

**Brock University Department of Political Science  
POLI/CANA 3P16  
Politics in Quebec  
Winter 2014**

**Instructor:** Janique Dubois, Ph.D.

**E-mail:** jdubois@brocku.ca

**Class:** Fridays 8am–10am, GL164

**Office Hours:** PLZ 331 (Thursdays 10am-noon or by appointment)

**TA:** Doug MacDonald, dm04mu@brocku.ca

**Summary and Course Objectives**

This course explores the politics of Quebec through historical as well as contemporary events. Starting with the student *carré rouge* protests, we will trace Quebec's political, social, and economic evolution since 1945. Topics include old and new varieties of nationalism, the Quiet Revolution, the changing roles of church and state, language rights, and Quebec's impact on Canadian federalism. By the end of the course, you will be in a position to situate Quebec politics within the province's cultural, social and political history. You will also have developed the critical thinking abilities to explain the political changes that characterize Quebec's place within the Canadian federation in the past, present and future.

**Evaluation Summary**

Political Manifesto	10%	*due in class on January 24 <sup>th</sup>
Policy Briefs (2 x 20%)	40%	*due in class February 14 <sup>th</sup> and March 14 <sup>th</sup>
Seminar Participation	20%	
Take Home Exam	30%	*due April 16 <sup>th</sup> , before 4pm

**Important Dates**

- January 17<sup>th</sup>, 2014: Last day for duration 3 late registration and course changes without permission of the instructor. Brock Registration System closes for duration 3 adds; last day to drop courses without financial penalty.
- March 7<sup>th</sup>, 2014: Last date for withdrawal without academic penalty and last day to change from credit to audit status for duration 3 courses.

**Requirements**

**Political Manifesto (10%):** The Parti Québécois proposed a political manifesto to guide the province to sovereignty (translation available here: <http://ctalkcanada.com/2012/08/24/the-parti-quebecois-plan-for-separation/>). Put yourself in the shoes of Quebecers – sovereignists or federalists. What is your vision for Quebec? Write a maximum 2 page manifesto with the following components: 1) A title; 2) A preamble situating your manifesto and explaining its purpose; 3) 4-6 normative statements or goals; 4) A short explanation of *each normative statement or goal* outlining its implications; 5) A concluding declaration that outlines a coherent vision for Quebec. Due in class on January 24<sup>th</sup>. Late assignments will be penalized **5 percent a day**, including weekends, and **will NOT be accepted one week after the due date**.

**Policy Brief (2 x 20%):** You are asked to write 2 policy briefs:

Policy brief #1: Imagine you are a senior advisor to the Prime Minister of Canada. In a 4-page double-spaced policy brief, outline what you think is the most pressing policy issue the federal government must address in relation to Quebec. \* **Due February 14<sup>th</sup>**

Policy brief #2: Imagine you are a senior advisor to the Premier of Quebec. In a 4-page double-spaced policy brief, outline what you think is the most pressing policy issue facing Quebec today. \* **Due March 14<sup>th</sup>**

A policy brief summarizes an area of policy and presents a reasoned course of action in a given policy area. A policy brief must clearly identify the policy issue at stake (i.e. what is the policy problem that needs to be addressed?). You are required to consult at least **one media source** (online or print) and **one research report** (government/NGO/think tank/parliamentary – online or print). Depending on the policy area you choose to discuss, academic sources may be useful in identifying the policy problem or solution but are not necessary. A policy brief must also identify policy options (i.e. what can the federal or Quebec government do in response to policy problem y?). The advantages/disadvantages of these options should be clearly outlined. Be specific and avoid policy issues that are too large to address in 4 pages. For more information, visit [http://sobek.colorado.edu/~salucci/teaching/teaching\\_portfolio/assets/Policy\\_Brief\\_instructions.pdf](http://sobek.colorado.edu/~salucci/teaching/teaching_portfolio/assets/Policy_Brief_instructions.pdf).

Policy briefs should be 4 pages, double-spaced, Times 12pt with unaltered margins and page numbers. Double-sided printing is preferred. Include your name on the front page and provide a bibliography of all cited material. \* Late assignments will be penalized **5 percent a day**, including weekends, and **will NOT be accepted one week after the due date**.

**Seminar Participation (20%):** You should attend seminar prepared and ready to advance discussion through active, engaged and respectful participation. You should be ready to summarize and discuss ALL of the readings/videos/podcasts. You may also wish to follow current events and bring relevant issues to the attention of your colleagues during the discussion. Students who are merely physically present or make claims unrelated to lectures and readings will not fulfill the seminar requirement. \* **Attendance is mandatory**. Seminars will be held on the following weeks:

January 13 <sup>th</sup>	February 24 <sup>th</sup>
January 20 <sup>th</sup>	March 3 <sup>rd</sup>
January 27 <sup>th</sup>	March 10 <sup>th</sup>
February 3 <sup>rd</sup>	March 17 <sup>th</sup>
February 10 <sup>th</sup>	March 24 <sup>th</sup>

**Take Home Exam (30%):** A take home exam will be handed out on the last day of class and is due April 16<sup>th</sup>. Remember to upload your exam to SAKAI under Assignment 2. Late online and physical submissions will be penalized **5% per day**, including weekends.

## **Topics and Readings**

The reading material is primarily taken from the following mandatory textbook available on reserve at the library and at the campus bookstore:

Gervais, Stéphan, Christopher Kirkey and Jarrett Rudy, *Quebec Questions. Quebec Studies for the Twenty-First Century*, (Toronto: Oxford University Press, 2010).

Additional course material is online or posted on SAKAI under Resources.

### **Week 1 – Introduction** (January 10)

Donald Fryson, “The Canadiens and the Conquest of Quebec: Interpretations, Realities, Ambiguities”, in *Quebec Questions*, pp. 18-33.

### **Week 2 – Le Carré Rouge** (January 17)

Listen to the Sunday Edition with Michael Enright, August 18, 2013 episode, online <http://www.cbc.ca/thesundayedition/mobile/touch/podcasts/podcasts.html>.

Martin Patriquin, “Quebec’s New Ruling Class: An attempt to end demonstrations against tuition hikes has only managed to escalate into a political and social stalemate”, *Maclean’s*, May 30, 2012, online <http://www2.macleans.ca/2012/05/30/quebecs-new-ruling-class/>.

Stefan Christoff, “Quebec’s Conflict of Contrasting Social Visions”, *Aljazeera online*, <http://www.aljazeera.com/indepth/opinion/2012/05/2012529121533793470.html>.

### **Week 3 – Quiet Revolution** (January 24)

Michael Behiels, “Quebec: Social Transformation and Ideological Renewal, 1940-1976”, in Michael Behiels, (ed.), *Quebec Since 1945: Selected Readings*, (Toronto: Copp Clark Pitman Ltd., 1987), pp. 21-45, on SAKAI.

Alexis Lachaine, “The Evolution of French Canada”, in *Quebec Questions*, pp. 66-79.

Micheline Milot, “That Priest-Ridden Province? Politics and Religion in Quebec”, in *Quebec Questions*, pp. 123-136.

\* *Political Manifesto due in class*

### **Week 4 – Quebec-Canada Relations** (January 31)

“The Champions”, 3 part mini-series, online [http://www.nfb.ca/film/champions\\_part\\_1/](http://www.nfb.ca/film/champions_part_1/).

### **Week 5 – Fixing the Constitution** (February 7)

Garth Stevenson, “Canadian Federalism and the Search for Accommodation of Quebec Nationalism”, in *Quebec Questions*, pp. 47-62.

Peter Russell, "The Political Purposes of the Canadian Charter of Rights and Freedoms", *Canadian Bar Review* 61, 1 (1983), pp. 30-54, on SAKAI.

### **Week 6 – Quebec Nationalism** (February 14)

Jocelyn Maclure, "Quebec's Culture War: Two Conceptions of Quebec Identity", in *Quebec Questions*, pp. 136-148.

Simon Langlois, "Defining the Quebec Nation: Ten Years of Debates and an Emerging Consensus," in Christian Lammert and Katja Sarkowsky (eds.), *Travelling Concepts: Negotiating Diversity in Canada and Europe* (Wiesbaden: Verlag für Sozialwissenschaften, 2010), pp. 109-128, on SAKAI.

\* *Policy brief due in class*

### **Week 7 – Break Week** (February 21)

### **Week 8 – Politics and Policy in Quebec** (February 28)

Peter Graefe, "The Politics of Social and Economic Development in Quebec", in *Quebec Questions*, pp. 357- 370.

Antonia Maioni, "Health Care in Quebec", in *Quebec Questions*, pp. 324-337.

"Quebec's Dying with Dignity Bill", CBC Podcast, C'est la vie, online <http://www.cbc.ca/cestlavie/>.

### **Week 9 – Language Politics** (March 7)

Martin Lubin, "The Politics of Language in Quebec", in *Quebec Questions*, pp. 168-183.

Linda Cardinal, "Language Planning and Policy Making in Quebec and in Canada", in *Quebec Questions*, pp. 184-201.

Official Languages at the Heart of Our Identity – An Overview of the *Official Languages Act*, on SAKAI.

### **Week 10 – Managing Diversity in Quebec** (March 14)

Raffaele Iacovino and Charles-Antoine Sévigny, "Between Unity and Diversity: Examining the Quebec Model of Integration", in *Quebec Questions*, pp. 249-266.

Maryse Potvin, "Interethnic Relations and Racism in Quebec", in *Quebec Questions*, pp. 267-86.

TVO The Agenda with Steve Paiken, "Quebec's Charter Values", online <http://ww3.tvo.org/video/195199/quebecs-charter-values>.

\* *Policy brief due in class*

**Week 11 – Diversity Management in Comparative Perspective: Is Quebec more like Europe than English Canada?** (March 21)

Fiona Barker, “Learning to be a Majority: Negotiating, Immigration, Integration and National Membership in Quebec”, *Political Science*, 62, 1 (2010), pp. 11-36, on SAKAI.

Sara Wallace Goodman, “Fortifying Citizenship: Policy Strategies for Civic Integration in Western Europe”, *World Politics*, 64, 4 (2012), pp. 659-698, on SAKAI.

Inder Marwah, Phil Triadafilopoulos, and Steve White, “Immigration, Citizenship, and Canada’s New Conservative Party”, in J. Farney and D. Rayside (eds.), *Conservatism in Canada* (Toronto: University of Toronto Press, 2013), chapter 6, on SAKAI.

Sanjay Jeram, “Sub-state Nationalism and Immigration in Spain: Diversity and Identity in Catalonia and the Basque Country”, *Ethnopolitics*, on SAKAI \*optional\*

\* Guest Discussant: Sanjay Jeram

**Week 12 – Quebec and Aboriginal Peoples** (March 28)

Watch Power: One River, Two Nations, online <http://vimeo.com/30914074>.

Martin Papillon, “Aboriginal Peoples and Quebec: Competing or Coexisting Nationalism?” in *Quebec Questions*, pp. 109-122.

**Week 13 – Quebec-Canada Relations: The Story of Maurice Richard** (April 4)

In class: “The Rocket,” film directed by Charles Binamé (2005).

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**Brock University  
Statement on Academic Misconduct**

[www.brocku.ca/social-sciences/undergraduate-programs/cpcf/student-success/academic-integrity](http://www.brocku.ca/social-sciences/undergraduate-programs/cpcf/student-success/academic-integrity)

“Because academic integrity is important to the well-being of the academic community, Brock University takes academic misconduct very seriously. Academic misconduct includes plagiarism, which involves presenting the words and ideas of another person as if they were your own, and other forms of cheating such as copying answers or using crib notes during a test. The penalties for academic misconduct can be very severe. A grade of 0 may be given on the assignment or on the course, and a second offence may result in suspension from the University. Students are urged to read the section of the Brock University calendar that pertains to academic misconduct.”

**Academic Accommodation for Students with Disabilities**

“As part of Brock University's commitment to a respectful work and learning environment, the University will make every reasonable effort to accommodate all members of the university community with disabilities. If you require academic accommodations related to a documented disability to participate in this course, you are encouraged to contact Services for Students with Disabilities in the Student

Development Centre (4th floor Schmon Tower, ex. 3240). You are also encouraged to discuss any accommodations with the instructor well in advance of due dates and scheduled assessments.”

### **Academic Accommodation due to Religious Obligations**

“Brock University acknowledges the pluralistic nature of the undergraduate and graduate communities such that accommodations will be made for students who, by reason of religious obligation, must miss an examination, test, assignment deadline, laboratory or other compulsory academic event. Students requesting academic accommodation on the basis of religious obligation should make a formal, written request to their instructor(s) for alternative dates and/or means of satisfying requirements.”

### **POLICY ON LATE ASSIGNMENTS**

An assignment received by the instructor or deposited in the Political Science Department drop box after **4:00 p.m.** on the date it is due will be penalized **five per cent** for each day that it is late, including weekends. **No assignment will be accepted one week after the due date.**

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An assignment is considered received when the **original** hard copy is in the hands of the instructor or in the box outside the Political Science Department’s office and when it is uploaded under Assignment 2 on SAKAI when this is required. Having an assignment date-stamped by security, or the library, or anyone else does **not** constitute receipt of the assignment by the Political Science Department. In addition to handing in a paper copy, you are required to submit your take home exam to SAKAI **on or before the due date**. Take home exams that are not submitted to SAKAI by the due date will incur a late penalty of 5% per day, including weekends. [Turnitin.com](http://Turnitin.com) will be used to verify the originality of papers. Students who wish not to submit their work to [Turnitin.com](http://Turnitin.com) must notify the instructor and make alternative arrangements **three weeks** prior to the due date.

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Extensions will not be granted without valid documentation. Time management problems are not grounds for extensions. You are strongly urged to avoid these penalties by beginning to work on essays early in the term; by setting your own target dates for completion that are several days before the due date; and by carefully budgeting your time.

### ***POLICY ON RETURNING MARKED ASSIGNMENTS***

Marked assignments will normally be returned during class meetings or at the final examination. Students who are not in class to receive their essays or do not receive them at the final examination can obtain them in two ways:

- directly from the instructor during his/her office hours (unless the instructor specifies in the course outline or by notice on his/her office door that this option is not available), and/or
- directly from the instructor on specific days and at specific times announced in class or posted on his/her office door.

Assignments that are not picked up within six months after the end of term will be shredded.

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