recommending policy to the appropriate bodies within the University; annually advising a probationary appointee whether or not the appointee's performance is adequate, and where appropriate and feasible, advising remedial measures; advising the Dean annually on performance review of faculty members based on criteria and procedures established by the Departmental Committee; providing the Dean with Annual Report Summaries for the Department; and forwarding to the Dean annual performance review recommendations for staff.

Full Professor (July 1, 2013) & Associate Professor (Tenured), Department of Recreation & Leisure Studies, Brock University, St. Catharines, Ontario, Canada, July 1, 2006 – Present. Responsible for all facets of teaching undergraduate courses in the outdoor recreation concentration and in the recreation and leisure core. Responsible for

supervising graduate student theses and serving on graduate student committees. Responsible for training and supervising teaching assistants for course seminars. Current or past member of the Graduate Committee, Outdoor Recreation Curriculum Committee, Appointments Committee, Curriculum Committee, Equipment/Risk Management Committee, and Chair of the External Relations Committee. Responsible for conducting research and other scholarly activities. Previously served as an adjunct faculty in the Faculty of Education, Lakehead University and Faculty of Education, Brock University.

Assistant and Associate Professor (Tenured), School of Outdoor Recreation, Parks & Tourism, Lakehead University, Thunder Bay, Ontario, Canada, August 2001 – June 2006. Responsible for all facets of teaching undergraduate courses in the outdoor leadership stream, and graduate courses in nature-based recreation and tourism including curriculum development, assignments, lectures and grading. Responsible for recruiting, hiring, and training teaching assistants for field components of courses. Chair of the Risk Management Committee. Member of the Equipment Committee, Graduate Program Committee, and Nominations Committee. Member of the Lakehead University Senate Research Ethics Board. Responsible for conducting research and other scholarly activities.

Junior Research Scientist, Department of Health Studies, New York University, New York, NY, September 2000 – May 2001. Responsible for support to grant projects including: consistency checks of completed protocols, preparation of human subjects committee applications, preparation of interview schedules, drafting grant proposals, writing articles, data entry, statistical analysis, literature searches, materials management, participant recruitment and retention, employment interviews, and other administrative tasks.

Adjunct Instructor, Program in Recreation and Leisure Studies, New York University, New York, NY, Fall 2000 Semester. Responsible for developing curriculum and teaching “Travel and Tourism I” (E82.1885) to undergraduate and graduate students. Assigned projects and readings, and reviewed students’ written work. Developed and presented class lectures. Met with students out of class as needed. Assigned final grades.

Graduate Assistant, Department of Health Studies, New York University, New York, NY, 1997-2000. Assisted faculty with research projects, including: preparation of human subjects committee applications, drafting grant proposals, writing articles, data entry, statistical analysis, literature searches, materials management, participant recruitment, employment interviews, and other administrative tasks. Member of the Program in Recreation and Leisure Studies Curriculum Review Committee. Miscellaneous administrative support tasks as assigned. Taught classes in Recreation and Leisure Studies as needed. Designed outdoor recreation course curriculum. Organized and promoted Program in Recreation and Leisure Studies social events.

Adjunct Instructor, Education Department, Saint Francis College, Brooklyn, NY, Fall 1999. Responsible for all facets of instructing an undergraduate physical education course entitled “Foundations of Recreation, Leisure and Play” (PE 221). Developed, implemented, and evaluated curriculum. Reviewed and chose textbook. Constructed, facilitated and evaluated quizzes, written tasks, and final exam. Assigned mid-term and final grades. Kept office hours.

Director (Summer 2000) and Senior Staff, Department of Recreation and Leisure Studies Outdoor Education Practicum, SUNY Cortland, NY, Summers 1993 – 2006, 2008 – 2009, 2011 – 2016. Supervised four senior staff and four staff assistants. Served as program liaison with facility director. Assigned students to trip groups and developed trip route itineraries. Responsible for the overall daily scheduling and implementation of camp program. Ensured the academic integrity of program planning, delivery, and evaluation. Administrative duties as needed. Taught outdoor recreation/education skills including: minimum impact camping, map and compass skills, wilderness travel for people with disabilities, canoeing, backpacking, group wilderness travel techniques, camp skills (knots, stove lighting, tent and tarp set-up) leadership skills, and nature appreciation. Led extended canoe trips for university students in the Adirondack Region of New York. Facilitated small and large group pre-trip and post-trip briefing/debriefing sessions. Drove 15 passenger vans and trailers to and from trip locations. Advised student committees. Evaluated students and assigned grades.

Substitute Teacher, Friends Seminary, NY, New York, 1995 – 2001. Responsible for the instruction of rock climbing and rappelling skills to high school students in New Jersey. Set up and removed anchor systems. Belayed students while climbing and rappelling. Assisted students with set up and take down of camp. Provided general supervision. Responsible for the safety of students at all times. Facilitated team challenge course and high ropes course. Drove a 15 passenger van to and from climbing sites. Planned and facilitated group initiative problems for student retreats. Observed and graded student presentations. Conducted class sessions on the history of wilderness.

Casual Lecturer, Department of Recreation and Leisure Studies, SUNY Cortland, Cortland, NY, 1995 - Spring 2000. Supervised SUNY Cortland Recreation and Leisure Studies students during field work experiences in the greater New York City area. Responsible for reviewing students’ weekly reports and final papers. Served as an advocate for students. Provided support and advice for students during placement period. Served as primary contact for agency supervisor. Assigned grades.

Assistant Director & Director of Student Activities, Queensborough Community College, Bayside, NY, 1996 – 1997. Responsible for the day-to-day operation of the Office of Student Activities, and Campus Center Lounge. Supervised one professional staff, two office assistants, one full time lounge supervisor, two interns, and eight student workers. Planned, implemented, and evaluated recreational, social, cultural, and educational programs and activities for students, faculty, and staff of diverse ethnic

and racial backgrounds. Served as Advisor to the Day and Evening Student Government. Planned, implemented, and evaluated student leadership activities. Created miscellaneous publications, flyers, and manuals. Administered student government elections process. Served on various College committees.

Logistics Coordinator, Cradlerock Outdoor Network, Hopewell, NJ, 1995 - 1996.

Purchased, organized, manufactured, and shipped hardware and components of challenge courses. Assisted in the building of high and low ropes courses. Inspected courses for compliance with industry standards. Trained clients in the safe and proper use of newly installed courses. Operated motor vehicles and power tools.

Assistant Coordinator, Center for Student Leadership and Activities, University of Saint Thomas, St. Paul, MN, 1994 - 1995.

Responsible for the planning, implementation, and evaluation of movies, lectures, musical entertainment, dances, and other social events for students, faculty, and staff of diverse ethnic and racial backgrounds. Served as Advisor to the Saint Thomas Activities and Recreation Board and Game Room Staff. Supervised ten student employees. Created outdoor recreation opportunities for students. Developed and led wilderness trips in eastern Minnesota. Purchased and maintained camping and backpacking equipment.

Primary Trail Staff, Wilderness Inquiry, Minneapolis, MN, 1991 - 1995.

Responsible for leading canoe (flat and moving water), voyager canoe, sea kayak, dogsled, cross country ski, and snowshoe trips for groups of people of all ages, including people with cognitive, emotional, mental, and physical disabilities. Other groups included Vietnam veterans, families, college students, and group home members. Led summer and winter trips of one to twelve days in the following locations: Ontario, Canada, Minnesota, Wisconsin, Montana, Utah, Florida Everglades, Missouri, and Iowa. Planned and led trips for youth groups of varied ethnic and racial backgrounds. Organized and packed food and equipment for trips. Responsible for the proper return and storage of equipment at end of trip. Trained new staff. Maintained camping equipment, boats, and vehicles. Coordinated grant programs in public schools in Minneapolis and Saint Paul with elementary through middle school children. Developed trip route, itinerary, and equipment lists for various Wilderness Inquiry destinations. Investigated new destinations for future use. Drove 15 passenger vans with trailers to and from trip locations.

Graduate Assistant, University of Minnesota, Minneapolis, MN, 1990 - 1991.

Assisted the Director of Facilities for the Department of Recreational Sports in the day-to-day administration, scheduling, and maintenance of athletic buildings. Supervised fifteen student employees. Managed the University Tennis Center and three student employees.

Recreation Assistant, Onondaga County Parks, Syracuse, NY, 1990. Responsible for the planning, implementation, and evaluation of large scale special events. Supervised recreation crew of five. Developed a lawn maintenance plan for the park.

Waterfront Director, Camp Ska-No-Ka-San, Boy's and Girls Club of East Aurora, East Aurora, NY, Summers, 1988 - 1989. Responsible for the instruction of American Red Cross swimming lessons. Taught canoeing. Supervised swimming and boating area during open swim sessions. Transported staff and campers to and from camp in a 15 passenger van. Coordinated special events. Provided general supervision for campers aged 8 to 14.

Lifeguard and Recreation Worker, Town of Aurora Recreation Department, East Aurora, NY, 1984 - 1987. Taught American Red Cross swim lessons. Supervised pool during open swim hours. Maintained pool and equipment. Assisted in implementing special events. Coordinated adult volleyball and basketball sessions.

TECHNICAL SKILLS AND QUALIFICATIONS

- Canoes - Flat and moving water to Class II in solo, tandem and voyageur canoes. Completed a 21-day solo canoe trip, Summer 1997.
- Sea Kayaking - Guiding experience in both freshwater and marine environments (Alaska, Baja, Mexico, and Lake Superior).
- Camping & Hiking - previously licensed as a New York State Guide. Numerous professional and personal trips in winter and summer conditions. Travel in regions with no trails. Locations include: New York, Alaska, Minnesota, Utah, Texas, New Hampshire, Wisconsin, Arizona, Colorado, New Mexico, Tasmania, Ontario, Newfoundland, New Zealand and Newfoundland.
- Rock Climbing - Previously licensed as a New York State Tier II (Top Rope) Rock Climbing Guide. Able to lead climb multi-pitch traditional routes rated to 5.9. Able to top rope sport and traditional routes rated to 5.10d. Able to establish and maintain a safe climbing site, including: anchor construction, safety, belay techniques, equipment use and care, and participant management. Participated in a one day Top Rope Site Management Seminar, March 18, 1999 at the Princeton-Blairstown Center, New Jersey. Received one day of instruction in top rope anchor construction and traditional protection placement from Rock and River Adirondack Guides, Spring 1998. Received a two-day self-rescue course from the Alpine Club of Canada, Thunder Bay Chapter, Fall, 2005.
- Glacier Travel - Basic glacier travel and crevasse rescue techniques. Participated in a two-day glacier travel and crevasse rescue seminar with St. Elias Alpine Guides, Root Glacier, Alaska, August 15 - 16, 1998.
- Cross Country Skiing - Intermediate cross-country techniques. Taught introductory lessons for the Center for Outdoor Adventures, University of Minnesota, St. Paul Student Center, Winters 1990 - 1991.
- High Ropes Course Rescue Training - Cradlerock Outdoor Network, Fall 1995.

- Wilderness First Responder Training - Initial training completed in January, 1996. Recertification completed in December, 1998, February, 2002, February, 2005, February 2008, February, 2011, April, 2014 and February 2017.
- CPR for the Professional Rescuer
- Bronze Cross Swimming Certification, March 2012
- Previously licensed as a Utah River Guide.
- Certified Field Leader (Hiking) – Outdoor Council of Canada, September, 2015.
- Swiftwater Rescue Technician – Raven Rescue/Rescue 3 Canada, June, 2016.

PUBLICATIONS

Papers in Refereed Journals

- Howard, R. A., **O’Connell, T. S.**, & Lathrop, A. H. (2016). Community development, transitional value and institutional affinity: Outdoor orientation program impacts. *Journal of Experiential Education*, 39(1), 45-58.
- O’Connell, T. S.**, Dymont, J. E., & Smith, H. (2015). Students’ appropriation, rejection and perceptions of creativity in reflective journals. *International Journal of Teaching and Learning in Higher Education*, 27(1), 1-13.
- O’Connell, T. S.**, & Dymont, J. E. (2014). “I’m just not that comfortable with technology” – Student perceptions and preferences for Web 2.0 technologies in reflective journals. *Journal of Further and Higher Education*, 40(3), 392-411. doi: 10.1080/0309877X.2014.984594
- Dymont, J. E., & **O’Connell, T. S.** (2014). When the ink runs dry: Implications for theory and practice when educators stop keeping reflective journals. *Innovative Higher Education*, 39(5), 417-429. doi: 10.1007/s10755-014-9291-6
- Dymont, J. E., & **O’Connell, T. S.** (2013). The impact of playground design on play choices and behaviors of pre-school children. *Children’s Geographies*, 11(3), 1-18.
- Hutson, G., Anderson, L., Breunig, M., **O’Connell, T. S.**, Todd, S., & Young, A. (2012). A qualitative exploration of sense of community through reflective journals during wilderness outdoor education curricula. *Research in Outdoor Education*, 11, 1-17.
- Lathrop, A., **O’Connell, T. S.**, & Howard, R. (2012). The impact of a wilderness orientation program on first year student perceptions of life effectiveness and campus integration. *Collected Essays on Learning and Teaching (CELT)*, V, 92-97.
- Potter, T. G., Socha, T. L., & **O’Connell, T. S.** (2012). Outdoor adventure education (OAE) in higher education: Characteristics of successful university degree programmes. *Journal of Adventure Education and Outdoor Learning*, 12(2), 99-119.

- Kirk, M. E., & O'Connell, T. S. (2012). Challenges facing field instructors employed in wilderness-based expeditionary programs: A review of the literature. *Illuminaire: A Student Journal in Recreation, Parks & Leisure Studies*, 10(1), 17-27.
- Dyment, J. E., O'Connell, T. S., & Boyle, I. (2011). The intersection of Web 2.0 technologies and reflective journals: An investigation of possibilities, potential and pitfalls. *Journal of Outdoor Recreation, Education & Leadership*, 3(3), 137-150.
- Dyment, J. E., & O'Connell, T. S. (2011). Assessing the quality of reflection in student journals: A review of the research. *Teaching in Higher Education*, 16(1), 81-97.
- O'Connell, T. S., & Dyment, J. E. (2011). The case of reflective journals: Is the jury still out? *Reflective Practice*, 12(1), 47-59.
- O'Connell, T. S., & Dyment, J. E. (2011). Health and physical education pre-service teacher perceptions of journals as a reflective tool in experience-based learning. *European Physical Education Review*, 17(2), 135-151. doi: 10.1177/1356336X11413181
- Henderson, K., & O'Connell, T. S. (2010). Resilience as experienced by environmental educators. *Research in Outdoor Education*, 10, 26-37.
- Breunig, M. C., O'Connell, T. S., Todd, S., Anderson, L., & Young, A. (2010). The impact of outdoor pursuits on college students' perceived sense of community. *Journal of Leisure Research*, 42(4), 551-572.
- Dyment, J. E., & O'Connell, T. S. (2010). The quality of reflection in student journals: A review of limiting and enabling factors. *Innovative Higher Education*, 35(4), 233-244.
- O'Connell, T. S. (2010). The effects of age, gender and level of experience on motivation to sea kayak. *Journal of Adventure Education and Outdoor Learning*, 10(1), 51-66.
- O'Connell, T. S., Todd, S., Breunig, M., Young, A., Anderson, L., & Anderson, D. (2008). The effect of leadership style on sense of community and group cohesion in outdoor pursuits trip groups. *Research in Outdoor Education*, 9, 43-59.
- Breunig, M., & O'Connell, T. S. (2008). Sense of community among high mountain travellers in South America. *New Zealand Journal of Outdoor Education*, 2(3), 69-88.
- Dyment, J. E., & O'Connell, T. S. (2008). Student perceptions of journaling as a reflective tool in experience-based learning. *Journal for the Art of Teaching*, X(1), 101-108.
- Dyment, J. E., & O'Connell, T. S. (2006). Journal writing on wilderness expeditions as a

tool for sustainability education - The potential and reality. *Applied Environmental Education and Communication*, 6, 139-148.

O'Connell, T. S., & Dymont, J. E. (2006). Reflections on using journals in higher education: A focus group discussion with faculty. *Assessment and Evaluation in Higher Education*, 31(6), 671-691.

O'Connell, T. S., & Breunig, M. (2005). Sense of community on integrated wilderness trips: A pilot study. *Research in Outdoor Education*, 7, 90-99.

Grossman, A. H., **O'Connell, T. S., & D'Augelli, A. R.** (2005). Leisure and recreational 'girl--boy' activities - Studying the unique challenges provided by transgendered young people. *Leisure/Loisir: Journal of the Canadian Association for Leisure Studies*, 29(1), 5-26.

O'Connell, T. S., Potter, T., Curthoys, L. P., Dymont, J. E., & Cuthbertson, B. (2005). A call for sustainability education in post-secondary outdoor recreation programs. *International Journal of Sustainability in Higher Education*, 6(1), 81-94.

O'Connell, T. S., & Dymont, J. E. (2004a). Journals of post secondary outdoor recreation students: The results of a content analysis. *The Journal of Adventure Education and Outdoor Learning*, 4(2), 159-172.

O'Connell, T. S., & Dymont, J. E. (2004b). Maximizing the potential of journals: A workshop for recreation and leisure students. *Schole: A Journal of Leisure Studies and Recreation Education*, 19, 186-190.

Dymont, J. E., & **O'Connell, T. S.** (2003). "Journal writing is something we have to learn on our own" - The results of a focus group discussion with recreation students. *Schole: A Journal of Leisure Studies and Recreation Education*, 18, 23-37.

O'Connell, T. S., & Dymont, J. E. (2003). Effects of a workshop on perceptions of journaling in university outdoor education field courses: An exploratory study. *Journal of Experiential Education*, 26(2), 75-87.

O'Connell, T. S. (2002a). Multidimensional self-concept and outdoor adventure education with adolescents. In M. D. Bialeschki, K. Henderson, A. B. Young, & R. G. Andrejewski (Eds.), *Research in Outdoor Education, Vol. 6*. Cortland, NY: Coalition for Education in the Outdoors.

O'Connell, T. S. (2002b). Leading together: Partners on the trail. *Journal of Canadian Outward Bound Education*, 8(1), 24-30.

D'Augelli, A. R., Grossman, A. H., Hershberger, S., & **O'Connell, T. S.** (2001). Aspects of mental health among older lesbian, gay, and bisexual adults. *Aging & Mental Health*, 5, 149-158.

Grossman, A. H., D'Augelli, A. R., & **O'Connell, T. S.** (2001). Being lesbian, gay, bisexual, and 60 or older in North America. *Journal of Gay and Lesbian Social Services*, 13(4), 23-40.

Papers in Refereed Conference Proceedings

Howard, R.A., Hutson, G., & **O'Connell, T. S.** (2014, May 21-23). Extending the language of place research: Conceptualizing place allegiance. In *Proceedings of the 14th Canadian Congress on Leisure Research*, Halifax, Nova Scotia, Canada.

Todd, S. L., Hutson, G., **O'Connell, T. S.**, Young, A., Anderson, L., & Breunig, M. (2012). Utilizing reflective journaling as a gateway to understanding sense of community: A unique triangulated approach. In *Proceedings of the 2012 Symposium on Experiential Education Research*, pp. 17-21. Association for Experiential Education.

Todd, S. L., Young, A. B., Anderson, L. S., **O'Connell, T. S.**, & Breunig, M. (2009). Sense of place in outdoor pursuits trip groups. In D. B. Klenosky & C. LeBlanc Fisher (Eds.), *Proceedings of the 2008 Northeastern Recreation Research Symposium* (Gen. Tech. Rep. NRS-P-42, pp. 172-180). Newtown Square, PA: U.S. Department of Agriculture, Forest Service, Northern Research Station.

Grossman, A. H., **O'Connell, T. S.**, & D'Augelli, A. R. (2002). Transgender youth: Challenging traditional 'girl-boy' activities - Implications of an exploratory study for new directions in research. In L. Lawrence & S. Parker (Eds.), *Leisure Studies: Trends in Theory and Research* (pp. 83-104). Eastbourne, UK: Leisure Studies Association.

O'Connell, T. S. (1999). Integrating outdoor travel: Including people with disabilities on wilderness trips. In V. Filho (Ed.), *Proceedings of the Fifth World Leisure Congress*. Sao Paulo, Brazil: Servico Social de Comercio.

Refereed Papers Given at Conferences & Symposia

Todd, S., Boughton, A., Anderson, L., Shellman, A., Young, A., Hutson, G., **O'Connell, T. S.**, & Breunig, M. (2016, April 3-5). *Nature relatedness, sense of place, and well-being in outdoor pursuits trip groups*. Paper presented at the Northeastern Recreation Research Symposium, Annapolis, MD.

O'Connell, T. S., Howard, R. A., & Lathrop, A. H. (2016, January 22-24). *Taking stock: Assessing six years of programming for sense of community in an outdoor orientation*

program. Paper presented at the 13th Biennial Research Symposium of the Coalition for Education in the Outdoors, Bradford Woods, IN.

Howard, R. A., **O'Connell, T. S.**, & Lathrop, A. H. (2015, June 16-19). *Applying a concurrent experiential learning model: Peer leadership within an outdoor orientation program*. Paper presented at the Society for Teaching and Learning in Higher Education Annual Conference, June 15-19, 2015, Vancouver, BC.

Howard, R. A., Hutson, G., & **O'Connell, T. S.** (2014, May 21-23). *Extending the language of place research: Conceptualizing place allegiance*. Paper presented at the Canadian Congress on Leisure Research, Halifax, NS.

Howard, R. A., Hutson, G., & **O'Connell, T. S.** (2014, April 6-8). *Theorizing place allegiance through the psychological continuum model*. Paper presented at the Northeastern Recreation Research Conference, Cooperstown, NY.

Howard, R. A., & **O'Connell, T. S.** (2014, January 10-12). *Exploring profound place relationships: The extension of place attachment to place allegiance*. Paper presented at the Coalition for Education in the Outdoors Twelfth Biennial Research Symposium, Martinsville, IN.

Todd, S. L., Young, A., **O'Connell, T. S.**, Hutson, G., Anderson, L., & Breunig, M. (2014, January 10-12). *Situational leadership of outdoor pursuits trip leaders: Self-perceptions vs. others' perceptions of dominant style, adaptability, and appropriate style choices*. Paper presented at the Coalition for Education in the Outdoors Twelfth Biennial Research Symposium, Martinsville, IN.

O'Connell, T. S., Howard, R. A., & Lathrop, A. H. (2013, November 26-29). *Creating community through outdoor orientation programs: Impacts of participation in Brock BaseCamp*. Paper presented at the Sixth International Outdoor Education Research Conference (IOERC), University of Otago, Dunedin, New Zealand.

Dyment, J. E., **O'Connell, T. S.**, & Smith, H. (2013, November 26-29). *How does modality of reflective journal writing affect quality of reflection? Pre-service teacher perceptions and experiences*. Paper presented at the Sixth International Outdoor Education Research Conference (IOERC), University of Otago, Dunedin, New Zealand.

O'Connell, T. S., & Dyment, J. E. (2013, June 20-22). *Reflective journals as a tool for sustainability education*. Paper presented at the Society for Teaching and Learning in Higher Education Conference, Sydney, NS.

Howard, R. A., **O'Connell, T. S.**, & Lathrop, A. H. (2013, April 7-9). *Does the place matter?: Results from the Brock BaseCamp outdoor orientation program*. Paper presented at the Northeastern Recreation Research Symposium, Cooperstown, NY.

- Lathrop, A. H., **O'Connell, T. S.**, & Howard, R. A. (2012, November 8-10). *Transition, community and campus affinity: Student perceptions about institutional engagement and the "Brock BaseCamp" first-year outdoor orientation experience*. Paper presented at the Symposium on Scholarship of Teaching and Learning, Institute for Scholarship of Teaching and Learning, Mount Royal University, Banff, AB.
- Todd, S. L., Hutson, G., **O'Connell, T. S.**, Young, A., Anderson, L., & Breunig, M. (2012, November 1-4). *Utilizing reflective journaling as a gateway to understanding sense of community: A unique triangulated research approach*. Paper presented at the 12th Annual Symposium for Experiential Education Research in conjunction with the 40th Annual International Association of Experiential Education Conference, Madison, WI.
- O'Connell, T. S.**, & Dymont, J. E. (2012, June 19-22). *Revisiting the reflective journal – Bounded or boundless learning?* Round table discussion presented at the 2012 Society for Teaching and Learning in Higher Education Conference, Montreal, QC.
- Todd, S., **O'Connell, T. S.**, Hutson, G., Anderson, L., Young, A., & Breunig, M. (2012, April 1-3). *Capturing sense of community on extended trips through student and leader reflective journals*. Paper presented at the Northeastern Recreation Research Symposium, Cooperstown, NY, United States.
- Hutson, G., Anderson, L., Breunig, M., Todd, S., **O'Connell, T. S.**, & Young, A. (2012). *Constraints and facilitators to sense of community: A qualitative exploration of participant trip journals during organized outdoor group experiences*. Paper presented at the Coalition for Education in the Outdoors Eleventh Biennial Research Symposium, January 13-15, Bradford Woods, IN, United States.
- Lathrop, A., **O'Connell, T. S.**, & Howard, R. (2011). *Student retention and institutional support for a first-year outdoor orientation program: Early results from the "Brock BaseCamp" experience*. Paper presented at the Centennial Symposium on Scholarship of Teaching and Learning, Institute for Scholarship of Teaching and Learning, Mount Royal University, November 10-12, Banff, Alberta, Canada.
- Breunig, M., Anderson, L., **O'Connell, T. S.**, Hutson, G., Young, A., and Todd, S. (2011). *Journaling and sense of community: Perceptions of wilderness trip participants*. Paper presented at the 2011 Symposium on Experiential Education Research, Jacksonville, FL.
- Lathrop, A., **O'Connell, T. S.**, & Howard, R. A. (2011). *"More than just a building:" The impact of wilderness orientation on first year student perceptions of life effectiveness and campus integration*. Paper presented at the 2011 Society for Teaching and Learning in Higher Education Annual Conference, Saskatoon, Saskatchewan.

- Todd, S., Anderson, L., Young, A., **O'Connell, T. S.**, Hutson, G., & Breunig, M. (2011, April). *Sense of place as a function of sense of community in outdoor pursuits trip groups*. Paper presented at the Northeastern Recreation Research Symposium, Bolton Landing, NY.
- Howard, R. A., & **O'Connell, T. S.** (2011, April 14). *Government regulations and guide competencies: Managing risk in commercial river rafting*. Paper presented at the Mapping the New Knowledges Conference, Brock University.
- Henderson, K., & **O'Connell, T. S.** (2010, Sept. 28-29). *Resilience in environmental educators*. Paper presented at the North American Association for Environmental Education Research Symposium, Buffalo, NY.
- Henderson, K., & **O'Connell, T. S.** (2010, Jan. 15-17). *Resilience in environmental educators*. Paper presented at the Coalition for Education in the Outdoors Tenth Biennial Research Symposium, Bradford Woods, IN.
- Dyment, J. E., & **O'Connell, T. S.** (2009, November 26). *"Beyond regurgitating the facts:" Towards more critical journal writing*. Paper presented at the Teaching Matters – Partnerships for Learning: On Campus and Beyond Conference, University of Tasmania, Hobart, Tasmania, Australia.
- Howard, R. A., & **O'Connell, T. S.** (2009, April 30 – May 1). *Possibilities for a community approach to risk mitigation: The Ottawa Valley whitewater adventure rafting industry*. Paper presented at the 2009 Leisure, Space and Change Conference, Ottawa, Ontario.
- Todd, S., Young, A., Anderson, L., **O'Connell, T. S.**, & Breunig, M. (2008). *Sense of place in outdoor pursuits trip groups*. Paper presented at the Northeastern Recreation Research Symposium, Bolton Landing, NY.
- Breunig, M., & **O'Connell, T. S.** (2008, January 21-24). *Sense of community and group cohesion amongst trekkers and mountaineers in South America*. Paper presented at the International Conference on Outdoor Recreation and Education, Lincoln, New Zealand.
- Borland, J., & **O'Connell, T. S.** (2008). *A practical interpretation of spoken interactions during a challenge course activity*. Paper presented at the Coalition for Education in the Outdoors Eighth Biennial Research Symposium, Bradford Woods, IN.
- Todd, S., **O'Connell, T. S.**, Breunig, M., Young, A., Anderson, L., & Anderson, D. (2008). *The effect of leadership style on sense of community and group cohesion in outdoor pursuits trip groups*. Paper presented at the Coalition for Education in the Outdoors Eighth Biennial Research Symposium, Bradford Woods, IN.

- Breunig, M., **O'Connell, T. S.**, Todd, S., Young, A., Anderson, L., & Anderson, D. (2007). *Psychological sense of community and group cohesion on wilderness trips*. Paper presented at the Symposium on Experiential Education Research, Little Rock, AK.
- Todd, S., Young, A., **O'Connell, T. S.**, Anderson, L., Anderson, D., & Breunig, M. C. (2007, April). *Sense of community and group cohesion in outdoor pursuits trip groups*, Paper presented at the Northeast Recreation Research Conference, Bolton's Landing, NY.
- O'Connell, T. S.**, Breunig, M. C., Todd, S., Young, A., Anderson, L., & Anderson, D. (2007, April). *Sense of community and group cohesion in outdoor adventure trip groups*, *Mapping the New Knowledges Graduate Student and Faculty Research Conference*. Brock University, St. Catharines, Ontario, Canada.
- Potter, T. G., Socha, T. L., & **O'Connell, T. S.** (2006, July 4-7). *Outdoor adventure education in academia: Critical views*. Paper presented at the Widening Horizons: Diversity in Theoretical and Critical Views of Outdoor Education, Penrith, Cumbria, United Kingdom.

Refereed Posters Presented at Conferences

- McGarry, J., Ritchie, S., Oddson, B., & O'Connell, T. S. (2016, July 4-8). *Outdoor orientation programs in Canadian universities*. Poster presented at the International Outdoor Education Research Conference, Sydney, NS.
- Howard, R. A., & **O'Connell, T. S.** (2015, August 8). *Operationalizing place allegiance through the psychological continuum model: Initial findings*. Poster presented at the American Psychological Association Annual Convention – Society for Environmental, Population and Conservation Psychology, Toronto, ON.
- O'Connell, T. S.**, Howard, R. A., & Lathrop, A. H. (2013, October 31 – November 3). *Brock BaseCamp: Bringing outdoor orientation programs back to Canada*. Poster presented at the 41st Annual International Association for Experiential Education Conference, Denver, CO.
- Hutson, G., Todd, S., Young, A., Anderson, L., **O'Connell, T. S.**, & Breunig, M. (2013, April 7-9). *Exploring homesickness within sense of community formation on outdoor trips*. Poster presented at the Northeastern Recreation Research Conference, Cooperstown, NY.
- Cooper, L., & **O'Connell, T. S.** (2013, April 7-9). *Returning home from the wild: Participants' experience of re-entry from extended wilderness trips*. Poster presented at the Northeastern Recreation Research Conference, Cooperstown, NY.

- Kirk, M. E., & **O'Connell, T. S.** (2012, January 13-15). *Perceptions of social support for therapeutic wilderness program instructors*. Poster presented at the Coalition for Education in the Outdoors Eleventh Biennial Research Symposium, Bradford Woods, IN, United States.
- Hutson, G., Breunig, M., & **O'Connell, T. S.** (2011, May 18-21). *Bringing together place-based education and place meanings for outdoor environmental pedagogy: A conceptual inquiry*. Poster presented at the 13th Canadian Congress on Leisure Research, St. Catharines, Ontario, Canada.
- Howard, R. A., & **O'Connell, T. S.** (2011, May 18-21). *Exploring sense of community and sense of place: Can an outdoor orientation program encourage community and place significance?* Poster presented at the 13th Canadian Congress on Leisure Research, St. Catharines, Ontario, Canada.
- Breunig, M., **O'Connell, T. S.**, Todd, S., Anderson, L., & Young, A. (2011, Apr. 8-12). *The effects of participation in an outdoor education curriculum on university students' psychological sense of community*. Poster presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Howard, R. A., & **O'Connell, T. S.** (2010, Jan. 15-17). *Regulating rafting: The special-purpose vessels regulations and their influence on the Ottawa Valley's commercial whitewater industry*. Poster presented at the Coalition for Education in the Outdoors Tenth Biennial Research Symposium, Bradford Woods, IN.
- Hutson, G., **O'Connell, T. S.**, Todd, S., Breunig, M., Young, A., & Anderson, L. (2010, Jan. 15-17). *Using organized outdoor group experiences to understand sense of community and sense of place: A conceptual inquiry*. Poster presented at the Coalition for Education in the Outdoors Tenth Biennial Research Symposium, Bradford Woods, IN.
- O'Connell, T. S.**, & Breunig, M. (2007). *Sense of community on integrated wilderness trips: A pilot study*. Poster presented at the Coalition for Education in the Outdoors Seventh Biennial Research Symposium, Bradford Woods, IN.

Refereed Abstracts

- Todd, S. L., Young, A., **O'Connell, T. S.**, Hutson, G., Anderson, L., & Breunig, M. (2014). Situational leadership of outdoor pursuits trip leaders: Self-perceptions vs. others' perceptions of dominant style, adaptability, and appropriate style choices. In K. Russell, A. B. Young, & K. Boeltz (comps.), *Abstracts from the Coalition for Education in the Outdoors Twelfth Biennial Research Symposium*, 15-17. Cortland, NY: Coalition for Education in the Outdoors.

- Hutson, G., Anderson, L., Breunig, M., Todd, S., **O'Connell, T. S.**, & Young, A. (2012, January 13-15). *Constraints and facilitators to sense of community: A qualitative exploration of participant trip journals during organized outdoor group experiences*. [Abstract]. Coalition for Education in the Outdoors Eleventh Biennial Research Symposium, Bradford Woods, IN, United States.
- Kirk, M. E., & **O'Connell, T. S.** (2012, January 13-15). *"How was your day at work? - Perceptions of social support for therapeutic wilderness program instructors*. [Abstract]. Coalition for Education in the Outdoors Eleventh Biennial Research Symposium, Bradford Woods, IN, United States.
- Henderson, K., & **O'Connell, T. S.** (2010). *Resilience in environmental educators*. [Abstract]. Coalition for Education in the Outdoors Tenth Biennial Research Symposium, Bradford Woods, IN.
- Howard, R. A., & **O'Connell, T. S.** (2010). *Regulating rafting: The special-purpose vessels regulations and their influence on the Ottawa Valley's commercial whitewater industry*. [Abstract]. Coalition for Education in the Outdoors Tenth Biennial Research Symposium, Bradford Woods, IN.
- Hutson, G., **O'Connell, T. S.**, Todd, S., Breunig, M., Young, A., & Anderson, L. (2010). *Using organized outdoor group experiences to understand sense of community and sense of place: A conceptual inquiry*. [Abstract]. Coalition for Education in the Outdoors Tenth Biennial Research Symposium, Bradford Woods, IN.
- Howard, R. A., & **O'Connell, T. S.** (2009, April 30 – May 1). *Possibilities for a community approach to risk mitigation: The Ottawa Valley whitewater adventure rafting industry*. [Abstract]. Proceedings of the 2009 Leisure, Space and Change Conference, Ottawa, Ontario.
- O'Connell, T. S.**, Breunig, M. C., Todd, S., Young, A., Anderson, L., & Anderson, D. (2007, April). *Sense of community and group cohesion in outdoor adventure trip groups*, *Mapping the New Knowledges Graduate Student and Faculty Research Conference*. Brock University, St. Catharines, Ontario, Canada.
- O'Connell, T. S.**, & Breunig, M. (2004). *Sense of community on integrated wilderness trips: A pilot study*. [Abstract]. Coalition for Education in the Outdoors Seventh Biennial Research Symposium, Bradford Woods, IN.
- O'Connell, T. S.** (2002). *Multidimensional self-concept and outdoor adventure education with adolescents*. [Abstract]. Coalition for Education in the Outdoors Sixth Biennial Research Symposium, Bradford Woods, IN.

Books

- O'Connell, T. S.,** Cuthbertson, B., & Goins, T. J. (Eds.) (2015). *Leadership in recreation and leisure services*. Champaign, IL: Human Kinetics.
- O'Connell, T. S.,** & Dymont, J. E. (2013). *Theory into practice: Unlocking the power and potential of reflective journals*. Charlotte, NC: Information Age Publishing.
- O'Connell, T. S.** (2009). *Self-concept and adventure education*. Saarbruken, Germany: VDM Publishing.
- O'Connell, T. S.,** & Cuthbertson, B. (2009). *Group dynamics in recreation and leisure: Creating conscious groups through an experiential approach*. Champaign, IL: Human Kinetics.

Chapters in Refereed Books

- Cuthbertson, B., Dymont, J. E., Curthoys, L., Potter, T., & **O'Connell, T. S.** (2003). Engaging nature: A Canadian case study of learning in the outdoors. In H. Crimmel (Ed.), *Teaching in the Field: Working with Students in the Outdoor Classroom*. Salt Lake City: University of Utah Press.

Chapters in Books

- O'Connell, T. S.,** & Van Busel, M., (2015). Understanding group dynamics. In T. S. O'Connell, B. Cuthbertson & T. J. Goins (Eds.), *Leadership in recreation and leisure services*. Champaign, IL: Human Kinetics.
- O'Connell, T. S.** (2015). Introduction to 21st-Century leadership in leisure services. In T. S. O'Connell, B. Cuthbertson & T. J. Goins (Eds.), *Leadership in recreation and leisure services*. Champaign, IL: Human Kinetics.
- O'Connell, T. S.** (2011). Paul Petzoldt – Man of the mountains. In T. Smith & C. Knapp (Eds.), *Sourcebook of experiential education: Key thinkers and their contributions* (pp. 231-237). New York, NY: Routledge.
- O'Connell, T. S.** (2006). [Contributed to various chapters]. In T. Smith & P. Allison (Eds.), *Outdoor Experiential Leadership: Scenarios Describing Incidents, Dilemmas, & Opportunities*. Tulsa, OK: Learning Unlimited.
- Potter, T., & **O'Connell, T. S.** (2005). The use of solos in Canadian college and university outdoor education/recreation programmes. In C. Knapp & T. Smith (Eds.), *Exploring the Power of Solo, Silence and Solitude* (pp. 137-148). Boulder, CO: Association for Experiential Education.

Grossman, A. H., D'Augelli, A. R., & O'Connell, T. S. (2003). Being lesbian, gay, bisexual and sixty or older in North America. In L. Garnets & D. Kimmel (Eds.), *Psychological Perspectives on Lesbian, Gay, and Bisexual Experiences* (2nd ed., pp. 629-645). New York: Columbia University Press.

Grossman, A. H., & O'Connell, T. S. (2000). Enhancing the identity development of all adolescents through recreation and leisure opportunities. In M. C. Cabeza (Ed.), *Leisure and Human Development* (pp. 187-192). Bilbao, Spain: University of Deusto.

Refereed Technical Reports

Dyment, J. E., & O'Connell, T. S. (2003). *Journal writing in experiential education: Possibilities, problems and recommendations* (ERIC Digest). Charleston, WV: ERIC Clearinghouse on Rural Education and Small Schools. (ERIC Document Reproduction Service No. EDO-RC-03-05).

Book Reviews

O'Connell, T. S. (2017). Book review [Review of the book *Conrad Kain: Letters from a wandering mountain guide*]. *Leisure/Loisir*, 40(4), 497-498. doi: 10.1080/14927713.2016.1276731

O'Connell, T. S. (2016). Book review [Review of the book *Happiness, hope and despair: Rethinking the role of education*]. *Teachers College Record*, ID# 20806 (online review).

O'Connell, T. S. (2015). Book review [Invited review of the book *Effective leadership in adventure programming, 2nd edition*]. Human Kinetics Publishing.

O'Connell, T. S. (2011). Book review [Review of the book *Third age and leisure research: Principles and practices*]. *Leisure/Loisir*, 35(3), 369-370.

O'Connell, T. S. (2003). Book review [Review of the book *Beyond adventure*]. *Journal of Experiential Education*, 26(1), 57-58.

O'Connell, T. S. (2002). Resource review [Review of the books *Programming for parks, recreation and leisure services: A servant leadership approach* and *Leadership for recreation and leisure programs and settings* (2nd ed.)]. *Journal of Park and Recreation Administration*, 20(4), 204-207.

Invited Reviews

O'Connell, T. S. (2017). Program review [Review of the proposal *Wilderness orientation program*]. Eastern Washington University, Cheney, WA.

Invited Speaking Engagements

- O'Connell, T. S.** (2017, April 27). *Reflective practice*. Workshop presented at Spring Perspectives on Teaching and Learning – Spotlight on Experiential Education, Centre for Pedagogical Innovation, Brock University, St. Catharines, ON.
- O'Connell, T. S.** (2017, February 11). *Nuts and bolts of reflective practice*. Workshop presented at the Centre for Pedagogical Innovation, Brock University, St. Catharines, ON.
- O'Connell, T. S.** (2017, February 3). *Silence, solitude and reflection*. Keynote presentation at the 5th Annual Horwood Conference, Queens University, Kingston, ON.
- O'Connell, T. S.** (2015, March 7). *Nuts and bolts of reflective practice*. Workshop presented at the Centre for Pedagogical Innovation, Brock University, St. Catharines, ON.
- Lathrop, A. H., & **O'Connell, T. S.** (2015, March 6). *Longitudinal effects of Brock BaseCamp and the BOREAL Learning Community*. Presentation at Explore Meaningful Learning – Scholarship of Teaching & Learning Event, Centre for Pedagogical Innovation, Brock University, St. Catharines, ON, Canada.
- O'Connell, T. S.** (2014, October 6). *Engaging in reflective practice*. Presentation at the Presidential Symposium on Flexible Teaching and Learning, Brock University, St. Catharines, ON.
- O'Connell, T. S.,** & Lathrop, A. H. (2014, March 24). *The longitudinal effects of participating in Brock BaseCamp*. Presentation at Explore Meaningful Learning – Scholarship of Teaching & Learning Event, Centre for Pedagogical Innovation, Brock University, St. Catharines, ON, Canada.
- O'Connell, T. S.** (2014, March 15). *Nuts and bolts of reflective practice*. Presentation at the Centre for Pedagogical Innovation, Brock University, St. Catharines, ON, Canada.
- O'Connell, T. S.** (2012, November 30). *Experience and character – Why do they matter?* Keynote speech presented at the Dean of the Faculty of Applied Health Sciences Honour's Reception, Brock University, St. Catharines, ON, Canada.
- O'Connell, T. S.** (2012, October 19). *Teaching academic reflection*. Presentation for the Service Learning Brown Bag Series, Centre for Pedagogical Innovation, Brock University, St. Catharines, ON, Canada.

- O'Connell, T. S.** (2012, September 22). *Standing tall: The growth of a seed – Reflections on outdoor education in Ontario today*. Keynote speech presented at the Council of Outdoor Educators of Ontario Annual Conference, Torrence, Ontario.
- O'Connell, T. S.** (2011, November 2). *Theories explaining outdoor orientation: Why does it matter?* Presentation at the Outdoor Orientation Program Symposium (OOPS), Jacksonville, Florida, United States.
- Stevens, J., Connolly, M., Engel, J., Findlay, H., Hood, C., Kilty, H. L., & **O'Connell, T. S.** (2011, September 6). *The high touch classroom: Non-tech tips for student engagement*. Presentation at the Faculty of Applied Health Sciences Instructional Development Symposium, Brock University, St. Catharines, ON, Canada.
- O'Connell, T. S.** (2011, May 4). *The promise of reflective journals*. Presentation at the Pedagogical Innovation and Imagination Symposium, Centre for Pedagogical Innovation, Brock University, St. Catharines, ON, Canada.
- O'Connell, T. S.,** & Lathrop, A. H., Howard, R. A. (2011, May 4). *Brock BaseCamp - Canada's first wilderness orientation program for first-year students*. Presentation at the Pedagogical Innovation and Imagination Workshop, Centre for Pedagogical Innovation, Brock University, St. Catharines, ON, Canada.
- O'Connell, T. S.** (2009, November 13). Keynote speaker for the *Tasmanian Outdoor Education Teacher's Association Annual Conference*, Hobart, Tasmania, Australia.
- O'Connell, T. S.** (2009, Nov. 6). *Reflections on trends and emerging issues in outdoor experiential education in Canada and beyond*. Presentation for the Faculty of Education, University of Tasmania Sharing Scholarship series.
- O'Connell, T. S.** (2009, Oct. 9). *Sense of community in outdoor education: Results from a multifaceted study*. Presentation for the Faculty of Education, University of Tasmania Sharing Scholarship series.

Academic Articles & Contributions

- Howard, R. A., **O'Connell, T. S.,** & Lathrop, A. H. (2014). Guiding transitions: Community development within the Brock BaseCamp OOP model. *Pathways: The Ontario Journal of Outdoor Education*, 26(3), 15-18.
- Howard, R. A., & **O'Connell, T. S.** (2014). Research update – Exploring profound place relationships: The extension of place attachment to place allegiance. *Taproot*, 23(1), 34.
- O'Connell, T. S.** (2014). College corner: Brock University. *Taproot*, 23(1), 36-38.

- O'Connell, T. S.** (2014). Research on interpersonal outcomes (textbook sidebar). In A. W. Ewert, & J. Sibthorp, *Outdoor Adventure Education: Foundations, Theory, and Research* (pp. 132-133). Champaign, IL: Human Kinetics.
- O'Connell, T. S.** (2013). Standing tall: The growth of a seed – Reflections on outdoor education in Ontario today. *Pathways: The Ontario Journal of Outdoor Education*, 25(2), 11-13.
- Hutson, G., **O'Connell, T. S.**, Todd, S., Breunig, M., Young, A., & Anderson, L. (2013, Feb. 12). *Using organized outdoor group experiences to understand sense of community and sense of place: A conceptual inquiry*. Poster presented at the Brock University Research Celebration, St. Catharines, ON, Canada.
- O'Connell, T. S.** (2013, Jan. 31). *Impacts of Brock BaseCamp*. Research presentation for the Faculty of Applied Health Sciences Seminar Series, Brock University, St. Catharines, ON, Canada.
- O'Connell, T. S.** (2011). Brock BaseCamp – Outdoor orientation programs come to Canada. *Pathways: The Ontario Journal of Outdoor Education*, 23(4), 17-18.
- Hutson, G., Breunig, M., & **O'Connell, T. S.** (2008). Sense of place: Reflections on nature, spirit, relationship. *Pathways: The Ontario Journal of Outdoor Education*, 21(3), 26-27.
- Breunig, M. C., & **O'Connell, T. S.** (2008). An overview of outdoor experiential education in Canadian K-12 schools: What has been and what is. *Taproot*, 18(1), 10-16.
- Breunig, M., **O'Connell, T. S.**, & Hutson, G. (2007). Outdoor recreation at Brock University. *Pathways: The Ontario Journal of Outdoor Education*, 20(1), 21-22.
- Curthoys, L., **O'Connell, T. S.**, Cuthbertson, B., Dymont, J. E., & Potter, T. (2004). Building relationships through engaging nature experiences. *Pathways - The Ontario Journal of Outdoor Education*, 16(3), 4-7.
- Dymont, J. E., & **O'Connell, T. S.** (2003). Research notes: Can journaling be taught? An exploratory study. *Australian Journal of Outdoor Education*, 7 (2).
- Dymont, J. E., & **O'Connell, T. S.** (2003). Getting the most out of journaling - Strategies for outdoor educators. *Pathways - The Ontario Journal of Outdoor Education*, 15(2), 31-34.
- Grossman, A. H., & **O'Connell, T. S.** (2003). HIV/AIDS. In J. Jenkins & J. Pigram (Eds.), *Encyclopedia of Leisure and Outdoor Recreation* (p. 228). London: Routledge.

- Grossman, A. H., & **O'Connell, T. S.** (2003). Sexual identity. In J. Jenkins & J. Pigram (Eds.), *Encyclopedia of Leisure and Outdoor Recreation* (p. 457). London: Routledge.
- O'Connell, T. S.** (2003). Attribution theory. In J. Jenkins & J. Pigram (Eds.), *Encyclopedia of Leisure and Outdoor Recreation* (p. 24). London: Routledge.
- O'Connell, T. S.** (2003). Backpacking. In J. Jenkins & J. Pigram (Eds.), *Encyclopedia of Leisure and Outdoor Recreation* (p. 28). London: Routledge.
- O'Connell, T. S.** (2003). Boredom. In J. Jenkins & J. Pigram (Eds.), *Encyclopedia of Leisure and Outdoor Recreation* (p. 36). London: Routledge.
- O'Connell, T. S.** (2003). WLRA. In J. Jenkins & J. Pigram (Eds.), *Encyclopedia of Leisure and Outdoor Recreation* (p. 565). London: Routledge.
- O'Connell, T. S., & Breunig, M.** (2003). Accessible outdoor travel – “Batteries not included.” *Pathways - The Ontario Journal of Outdoor Education* 15(2), 25-26.

Unpublished Technical Reports

- Hutson, G., Breunig, M., **O'Connell, T. S.**, & Pontsioen, C. (2009). *Recommendations for future outdoor recreation use at Conservation Halton Properties: Mount Nemo, Rattlesnake Point, Hilton Falls.*
- Hutson, G., Breunig, M., & **O'Connell, T. S.** (2008). *Objection to recommendation 11 in the Niagara Glen Nature Reserve management draft plan.*

Works in Progress

- O'Connell, T. S.**, & Dymont, J. E. (2015). *Revisiting the reflective journal: Bounded or boundless learning?* Manuscript in preparation.
- O'Connell, T. S.**, & Howard, R. A. (2015). Adventure education. In C. Russell, J. Dillon, & M. Breunig (Eds.), *Environmental education reader*. New York, NY: Peter Lang. Chapter submitted for consideration for publication.

PRESENTATIONS

- Howard, R. A., **O'Connell, T. S.**, & Dymont, J. E. (2015, October 22-25). *Colliding theories: Linking connection to place with reflective practice in outdoor adventure education.* Workshop presented at the 43rd Annual Association for Experiential Education International Conference, Portland, OR.

- O'Connell, T. S.** (2014). *Putting community in adventure education – Intentional program design*. Workshop presented at the 64th Annual Cortland Recreation Conference, November 6-7, 2014, Cortland, NY.
- O'Connell, T. S., & Howard, R. A.** (2014). *Acknowledging deep and profound connections to place: Mobilizing place allegiance within outdoor recreation*. Workshop presented at the Council of Outdoor Educators of Ontario Annual Conference, September 19-21, 2014, Irondale, Ontario.
- O'Connell, T. S.** (2013, September 28). *Putting the community in adventure education – Intentional program design*. Workshop presented at the Council of Outdoor Educators of Ontario Annual Conference, September 27-29, 2013, Sundridge, Ontario.
- Terryberry, W., Howard, R. A., **O'Connell, T. S.**, & Lathrop, A. H. (2013, June 18). *Brock BaseCamp and McMaster MOOSE: Outdoor orientation experiences for first-year students*. Workshop presented at the Canadian Association of College and University Student Services (CACUSS) Conference, McGill University, Montreal, Quebec.
- Raddon, M., **O'Connell, T. S.**, Grose, J., & Joe, B. (2012, December 11). *Re-designing reflective assignments to deepen learning*. Workshop presented at the Centre for Pedagogical Innovation, December 11, 2012, St. Catharines, Ontario.
- O'Connell, T. S.**, & Kirk, M. A. (2012, November 9). *Social supports for outdoor recreation field staff: Encouraging employee satisfaction*. Workshop presented at the 62nd Annual Cortland Recreation Conference, November 8-9, 2012, Cortland, New York.
- Lathrop, A. H., Howard, R. A., & **O'Connell, T. S.** (2012). *“What do you mean I can't bring my cell phone or iPod?” - Engaging digital citizens in Brock BaseCamp: An outdoor orientation experience for first-year students*. Workshop presented at the Canadian Association of College and University Student Services (CACUSS) Conference, June 10-13, 2012, St. Catharines, Ontario.
- Howard, R. A., Hutson, G., & **O'Connell, T. S.** (2011, Nov. 3-6). *Examining place: Reflecting on your program and participants' wilderness connections*. Workshop presented at the 39th Annual International Association for Experiential Education Conference, Jacksonville, Florida.
- Lathrop, A. H., **O'Connell, T. S.**, & Howard, R. A. (2011, Nov. 2). *Tentative beginnings and planning for long-term sustainability: The story of Brock BaseCamp*. Workshop presented at the Outdoor Orientation Program Symposium, November 2, 2011, Jacksonville, Florida.
- Howard, R. A., **O'Connell, T. S.**, & Lathrop, A. (2011). *From idea to action: Bringing the Brock BaseCamp outdoor orientation program to life*. Workshop presented at the Council

of Outdoor Educators of Ontario Conference, September 23-25, 2011, YMCA Camp Kitchikewana, Georgian Bay, Ontario.

- O'Connell, T. S.** (2010). Participant in A. J. Bobilya & B. Lindley (Eds.), *Third Annual Trends and Issues in Outdoor Education Programs Panel Discussion*, 38th Annual International Conference of the Association of Experiential Education, Las Vegas, Nevada.
- O'Connell, T. S.** (2009). *Presentation to Issues in Outdoor Education Class*, Faculty of Education, University of Tasmania, September 14, 2009, Launceston, Tasmania, Australia.
- O'Connell, T. S.** (2009). *Sense of community in outdoor education: Results from a multifaceted study*. Paper presented at Monash University, Movement, Environment and Community Research Group, Faculty of Education, November 18, 2009, Frankston, Victoria, Australia.
- O'Connell, T. S.** (2009). *Sense of community in outdoor education: Results from a multifaceted study*. Paper presented at the University of Tasmania, Faculty of Education Sharing Scholarship Series, October 9, 2009, Hobart, Tasmania, Australia.
- O'Connell, T. S.** (2009). *Reflections on trends and emerging issues in outdoor experiential education in Canada and beyond*. Paper presented at the University of Tasmania, Faculty of Education Sharing Scholarship Series, November 6, 2009, Hobart, Tasmania, Australia.
- O'Connell, T. S.** (2009, Aug. 31). *Descriptive statistics*. Session presented to University of Tasmania education students, Hobart, Tasmania, Australia.
- Hutson, G., & **O'Connell, T. S.** (2008). Exploring connections between person-place relationships and outdoor experiential learning. *36th Annual International Conference of the Association for Experiential Education*. Vancouver, Washington.
- O'Connell, T. S.** (2008a). Creating community through outdoor adventure. *36th Annual International Conference of the Association for Experiential Education*. Vancouver, Washington.
- O'Connell, T. S.** (2008b). So... You want to publish? *36th Annual International Conference of the Association for Experiential Education*. Vancouver, Washington.
- O'Connell, T. S.** (2008c). Journal writing: Tips & tricks for journaling with students. *Council of Outdoor Educators of Ontario Annual Conference*. Camp Kandalore, Minden, ON.

- O'Connell, T. S.** (2007). Mindful adventure travel: A case study from South America, *57th Annual Cortland Recreation Conference*. Cortland, NY.
- Swiderski, M., Kurylko, N., & **O'Connell, T. S.** (2007). So... You want to publish? *35th Annual International Conference of the Association for Experiential Education*. Little Rock, AK.
- Holman, T., **O'Connell, T. S.**, & Jacobs, J. (2006). Enhancing participant outcomes of integrated wilderness adventure programs, *34th Annual International Conference of The Association for Experiential Education*. St. Paul, MN.
- Potter, T. G., Socha, T. L., & **O'Connell, T. S.** (2006, July 4-7). Outdoor adventure education in academia: Critical views. Paper presented at the *Widening Horizons: Diversity in Theoretical and Critical Views of Outdoor Education*, Penrith, Cumbria, United Kingdom.
- Swiderski, M., **O'Connell, T. S.**, Kurylko, N., Kassing, G., & Wood, D. (2006). So... You want to publish? *34th Annual International Conference of the Association for Experiential Education*. St. Paul, MN.
- O'Connell, T. S.** (2004a). Paddling northwestern Lake Superior: Motivations to sea kayak - a pilot study, *Research Seminar Series*. Lakehead University: School of Outdoor Recreation, Parks & Tourism.
- O'Connell, T. S.** (2004b). Panel member - International perspectives on outdoor education, *Coalition for Education in the Outdoors Seventh Biennial Research Symposium*. Bradford Woods, IN.
- O'Connell, T. S.**, & Breunig, M. C. (2004a). Developing a risk management plan: Our story. *Wilderness Risk Management Conference for Educators in Canada*. Montebello, Quebec: Sedbergh School.
- O'Connell, T. S.**, & Breunig, M. C. (2004b). Sense of community on integrated wilderness trips. *Coalition for Education in the Outdoors Seventh Biennial Research Symposium*. Bradford Woods, IN.
- O'Connell, T. S.**, & Dymont, J. E. (2004). Let's talk journaling, *Association for Experiential Education 32nd Annual International Conference*. Norfolk, VA.
- O'Connell, T. S.** (2003a). Panel member - A Canadian universities and colleges program colloquium, *Association for Experiential Education 31st Annual International Conference*. Vancouver, BC.

- O'Connell, T. S.** (2003b). To lead or not to lead? ... Together! *SUNY Cortland Recreation Conference*. Cortland, NY.
- O'Connell, T. S., & Breunig, M. C.** (2003). Accessible adventures, *Association for Experiential Education 31st Annual International Conference*. Vancouver, BC.
- O'Connell, T. S.** (2002). Wilderness: A place on the map or a place in the mind? *Association for Experiential Education 11th Annual Heartland Region Conference*. Hudson, WI.
- O'Connell, T. S., & Dymont, J. E.** (2002). Can journaling be taught? Tips, tricks, and results, *Association for Experiential Education 30th Annual International Conference*. Saint Paul, MN.
- Grossman, A., & **O'Connell, T. S.** (2001). Transgender youth: Challenging traditional 'girl-boy' activities - Providing a new direction for research, *Annual Conference of the Leisure Studies Association*. Luton, England.
- O'Connell, T. S.** (2001a). Facilitator - Professional roundtable on outdoor recreation, *SUNY Cortland Annual Recreation Conference*. Cortland, NY.
- O'Connell, T. S.** (2001b). Guest speaker - OUTD 4611 - Therapeutic Recreation, *Lakehead University School of Outdoor Recreation, Parks & Tourism*. Thunder Bay.
- O'Connell, T. S.** (2001c). Panel member - Post-graduate opportunities in outdoor recreation, parks & tourism, *Lakehead University School of Outdoor Recreation, Parks & Tourism*. Thunder Bay, ON.
- O'Connell, T. S.** (2001d). Wilderness - A place on the map or a place in the mind? *SUNY Cortland Annual Recreation Conference*. Cortland, NY.
- O'Connell, T. S.** (2000). The notion of wilderness: Exploring your vision, *Association for Experiential Education 28th Annual Conference*. Tucson, AZ.
- O'Connell, T. S.** (1999a). Facilitator: Professional roundtable on outdoor recreation, *SUNY Cortland Annual Recreation Conference*. Cortland, NY.
- O'Connell, T. S.** (1999b). Integrating wilderness travel: Including people with disabilities on outdoor trips, *SUNY Cortland Annual Recreation Conference*. Cortland, NY.
- O'Connell, T. S.** (1999c). Keynote speaker - Leisure Independent Awards: Taking advantage of leisure opportunities, *Silvercrest Extended Care Facility*. Briarwood, NY.

- O'Connell, T. S. (1999d). A short history of wilderness, *Friends Seminary Department of Experiential Education*. New York, NY.
- O'Connell, T. S. (1998a). In-service training: Leisure in a globalized society: Inclusion or exclusion? - Implications for the field, *Columbia-Presbyterian Medical Center, Department of Therapeutic Recreation*. New York, NY.
- O'Connell, T. S. (1998b). Integrated outdoor travel: Including people with disabilities on wilderness trips, *World Leisure and Recreation Association 5th World Congress*. Sao Paulo, Brazil.
- O'Connell, T. S. (1998c). Leisure in a globalized society: Inclusion or exclusion? - A report from the 5th world leisure congress, *SUNY Cortland Annual Recreation Conference*. Cortland, NY.
- O'Connell, T. S. (1996). Wilderness travel for integrated groups, *American Alliance for Health, Physical Education, Recreation & Dance (AAHPERD)*. Atlanta, GA.
- O'Connell, T. S. (1992). Integrating groups for wilderness travel, *SUNY Cortland Annual Recreation Conference*. Cortland, NY.

INSTRUCTIONAL TRAINING & DEVELOPMENT

Instructional Skills Workshop (Completed 24 hour training – August 2011). The Instructional Skills Workshop is based on principles of adult learning, which place the emphasis on the goals of the learner rather than the instructor. The development of the fundamental skills of writing learning objectives, preparing lesson plans, designing pre- and post-assessment strategies, giving and receiving feedback, and conducting instructional sessions are core elements.

Instructional Skills Workshop Facilitator Development Workshop (Completed 40 hour training – August 2015). This workshop provides training to allow participants to conduct Instructional Skills Workshops as a Facilitator. Core elements include workshop logistics, theme sessions, giving feedback, time management, and using the Instructional Skills Workshop teaching model effectively.

GRANTS

Granting Body	Subject of Grant	Amount	Date
Lakehead University Outdoor Recreation Student Society Development Fund	Association for Experiential Education Student Project	\$1305.00	January, 2002
Lakehead University Senate Research Committee	Effects of A Journaling Workshop on Participants in University Outdoor Education Field Courses: An Exploratory Study	\$1400.00	March, 2002
Lakehead University Outdoor Recreation Student Society Development Fund	Effects of A Journaling Workshop on Participants in University Outdoor Education Field Courses: An Exploratory Study	\$900.00	April, 2002
Lakehead University Senate Research Committee, SSHRC Conference Travel Fund	Coalition for Education in the Outdoors 6 th Biennial Research Symposium	\$272.00	May, 2002
Lakehead University Regional Research Fund	Writing About the Region: Helping Students Connect to the Land	\$1000.00	July, 2002
Lakehead University Senate Research Committee, SSHRC Conference Travel Fund	Association for Experiential Education Conference	\$600.00	November, 2002
Lakehead University Regional Research Fund	Writing About the Region: Helping Students Connect to the Land	\$1000.00	September, 2003
Lakehead University Senate Research Committee, SSHRC Conference Travel Fund	Coalition for Education in the Outdoors, 7 th Biennial Research Symposium	\$413.00	November, 2003
Lakehead University Centre for Parks, Recreation & Tourism Research, School of Outdoor Recreation, Parks & Tourism	Proposal Writing Grant (Motivations to Sea Kayak)	\$500.00	March, 2004
Lakehead University Centre for Parks, Recreation & Tourism Research, School of Outdoor Recreation, Parks & Tourism	Research Development Support Grant (Motivations to Sea Kayak)	\$500.00	May, 2004
Lakehead University Regional Research Fund	Motivations to Paddle - Sea Kayaking Northwestern Lake Superior	\$500.00	July, 2004

Social Sciences and Humanities Research Council	Sea Kayaking Lake Superior – Paddler Motivations and Preferences	\$68,902.00	May, 2004 - Not funded, but on “Reserve List”
Lakehead University Vice-President of Research Strategic Fund	Sea Kayaking Lake Superior – Paddler Motivations and Preferences	\$640.00	June, 2005
Social Sciences and Humanities Research Council	Sea Kayaking Lake Superior – Paddler Motivations and Preferences	\$73,625.00	May, 2005 – Not funded, but on “Reserve List”
Social Sciences and Humanities Research Council	Sea Kayaking Lake Superior – Paddler Motivations and Preferences	\$82,420.00	May, 2006 – Not funded
Ontario Trillium Foundation	Psychological Sense of Community and Women Who are Survivors of Breast Cancer Participating in the Sport of Dragonboating	\$130,521.35	February, 2007 – Not funded
Social Sciences and Humanities Research Council	Sea Kayaking Lake Superior: Paddler Motivations and Preferences	\$79,447.00	May, 2007 – Not funded
Brock University Advancement Fund (BUAF)	International Outdoor Recreation and Education Conference	\$1000.00	November, 2007 – Not funded
Associate Dean for Undergraduate Affairs – FAHS	SUNY Cortland Conference Travel with Undergraduate RECL Students	\$500.00	November, 2007
Chair – Dept of Recreation and Leisure Studies	SUNY Cortland Conference Travel with Undergraduate RECL Students	\$500.00	November, 2007
Ontario Trillium Foundation	Waking the Sleeping Dragon	\$20,000.00	August, 2008
Associate Dean for Undergraduate Studies – FAHS	Council of Outdoor Educators of Ontario Conference Travel with RECL Undergraduate and Graduate Students	\$250.00	September, 2008
Chair – Dept of Recreation and Leisure Studies	Council of Outdoor Educators of Ontario Conference Travel with RECL Undergraduate and Graduate Students	\$300.00	September, 2008
Ontario Ministry of Training and Development	Waking the Sleeping Dragon Employee Grant	\$26,429.00	October, 2008
Niagara Community Foundation	Creating Community Through Recreation	\$8,525.00	November, 2008 – Not

			funded
Social Sciences and Humanities Research Council International Opportunities Fund	Green School Grounds - A Place for Community	\$25,000.00	February, 2009 - Not funded
Brock SSHRC Institutional Grant	Green school grounds - A place for building community, an international perspective	\$3000.00	April, 2009
University of Tasmania Small Grant Research Scheme	Reflective journals: The promise and the reality.	\$1476.00	May, 2009
Brock University Advancement Fund	Sense of community and leadership styles in outdoor pursuits trip groups	\$2100.00	December, 2009
Social Sciences and Humanities Research Council	Community-building through outdoor recreation: The intersection of people and place	\$122,162.00	May, 2011 - Not funded
Experience Works - Brock University	Brock BaseCamp	\$16,822.62	March, 2011
Experience Works - Brock University	Brock BaseCamp	\$751.01	September, 2011
Brock University Advancement Fund	The Impacts of Participation in an Outdoor Orientation Program on First-Year Students	\$3500.00	December, 2011
Experience Works - Brock University	Brock BaseCamp	\$14,719.80	February, 2012
Social Sciences and Humanities Research Council	Community-building and place-making through organized outdoor adventure recreation	\$122,162.00	May, 2012 - Not funded, but on "Reserve List"
Vice-President of Research - Brock University (Office of Research Services 4A Funding)	Community-building and place-making through organized outdoor adventure recreation	\$2000.00	June, 2012
Chancellor's Chair for Teaching Excellence	Brock BaseCamp: Cooperative Learning and Social-Interdependence	\$2500.00	June, 2012
Experience Works - Brock University	Outdoor Education Lab	\$1877.53	August, 2012
Social Sciences and Humanities Research Council	Community-building and place-making through organized outdoor adventure recreation	\$124,577.00	May, 2013 - Not funded
Experience Works - Brock	Brock BaseCamp	\$1915.78	September,

University			2013
Service-Learning Student Assistant Grant	Brock BaseCamp	\$5619.20	January, 2015
Social Sciences and Humanities Research Council	Experiential and land-based learning in a digital age: Situating the Canadian post-secondary context	\$25000.00	February, 2015 Not funded
Match of Minds - Brock University	Brock BaseCamp	\$5000.00	March, 2016 Not funded
Career Development Scholarship - University of Tasmania	Best Practices of Reflective Practice	\$3000.00	April, 2016 Not funded

STUDENT SUPERVISION/EXTERNAL EXAMINER

Graduate Student Examiner (Doctorate)

David Merridew - *Journeys in the wild, with the wild and for the wild: Wilderness trips as environmental education opportunities* – External Examiner, Faculty of Graduate Studies and Research, University of Alberta, July 23, 2012.

Heidi Smith - *Extraordinary outdoor leaders: An Australian case study* – External Examiner, University of Wollongong, Australia, December 2011.

David Merridew - *Journeys in the wild, with the wild and for the wild: Wilderness trips as environmental education opportunities* – External Examiner, Faculty of Graduate Studies and Research, University of Alberta, December 3, 2010.

Graduate Student Examiner (Masters)

Matthew J. Griffin - *A Case Study of Reflections on the Implementation of Group Projects from the Perspective of Professors at Lakehead University*, Lakehead University, March 2014.

Julia Lane - *Embodying Environments: Interdisciplinary and Cross-Cultural Possibilities for Environmental Education in Ontario* – External Examiner, Frost Centre for Canadian Studies and Indigenous Studies, Trent University, April 12, 2010.

William Mitchell - *The Changing Climate of Outdoor Education* – Internal Examiner, Faculty of Education, Lakehead University, August 2008.

Graduate Student Supervision (Doctorate)

Ryan Howard – *The Conceptualization and Exploration of Place Allegiance: Towards a Unified Model of Person-Place Relationships within Outdoor Recreation* – Supervisor, Brock University.

Lauren Cripps – *Title to be Determined*. Committee Member, Brock University.

Graduate Student Supervision (Masters)

Jeff McGarry - *Outdoor Orientation Programs in Canadian Post-Secondary Institutions* – Committee Member, Laurentian University.

Chris Falcioni – *Title to be Determined* – Supervisor, Brock University.

Karen Hirshfeld - *Determining the Efficacy of the Therapeutic Recreation Specialist – Certified Training at Baycrest Health Sciences* – Committee Member, Brock University.

Lauren Cripps – *Flourishing in the Face of Mental Illness: A Heuristic Examination of the Contribution of Leisure to Creating a Meaningful Life* – Committee Member, Brock University.

Joyce Penner – *Anachronistic Me: An Autoethnography of Recovery from Brain Injury through Volunteering at a Homeless Shelter* – Committee Member, Brock University

Lucas Cooper – *Returning Home From the Wild: Exploring Participants' Experiences of Re-Entry Following Extended Wilderness Trips* – Supervisor, Brock University.

Conor Kelly – *Title to be Determined* – Committee Member, Brock University.

Mary Elizabeth Kirk – *Exploring Perceptions of Necessity, Accessibility and Use of Social Support for Wilderness Therapy Field Instructors* – Supervisor, Brock University.

Kelly Henderson – *Resiliency in Environmental Educators* – Supervisor, Brock University.

Hilary Sayle – *The Transfer of Wilderness Trip Experiences to the Everyday Lives of Young People: A Case Study* – Committee Member, Brock University.

Jeremy Thompson – *A Case Study on Climbers' Perceptions Toward Sustainable Bouldering at the Niagara Glen Nature Reserve* – Committee Member, Brock University.

James Borland – *A Demonstration of Outdoor Educational Praxis: An Autoethnography* – Supervisor until February, 2008, Brock University.

Ryan Howard – *A Case Study of the Ottawa Valley Whitewater Adventure Industry: Perceptions of Regulations, Qualifications and Policy* – Supervisor, Brock University.

Rosanna Maunder - *The Experience of Stakeholders with an Interpretation Accreditation System in a Nature-Based Guiding Community* – Supervisor, Lakehead University.

Jason Van Slack - *Preparing to be an Entry-Level Outdoor Leader: Hiring Preferences of Ontario Employers in the Adventure and Ecotourism Field* – Supervisor, Lakehead University.

Jennifer Smith - *Wild Wolves? Understanding Human-Wolf Interactions in the Broken Group Islands of Pacific Rim National Park Reserve* – Committee Member, Lakehead University.

Matthew Bowes - *Kayaking Landscapes: Place Meanings in the Broughton Archipelago Provincial Marine Park* – Committee Member, Lakehead University.

Undergraduate Students

- Ashley Dercach & Brittany Riddle - *Therapeutic Aspects of Nature Experience* – Supervisor.
Eric Lywood - *An Investigation of Experiential Learning, Outdoor Education and Various Tools for Enhanced Learning for Youth and Adolescents* – Supervisor.
Lisa Brown – *The Effects of Outdoor Learning Communities on University Students* – Supervisor.
Jeff McConkey – *Investigating Informal Learning Opportunities within Post-Secondary Outdoor Recreation Studies Field Experiences* – Supervisor.
Ethan Henry, Nadia Robb, & Ryan Kasperowitsch - *Sustainable Impacts and Transfer of Outdoor Experiential Education on Resiliency* – Supervisor.
Maya Blomme & Hilary Van Gelder – *Mandatory Journal Impact on Outdoor Student Perceptions of Field Experiences* – Supervisor.
Lucas Cooper, Samantha Field, Sophie Rocheleau, Jessica Taylor, Brian Vrouvas - *Impact of Gender Roles on Outdoor Co-leaders* – Supervisor.
Melissa Sutton, Andrew Vey, Nathan Ogilvie, Jess Walden, Kerry Heming, & Steve Ireland – *Environmental Impacts on Group Dynamics in Wilderness Settings* – Supervisor.
Karen Lyttle – *The Future of Outdoor Education in Our School Systems* – Supervisor.
Erin Winter – *The Effectiveness of Outdoor Experiential Training Programs* – Supervisor.
G. Judson Lee - *Life Long Learning? Are Adventure Programming Organizations Achieving Transfer of Learning from Courses Back to the Home/School Environment of the At-Risk Youth?* – Supervisor.
Natasha Petit - *Solo Female Travel* – Supervisor.
Leigha Haller - *Effects of Leisure & Recreation on People with Cancer* – Supervisor.
Evalisa McIlffaterick - *Just Another Brick in the Wall?: Student-Teacher Relationships in Traditional & Experiential Education* – Supervisor.
Nancy Wirtz – *Risk Management in Outdoor Recreation Programs* – Supervisor.
Craig Tronsgard – *Developing a Canoe Tripping Program* – Supervisor.
Kelly Henderson – *Gender Stereotypes and Gender Roles in Outdoor Recreation* – Supervisor.
Marianne Auger – *Journeys – A Travel Magazine* – Supervisor.
Ember Schmelzle - *Dam Impacts and Recommendations for the Ontario Recreational Canoeist's Association* – Supervisor.
Philip Kieran - *Testing the Risk-Experience Model: It's Relationship to Challenge and Skill* – Supervisor.

SCHOLARLY ACTIVITIES

Editorial & Reviewing Positions

- Reviewer, Association of Atlantic Universities' *Teaching Showcase Proceedings*, 2015.
Co-Editor, *Research in Outdoor Education*, 2014 - present.
Reviewer, *Educational Research and Reviews*, 2013 – present.

Reviewer, *European Physical Education Review*, 2013 – present.
 Reviewer, *Schole – A Journal of Leisure Studies and Recreation Education*, 2013 special issue.
 Reviewer, *Therapeutic Recreation Journal*, 2011 – present.
 Reviewer, *Studies in Higher Education*, 2011 – present.
 Reviewer, *Journal of Outdoor Education, Recreation & Leadership*, 2011 – present.
 Reviewer, *Assessment and Evaluation in Higher Education*, 2011 – present.
 Reviewer, *LARNet, The Cyber Journal of Applied Leisure and Recreation Research*, 2005 – present.
 Reviewer, North American Association for Environmental Education Socio-ecological Justice and Community Engagement Strand, 2010.
 Co-Editor, *The Journal of Experiential Education*, November 2005 – November 2010.
 Reviewer, *Journal of Leisure Research*, 2010 – present.
 Reviewer, *Journal of the Wilderness Education Association*, 2007 – 2009.
 Abstract Reviewer, Canadian Congress on Leisure Research, November 2007 & February 2011.
 Reviewer, *The Canadian Journal of Environmental Education*.
 Reviewer, *Tourism Recreation Research*.
 Guest Editor (with Mary Breunig), Fall 2004 edition of *Pathways - The Ontario Journal of Outdoor Education* on risk management.
 Reviewer, *Journal of Experiential Education*, 2003 – present.
 Workshop Proposal Reviewer, Association for Experiential Education International Conference, 2001 – Present.
 Abstract Reviewer, *Coalition for Education in the Outdoors Biennial Research Symposium*, 2000.
 Scholarship Committee Member, World Leisure and Recreation Association, 1999 - 2003.

COURSES TAUGHT

Graduate

Department of Recreation & Leisure Studies, Brock University

Winter 2011 AHSC 7P60 – Directed Studies
 Winter 2011 AHSC 5P60 – Directed Studies
 Winter 2010 AHSC 5P60 – Directed Studies
 Winter 2009 AHSC 5P31 – The Great Outdoors: Recreation Behaviour in Natural Settings
 Winter 2007 AHSC 5V60 – Directed Studies

School of Outdoor Recreation, Parks & Tourism, Lakehead University

Winter 2006 OUTD 5001 – Research Methods and Analysis
 Fall 2005 OUTD 5131 – Recreation and Tourism Behaviour in Nature-Based Environments

Fall 2004 OUTD 5131 – Recreation and Tourism Behaviour in Nature-Based Environments

Undergraduate

Department of Recreation & Leisure Studies, Brock University

Winter 2017 RECL 2F16 – Outdoor Leadership Theory and Practices
 RECL 3P36 – Adventure-Based Learning
 RECL 4F27 – Individual Honours Thesis Research Project

Fall 2016 RECL 0N06 – Brock BaseCamp
 RECL 2F16 – Outdoor Leadership Theory and Practices
 RECL 4F27 – Individual Honours Thesis Research Project
 RECL 4P96 – Issues in Outdoor Recreation

Fall 2015 RECL 0N06 – Brock BaseCamp

Spring 2015 RECL 3P86 – Advanced Outdoor Leadership Theory and Practice
Winter 2015 RECL 4F27 – Individual Honours Thesis Research Project

Fall 2014 RECL 0N06 – Brock BaseCamp
 RECL 1P90 – Introduction to Recreation & Leisure Studies
 RECL 4F27 – Individual Honours Thesis Research Project
 RECL 4P96 – Issues in Outdoor Recreation

Spring 2014 RECL 3P86 – Advanced Outdoor Leadership Theory and Practice
 RECL 4P00 – Advanced Directed Readings

Winter 2014 RECL 1F91 – Introduction to Recreation & Leisure Studies
 RECL 4F27 – Individual Honours Thesis Research Project

Fall 2013 RECL 0N06 – Brock BaseCamp
 RECL 4P96 – Issues in Outdoor Recreation
 RECL 4F27 – Individual Honours Thesis Research Project

Winter 2013 RECL 1F91 – Introduction to Recreation & Leisure Studies (5 weeks)
 RECL 3P36 – Adventure-Based Learning
 RECL 4F17 – Honours Thesis Research Project

Fall 2012 RECL 0N06 – Brock BaseCamp
 RECL 4P96 – Issues in Outdoor Recreation
 RECL 4F17 – Honours Thesis Research Project

Spring 2012 RECL 3P86 – Advanced Outdoor Leadership Theory and Practice
Winter 2012 RECL 1F91 – Introduction to Recreation & Leisure Studies (5 weeks)
 RECL 3P36 – Adventure-Based Learning in Recreation
 RECL 4F17 – Honours Thesis Research Project
 RECL 4P00 – Advanced Directed Readings

Fall 2011 RECL 3P00 – Directed Readings

RECL 3P76 – Recreation Facilities Management
RECL 4F17 – Honours Thesis Research Project
RECL 4P96 – Issues in Outdoor Recreation

Spring 2011 RECL 3P86 – Advanced Outdoor Leadership Theory and Practice
Winter 2011 RECL 1P96 – Introduction to Outdoor Recreation
RECL 4P57 – Group Honours Thesis
Fall 2010 RECL 3P76 – Outdoor Program Management
RECL 4P96 – Issues in Outdoor Recreation

Spring 2009 RECL 3P86 – Advanced Outdoor Leadership Theory and Practice
Winter 2009 RECL 1P96 – Introduction to Outdoor Recreation
RECL 4P57 – Group Honours Thesis
Fall 2008 RECL 4P96 – Issues in Outdoor Recreation

Spring 2008 RECL 3P86 – Advanced Outdoor Leadership Theory and Practice
Winter 2008 RECL 1P96 – Introduction to Outdoor Recreation
RECL 4P97 – Individual Honours Thesis
Fall 2007 RECL 4P96 – Issues in Outdoor Recreation

Winter 2007 RECL 1P96 – Introduction to Outdoor Recreation
Fall 2006 RECL 2P16 – Wilderness Philosophies
RECL 4P06 – Issues in Outdoor Recreation

School of Outdoor Recreation, Parks & Tourism, Lakehead University

Winter 2006 OUTD 4371 – Advanced Group Dynamics
Fall 2005 OUTD 2310 – Outdoor Skills and Theory I

Winter 2005 OUTD 3610 – Inclusive and Special Recreation
OUTD 4371 – Advanced Group Dynamics
Fall 2004 OUTD 2310 – Outdoor Skills and Theory 1

Winter 2004 OUTD 3610 – Inclusive and Special Recreation
OUTD 4371 – Advanced Group Dynamics
Fall 2003 OUTD 2310 – Outdoor Skills and Theory I

Winter 2003 OUTD 1010 – Introduction to Group Dynamics
Fall 2002 OUTD 2270 – Programming and Evaluation
OUTD 2310 – Outdoor Skills and Theory I

Winter 2002 OUTD 1010 – Introduction to Group Dynamics
Fall 2001 OUTD 2270 – Programming and Evaluation
OUTD 2310 – Outdoor Skills and Theory I

IN THE MEDIA

- O'Connell, T. S. (2016, Summer). Class notes. *Columns*. SUNY Cortland Alumni News.
- O'Connell, T. S. (2015, October 20). *Internal profiles: Tim O'Connell*. Article in The Brock Press.
- O'Connell, T. S. (2009). *Dealing with the dynamics of group travel*. Interview for Group Travel Planet magazine.
- O'Connell, T. S. (2009). *Group dynamics*. Interview for Romance Writers Report.
- O'Connell, T. S. (2009, June). Honorary fellow. *Inside Stories*, 3(6). Newsletter of the Faculty of Education, University of Tasmania.
- O'Connell, T. S. (2004a). *Paddling northwestern Lake Superior: Motivations to sea kayak – A pilot study*. Thunder Bay, Ontario: Voyage North - Canadian Broadcasting Corporation.
- O'Connell, T. S. (2004b). *Risk management - Safety in the outdoors*. Thunder Bay, Ontario: The Great Northwest - Canadian Broadcasting Corporation.

CONFERENCES ATTENDED

- 2017 Canadian Student Outdoor Education Conference, Kingston, ON.
- 2016 Coalition for Education in the Outdoors Biennial Research Symposium, Bradford Woods, IN.
- 2015 Association for Experiential Education International Conference, Portland, OR.
- 2015 Council of Outdoor Educators of Ontario Annual Conference, Camp Kandalore, Minden, ON.
- 2014 Annual Cortland Recreation Conference, Cortland, NY.
- 2014 Association for Experiential Education International Conference, Chattanooga, TN.
- 2014 Council of Outdoor Educators of Ontario Annual Conference, Irondale, ON.
- 2014 Northeastern Recreation Research Symposium, Cooperstown, NY.
- 2014 Coalition for Education in the Outdoor Biennial Research Symposium, Bradford Woods, IN.
- 2013 International Outdoor Education Research Conference, Dunedin, New Zealand.
- 2013 Association for Experiential Education International Conference, Denver, CO.
- 2013 Council of Outdoor Educators of Ontario Annual Conference, Sundridge, ON.

- 2013 Brock University, Faculty of Applied Health Sciences Teaching and Learning Retreat, St. Catharines, ON.
- 2013 Brock University Summer Teaching Institute, “Warm Up for Fall: Creative Tools to Promote Student Engagement,” St. Catharines, ON.
- 2013 Society for Teaching and Learning in Higher Education Conference, Sydney, NS.
- 2013 Northeastern Recreation Research Symposium, Cooperstown, NY.
- 2012 Association for Experiential Education International Conference, Madison, WI.
- 2012 Ontario Confederation of University Faculty Associations (OCUFA) Annual Conference, Toronto, ON.
- 2012 Coalition for Education in the Outdoor Biennial Research Symposium, Bradford Woods, IN.
- 2011 Association for Experiential Education International Conference, Jacksonville, FL.
- 2011 Outdoor Orientation Program Symposium, Jacksonville, FL.
- 2011 Council of Outdoor Educators of Ontario Annual Conference, Georgian Bay Islands, ON.
- 2011 Outdoor Orientation Program Symposium, Atlanta, GA.
- 2011 Annual Conference on the First Year Experience, Atlanta, GA.
- 2010 Association for Experiential Education International Conference, Las Vegas, NV.
- 2010 North American Association for Environmental Education Conference and Research Symposium, Buffalo, NY.
- 2010 Coalition for Education in the Outdoors Biennial Research Symposium, Bradford Woods, IN.
- 2009 Tasmania Outdoor Education Teachers’ Association Conference, Hobart, Tasmania, Australia.
- 2009 University of Tasmania Bachelor of Teaching Conference, Hobart, Tasmania, Australia.
- 2008 Association for Experiential Education International Conference, Vancouver, WA.
- 2008 Council of Outdoor Educators of Ontario Annual Conference, Camp Kandalore, Minden, ON.
- 2008 International Outdoor Recreation and Education Conference, Christchurch, New Zealand.
- 2007 Association for Experiential Education International Conference, Little Rock, AK.
- 2006 Association for Experiential Education International Conference, St. Paul, MN.
- 2006 National Recreation and Park Association Congress, Seattle, WA.
- 2006 Coalition for Education in the Outdoors Biennial Research Symposium, Bradford Woods, IN.
- 2005 Association for Experiential Education International Conference, Tucson,

- AZ.
- 2005 National Council on Ethics in Human Research National Conference, Ottawa, Ontario.
 - 2004 Association for Experiential Education International Conference, Norfolk, VA.
 - 2004 Wilderness Risk Management Conference, Banff, AB.
 - 2004 Wilderness Risk Management Conference for Educators in Canada, Montebello, Quebec.
 - 2004 Coalition for Education in the Outdoors Seventh Biennial Research Symposium, Bradford Woods, IN.
 - 2003 Association for Experiential Education International Conference, Vancouver, BC.
 - 2002 Association for Experiential Education International Conference, St. Paul, MN.
 - 2002 Wilderness Risk Management Conference, Reno, NV.
 - 2002 Association for Experiential Education Heartland Region Conference, Hudson, WI.
 - 2002 Coalition for Education in the Outdoors Sixth Biennial Research Symposium, Bradford Woods, IN.
 - 2000 Association for Experiential Education International Conference, Tucson, AZ.
 - 2000 National Recreation and Park Association Congress, Phoenix, AZ.
 - 1999 Association for Experiential Education International Conference, Rochester, NY.
 - 1999 Association for Experiential Education Mid-Atlantic Region Conference, East Stroudsburg, PA.
 - 1998 World Leisure and Recreation Association 5th World Congress, Sao Paulo, Brazil.
 - 1998 New York State Recreation and Park Society 58th Annual Conference and Business Expo, Melville, NY.
 - 1998, 1999 New York State Outdoor Education Association Winter Weekend, Ashokan, NY.
 - 1997 Association for Experiential Education Mid-Atlantic Conference, Trenton, NJ.
 - 1996 American Alliance for Health, Physical Education, Recreation and Dance National Convention and Exposition, Atlanta, GA.
 - 1992, 1996 - 1999, 2001, 2003, 2007 SUNY Cortland Recreation Conference, Cortland, NY.
 - 1990 Association for Experiential Education International Conference, Saint Paul, MN.

RESEARCH INTERESTS

- Perceived sense of psychological community of participants on outdoor adventure programs.
- Sense of place.
- Reflective practice.
- Journal writing as a means of reflection.
- Motivations to sea kayak.
- Adolescent experience in outdoor education/recreation programs.
- Social groups and interaction in outdoor recreation activities.
- Sustainability education.
- Gender/sexuality issues in recreation and leisure service provision.
- Group dynamics.

PROFESSIONAL AFFILIATIONS

- Outdoor Council of Canada
- Coalition for Education in the Outdoors
- American Educational Research Association
- Association for Experiential Education
- Council of Outdoor Educators of Ontario
- SUNY Cortland Department of Recreation and Leisure Studies Alumni Council

AWARDS & HONORARY POSITIONS

- Recipient, 3M National Teaching Fellowship, 2017.
- Recipient, Ontario Confederation of University Faculty Associations (OCUFA) Teaching Award, 2015.
- Recipient, Brock University Distinguished Teaching Award, 2012.
- Recipient, Brock University Chancellor's Chair for Teaching Excellence, 2012.
- Nominated for the Allan Blizzard Award, Society for Teaching and Learning in Higher Education, 2012 & 2013.
- Recipient, Council of Outdoor Educators of Ontario Dorothy Walter Leadership Award, 2011.
- Recipient, Faculty of Applied Health Sciences Award for Excellence in Teaching, Brock University, 2011.
- Nominated for the Brock University Graduate Mentorship Award, 2011 & 2012.
- Recipient, Best Practices Teaching Award, Centre for Teaching, Learning, and Educational Technologies, Brock University, 2010.
- Honorary Fellow, Faculty of Education, University of Tasmania, July 2009 – January, 2010.
- Visiting Academic, Faculty of Education, Monash University, November, 2009.
- Recipient, Merit Increment for Exceptional Performance in Teaching, Lakehead University, 2005.

- Recipient, Merit Increment for Exceptional Performance in Teaching, Research and Service, Lakehead University, 2004.
- Recipient, Merit Increment for Exceptional Performance in Teaching, Lakehead University, 2003.
- Recipient, Metro Parks and Recreation Society (New York City) Student of the Year, 1999 - 2000.
- SUNY Cortland Department of Recreation and Leisure Studies Alumni of the Month - November 1999.
- Honorable Mention, American Association for Leisure and Recreation (AALR) Student Literary Award, 1999 & 2000.
- Recipient, New York University School of Education Graduate Student Organization Competitive Grant - Fall 1998, Fall 1999, Spring 2000, Fall 2000.
- Recipient, Tom and Ruth Rivers Memorial Scholarship of the World Leisure and Recreation Association, 1998.
- Nominated for the William B. Malevich Award for Service to Students, University of Saint Thomas, 1995.
- Outstanding Senior, SUNY Cortland Recreation Class of 1990.
- Western New York Parks and Recreation Society Scholarship Winner, 1988.
- Phi Kappa Phi Honor Society.
- Kappa Delta Pi Honor Society.
- Boy Scouts of America Eagle Scout.

VOLUNTEER & SERVICE EXPERIENCE

- Brock University: Senate Teaching and Learning Committee (2016-present); Academic Safety Committee (2016-present); Senate Research and Scholarship Policy Committee (2008-2009; 2014-15); Senate Graduate Studies Committee (2011-12; 2012-13); Senate Student Appeals Board (2010-11); Advisory Committee for the Appointment/Reappointment of the Dean of the Faculty of Applied Health Sciences (2008-2009); Faculty of Applied Health Sciences Graduate Committee (Leisure Studies Field Representative, 2007-2012); Advisory Committee - Associate Dean for Graduate Studies & Research, FAHS (2011); RECL Website Ad Hoc Committee; RECL Workload Assignment Ad Hoc Committee; RECL Grad Committee; Outdoor Recreation Curriculum Sub-Committee; Acting Chair - various dates; Canadian Congress on Leisure Research Ad Hoc Committee (2009-10); RECL Equipment Committee (2006-2007).
- St. Catharines Golf and Country Club Curling Committee, 2015 - present.
- SUNY Cortland Antler's Outdoor Education Center Advisory Committee, September 2011.
- Outward Bound Canada Research Advisory Committee Member, May 2011 - present.
- Smart Start Presenter, Brock University, 2007 - present.
- Recreation Program & Research Consultant, Southridge Shelter, St. Catharines,

- ON, 2008 – present.
- Leisure Resources Committee, City of Thunder Bay, 2004 – 2006.
 - Boundless Adventures, Staff Training, May 14 – 16, 2004.
 - Wilderness Inquiry, Staff Training, June 2003
 - Lakehead 101 Orientation Presenter, 2002, 2004.
 - Inclusion Committee, City of Thunder Bay, 2004 – 2006.
 - Advisory Committee, “Free Wheeling” Program, Boundless Adventures, 2003 – present.
 - Lappe Nordic Ski Area Stakeholders Committee, 2003 – 2006.
 - Rosspoint Sea Kayak Symposium Instructor/Guide, 2002 – 2006.
 - Take-A-Hike Sea Kayak Conference, April 2003.
 - Conquer the Dog Triathlon Organizing Committee Member, 2002.
 - Board of Directors, City Climbers Club, New York City, 1999 - 2001.
 - Statistics tutor - basic statistics, New York University.
 - New York University Graduate Student Organization Representative, Spring 1998, Academic Year 1999-2000.
 - Volunteer outdoor trip leader/instructor/swap meet sales person- Center for Outdoor Adventures, University of Minnesota, St. Paul Student Center, 1990 - 1992.
 - Cortland College Recreation Association, President, 1988 - 1989.

PERSONAL

- Enjoy all types of outdoor activities
- Home brewer
- Enjoy theater, reading, trivia and North American history
- United States Citizen
- Canadian Citizen