

ANNA H. LATHROP

Vice-Provost, Teaching, Learning & Student Success
Brock University

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EDUCATION

1991–1997

Doctor of Education

Department of History and Educational Philosophy,
Ontario Institute for Studies in Education,
University of Toronto

Dissertation:

Elegance and Expression, Sweat and Strength: Body Training, Physical Culture and Female Embodiment in Women's Education at the Margaret Eaton Schools (1901-1941)

1988–1989

Master of Arts (Honours)

1979–1980

Faculty of Physical Education,
University of Western Ontario

Thesis:

Movement Education: A Study in Cultural Diffusion

1974–1978

Bachelors in Physical Education (First Class Honours)

Department of Physical Education,
Brock University

DISTINCTIONS & AWARDS

2012

Chancellor's Chair in Teaching Excellence (\$10,000)
Brock University

2008

Distinguished Alumni Award
Faculty of Applied Health Sciences, Brock University

2007–08	Leadership in Faculty Teaching Award (\$20,000) Ontario Ministry of Training, Colleges and Universities
2001	3M Teaching Fellowship Award Society for Teaching & Learning in Higher Education
2000	Outstanding Contribution to University Teaching Ontario Confederation of University Faculty Associations
	Distinguished Teacher of the Year Award Brock University
	Ontario Camping Association Writing Award Ontario Society of Camp Directors
1992	Graduate Scholarship University of Toronto (\$10,000)
1974–1979	Graduate Scholarship (\$3,200), University of Western Ontario, 1979 Spencer-Williams Scholarship (\$275), Brock University, 1977 In-Course Scholarship (\$250), Brock University, 1977 In-Course Scholarship (\$250), Brock University, 1976 Department of History Book Prize , Brock University, 1976 In-Course Scholarship (\$250), Brock University, 1975 Entrance Scholarship (\$500), Brock University, 1974 In-Course Scholarship (\$250), Brock University, 1974 Ontario Scholar (\$100), Ontario Ministry of Education, 1974 Academic Award of Merit , E.L. Crossley Secondary School, 1974

ACADEMIC POSITIONS HELD

2012–Present	Vice-Provost , Teaching, Learning and Student Success, Brock University
2009–2012	Associate Dean , Undergraduate Studies, Faculty of Applied Health Sciences, Brock University
2008–2009	Interim Dean , Faculty of Applied Health Sciences, Brock University (05/2008–06/2009)
2005–2008	Associate Dean , Undergraduate Studies, Faculty of Applied Health Sciences, Brock University
2004	Professor , Department of Physical Education & Kinesiology, Brock University
2003–2004	Chair , Department of Recreation & Leisure Studies, Brock University
2000–2003	Chair , Department of Physical Education & Kinesiology, Brock University

1999	Associate Professor , Department of Physical Education, Brock University Associated Faculty , Sport & Exercise Management, Brock University
1997	Assistant Professor , Department of Physical Education, Brock University Associated Faculty , Sport & Exercise Management, Brock University
1996	Tenure, Brock University
1989–1996	Lecturer , Department of Physical Education, Brock University
1988–1989	Instructor , Department of Physical Education, Brock University
1979–1980	Research Assistant , Department of Physical Education, University of Western Ontario
1977–1978	Teaching Assistant , Department of Physical Education, Brock University
1976–1977	Seminar Leader , Department of Physical Education, Brock University

SCHOLARLY ACTIVITIES

PUBLICATIONS

Books/Book Chapters/Book Contributions:

Stevens, J & **Lathrop, A. H.** (2014). Boom or bust? The impact of the 1972 Summit Series on the development of women's hockey in Canada. In B. Kennedy (Ed.), *Coming Down the Mountain: Rethinking the 1972 Summit Series*. Hamilton, ON: Wolsak & Wynn Publishers, pp. 143-159.

Lathrop, A. H. (2013). Teaching how to question: Participation rubrics. In M. Weimer (Ed.), *Grading Strategies for the College Classroom: A Collection of Articles for Faculty*. Madison, WI: Magna Publications, pp. 67-70.

Mandigo, J., & **Lathrop, A. H.** (2014). Physical literacy and relevance to physical education curriculum and pedagogy in Canada. In M. Chin & C. R. Edington (Eds.), *Physical Education and Health: Global Perspectives and Best Practices*. Urbana: IL: Sagamore, pp. 93-108.

Mandigo, J., Corlett, J., & **Lathrop, A. H.** (2012) Physical education in the 21st Century: To infinity and beyond? In E. Singleton & A. Varpalotai (Eds.), *Pedagogy for the moving body*. London, Ontario: Althouse, pp. 15-44.

Lathrop, A. H. (2008). Collegial conversations: The other side of silence. In B. Warland (Ed.), *Silences in teaching and learning/ Les voix du silene dans l'academie*. Society for Teaching, Learning and Higher Education, Quebec: Gauvin Press, p. 42.

Hallman, D., & **Lathrop, A. H.** (2006). Sustaining the fire of "scholarly passion:" Mary G. Hamilton (1883-1972) and Irene Poelzer (1926-). In E. Smyth and P. Bourne (Eds.), *Women Teaching*,

Women Learning: Historical Perspectives. Toronto: Inanna Publications and Education Inc., pp. 45-64.

Adams, L., & **Lathrop, A. H.** (2005). Passion for teaching in higher education: Two people who caught it. In Marilyn Lerch (Ed.), *Making a Difference/ Toute la difference: A Celebration of 3M Teaching Fellowship*. Hamilton: Centre for Leadership and Learning, McMaster University, pp. 160-164.

Lathrop, A. H. (2001). From elegance and expression to sweat and strength: Canadian women enter the profession of physical education in the twentieth century. In L. McLean and S. Cook (Eds.), *Framing Our Past: Constructing Canadian Women's History in the Twentieth Century*. Montreal and Kingston: McGill-Queens University Press, pp. 194-199.

Papers in Refereed Journals:

Howard, R.A., O'Connell, T.S., & **Lathrop, A.H.** (2016). Community development, transitional value and institutional affinity: The impact of an outdoor orientation program on the first-year university student experience. *The Journal of Experiential Education*, 39 (1): 45-58.

Prins, S., & **Lathrop, A. H.** (2014) Institutional strategies that foster academic integrity: A Faculty-based case study. *Collected Essays on Learning and Teaching. Collected Essays on Learning and Teaching, Volume VII, (1) 1-7.*

Francis, N., & **Lathrop, A. H.** (2014). Here we go 'round the mulberry bush:' Problematizing 'progress' in Ontario's elementary school dance curriculum: 1900-2000 *The Journal of Dance Education*, 14 (1): 27-34.

Lathrop, A. H., O'Connell, T. S., & Howard, R. A. (2012). The impact of wilderness orientation on first-year student perceptions of life effectiveness and campus integration. *Collected Essays on Learning and Teaching, Volume V, 92-97.*

Lathrop, A. H., & Francis, N. (2011) 'Children who drill, seldom are ill;' Fitness, movement and sport: The rise and fall of the 'female tradition' in Ontario elementary physical education curriculum (1850s to 1990s). *Historical Studies in Education*, 23 (1): 61-85.

Taks, M., Stevens, J., Scheerder, J., **Lathrop, A. H.** & Bradish, C (2006). A comparison of Canadian and Belgian youth sport participation profiles. *International Sport Studies*. 28 (1): 23-46.

Lathrop, A. H. (2006). *Herland* revisited: Narratives of motherhood, domesticity and physical emancipation in Charlotte Perkins Gilman's feminist utopia. *Vitae Scholasticae: The Journal of Educational Biography*, 23 (1): 47-63.

Lazerte, D., & **Lathrop, A. H.** (2006). 'Hot links to cool stuff:' Website technology in the elementary school physical education classroom. *Health and Physical Activity Journal*, 72 (2): 14-20.

Lathrop, A. H. (2006). Teaching how to question: Participation rubrics. *The Teaching Professor*, 20 (2): 4-5.

- Stevens, J., **Lathrop, A. H.**, & Bradish, C. (2005). Tracking Generation Y: A contemporary Sport consumer profile. *Journal of Sport Management*, 19 (1): 254-277.
- Murray, N., & **Lathrop, A. H.** (2004). 'Seeing with understanding:' Observing movement for effective pedagogy. *Health and Physical Activity Journal*, 71 (1): 12-19.
- Bradish, C., Stevens, J., & **Lathrop, A. H.** (2003). National versus regional sport marketing: An Interpretation of 'think globally, act locally.' *International Journal for Sports Marketing and Sponsorship*, 5 (3): 207-223.
- Stevens, J., **Lathrop, A. H.**, & Bradish, C. (2003). Who is your sport hero? Implications for athlete endorsement strategies. *Sport Marketing Quarterly*, 12 (2): 72-79.
- Lathrop, A. H.** (2002). Contested terrain: 'Movement' and gender in Ontario elementary Physical education; 1940-1970. *Ontario History, XCIV* (2): 165-182.
- Lathrop, A. H.**, & Murray, N. (2002). Collaborative learning and educational gymnastics: Strategies for success. *Physical and Health Education Journal*, 68 (2): 20-27.
- Forbes, S., Stevens, D., & **Lathrop, A. H.** (2002). A pervasive silence: Lesbophobia and team cohesion in sport: *Canadian Woman Studies*, 21 (3): 32-35.
- Toepell, A., Cole, N., & **Lathrop, A. H.** (2002). The 'high touch' classroom: Strategies for small group learning in large class contexts. *Academic Exchange Quarterly*, 6 (1): 11-15.
- Lathrop, A. H.** (2001). 'Strap a compass and knife and axe to your belt': The role of wilderness training in the socialization of women at the Margaret Eaton School, 1925-1942. *Sport History Review*, 32: 110-125.
- Bradish, C., **Lathrop, A. H.**, & Sedgwick, W. (2001). Girl power: Examining the female pre-teen and teen as a distinct segment of the sport marketplace. *Sport Marketing Quarterly*, 10 (1):19-24.
- Lathrop, A. H.**, & Drake, V. (2000). Teaching elementary and secondary school games: A common theoretical framework. *Canadian Association of Health, Physical Education, Recreation and Dance Journal*, 66 (22): 16-21.
- Murray, N., & **Lathrop, A. H.** (2000). Teaching flight. *Teaching Elementary Physical Education Journal*, 11 (4): 19-23.
- Nilges, L., & **Lathrop, A. H.** (2000). Eleven safety tips for educational gymnastics. *Teaching Elementary Physical Education Journal*, 11 (4): 10.
- Lathrop, A. H.**, & Murray, N. (2000). Assessment in educational gymnastics. *Teaching Elementary Physical Education Journal*, 11 (4): 28-31.
- Lathrop, A. H.** (2000). Portrait of 'a physical': A case study of Elizabeth Pitt Barron (1904-1998). *Historical Studies in Education/Revue d'histoire de l'éducation*, 11 (2): 131-147.

- Lathrop, A. H., & Connolly, M.** (2000). Feminist theory and collaborative learning in seminar contexts. *International Journal for Academic Development*, 5 (1): 61-67.
- Lathrop, A. H.** (1999). Revisioning life history: The intersections of interview and autobiography in the life narrative of Elizabeth Pitt Barron (1904-1998). *Vitae Scholasticae: The Journal of Educational Biography*, 18 (1): 47-62.
- Lathrop, A. H. & Drake, V.** (1998). The Canadian climber: Resurrection or rejection of a Canadian innovation? *Canadian Association of Health, Physical Education, Recreation and Dance Journal*, 64 (4): 14-19.
- Lathrop, A. H.** (1998). Elizabeth Pitt Barron: Connections to R. Tait McKenzie. *Canadian Association of Health, Physical Education, Recreation and Dance Journal*, 64 (3): 22.
- Lathrop, A. H., & Drake, V.** (1998). Educational gymnastics: Equipment use and lesson progressions in the elementary school. *Canadian Association of Health, Physical Education, Recreation and Dance Journal*, 64 (3): 8-15.
- Lathrop, A. H., & Murray, N.** (1998). A discipline under siege: Who took the 'physical' out of education? *Avante*, 4 (2): 92-100.
- Lathrop, A. H.** (1997). Elegance and expression, sweat and strength: A portrait of the Margaret Eaton Schools (1901-1941) through the life histories of Emma Scott Nasmith, Mary G. Hamilton and Florence A. Somers. *Vitae Scholasticae: The Journal of Educational Biography*, 16 (1): 69-92.
- Lathrop, A. H., & Drake, V.** (1996). Evaluation procedures in educational gymnastics. *Canadian Association of Health, Physical Education, Recreation and Dance Journal*, 62 (4): 9-12.
- Connolly, M., & **Lathrop, A. H.** (1996). Maurice Merleau-Ponty and Rudolf Laban: An interactive appropriation of parallels and resonances. *Human Studies*, 20 (1): 27-45.
- Lathrop, A. H., & Murray, N.** (1996). Movement education: relevance in the post-modern age. *International Journal of Physical Education*, 33 (2): 70-75.

Refereed Conference Proceedings:

- Bradish, C., Stevens, J., & **Lathrop, A. H.** (2003). The 'familiar' as 'heroic': Generation Y and implications for sport promotion. In G. R. Henderson & M. Chapman Moore (Eds.), *Proceedings of the American Marketing Association 2003 Winter Educator's Conference, Vol. 14. Marketing Theory and Applications* (pp. 359-363). Chicago: American Marketing Association.
- Bradish, C., **Lathrop, A. H.**, Stevens, J. & Sedgwick, W. (2001). Understanding the female sport consumer: A North American perspective. In J. Pels & D. W. Stewart, (Eds.), *Proceedings of the 2001 International Educators' Conference: Vol. 12. Marketing Strategies for Global Organizations* (pp. 186-191). Chicago: American Marketing Association.
- Murray, N., & **Lathrop, A. H.** (1997). Who took the physical out of education? *Proceedings of the*

Canadian Association of Health, Physical Education and Recreation Conference, Alberta.

Connolly, M., & **Lathrop, A. H.** (1993). Maurice Merleau-Ponty and Rudolf Laban: Historical, philosophical and pedagogical connections. *Proceedings of the Society for Phenomenology and Human Sciences Annual Meeting and Conference*, New Orleans.

Lathrop, A. H. (1990). Movement Education: From new era to new age. *Proceedings of the International Conference of Movement Education for A New Age* (pp. 58-66). Brock University, St. Catharines, Ontario.

Abstracts:

O'Connell, T.S., Howard, R.A., & **Lathrop, A. H.** (2015). *Taking stock: Assessing six years of programming for sense of community in an outdoor education program*. Book of Abstracts, proceedings of the 13th Biennial Research Symposium, Coalition for education in the outdoors, Indiana, USA.

Bradish, C., Stevens, J., & **Lathrop, A. H.** (2005). Corporate reputation: A sport consumer analysis. *The Power of Sport: Book of Abstracts. Proceedings of the 13th Congress of the European Association For Sport Management* (pp. 49-50). Newcastle-Gateshead, England.

Bradish, C., **Lathrop, A. H.**, & Stevens, J. (2001). Leaders of sport? An examination of perceived leadership characteristics of notable athletes. *Proceedings of the 9th European Association of Sport Management Congress* (pp. 39-40), Vitoria-Gasteiz, Spain.

Book Reviews:

Lathrop, A. H. (2011). Review of Sharon Wall, "The Nurture of Nature: Childhood, Antimodernism, and Ontario Summer Camps, 1920-55." Vancouver: UBC Press. *Historical Studies in Education/Revue d'histoire de l'éducation*, 23, (1): 105-107.

Lathrop, A. H. (2003). Review of Dawn Penney (Ed.), *Gender and Physical Education: Contemporary Issues and Future Directions*. London: Routledge. *Journal of Sport History*, 30 (2): 249-250.

Papers in Non-refereed Journals/Publications:

Ahmad, A., Collins, M., Gass, L., Gilmor, A., Green, C., Knaper, C., **Lathrop, A. H.**, Loomis, J., Moore, R., Murray, H., Murray, S., Pychyl, T., Stoltz, R., Taylor, P., Wall, M., Westwood, D., Zywno, G. (2004). In Aline Germain-Rutherford (Ed.) (2004). *Teaching Large Classes: 115 Ideas from 18 3M Teaching Fellows' Voices* (CD-ROM), University of Ottawa, Centre for University Teaching.

Lathrop, A. H. (2002). Reflections on teaching and learning in higher education: A renewed strategy. *Brock Teaching*, 1 (3): 2.

Connolly, M., & **Lathrop A. H.** (2000). Evaluation. *TA Guide to Teaching and Learning at Brock University*: 56-58.

Lathrop, A. H. (1998). Lives lived: Elizabeth Adelaide Pitt Barron (1904-1998). *The Globe & Mail*. June 29, A14.

Research Reports to Government/Other Agencies:

Bradish, C., & **Lathrop, A. H.** (2000). Understanding the female sport market, Phase II and III. Report for NIKE Canada.

Bradish, C., **Lathrop, A. H.** (1998). Understanding the female sport market, Phase I. Report for NIKE Canada.

Bradish, C., **Lathrop, A. H.**, Sedgwick, W., & Baker, J. (1998). A report of the women's exposure camp survey. Report for NIKE and Basketball Canada.

Work Submitted for Publication or Presentation:

Lathrop, A. H., & Francis, N. R. (2016). From 'dancing girls' to 'elder statesmen:' A history of the CAHPER Dance Committee; The early years (1965-1985). Submitted to *Historical Studies in Education*.

Refereed Papers Presented at Conferences/Learned Societies:

O'Connell, T. S., Howard, R. A., & **Lathrop, A. H.** (2016). *Taking stock: Assessing six years of programming for sense of community in an outdoor orientation program*. Paper presented at the 13th Biennial Research Symposium of the Coalition for Education in the Outdoors, Bradford Woods, IN.

Howard, R.A., **Lathrop, A.H.**, & O'Connell, T.S. (2015). Applying a concurrent experiential learning model: Peer leadership within an outdoor orientation program. Paper presented at the 2015 Society for Teaching and Learning in Higher Education Conference, University of Alberta, Vancouver, British Columbia.

Lorusso, J., Francis, N., & **Lathrop, A. H.** (2015). *Update on the 'name game:' Investigating the names of Canadian academic units of physical education/kinesiology*. Paper presented at the American Educational Research Association Conference (April 16-20 2015), Chicago, Illinois.

O'Connell, T.S., Howard, R. A., & **Lathrop, A. H.** (2013). *Sense of community and institutional affinity: The impact of an outdoor orientation program (Brock BaseCamp) on first-year student retention and academic success*. Paper presented at the 11th Biennial Australian and New Zealand Association of Leisure Studies (ANZALS) Conference (December 4-5, 2013) Monash University, Australia.

Lathrop, A. H., & Prins, S. (2013). *Institutional strategies that foster academic integrity: A Faculty-based case study.* Paper presented at the 2013 Society for Teaching and Learning in Higher Education Conference, University of Cape Breton, Cape Breton, Nova Scotia.

Terryberry, W., Howard, R.A., O'Connell, T.S., & **Lathrop, A.** (2013). *Brock BaseCamp and McMaster MOOSE: Outdoor Orientation Experiences for First-Year Students.* Paper presented to the Canadian Association of College and University Student Services (CACUSS) Conference, Montreal, Quebec.

Howard, R.A., O'Connell, T. S., & **Lathrop, A. H.** (2013). *Does the place matter: Results from the Brock BaseCamp outdoor orientation program.* Paper presented at the 2013 Northeastern Recreation Research Symposium, Cooperstown, New York.

Lathrop, A. H., O'Connell, T. S., & Howard, R. A. (2012). *Transition, Community and Campus Affinity: Student Perceptions about Institutional Engagement and the 'Brock BaseCamp' First-Year Outdoor Orientation Experience.* Paper presented at the Symposium on Scholarship of Teaching and Learning, Mount Royal University, Banff, Alberta.

Lathrop, A. H., Howard, R. A., & O'Connell, T. S. (2012). "What do you mean I can't bring my cell phone or iPod?" Engaging digital citizens in Brock BaseCamp: An outdoor orientation experience for first-year students. Paper presentation for the Canadian Association of College and University Student Services (CACUSS) Conference, St. Catharines, Ontario.

O'Connell, T. S. & **Lathrop, A. H.** (2011). *Theories explaining outdoor orientation: Why does it matter?* Paper Presentation at the Outdoor Orientation Program Symposium (OOPS), at the 39th Annual Association for Experiential Education Conference, Jacksonville, Florida, US.

Lathrop, A. H., O'Connell, T., & Howard, R., (2011). *Student retention and institutional support for a first-year outdoor orientation program: Early results from the Brock BaseCamp experience.* Paper Presentation at the Centennial Symposium on Scholarship of Teaching and Learning, Institute for Scholarship of Teaching and Learning, Mount Royal University, November 10-12, Banff, Alberta, Canada.

Lathrop, A. H., O'Connell, T., & Howard, R. (2011). "More than just a building:" *The impact of wilderness orientation on first-year student perceptions of life effectiveness and campus integration.* Paper presented at the 2011 Society for Teaching and Learning in Higher Education Conference, Saskatoon, Saskatchewan.

Faught, B., Law, M. P., & **Lathrop, A. H.** (2011). *Teaching and learning using accelerated scheduling: The SuperCourse experience.* Panel presentation for the 2011 Society for Teaching and Learning in Higher Education Conference, Saskatoon, Saskatchewan.

Francis, N., & **Lathrop, A. H.** (2007). *Here we go 'round the mulberry bush; From singing games to hip hop: Problematizing 'progress' in the dance curriculum from 1900 to the present.* National Dance Association Pedagogy Conference, Saratoga Springs, New York.

- Francis, N., & **Lathrop, A. H.** (2007). *Children who drill, seldom are ill—fitness, movement and sport: Historical binaries since 1980 in Ontario elementary physical education curriculum*. Symposium conducted at the Council of University Professors' Researchers, CAHPERD conference, Moncton, New Brunswick.
- Lathrop, A. H.** (2006). Herland revisited: Narratives of domesticity, motherhood and physical emancipation in Charlotte Perkins Gilman's feminist utopia. International Society for Educational Biography Conference, Chicago.
- Bradish, C., Stevens, J., & **Lathrop, A. H.** (2005). *Corporate reputation: A sport consumer analysis*. Paper presented at the European Association For Sport Management Congress Newcastle-Gateshead, UK.
- Fancy, A., Allen, G., Ahmand, A., Green, C., **Lathrop, A. H.**, & Rogers, P. (2004). *The challenge of change: A council of 3M Teaching Fellows forum*. Paper presented at the Society for Teaching and Learning and Higher Education, University of Ottawa, Ontario.
- Lathrop, A. H.** (2003). *The Gibson Girl: A biographical portrait of the 'New Woman' in the Progressive Era*. Paper presented at the International Society for Educational Biography Conference, Toronto.
- Taks, M., **Lathrop, A. H.**, Bradish, C., Stevens, J., & Scheerder, J. (2003). *Canadian and Flemish Generation Y youth participation profiles: A comparison*. Paper presented at the North American Society for the Sociology of Sport Conference, Montreal, QC.
- Hallman, D., & **Lathrop, A. H.** (2003). *Collegial synergy among academic women: Mary G. Hamilton (1883-1972) and Irene Poelzer (1926-)*. Paper presented at the 2003 Canadian Association for the Study of Women and Education Conference, Halifax.
- Burton, R., Bradish, C.L., Stevens, J.A., Taks, M., **Lathrop, A. H.** (2003). *Tapping Generation Y: Understanding and interpreting a critical consumer segment in the global sport marketplace*. Paper presented at the 18th Annual Conference, North American Society of Sport Management Conference, Ithaca, New York.
- Bradish, C., Stevens, J., & **Lathrop, A. H.**, (2002). *Consumer behavior and the sporting goods industry: Reflections of Generation Y*. Paper presented at the 2002 North American Society of Sport Management Conference, Canmore, Alberta.
- Dejardins, M., Evers, F., Hodges, B., Lapierre, L., **Lathrop, A. H.**, Loomis, J., Lovric, M., Murray, S., Rehner, J., Wall, M. (2002). *3M RED: Review of educational dossiers project*. Paper presented at the Society for Teaching & Learning in Higher Education Conference, McMaster University, Ontario.
- Lathrop, A. H.** (2002). *Mary G. Hamilton (1883-1972): 'Lone-wolfing' in the gendered terrain of wilderness education for women*. Paper presented at the International Society for Educational Biography Conference, San Antonio, Texas.
- Lathrop, A. H.**, & Murray, N. (2001). *The actions of teaching excellence: A movement analysis*

of expert university teachers in the large lecture forum. Paper presented at the Society for Teaching and Learning in Higher Education Conference, Memorial University, Newfoundland.

Lathrop, A. H. (2001). *Staunch and rugged: Challenging traditional gender definitions in a wilderness setting.* Paper presented at the 29th Annual North American Society for Sport History Conference, University of Western Ontario, London, Ontario.

Bradish, C., Stevens, J., & **Lathrop, A. H.** (2001). *Regional marketing in sport: A renewed strategy.* The 2001 North American Society of Sport Management Conference, Virginia Beach, Virginia.

Lathrop, A. H., Toepell, A., & Cole, N. A. (2000). *Female faculty on the firing line: Challenges and strategies for women teaching large classes.* Workshop presentation, the Society for Teaching and Learning in Higher Education Conference, Brock University, St. Catharines, Ontario.

Toepell, A., **Lathrop, A. H.,** & Cole, N. (2000). *The high-touch classroom: Facilitating small group learning in large classroom contexts.* Workshop presentation, the Society for Teaching and Learning in Higher Education Conference, Brock University, St. Catharines, Ontario.

Lathrop, A. H. (2000). *'Strap a compass and knife and axe to your belt': The role of wilderness training in the socialization of women at the Margaret Eaton School, 1925-1942.* Paper presented at the 79th annual meeting of the Canadian Historical Association, University of Alberta, Edmonton, Alberta.

Bradish, C., **Lathrop, A. H.,** Stevens, J., & Sedgwick, W. (2000). *The sport hero as 'celebrity' endorser?* Paper presented at the 2000 North American Society for Sport Management Conference, Colorado Springs, Colorado.

Bradish, C., & **Lathrop, A. H.** (1999). *Understanding the female sport market: A consumer and psycho-social profile of pre-teens, teens and young adults in leisure and elite sport.* Paper presented at the 1999 North American Society for Sport Management Conference, Vancouver, British Columbia.

Connolly, M., & **Lathrop, A. H.** (1999). *T.A. facilitation and transformative learning in higher education: Seminar protocol and evaluation in the first year experience.* Paper presented at the Society for Teaching and Learning in Higher Education, Calgary, Alberta.

Lathrop, A. H. (1999). *The gender war in physical education curriculum in Ontario: Three women who fought it (1940-72).* Paper presented at the International Society for Educational Biography Conference, Niagara Falls, Ontario.

Lathrop, A. H. (1998). *The life of Elizabeth Pitt Barron: Contributions in the field of physical education in Ontario (1904-1998).* Paper presented at the Canadian History of Education Association Conference, Vancouver, British Columbia.

- Lathrop, A. H.** (1998). *'Good' women and 'good' sports: Pioneering women in Ontario physical education*. Paper presented at the Ontario Women's History Network/Le Réseau d'histoire des Femmes en Ontario, Ryerson Polytechnic University, Toronto, Ontario.
- Lathrop, A. H.** (1998). *Revisioning life history: The intersections of interview and autobiography in the life narrative of Elizabeth Pitt Barron (1904-1998)*. Paper presented at the International Society for Educational Biography Conference, Chicago.
- Lathrop, A. H.** (1998). *Portrait of a 'physical': The emergence of women in the profession of physical education in Ontario*. Paper presented at the Women and the Professional Educational Education SSHRC Network Conference, Toronto, Ontario.
- Murray, N., & **Lathrop, A. H.** (1997). *A discipline under siege: Who took the 'physical' out of education?* Paper presented at the HPEC/CAHPERD Conference, Red Deer.
- Lathrop, A. H.** (1997). *Elegance and expression, sweat and strength: A history of the Margaret Eaton School through the biographies of Emma Scott Raff, Mary Hamilton and Florence Somers*. Paper presented at the International Society of Educational Biography Conference, San Antonio, Texas.
- Lathrop, A. H.** (1996). *Lived body friendly language in phenomenological descriptions*. Paper presented at Society for Phenomenology and Human Science Conference, Georgetown University, Washington, D.C.
- Lathrop, A. H.,** & Connolly, M. (1996). *Doing feminist pedagogy within the academy: creative subversion and feminist praxis in TA facilitation and the evaluation of learning*. Paper presented at the Learned Societies, Canadian Women's Studies Association, Brock University, St. Catharines, Ontario.
- Connolly, M., **Lathrop, A. H.,** Mitchel, C., Sauer, E., Smoor-Foster, E., & Speary, S. (1996). *Working for solidarity, equity and change on the status of women committee*. Panel presentation for the Learned Societies, Canadian Women's Studies Association, Brock University, St. Catharines, Ontario.
- Connolly, M., & **Lathrop, A. H.** (1996). *Body, space, shape and relation*. Experiential/phenomenological workshop. Paper presented at the Back To The Things Themselves Phenomenology Conference, Carbondale, Illinois.
- Connolly, M., & **Lathrop, A. H.** (1995). *Using qualitative movement analysis in the construction of lived experiences descriptions and body narratives*. Paper presented at the Society for Phenomenology and Human Science Conference, Chicago.
- Connolly, M., & **Lathrop, A. H.** (1995). *Body, movement, self and other*. Paper presented at the Back To The Things Themselves Phenomenology Conference, University of New Hampshire.
- Connolly, M., & **Lathrop, A. H.** (1994). *Possibilities and connections between movement education and phenomenology*. Paper presented at the Society for Phenomenology and Human Science Conference, Seattle, Washington.

Connolly, M., & **Lathrop, A. H.** (1993). *Maurice Merleau-Ponty and Rudolf Laban: Historical philosophical and pedagogical connections*. Paper presented at Society for Phenomenology and Human Science Conference, Loyola University, New Orleans.

Drake, V., & **Lathrop, A. H.** (1993). *Teacher education from a movement education perspective: Evaluation procedures in educational gymnastics and dance*. Paper presented at the CAHPERD Conference, Moncton, New Brunswick.

Lathrop, A. H. (1993). *Women and activity: physical education in Canadian history*. Panel presentation with J. Wilson, V. Drake, and M. Connolly. Paper presented at the Two Days of Canada Conference, Brock University.

Lathrop, A. H. (1992). *Beyond mere accomplishments: Images of womanhood at the Margaret Eaton School and Camp Tanamakoon*. Paper presented at the Seventh Biennial Conference of the Canadian History of Education Association, University of Lethbridge, Alberta.

Lathrop, A. H., Wilson, J., Murray, N., Drake, V., & Connolly, M. (1992). *Movement Education: Historical disruption and heretical imperative*. Panel presentation: Movement Education as a ground for voice, narrative and meaning in physical education pedagogy and research. Paper presented at the International Human Science Research Conference, University of Oakland, Michigan.

Lathrop, A. H. (1991). *Teacher directed innovation in physical education: An anthology of movement education in Ontario*. Paper presented at the Canadian Association for Health, Physical Education and Recreation Conference, Kingston, Ontario.

Refereed Posters Presented at Conferences/Learned Societies:

O'Connell, T.S., Howard, R.A., & **Lathrop, A. H.** (2013). *Brock BaseCamp: Bringing outdoor orientation programs back to Canada*. Poster presented at the Association of Experiential Education International Conference, Denver, CO.

Works in Progress:

Lathrop, A.H., O'Connell, T.S., & Howard, R.A. Place attachment and first-year student transition: Fostering capacity through outdoor orientation experiences.

GRANTS OBTAINED

External Grants:

February 2013	Sheila Stanley Dance Education Trust Fund (\$800) Project: <i>Fire and Friendship: Early pioneers in the history of dance education in Canada</i>
January 2006	Ontario Ministry of Training, Colleges & Universities Leadership in Faculty Teaching (\$20,000) Project: <i>Student engagement in higher education</i>
September 1988	NIKE Canada (\$8,681.14) Project: <i>Understanding the Female Sport Market: A Consumer and Psycho-Social Profile of Pre-Teens, Teens and Young Adults in Recreational and Elite Sport</i> Co-investigators: C. Bradish, W. Sedgwick
May 1998	Land Care Niagara (\$1,200) Project: <i>Facilitating Community Coalitions on Environmental Issues</i> Co-investigator: Arja Vainio-Mattila

Internal Grants:

June 2012	Brock University Chancellor's Chair for Teaching (\$10,000) Project: <i>Brock BaseCamp: Cooperative Learning and Social-Interdependence</i>
January 2012	Brock University Experience Works Fund (\$14, 719.80) Project: <i>Brock BaseCamp Student Field Experience Training</i> Co-investigator: T. O'Connell
March 2011	Brock University Experience Works Fund (\$16,822.62) Project: <i>Brock BaseCamp Student Field Experience Training</i> Co-investigator: T. O'Connell
December 2011	Brock University Advancement Fund (\$3,500) Project: <i>Impacts of Participation on an Outdoor Orientation Program on First-Year Students</i> Co-investigator: T. O'Connell
April 2005	Brock University Experience Works Fund (\$4,780.22) Project: <i>Corporate social responsibility</i> Co-investigators: J. Stevens and C. Bradish
May 2005	Dean's Research Fund (\$4,208.65), Faculty of Applied Health Sciences Project: <i>Sport Consumers, Phase II</i> Co-investigators: J. Stevens and C. Bradish
May 2003	Brock University Centre for Teaching & Learning & Educational Technologies (\$800) Project: <i>Travel funds for 3M Teaching Fellowship Retreat</i>
February 2003	Dean's Research Fund (\$5,003.65), Faculty of Applied Health Sciences

	Project: <i>Gender equity and Canadian sport policy</i> Co-investigators: S. Forbes and J. Stevens
February 2003	Dean's Research Fund (\$531.60), Faculty of Applied Health Sciences Project: <i>A profile of Generation Y sport consumers</i> Co-investigators: J. Stevens and C. Bradish
October 2001	Dean's Research Fund (\$1,000), Faculty of Applied Health Sciences Project: <i>Consumer attitudes toward sport corporations</i> Co-investigator: C. Bradish
July-August 2001	Brock University, Centre for Teaching & Learning & Educational Technologies (\$2,000) Project: Travel funds for Faculty Development Summer Institute, University of Prince Edward Island
February 2000	Brock University Advancement Fund (\$2,000) Project: <i>Homophobia and team cohesion in sport: An investigative analysis</i> Co-investigator: D. Sevens and S. Forbes
March 2000	Dean's Research Fund (\$800), Faculty of Applied Health Sciences Project: <i>History of Brock University athletics</i>
	Dean's Research Fund (\$1,000), Faculty of Applied Health Sciences Project: <i>Understanding the female sport consumer</i> Co-investigator: C. Bradish
October 1999	Dean's Research Fund (\$200), Faculty of Applied Health Sciences Project: <i>Group dynamics and collaborative learning in educational gymnastics</i> Co-investigator: N. Murray
March 1999	Dean's Research Fund (\$200), Faculty of Applied Health Sciences Project: <i>Developmental lesson plans for games in the elementary and secondary school context</i> Co-investigator: V. Drake
March 1998	Dean's Research Fund (\$700), Faculty of Applied Health Sciences Project: <i>The Canadian Climber: Resurrection or rejection of a Canadian innovation in elementary physical education</i> Co-investigator: V. Drake
June 1997	Dean's Research Fund (\$700), Faculty of Applied Health Sciences Project: <i>Availability and use of educational gymnastics apparatus in the elementary schools</i> Co-investigator: V. Drake
March 1996	Brock University Advancement Fund (\$9,666) Project: <i>Quality movement education</i>

Co-investigators: R. Kerr, N. Murray and V. Drake

Instructional Development Research Grant (\$300)

IDC/IDO, Brock University

Project: *T.A. Facilitation: strategies for student engagement*

Co-investigator: M. Connolly

December 1994

Instructional Development Grant (\$300)

IDC/IDO, Brock University

Project: *T.A. Facilitation: protocols and policies*

Co-investigator: M. Connolly

MEMBERSHIPS

Invited:

Past President, International Society for Educational Biography

Reviewer, *Historical Studies in Education/Revue d'histoire de l'éducation*

Reviewer, *Vitae Scholasticae: International Journal of Educational Biography*

Reviewer, *Physical and Health Education Journal*

Reviewer, *Research in Outdoor Education*

Scholarly/Professional Societies:

3M Teaching Fellowship of Canada

International Society of Educational Biography

Society for Teaching and Learning in Higher Education

Senior Women Academic Administrators of Canada

Ontario Committee on Student Affairs

CONSULTING

Development of Policy Documents:

2014	Brock University Institutional Teaching & Learning Plan
2013	Brock University Academic Integrity Policy
2007	Faculty of Applied Health Sciences: <ul style="list-style-type: none"> ▪ Student Medical Certificate ▪ Course Syllabus Template ▪ Promotion and Tenure Guidelines
2006	Brock University Respectful Work & Learning Environment Policy Faculty of Applied Health Sciences: Strategic Plan for Academic Integrity

1998 Brock University Centre for Teaching, Learning & Educational Technologies Seminar Leader Guide

OTHER SCHOLARLY ACTIVITIES

Invited Speaker/Presenter:

- 2012 **Lathrop, A. H.** & Howard, R. (2012, March 15). Presentation of Award Winning Teaching Practices: Brock BaseCamp. COU (Council of Ontario Universities). Invited Speakers, Back to Class Event: Brock University, St. Catharines, Ontario.
- 2011 O'Connell, T. S., **Lathrop, A. H.**, & Howard, R. A. (2011, May 4). Brock BaseCamp– Canada's First wilderness orientation program for first-year students. Presentation at the Pedagogical Innovation and Imagination Workshop, Centre for Pedagogic Innovation, Brock University, St. Catharines, Ontario.
- 2007 **Lathrop, A. H.** (2007, August 15). Orientation day for chairs and directors. Invited speaker, Brock University, St. Catharines, Ontario.
- 2006 **Lathrop, A. H.** (2006, September 15) Academic integrity. Invited workshop for the Faculty of Applied Health Sciences Graduate T.A. Orientation, Brock University, St. Catharines, Ontario.
- Lathrop, A. H.** (2006, June 9). Convocation address, Brock University, St. Catharines, Ontario.
- 2005 **Lathrop, A. H.** (2005, September 30). Academic integrity. Invited workshop for Faculty of Applied Health Sciences Graduate T.A. Orientation, Brock University, St. Catharines, Ontario.
- 1997 **Lathrop, A. H.** (1997, September 23). Memorable moments: Reflections of the Margaret Eaton School through alumnae recollections. Invited keynote speaker, sponsored by the 58th anniversary of the Margaret Eaton School, class of 1939, Winnipeg, Manitoba.
- 1995 **Lathrop, A. H.** (1995, February 10). Elegance and expression, sweat and strength: Historical perspectives of female embodiment. Invited lecture, 25th Anniversary Alumni Speaker Series hosted by the Department of History, Brock University.

Invited Research Reports:

- 2000 **Lathrop, A. H.**, & Bradish, C. (2000, March 2). Understanding the female sport market: Phase II and III. Research Report to NIKE Canada, Markham, Ontario.
- 1999 **Lathrop, A. H.**, Bradish, C., & Parish, S. (1999, February 3). Understanding the female sport market: Phase I Report. Research Report to NIKE Canada, Markham, Ontario.

TEACHING

COURSES TAUGHT

Graduate

AHSC 5V61 (Elective)

Independent Study: 2002 (Tammy Campbell, MA)

Undergraduate

PEKN 1P91 Introduction to Sport and Physical Education (Required)

Taught: 1998-99

Enrollment: 350 students

PEKN 1P93 Foundations of Movement Studies (Required)

Taught: 1988-89, 1989-90, 1990-91, 1992-93, 1994-95, 1995-96, 1996-97, 1997-98, 1998-99, 1999-00, 2000-01, 2001-02, 2002-03, 2003-04, 2004-05, 2005-06, 2006-07, 2007-08, 2008-09, 2009-10, 2010-11, 2011-2012, 2012-2013, 2013-14, 2014-15

Enrollment: 200-380 students

PEKN 2P00 Movement Orientation Through Developmental Games (Required)

Taught: 1988-89, 1989-90, 1990-91, 1991-92, 1992-93

Enrollment: 30 students per section

PEKN 2P03 Educational Gymnastics (Required)

Taught: 1977-78 (spring-evening), 1989-90, 1990-91, 1991-92, 1992-93, 1994-95

Enrollment: 25 students per section

PEKN 3P00 Advanced Developmental Games (Required)

Taught: 1991-92

Enrollment: 25 students per section

PEKN 3P03 Advanced Educational Gymnastics (Required)

Taught: 1992-93, 1994-95, 1995-96, 1996-97, 1997-98, 1998-99, 2000-01, 2002-03

Enrollment: 25 students per section

PEKN 3P93 Philosophy of Physical Education, Sport and Dance (Elective)

Taught: 1995 (Spring-Evening), 1995-96, 1996-97, 1997-98

Enrollment: 30 students

PEKN 3P99 Special Topics in Physical Education (Elective)

Taught: 1999

PEKN /SPMA/WISE 4P95 Women and Sport (Elective)

Taught: 1995-96, 1996-97, 1997-98, 1998-99, 2000-01, 2001-02

Enrollment: 50-80 students

PEKN 4P91 Honours Thesis (Elective)

Directed Study: 1990-91, 1991-92, 1992-93, 1994-95, 1995-96, 1996-97, 1997-98, 1998-99,
2000-01, 2004-05, 2005-06

PEDAGOGICAL PUBLICATIONS

Howard, R.A., O'Connell, T.S., & **Lathrop, A.H.** (2016). Community development, transitional value and institutional affinity: The impact of an outdoor orientation program on the first-year university student experience. *The Journal of Experiential Education*, 39 (1): 45-58.

Prins, S., & **Lathrop, A. H.** (2014) Institutional strategies that foster academic integrity: A Faculty-based case study. *Collected Essays on Learning and Teaching. Collected Essays on Learning and Teaching, Volume VII, (1) 1-7.*

Lathrop, A. H., O'Connell, T. S., & Howard, R. A. (2012). The impact of wilderness orientation on first-year student perceptions of life effectiveness and campus integration. *Collected Essays on Learning and Teaching, Volume V, 92-97.*

Lathrop, A. H. (2008). Collegial Conversations: The Other Side of Silence. *Making a Difference/ Toute la difference: A Celebration of 3M Teaching Fellowship*. Hamilton: Centre for Leadership and Learning, McMaster University.

Lathrop, A. H. (2006). Teaching how to question: Participation rubrics. *The Teaching Professor*, 20 (3): 4.

Adams, L., & **Lathrop, A. H.** (2005). Scholarly passion in higher education: Two people who caught it. In Marilyn Lerch (Ed.), *Making a Difference/ Toute la difference: A Celebration of 3M Teaching Fellowship*.

Lathrop, A. H. (2004). Teaching large classes. In Aline Germain-Rutherford (Ed.), *Teaching Large Classes: 115 Ideas from 18 3M Teaching Fellows' Voices (CD-ROM)*, University of Ottawa.

Lathrop, A. H. (2002). Reflections on teaching and learning in higher education: A renewed strategy. *Brock Teaching*, 1 (3): 2.

Toepell, A., Cole, N., & **Lathrop, A. H.** (2002). The 'high touch' classroom: Strategies for small group learning in large class contexts. *Academic Exchange Quarterly*, 6 (1):11-16.

Lathrop, A. H., & Connolly, M. (2000). Feminist theory and collaborative learning in seminar contexts. *International Journal for Academic Development*, 5 (1): 61-67.

THESIS SUPERVISION/COMMITTEE

Graduate:

- 2011 **Member of M.A. thesis committee**, Ms. Jenna Lorusso
Thesis: *The future of physical education in higher education*
Brock University, St. Catharines, Ontario
- 2008–2011 **Member of M.A. thesis committee**, Ms. Vanessa Hurley
Thesis: *Bullying in physical education: Its prevalence and impact on the intention to continue secondary school physical education*
Brock University, St. Catharines, Ontario
- 2008 **External examiner, Ph.D. thesis committee**, Ms. Jo Anne Nugent
Thesis: *Students at risk: Humber College and student retention*
University of Toronto, Toronto, Ontario
- 2007–2009 **Member of M.A. thesis committee**, Ms. Fern MacLeod
Thesis: *Predicting academic success in an undergraduate university cohort*
Brock University, St. Catharines, Ontario
- 2006–2007 **Member of M.A. thesis committee**, Ms. Milaina Lagzdins
Thesis: *The coach-athlete relationship in university female team sports: Perceptions of moral agency and ethical considerations*
Brock University, St. Catharines, Ontario
- 2001–2003 **Member of M.A. thesis committee**, Ms. Tammy Whittaker-Campbell
Thesis: *Adolescent female athletes and perceptions of coaching excellence*
Brock University, St. Catharines, Ontario
- 1998–1999 **External examiner, M.Ed. thesis committee**, Mr. Adriano Perusin
Thesis: *A case study of a high functioning autistic female in a games setting*
Brock University, St. Catharines, Ontario
- External examiner, M.Ed. thesis committee**, Ms. Lynn Hunter-Hope
Thesis: *Women and well-being in the workplace*
Brock University, St. Catharines, Ontario

Undergraduate:

- 2012 **Supervisor**, Mr. Sebastian Prins
Faculty of Business
Honours Thesis: *Institutional strategies to encourage academic integrity: A faculty-based case study.*
- 2005 **Supervisor**, Mr. Daniel Bouchard
Department of Physical Education & Kinesiology
Honours Thesis: *A comparative analysis of sport and physical culture in Ancient Greece and Rome*

- 2003–2004 **Supervisor**, Ms. Dawn Alexander-Wiggins
 Department of Physical Education & Kinesiology
 Honours Thesis: *An investigation of the impact of website technology on the motivation, participation and attitude of learners in an elementary physical education class*
- Supervisor**, Ms. Shonesse Devereux
 Department of Physical Education & Kinesiology
 Honours Thesis: *Community opportunities for female high school basketball participants: An investigative analysis*
- 2001–2002 **Supervisor**, Ms. Charlotte Ferguson
 Department of Physical Education
 Honours Thesis: *Cooperative learning in physical education: An analysis of group dynamics in dance and gymnastics*
- Supervisor**, Ms. Heidi Lootsma & Ms. Kelly Maclean
 Department of Physical Education
 Honours Thesis: *An analysis of intervarsity and intramural sport participation patterns and barriers*
- 2000–2001 **Supervisor**, Ms. Corinna Hellyer
 Department of Physical Education
 Honours Thesis: *The art of seeing: Observation in the classroom*
- 1998–1999 **Supervisor**, Ms. Sarah Rush
 Department of Physical Education
 Honours Thesis: *Harassment in sport: Incidence and prevention from a coaching and player's perspective*
- Supervisor**, Mr. Jeff Van Wely
 Department of Physical Education
 Honours Thesis: *Iron body, iron will: A psychological profile of the Ironman triathlete*
- 1997–1998 **Supervisor**, Ms. Tina Handley
 Department of Physical Education
 Honours Thesis: *Homophobia and the activity profiles of lesbians in sport*
- Co-supervisor**, Mr. Oliver Resovac
 Department of Physical Education
 Honours Thesis: *Osteoporosis and the activity history of women*
- 1996–1997 **Supervisor**, Ms. Maria Verdile
 Department of Physical Education
 Honours Thesis: *Elementary school physical education curriculum guideline: Junior Division (Grades 4-6)*
- 1995–1996 **Supervisor**, Ms. Andrea Villamere
 Department of Physical Education

Honours Thesis: *Children, play and games: A cross-cultural and historical examination of Egyptian, Roman, Greek, European and Native North American Cultures*

Supervisor, Mr. Tim Boettger
 Department of Physical Education
 Honours Thesis: *Age and gender differences in body image*

Supervisor, Ms. Michelle McNinch
 Department of Physical Education
 Honours Thesis: *Challenging gender stereotypes in physical activity and sport*

1995–1996 **Supervisor**, Ms. Charlotte Kornborg
 Department of Physical Education
 Honours Thesis: *Movement education curriculum for the YMCA/YWCA*

Supervisor, Mr. Jeff Needham
 Department of Physical Education
 Honours Thesis: *Chiropractic: helping hands across the system*

1992–1993 Supervisor, Ms. Catharine Barry
 Department of Physical Education
 Honours Thesis: *History of the Bishop Strachan School*

1990–1991 **Supervisor**, Ms. Kelly Mills
 Department of Physical Education
 Honours Thesis: *History of movement education in Canada*

Supervisor, Mr. Louis Sposato
 Department of Physical Education
 Honours Thesis: *Philosophical foundations of Rudolf Laban's movement theory*

UNIVERSITY & COMMUNITY SERVICE

Committees:

2015-2016 Senior Administrative Council
 Committee of Associate Deans
 Senate
 Senate Teaching & Learning Policy Committee
 Strategic Enrolment Management Committee
 Space Advisory Committee
 Classroom Modernization Committee (Chair)
 NSSE and CUSC Steering Committee (Chair)
 Community Engagement Task Force (Co-Chair)
 Indigenous Education Advisory Committee (Chair)
 Sexual Violence Prevention Committee (Chair)
 Mental Health Management Committee (Chair)
 Spring Summer Review Committee (Chair)

	Service Learning Steering Committee
2014-2015	<p>Senior Administrative Council</p> <p>Committee of Associate Deans</p> <p>Senate</p> <p>Senate Teaching & Learning Policy Committee</p> <p>Senate Undergraduate Student Affairs Committee</p> <p>Senate Information Technology & Infrastructure Committee</p> <p>Strategic Enrolment Management Committee</p> <p>NSSE Steering Committee (Chair)</p> <p>Service Learning Steering Committee (Co-chair)</p> <p>Academic Integrity Committee (Chair)</p> <p>Room Modernization Committee (Chair)</p> <p>Spring Summer Review Committee (Chair)</p> <p>Space Advisory Committee</p> <p>Community Engagement Task Force Committee</p> <p>Indigenous Education Advisory Committee</p> <p>Sexual Violence Prevention Committee</p>
2013-2014	<p>Senior Administrative Council</p> <p>Council of Academic Administrators</p> <p>Committee of Associate Deans</p> <p>Senate</p> <p>Senate Teaching & Learning Policy Committee</p> <p>Senate Undergraduate Student Affairs Committee</p> <p>Senate Information Technology & Infrastructure Committee</p> <p>NSSE Steering Committee (Chair)</p> <p>Service Learning Steering Committee (Co-chair)</p> <p>Academic Integrity Committee (Chair)</p> <p>Room Modernization Committee (Chair)</p> <p>Aboriginal Educational Council</p>
2012-2013	<p>Senior Administrative Council</p> <p>Council of Academic Administrators</p> <p>Committee of Associate Deans</p> <p>Senate</p> <p>Senate Teaching & Learning Policy Committee</p> <p>Senate Undergraduate Student Affairs Committee</p> <p>Senate Information Technology & Infrastructure Committee</p> <p>NSSE Steering Committee</p> <p>Service Learning Steering Committee</p> <p>Academic Integrity Committee (Chair)</p>
2011-2012	<p>Committee of Associate Deans</p> <p>Brock University Academic Integrity Policy Review Committee</p> <p>NSSE Steering Committee</p> <p>Experience Works Review Committee</p> <p>FAHS Executive Committee</p>

	<p>Chair, FAHS Academic Advisors Committee Chair, FAHS Undergraduate Review Committee</p>
2010–2011	<p>Committee of Associate Deans NSSE Steering Committee QPR Committee Room Modernization Committee Experience Works Review Committee FAHS Executive Committee Chair, FAHS Academic Advisors Committee Chair, FAHS Undergraduate Program Committee Welland Development Committee Promotion & Tenure Appeal Committee</p>
2009–2010	<p>Senate Committee of Academic Deans Committee of Academic Administrators Council of Academic Administrators Senior Administrators Committee Teaching & Learning Policy Committee (Senate) Student Affairs (Senate) Committee of Associate Deans</p>
2008–2009	<p>Senate Committee of Academic Deans Committee of Academic Administrators Council of Academic Administrators Senior Administrators Committee Teaching & Learning Policy Committee (Senate) Student Affairs (Senate) Respectful Workplace & Learning Policy Review Committee</p>
2007–2008	<p>Senate Vice-Chair, Teaching & Learning Policy Committee (Senate) Budget Committee (Senate) Student Services Committee NSSE Steering Committee Vice-Chair, Student Retention Committee</p>
2006–2007	<p>Senate Chair, Teaching & Learning Policy Committee (Senate) Budget Committee (Senate) Governance Committee (Senate) Co-Chair, Student Retention Committee Student Services Committee Chair, FAHS Academic Integrity Committee Room Modernization Committee</p>

2005–2006	<p>Senate-elect Chair, Presidents Task Force, Harassment Prevention Policy Co-Chair, Student Retention Committee Student Services Committee National Student Engagement Survey Committee Chair, FAHS Academic Integrity Committee Chair, Tourism & the Environment Committee</p>
2004–2005	<p>First-Year Orientation Committee Student Advisory Committee Student Engagement Committee Budget Committee (PEKN) Admissions Review Committee (PEKN)</p>
2003–2004	<p>Chair, Department of Recreation & Leisure Studies First-Year Orientation Committee Student Retention Committee Academic Review Committee (PEKN) Merit Committee (PEKN) Millennium Committee (PEKN)</p>
2002–2003	<p>Chair, Department of Physical Education & Kinesiology Senate Budget Committee Chair, Faculty Board, Faculty of Applied Health Sciences Search Committee, Associate Vice President, Student Services Facility Management Committee, Centre for Health & Fitness</p>
2001–2002	<p>Chair, Department of Physical Education Senate Budget Committee Sabbaticals and Academic Leaves Committee Chair, Faculty Board, Faculty of Applied Health Sciences CCUPEKA Council Facility Management Committee, Student Centre for Health & Fitness Distinguished Teacher of the Year Committee</p>
2000–2001	<p>Chair, Department of Physical Education (July 1, 2000) Senate Budget Committee Senate Committee on the First Year Experience Facility Management Committee, Student Centre for Health & Fitness Faculty Council, Faculty of Applied Health Science CCUPEKA Council Organizing Committee, 8th Symposium for Canadian Sport History</p>
1999–2000	<p>Program Committee (SPMA) Equipment Committee, Chair (PHED) Student Centre for Health & Fitness Committee Academic Building Committee</p>

	Land Care Niagara Executive Council Land Care Niagara Community Liaison Committee
1998–1999	Senate President's Task Force on Institutional Planning & Priorities Senate Instructional Development Committee, Vice-Chair Senate Joint Appointments Review Committee Distinguished Teaching Award Committee, Chair (IDC) Dean's External Review Committee Curriculum Committee, Chair (PHED) Program Committee (SPMA) Program Committee (WISE) Timetable Committee, Chair (PHED) Land Care Niagara Executive Council Land Care Niagara Community Liaison Committee Land Care Niagara Fundraising Committee
1997–1998	Senate Striking Committee (Senate) Chair, Campus Development Committee (Senate) President's Task Force on Institutional Planning & Priorities Staff and Faculty Sub-committee for the President's Task Force on Institutional Planning & Priorities Senate Joint Appointments Review Committee Dean's Faculty Steering Committee Dean's External Review Committee Curriculum Committee (PHED) Appointments Committee (PHED) Program Committee (SPMA) Appointments Committee (SPMA) Timetable Committee, Chair (PHED) Program Committee (WISE) Land Care Niagara Executive Council Land Care Niagara Community Liaison Committee Land Care Niagara Fundraising Committee
1996–1997	Senate Campus Development Committee Curriculum Committee (PHED) Timetable Committee (PHED) Program Committee (SPMA) Status of Women Committee (BUFA) Program Committee (WISE)
1995–1996	Budget Advisory Sub-Committee (Senate) Campus Development Committee (Senate) Curriculum Committee (PHED) Program Committee for Sport Management (SPMA) Timetable Committee (PHED)

	Status of Women Committee (BUFA)
1994–1995	Awards and Bursaries Committee (Senate) Curriculum Committee (PHED) Timetable Committee (PHED) Faculty Handbook Committee (PHED)
1992–1993	University Fine Arts Committee Curriculum Committee (PHED) Dean's Advisory Committee on Space/Building (Faculty) Faculty Advisor, Athletic Awards (Faculty) Ad Hoc Committee on In-Service Initiatives (PHED) Faculty Student Advisor, CAHPERD (PHED) Niagara South Board of Education Committee for Academic Planning & Research (University representative)
1991–1992	Campus Development Committee (Senate) Curriculum Committee (PHED) Faculty Advisor, Athletic Awards (Faculty) Faculty Advisor, CAHPERD (PHED) Ad Hoc Committee on In-Service Initiatives (PHED) Faculty Student Advisor, CAHPERD (PHED)
1990–1991	Curriculum Committee (PHED) Faculty Student Advisor, CAHPERD (PHED) Library Committee (PHED)

Academic Review Committee

2007	Chair, Academic Program Review Department of Physical Education, Redeemer University College, Ancaster, Ontario
	External Reviewer, Tenure & Promotion Committee Department of Educational Studies, Ball State University
2004	External Reviewer, Tenure & Promotion Committee Department of Educational Psychology, University of Alberta
	Adjudication Committee Faculty of Social Sciences Award for Excellence in Teaching, Brock University
2003	Adjudication Committee President's Award for Excellence in Teaching, McMaster University
2002	Adjudication Committee President's Award for Excellence in Teaching, McMaster University

	Internal Reviewer, Academic Program Review Department of Sociology, Brock University
2001	External Reviewer, Promotion Committee Department of Curriculum, Teaching & Learning, OISE/UT, University of Toronto
	External Reviewer, Promotion Committee Redeemer University College

OTHER TEACHING ACTIVITIES

Activities for the Improvement of Teaching:

October 2014	Presidential Symposium on Flexible Teaching & Learning Brock University, St. Catharines, Ontario
	Learning Outcomes Symposium COU, Toronto
February 2008	Academic Leadership Program for Women Administrators Centre for Higher Education Research & Development, University of Manitoba
October 2005	Hicks-Morley, Managing Student Appeals Workshop Toronto, Ontario
April 2005	Psychological Harassment Centre for Higher Education Research & Development, University of Manitoba
May 2003	3M Teaching Fellows Retreat Toronto, Ontario
December 2001	First-year Experience Symposium McMaster University, Hamilton, Ontario
November 2001	3M Teaching Fellows Seminar Montebello, Quebec
July–Aug 2001	Faculty Development Summer Institute University of Prince Edward Island

Print Materials Related to the Scholarship of Teaching & Learning:

Brock University:

- *Institutional Teaching & Learning Plan (2016; http://brocku.ca/webfm_send/39244)*

Brock University, Faculty of Applied Health Sciences:

- *Promotion & Tenure Guidelines for Faculty* (2010)
- *Don't Cheat: Work with Academic Integrity* (2007)
- *Teaching & Learning Report* (2007)
- *Teaching & Learning Website* (2007; <https://brocku.ca/applied-health-sciences/teaching-learning>)
- *Strategic Plan for Academic Integrity* (2006)
- *Course Syllabus Guideline* (2006)
- *Students at Risk Retention Strategy* (2006)
- *Teaching Award Criteria & Evaluation Template* (2005)

3M Teaching Fellowship:

- *3M RED: Reading Education Dossier Guidelines* (2001)

Pedagogical Facilitation/Leadership

Workshops/Special Sessions (*Centre for Pedagogical Innovation, Brock University*)

Lathrop, A. H. (2015). *Academic integrity*. TA Training Day.

Lathrop, A. H. (2011). *Assessing student's work: Developing shared expectations*. TA Training Day.

Lathrop, A. H. (2011). *Tips of the trade: How to be an effective teaching assistant*. TA Training Day.

Lathrop, A. H. (2006). *Academic integrity: Instructional strategies*. New Faculty Development Workshop.

Lathrop, A. H. (2005). *Teaching large classes*. New Faculty Development Workshop.

Connolly, M., Joe, B., **Lathrop, A. H.**, Radue, J. (2004). *Making the most of our institutional resources*, 1st Annual Best Practices in Teaching & Learning Symposium.

Lathrop, A. H. (2003). *The high-touch classroom*. New Faculty Development Workshop.

Lathrop, A. H. (2002). *Open doors and teaching excellence*. New Faculty Development Workshop.

Lathrop, A. H. (2001). *Teaching assistants: Roles and responsibilities*. TA Orientation Workshop.

Lathrop, A. H., & Cole, N. (2001). *The high touch classroom: Facilitating small group learning in the large classroom context*. Faculty & Instructor Workshop.

Lathrop, A. H., & Cole, N. (2001). *The crucial role of teaching assistants in your teaching*. Faculty & Instructor Workshop.

Lathrop, A. H. (2001). *Higher education at the crossroads: Reflections from the 3M think tank*. Distinguished Scholars Series.

Lathrop, A. & Cole, N. (2000). *The critical role of teaching assistants in large classes*. TA Certification Workshop.

Joe, W.K., **Lathrop, A. H.**, Ursino, D. (2000). *Memorable moments teaching*. Invited panel presentation for the New Faculty Orientation.

Lathrop, A. H. (1997). *Evaluating learning*. TA Certification workshop.

Lathrop, A. H. (1996). *Equity and evaluation*. TA training day.

Lathrop, A. H., & Connolly, M. (1996). *Teaching assistant facilitation*. Chairs and Directors workshop.

Lathrop, A. H., & Connolly, M. (1995). *Evaluating learning II*. TA certification workshop.

Lathrop, A. H., & Connolly, M. (1995). *Evaluating learning I*. TA certification workshop.

Lathrop, A. H., & Connolly, M. (1995). *Does marking need to be unfair?* TA training day.

**Workshops/Special
Sessions**
(For peers)

Lathrop, A. H. (2014, October 6). *Presidential Symposium on Flexible Teaching*. Brock University, St. Catharines, Ontario.

Lathrop, A. H. (2012, March 22). *Presentation of Award Winning Teaching Practices: Brock BaseCamp*. COU (Council of Ontario Universities) Back to Class Event: Brock University, St. Catharines, Ontario. Public presentation to Federal members of parliament.

Lathrop, A. H. (2010, April 28). *Innovative pedagogy and student engagement in the 21st Century*. Faculty of Applied Health Sciences instructional development workshop, Brock University, St. Catharines, Ontario.

Lathrop, A. H., Beard, P., Gonzalez, K., and Xu, J. (2007, October 11). *Results from NSSE: Are your students engaged in educationally purposeful activities?* Panel presentation for the Faculty of Applied Health Sciences instructional development workshop, Brock University, St. Catharines, Ontario.

Lathrop, A. H. (2007, September 10). *Accessibility: What you need to*

know. Faculty of Applied Health Sciences instructional development workshop, Brock University, St. Catharines, Ontario.

Lathrop, A. H. (2006, April 9). *Academic integrity: A strategic plan for the Faculty of Applied Health Sciences*. Faculty of Applied Health Sciences instructional development workshop, Brock University, St. Catharines, Ontario.

Lathrop, A. H. (2006, April 27). *Through the looking glass: Academic citizenship reconsidered*. Invited keynote address, International Society of Educational Biography, Chicago, USA.

Lathrop, A. H., Joe, B.W.K., Ursino, D. (2004, June 7). *Teaching strategies in science and engineering technology*. Invited panel presentation, Canadian Coalition of Women in Engineering, Science & Technology, Brock University, St. Catharines, Ontario.

Lathrop, A. H. (2002, October 3). *Making the connection in large lecture forums*. Invited video interview, New Faculty Development, Centre for Initiatives in Education, Carleton University, Ottawa.

Lathrop, A. H. (2002, December 11). *Teaching and learning in higher education*. Invited address for the President's scholars reception, Brock University, St. Catharines, Ontario.