

Call for academic volunteers

Community 101

Volunteer speaking opportunity - PSE 101: Community Development

Community Learning is seeking **professors/instructors** to be part of an introductory non-credit program for adults aimed at equitable access to education. The intention of the program will be to develop a comfort with post-secondary education through the lens of community development.

Commitment details

Time Required: 1 hour on-campus (30-40 min presentation based on a theme plus discussion)

Target audience: adults who are currently engaged in some form of community work and are interested in post-secondary education but have not had a formal opportunity to pursue such an endeavor, as well as community-minded Brock students.

Presentation themes:

The meaning of community (March 18th)
Social justice and community (March 25th)
Community development (April 1st)
Community leadership (April 8th)
Community research, planning and evaluation (April 15th)

Presentation Framework:

- Outline how your interests (or your field) relates to the selected theme
- Highlight the connection between research, theory and the theme
- Speak broadly to how an interest in the topic may intersect with fields in related disciplines
- Provide an opportunity to engage in related discussion and pose questions
- Suggest further reading and other ways to engage with the theme

Program details:

This spring, Community Learning/Youth University will be offering a six-week outreach program aimed at motivated adults (selected by community organizations) who have not been able to experience post-secondary education. **PSE 101: Community Development** is designed around two goals 1) to create a welcoming and informative introduction to the world of post-secondary and 2) to create an educational learning community for adults who are engaged in community work (and are interested in furthering their education) and Brock students interested in community development. Participants will explore community development through an interdisciplinary approach that encourages them: to think more critically about community engagement, to explore their personal potential, and to want to learn more.



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