St. Catharines, ON L2S 3A1
Tel: 905-688-5550, Ext. 4967
Fax: 905-641-5229

1842 King Street East
Hamilton, ON L8K 1V7
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Faculty of Education, Brock University
Faculty Advisor's Practicum Assessment Form

Candidate: _____ Block: ___ Cohort Group: _____

Faculty Advisor: _____ Associate Teacher: _____

School: _____ Board: _____

Observation Date/Time: _____ Grade: ___ Subject: _____

	Level: P1 *Highly Successful*	**Level: P2** *Proficient*	**Level: P3** *Marginal*	**Level: F** *Unsatisfactory*	**N/A**
Planning Book	☐ Very well organized and complete planning book	☐ Well organized and complete planning book	☐ Somewhat organized and/or partially complete planning book	☐ Poorly organized and/or incomplete planning book	☐
Unit Planning	☐ Excellent unit plans	☐ Good unit plans	☐ Unit plans need refining	☐ Little evidence of and/or poor unit plans	☐
Lesson Plan	☐ Excellent lesson plan	☐ Good lesson plan	☐ Lesson plan needs refining	☐ No evidence of or poor lesson plan	☐
Lesson Materials & Resources	☐ Learning materials very well integrated into lesson	☐ Learning materials well integrated into lesson	☐ Learning materials partially integrated into lesson	☐ Learning materials poorly integrated into lesson	☐
Lesson Delivery	☐ Excellent delivery, lesson easily understood by students	☐ Good delivery, lesson understood by students	☐ Uneven delivery, lesson only partially understood by students	☐ Poor delivery, lesson not understood by students	☐
Questioning & Clarity of Instructions	☐ Excellent questioning and clarity of instructions	☐ Good questioning and clarity of instructions	☐ Uneven questioning and/or clarity of instructions	☐ Poor questioning and/or clarity of instructions	☐
Instructional Strategies	☐ Excellent instructional strategies	☐ Good instructional strategies	☐ Some areas of concern with instructional strategies	☐ Significant areas of concern with instructional strategies	☐
Lesson Pacing & Transitions	☐ Excellent pacing and transitions	☐ Good pacing and transitions	☐ Some areas of concern with pacing and/or transitions	☐ Significant areas of concern with pacing and/or transitions	☐
Subject Knowledge	☐ Excellent knowledge of subject area	☐ Good knowledge of subject area	☐ Limited knowledge of subject area	☐ Poor knowledge of subject area	☐
Voice & Body Language	☐ Excellent voice and body language	☐ Good voice and body language	☐ Some areas of concern with voice and/or body language	☐ Significant areas of concern with voice and/or body language	☐
Classroom Management	☐ Excellent management, discipline, and routines	☐ Good management, discipline, and routines	☐ Some areas of concern with management, discipline, and/or routines	☐ Significant areas of concern with management, discipline, and/or routines	☐
Assessment & Evaluation	☐ Excellent assessment and evaluation	☐ Good assessment and evaluation	☐ Some areas of concern with assessment and/or evaluation	☐ Significant areas of concern with assessment and/or evaluation	☐
Professionalism	☐ Excellent demonstration of professionalism	☐ Good demonstration of professionalism	☐ Limited demonstration of professionalism	☐ Poor demonstration of professionalism	☐

Summary: + |____|____|____||____|____|____||____|____|____||____|____|____| -

High Successful **Proficient** **Marginal** **Unsatisfactory**

Comments:

Faculty Advisor's Signature

Teacher Candidate's Signature
(Signature acknowledges receipt of this report.)

Revised: October 15, 2008

SAMPLE